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"A Compassionate Division, Smiles Bright, Serves Right"

ACSci researchers bag Gold in Hong Kong

BY: SANDY FATIMA C. MICLAT

Angeles City Science High School (ACSci) once again waved its banners high as another group of students emerged as champion in the Hong Kong Student Science Project Competition in Hong Kong last March 9-11.

Lucia Dizon and Neil David Cayan, both Senior High School students now and proponents of the research, "Verde: An Edible Alternative to Plastic Cutlery", were recognized as First Place winners, along with four other students who made it as finalists in the said competition.

Supervised by Raquel D. Yumul, the research aims to reduce the use of plastic evident in the City of Angeles by designing a cutlery, specifically dessert spoon, edible, biodegradable

MORE STORY on **PAGE 3**



STANDING PROUD. Angeles City Science High School students receive recognition during the Sangguniang Panglungsod Council Session at the City Hall Pulung Maragul, Angeles City.

Math wizard shines in international olympiad

BY: SANDY FATIMA C. MICLAT

Proving that Angelenos are globally competitive, an eighth grader and arithmetic enthusiast of Angeles City Science High School (ACSci), bagged awards at the two international Mathematics competitions held in Thailand and Hong Kong last July and August, 2018.

Maica Karyl Chua, braved the global competitions and brought home the

Bronze Awards in both individual categories during the Asia International Mathematical Olympiad Open Contest in Thailand last August 6, 2018 and Olympics Mathematics 3D Cup Pan Asia Pacific International Invitation Competition in Hong Kong on July 2, 2018.

Previously, Chua flew solo and made it as a Merit Awardee at the International

Mathematics Wizard Challenge in Jakarta, Indonesia in May 6, 2018.

During the Eight World Mathematics Team Championship in Beijing, China in November 2017, she qualified as Merit awardee

along with Jonathan Lay and Jena Marie Bathan, while John Vincent Chua and Louise Ada Reyes were recognized as Silver Awardees.

Meanwhile in the Thailand International Mathematical Olympiad (TIMO) held February 2018, Chua snatched the Silver award while Lay gar-

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WIZ KID. Micah Karyl Chua, student from Angeles City Science High School beams with pride as she poses with her medal during the awarding ceremony of the Asia International Mathematical Olympiad, July 2, 2018.

SDO Angeles recognizes local stakeholders

BY: RITA P. BUNDALIAN

"Best partners are from Angeles City".

This was how Dr. Beatriz G. Torno, Regional Director described the stakeholders from Angeles City during the Division Awarding of 2018 Brigada Eskwela, (BE) Best Implementing Schools in Elementary and Secondary Levels and Recognition of Stakeholders at the Gabaldon Building, Pulungbulu, Angeles City last August 8.

Torno reiterated the big role of the stakeholders play not only during the Brigada Eskwela, the school maintenance week before the opening of each school year but also in the operations of the schools.

She said, "Whatever blessing you receive, you always share them to DepEd."

"I know that there are some cases wherein you have to shell out from your

personal pockets in order that you can give to our schools", she said.

"We can't give back what your generous hearts give to DepEd but a simple appreciation like this activity comes from our hearts", she added.

Aside from acknowledging the stakeholders, Torno appreciated also the improvement of the division office. She mentioned the initiative of the division personnel headed by the Schools Division Superintendent, Leilani S. Cunanan in transforming the division office, which according to her was entirely different when she visited Angeles City few years ago.

Aside from Torno, Undersecretary G.H.S. Ambat, Assistant Secretary, Public Affairs Services, Alternative

MORE STORY on **PAGE 3**



GRATITUDE AT ITS BEST. Mr. Graham Ernts, Management Representative from Cloudstaff Philippines Inc. and the officers of the CS Cares Club receive certificate of appreciation from GS Ambat and Madame Leilani S. Cunanan, Schools Division Superintendent during the Local Stakeholders Convergence, Aug. 8.

2018 Best Brigada Eskwela implementers awarded

BY: VILMA ENCISO

With the theme, “*Pagkakaisa para sa Handa, Ligtas, at Matatag na Paaralan Tungo sa Magandang Kinabukasan*,” the Brigada Eskwela (BE) kicked off at Bonifacio V. Romero High School, EPZA Resettlement, Pulung Maragul, Angeles City last May 28.

Before the opening of classes last June, the Division of Angeles City ensured that schools were ready and safe for the learners. During the week long activity, everyone witnessed the spirit of volunteerism of the different stakeholders from all walks of life wherein everyone in the community was enjoined to do a task together.

The implementing schools were classified according to their size and population as Mega, Large, Medium or Small, and then evaluated with a set of criteria as stipulated in the DepEd Memorandum No. 66 s. 2018.

The winners of the BE Best Implementing School for the Mega School category, elementary level were Sto. Rosario Elem. School (First Place), Northville 15 IS (Second Place) and Lourdes NorthWest Elem. School (Third Place). For the Large category winners



BEST BRIGADA ESKWELA IMPLEMENTERS. Undersecretary G.H. Ambat accompanied by Mrs. Leilani S. Cunanan, Schools Division Superintendent and Ms. Maria Celina L. Vega, Officer in- Charge, Office of the Assistant Schools Division Superintendent hands in the certificate of recognition to Mrs. Rita Dalusung and Mr. Jayson Torres for being the Best Brigada Eskwela Implementer for Small School Category, August 8.

were Sapangbato Elem. School (First Place), Cutcut Elem. School (Second Place) and M. Nepomuceno Elem. School (Third Place).

For the Medium category, the winners were: Abelardo G. Tinio Elem. School (First Place), Apung Guidang Elem. School (second Place) and Pulungbulu Elem. School (Third Place). While in the small category, the winners were Leoncia Village Elem. School (First Place), Mining Elem. School (Second Place) and Belen Homesite Elem. School (Third Place).

For the Secondary Level, the following were awarded winners for the Mega School Category : Bonifacio Romero High School (First Place), Francisco G. Nepomuceno Memorial High School (Second Place) and Angeles City National Trade School (Third Place). For Large School, the winners were Angeles City Science High School and Sapang Bato National High School for the First and Second place respectively. Finally, Claro M. Recto ICTHS was the lone winner for Medium School Category while SitioTarget Integrated School was also awarded First place for the Small School Category.

DOST STARBOOKS Kiosk installed at Library Hub

BY: EMILY F. SARMIENTO

To provide a venue for research activities related to Science and Technology, DepEd Angeles City, in coordination with Department of Science and Technology (DOST) Region III, conducted orientation, installation and training on the use of Science & Technology Academic and Research-Based Openly-Operated Kiosk System, (STARBOOKS) at the Library Hub.

Ms. Mary Michelle M. Quiambao, DOST Provincial Director oriented the 48 select student leaders and school heads, from Elementary, Integrated and Senior High Schools in the division on the background of DOST Kiosk. After the orientation, Mr. Homer C. Bautista, MIS Head of the DOST Regional Office installed the offline web-based resources and trained the participants on its utilization.

After the training, the students, as well as the school heads, were each asked to register and explore the resources found in the STARBOOKS.

STARBOOKS intends to serve as information

access portals in key areas in the Philippines. People in the community can have digital access to the scientific information physically available at the Science and Technology Information Institute, the DOST Science and Technology Information Network of the Philippines (SciNET), Philippine eLib project sources, freely-available online resources, and subscribed databases. It

contains hundreds of thousands of digitized science and technology resources in various formats (text and video/audio) placed in specially design “pods” set in a user-friendly interface (STARBOOKS – primer revised).

The installation of this kiosk was through the initiative of the LRMD team, headed by Mrs. Emily F. Sarmiento, Education Program Supervisor.



DIGITAL ACCESS. Camille Darlyn S. Malang, V-Einstein from Angeles Elementary School uses the STARBOOKS kiosk in searching for her assignment in Science at the Library Hub, Pulung Bulu, Angeles City.

Adopt-a-student Project: BVRHS' happy pill

“I have shewed you all things, how that so labouring ye ought to support the weak, and to remember the words of the Lord Jesus, how he said, it is more blessed to give than to receive.” (Acts 20:35)

“It’s better to give than to receive.” This adage has been used in altruistic works or organizations in accomplishing its goals and missions and in situations of extending help to those in need. Actually, this is a win-win situation. When one allots money and spends for others, especially those in need, can make one happier than having to spend the money for himself. A research in Harvard Business School conducted by Prof. Michael Norton and colleagues proves that people are happier when the money they earn is spent on others and not themselves or if the money is given to charitable work.

This says much about why teachers and benefactors of the Adopt-a-student Project are the happiest. The Bonifacio V. Romero High School, (BVRHS) has been happier since 2011 when Mrs. Girlie C. Castro, English Head Teacher and Mr. Joven V. Salas, Senior High Science Teacher initiated the project.

Selected students are given school supplies courtesy of the love gifts and pledges of Mrs. Castro’s and Mr. Salas’ family and friends here and abroad.

Adopt-a-student is on its 6th year now. It all started with a student who was in need of school supplies and Castro gladly shared her resources to that student and gave her the school supplies. She then came up with the idea of looking for donors to reach for more students who need school supplies. Castro, together with Salas gathered donations. For the amount of 200, a student can be given the supplies. From a student to 20 indigent students to approximately 400 students benefitted. Because of the happy givers and donors, more students were blessed with school supplies.

Adopt-a-student Project became a yearly affair since 2011 and was recognized as one of the best practices of BVRHS. Certainly, the faculty through the efforts of Castro and Salas, has put smiles on the students’ faces and has caused happiness to the givers; making the Adopt-a-student Project, the happy pill for everyone.

Math wizard... FROM PAGE 1

nered the Merit award.

Moreover, Reyes, who is also an eighth grader, and who flew together with Chua for an individual contest, was given the Merit award in the recent Hong

Kong competition.

The students who joined the international Mathematics contests were coached by Mr. Alvin Butsayo, a Senior High School Math Teacher of ACSi.

DepEd Angeles supports City ordinance on Kapampangan use

BY JONEL A. VELASQUEZ

Luid ka (long live), Kapampangan!

Being one with those who address the endangerment of Kapampangan, DepEd Angeles City continues to advocate City Ordinance no. 424, s. 2017—first in the Province—which declares Kapampangan as an official language of the Angelesños and institutionalizes its use in all sectors alongside Filipino and English.

Said ordinance in its explanatory note indicates that Kapampangan also written as Capampangan and known as Pampango or Pampango is “one of the 171 indigenous living languages of the Philippines” and “currently the 7th largest major language spoken in the country” that needs to be preserved by no other than its own people.

Schools Division Superintendent Leilani S. Cunanan, CESO VI takes the lead in utterly encouraging education stakeholders to patronize the *Amánung Sisuan* (breast-suckled language) or simply, mother tongue.

“*Siguraduan támu pù na reng anak tá mismu biása lang mangapampangan*” (Let us make sure that our children themselves know how to speak Kapampangan), Cunanan recently remarked in the Reading Remediation Seminar co-organized by Angeles University Foundation, Aug. 10-11.

Schools Division Office (SDO) of Angeles City has also established partnerships with community resources like the *Sidduan ning Kabiasnang Kapampangan* led by Michael Raymon M. Pangilinan, who recently organized a special seminar on Kapampangan



KAPAMPANGAN ISSUES. SDS Leilani Cunanan on June 14 shares to a group of Kapampangan academics the thrusts of DepEd Angeles City in addressing issues on the teaching of Kapampangan as per MTB-MLE guidelines.

Grammar by Kevin Batscher of University of Hawaii on June 14 to address pedagogical implications to MTB-MLE.

As regards MTB-MLE implementation, Schools Division Office of Angeles City secures dissemination of indigenized and contextualized learning materials for K to 3 learners, according to coordinator, Public Schools District Supervisor Wilvenilo Calma.

“We have Kapampangan enhancing activities for 15-minutes daily. We also

encourage playing of Kapampangan songs during school programs. And there are schools like EPZA [ES] and E.M. Ganzon [ES] that celebrate *Aldo ning Amánung Sisuan* (Mother Tongue Day), which we hope could inspire others,” Calma added.

Calma further shared that current challenges include (1) parents who do not pass Kapampangan to their children, (2) teachers who cannot totally embrace MTB-MLE especially in assessment, and (3) some schools which do not teach

Kapampangan.

Meanwhile, SDO Angeles—aside from organizing the annual *Gélingan ning Angeleño* (Division-wide recognition of talents and accomplishments presented in the mother tongue)—now insists on putting up indigenous office displays that are read in Kapampangan. Division Schools Superintendent Leilani S. Cunanan explained that “this is another way to be consistent with the advocacy in order to preserve our language, our heritage.”

FROM PAGE 1 ACSci researchers...

and made from local food materials namely, long grain white rice, corn and Malunggay leaves.

Besides the Verde Research, the Anti-Sensing Quorum Property of Bioluminescent Bacteria by Shaira Gozum and Ana Sofia Diaz and Automated Hydroponics System in Growing Vegetables by Francine Ichan and E’van Relle Tonggol were awarded as Finalists in the said international competition and coached by Mrs. Lolita G. Bautista, Master Teacher of ACSci.

Also, the students were coached during the contest by Mrs. Bautista who has previously mentored winning students in the 4th Australian Robotics Challenge in Griffith University, Australia last October, 2017.

Meanwhile, a group of three students from ACSci received grant from the Department of Science and Technology (DOST) Young Innovators Program 2018, together with Philippine Science High School SOCSARGEN Campus and four other universities namely UP Diliman Microbiology Department, UP Diliman Materials Science Department, MAPUA University and, Sta. Cecilia’s College in Cebu, at the World Trade Center, Manila last July 26.

Bike to School Program makes education accessible

BY AIZA G. LUGTU



WHEELS FOR EDUCATION. Stakeholders donate bicycles to the students of Sto. Domingo Integrated School and Cuayan Elementary School. The said bikes are being used by the students in going to school instead of commuting in public utility vehicles.

Part of the mission of the Department of Education is to encourage stakeholders to actively engage and share responsibility in developing life-long learners. To achieve its mission, collaboration in the community is needed. Assistance must be given to students to motivate them to go to school.

One of the programs of DepEd is the Pedal and Paddles which aims to make education accessible to all. Since School Year 2016-2017, the Division of Angeles City supports the Pedal or Bike to School Program of DepEd. This was made possible through the stakeholders who do not hesitate to extend their helping hand to the poor but

deserving students who need to walk miles just to reach their respective schools and some students cannot buy their snacks and lunch because they allotted their “baons” to the expensive fare from home to school.

Some stakeholders such as Nepo Mall, Angeles City Water District, Eastwest Rural Bank, McDonald’s, Beyond Fur Corners Organization shared their blessings by giving bicycles to select students from different public schools in Angeles City. Beneficiaries were from Sto. Domingo Integrated School, Cuayan Elementary School, Malabanas Integrated School and Angeles City Senior High School.

SDO Angeles recognizes... FROM PAGE 1

Learning Service (ALS), graced also the occasion essaying the role also of the stakeholders and thanking them for supporting the DepEd programs

and projects. Addressing the audience, she reminded them, “Don’t be the same. Be better.”

Prior to Usec Ambat, SDS Cunanan reported to the

stakeholders the different accomplishments and programs of DepEd, Angeles. She reported the different winnings of the students not only in the regional, national but also in

the international competitions. She made mentioned that these students, teachers and supervisors were recognized during the “Parangal King Gélingan Angeleño”.



CAZARINA L. DAVID
Angeles City Science High School



MARJORIE D. LACSON
Dr. Clemente N. Dayrit Sr. High School



AMELITA L. PINEDA
Angeles City National Trade School- Senior High School



ALLAN R. TRAQUINA
Amsic Integrated school



ARIEL T. PEREZ
Northville Integrated School



MARIA CAROLINA C. VIRAY
Sto Domingo Integrated School



ERICSON C. CABRERA
Gov. Rafael lazatin Integrated School



MA. LUINA G. RIVERA
SapangBato National High School



ALMIRA E. MENDOZA
Angeles Coty Science High School- Senior High School



LARRY JUNE R. LOBO
Sitio Target Integrated School



FREDERICK M. SIMBULAN
Marisol Bliss Elementary School



ESPERANZA G. NABONG
Abelardo G. Tinio Elementary School



NENETH C. TUAZON
Enrica Sandico Elementary School

Department of Education
Region III
DIVISION OF ANGELES CITY
CONGRATULATIONS!
2017 PRINCIPALS' TEST PASSERS



RICHARD U. AYSON **ERICSON C. CABRERA** **MARJORIE D. LACSON** **ALFREDO F. MANLAPAZ JR.** **ESPERANZA G. NABONG** **AMELITA L. PINEDA** **FREDERICK M. SIMBULAN** **JAYSON A. TORRES** **NENETH C. TUAZON**
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Your DepEd Angeles City Family is truly proud of You...To God be all the Glory!

(PHOTO COURTESY OF SGOD)

Commitment To Effective School Leadership

Effective school leadership is manifested in a committed school head being an instructional leader, organizational head and fiscal manager who continuously updates himself professionally and personally. The school head as a school leader is expected to have the know-how on the three areas of education (curriculum and instruction, human resources and fiscal management) which constitute the concept of effective and facilitative school governance.

Categorically, the three academic spheres connote profound understanding of the learners in order to equip them the essential 21st century skills and later apply these competencies in real life situations to make them functionally literate and globally competitive at the same time.

On the one hand, the role of a school leader is entrenched on the tasks

towards the escalation of the learners' level of performance and school's level of practice. The school head who is free from bureaucratic commission becomes the resource provider, instructional resource manager and effective communicator. The visible presence of the school leader becomes motivational and remarkable evident in the

programs, projects and activities of the school. On the other hand, the school head that is involved in the process and establish an organized display of effective and managerial supervision is actually instituting a child-friendly, gender sensitive, safe and motivating environment as stipulated in the DepEd Mission.

Seemingly, the school leader who possesses the fundamental skills is definitive to face the very demanding tasks of administrative functions. Interpersonal, planning, instructional observation, and research and evaluation skills are

needed to empower and inspire both the teachers and learners for the community expects so much from the educators. That is why challenge is colossal but perhaps the result is rewarding.

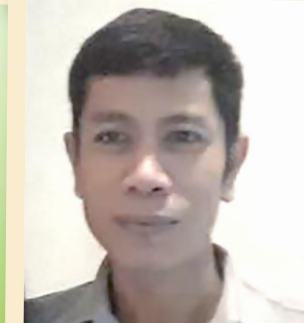
Therefore, intensifying the commitment of the school head as a school leader stipulated in RA 9155 relative to achieving better results both in the teaching-learning process and school processes are basically desired and decisive in the entire educational system.

This is where we draw our commitment as the 2016-2017 Principals' Test Passers.

BY: ALLAN TRAQUINA



ARIEL B. TAYAG
Don Ambrosio memorial Integrated School



ALFREDO F. MANLAPAZ JR.
Sitio Pader elementary School



MARLYN B. DINGAL
Apung Guidang Elementary School



JAYSON A. TORRES
Virgen delos Remedios Elementary School

EDITORIAL

Imbibe the 3 C's

The stronghold of the committed public servant is through the virtues adept in one's goal to influence learning and deliver the best instruction in the public school system. This was articulated in the launching of the Regional Convergence on Core Values hosted by the Division of Angeles City. The Regional Office posed a challenge to possess creativity, critical minds and character known as the 3 C's for effective classroom leadership. This is where the Division of Angeles City induces the desire to produce literately functionally literate learners in the 21st century through the empowered classroom teachers.

The noble idea and lofty advocacy of the Division through the full support of the Regional Office was communicated to the 20 divisions of the said Region to capacitate teachers to have creative hands and critical minds as instructional leaders in order to bring out the best in learners. The effect of these creative hands and critical minds is an emulating character of teachers being molders of the young generation. This possibly happens when every teacher takes a lead to ensure that learning is made available among learners in a safe, child friendly, gender sensitive and motivating environment.

Our Division through the Schools Division Superintendent, Madam Leilani S. Cunanan, CESO VI has accepted the challenge and initiated various programs and projects relative to capacitating the teachers with the 3C's by way of seminar workshops and trainings, symposia and information dissemination prior to the opening of School Year 2018-2019. It is expected that we genuinely grip the challenge for the greatest good of our learners.

Moreover, as we navigate our compass to one strategic direction of having creative hands, critical minds and character in the division, one of the most common shared values is our undying passion for education. This is where we draw our faith in shaping all learners to become functionally literate individuals with the 3 C's. *Mabuting Tao, Magandang Buhay* is now being advocated throughout the entire Region to take the lead in preserving our culture of modest people with unique and admirable character.

Therefore, having acquired the 3 C's is a laudable manifestation of the thoughts of Jeffrey Gitomer that great people have great values and great ethics. It is highly desired that we put much premium as we imbibe the 3 C's in the entire Division to achieve our goal in education.



FROM THE DESK OF Schools Division Superintendent

LEILANI S. CUNANAN, CESO VI

I am truly delighted that finally, DepEd Angeles City has launched its official publication – Edlink, sans much fanfare, but loaded with news and information on what we have accomplished in terms of delivering quality basic education to our primary customers – the school children.

As I look back from the day I started my leadership journey in the City of Angels, I can't help but marvel at the various accomplishments and achievements we have made. This, of course, was made possible through the hard work, persistence and dedicated service of our team of supervisors, school heads, education program specialists and non-teaching personnel, and the strong partnerships we

have forged with our various stakeholders.

Much have been accomplished, but we cannot rest on our laurels. There's more to explore, and more work to do as we consistently inch our way towards the realization of our vision. Our students have already conquered not only the national but even the international arena. And we owe it to all our stakeholders to let them know, through this publication, what we have already done, what we are still doing, and what else need to be done in order to ensure that quality, accessible, relevant and liberating basic education is provided to our school children.

Right now, the biggest challenge that we have is the strengthening of the foundational skills of our learners on the 4 R's– reading 'riting, 'rithmetic and 'right conduct. Appropriate interventions are now being implemented as we engage the hearts, not only the minds of our various stakeholders towards the realization of this strategic objective. As Nelson Mandela said, "A good head and a good heart are always a formidable combination."



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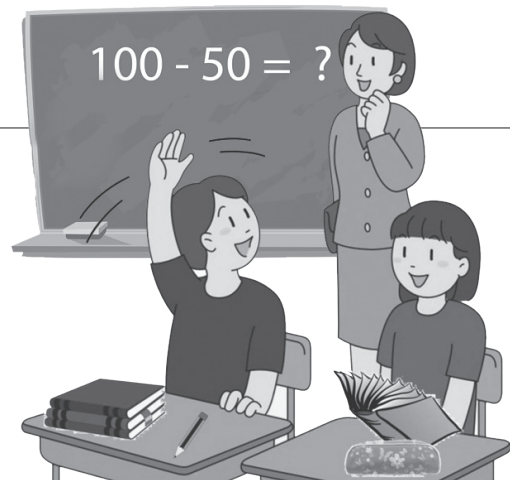
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Features

Loving, Listening and Learning

BY: HERMES P. VARGAS



Aren't You Tired Teacher?

BY: CRISTINA TUAZON

Every day you always wake up early in the morning
With a joyful heart and a smile on your face
You don't mind long hours of walking and travelling
Just to give us your heart and warm embrace
You teach for six long hours with only one question in our mind
"Aren't you tired teacher?" for we want you to unwind

After class hours, there are still lots of things to do
You work patiently and still manage to smile too
You always do your best to submit your reports before hand
You spend beyond your means and you always understand
"Aren't you tired teacher?" Oh! You are so kind
You are one in a million and truly hard to find

You let us walk with you at the end of the day
Sharing your experiences when you were at our age
You never forget to bless us before we part ways
You carry heavy loads but always show us you can manage
We have the same question in mind as we watched you walk away
"Aren't you tired teacher?" in teaching us every day

At home you still have to do paperwork until late night
You work untiringly and even giving your sleepiness a good fight
Your good vision is gradually turning into poor eye sight
But you endure all the pain just to make our future bright
"Aren't you tired teacher?" in burning the midnight oil
You are so selfless in subjecting yourself in toil

From early morning to late night, you work nonstop
You endure everything just to bring us on top
In everything you do, all your hard work will be rewarded
You are our living hero and in our hearts you will be embedded
Your worth may not be seen here but
"Aren't you tired teacher?" Thank you for being not.



The expected result of teaching is learning. It is the mantra of every teacher and every learning institution. It goes along with the desire of every parent for his children to learn. However, learning is easier said than done. Many factors affect learning. This article explores the relationship of loving and listening to learning.

In the beginning of the school year, a teacher in a public school is already tasked to handle a large number of students. Forty-five can be the least, but sometimes it can go as high as 60 or more in a class. As a regular permanent teacher it is normal to handle at least six classes in a school year. This simply means that a teacher will encounter diverse young souls with different talents, abilities, interests, backgrounds, learning styles among others. It is expected that at the end of the school year all of them shall have achieved the learning competencies-an indicator of learning. One question lingers, what will be the first consideration of a teacher?

The first consideration will always be the ability of a teacher to love his learners. In today's classroom the behavior problem among students is truly challenging. It is an acid test which can disintegrate a teacher's character. It will push a teacher to his limits. Sometimes it can lead to a teacher hating his students. However this must not be the ultimate scenario. A teacher must always love his students in spite of their character. If hate reigns in the heart of a teacher, it is very destructive. It destroys the chance of students to improve, to grow and most of all, to learn. In fact it can destroy one's future.

A loving teacher is like a parent who looks on the welfare of his children. He allows students to commit mistakes, but guides them to become better persons. A loving teacher motivates his students to listen. Listening is the expected response to a loving

teacher. Students listen to the teacher because he makes sense. They feel the genuine care of the teacher. The students understand that the teacher is doing his best. There is a painful part in discipline, however students understand the process. They listen to his advices, words of encouragement, even sermons and most of all, academic discussions.

Students who are listening to the teacher are more likely to learn. Learning becomes light because they exert effort to redeem themselves behaviorally and academically. This is the product in the equation in which a teacher's love is the root answer. The students



are motivated to learn both the academic lessons and the life lessons. They are encouraged by the teacher's love so they listen to learn. This illustrates the clear picture of the relationship of loving and listening to learning.

Indeed, being a teacher is a challenging and a fulfilling profession. But more than a profession, it is both a vocation and a mission. In whichever context one will look at it, one common denominator stands-out, - love. A teacher's love for his learners will always make them listen. In the end, they are expected to learn. Learning is the panacea of ignorance. On a final thought, it completes the equation of learning is equals to loving plus listening.

The Part to Play

BY: MARICAR F. NICDAO

We've all heard the proverb "It takes a village to raise a child" - and it certainly takes a village to educate a child. Which is why I've been thinking... would I be part of this village?

To be a part of this "village" gives us the opportunity to help create and structure a network for our children and for our students. Nothing feels better than seeing their accomplishments come to life and become a reality. Knowing you've been part of their life's feat, regardless of the gravity and volume of its impact, gets you a feeling and a sense of a deeper commitment to more of their kind. This sets the limit...school then isn't just for academics. It becomes a community-team effort to build

a community and a society, as a whole, with a well-rounded human resource, starting from its youth, its school's clientele.

Stakeholders have a hand and a greater stake in providing assistance to the education of our young learners as they are the agents in the community with the most resources suitable and adequate and this involvement spells a change. Yes, together, we can make a change and perhaps even a significant difference.

Stakeholder's involvement is considered vital to the success and improvement of a school (Saxon, 2015). Your involvement in the broader community of the school improves communication

and public understanding. It further allows the incorporation of the perspectives, experiences and expertise of participating community members to improve reform proposals, strategies, or processes that our school undertakes.

The core of all relationships is communication; stakeholders' involvement and engagement is a complex relationship. Thus, negotiation should achieve mutually acceptable processes. The stakeholders should be communicated in the loop as much as possible, to better engage them; thus, this recognition and appreciation to the arms and legs of learning institutions.

We've all heard the proverb "It takes a village to raise a child" - and it certainly takes a village to educate a child. If all sectors of this village hold hands and gear all their efforts towards raising a generation with the mind, the heart and the soul equipped to continue the good legacy of the people before them, wouldn't it be nice if we were all part of this village?

2018 Play Day, Intrams



Sports Edlink

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"A Compassionate Division, Smiles Bright, Serves Well"



FIGHT FOR FIVE. Mrs. Orlene S. Santos and Mr. Sherwin A. Aronce show their prowess in a "Bato Bato Pik" game during the Team Building of the Angeles City Division Office Personnel at Las Casas Filipinas De Acuzar in Bagac, Bataan, May 3- 4.

Blue Team conquers 2018 Division Bowling Cup

BY: JAYSON GUZMAN

Blue Team headed by Dr. Ramil Policarpio of Medical Group prevailed, beating Yellow Team led by Mr. Arnel Guevarra, Budget Officer during the 2018 Division Personnel Inter-Color Duckpin Bowling Tournament held at Family Bowling Lanes, Angeles City last June 1.

Dr. Nino Razon and Rosan Mercado were awarded as the highest scorers in the inter color event while Reynaldo Cabrera, Education Program Supervisor (EPS) in Kindergarten and Gay Pangilinan, Accountant bagged the Highest Pinning for Male and Female category respectively.

In bracket A, Dr. Ramil Policarpio's Blue Team earned First Place by defeating Avenir Mendoza's Red Team, while Reynaldo Cabrera's Green team landed on 3rd place.

Yellow Team triumphed

for First Place in Bracket B by overthrowing Dr. Nino's Pink Team. Enrique Pangilinan's Orange Team got the Third Spot in the game.

This inter-color tournament was conducted to promote physical fitness and sports development among the division personnel. Positive reinforcement, teamwork, interpersonal relationship were strengthened. Aside from these, sportsmanship, camaraderie, coordination and cooperation among the employees were achieved during the duration

of the tournament held every Friday from April 20 – June 1.

Meanwhile, to maintain the physical fitness of the DepEd personnel, Zumba was also initiated by the medical team

headed by Dr. Donna Mae A. Batul. Wellness center will also be put up soon in the blue room of the second floor of the Division Office where the personnel can relax after office hours.



WINNERS STRIKE. Mrs. Gay Pangilinan, Accountant (Left) and Dr. Ramil Policarpio, Dentist (Right) throw the ball for a strike and spare during the 2018 Division Personnel Inter-Color Duckpin Bowling Tournament held at Family Bowling Lanes, Angeles City, June 1, 2018.