

Republic of the Philippines

Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY



23 Jun 2025

DIVISION MEMORANDUM

No. 189

s.2025

DIVISION ONLINE TRAINING ON THE REVISED K TO 10 CURRICULUM FOR PRIVATE SCHOOLS

To: Assistant Schools Division Superintendent
Chief ES, SGOD
Chief ES, CID
Heads of Private Elementary and Secondary Schools

- 1. The Schools Division Office of Angeles City, in coordination with the Angeles City Association of Private Schools (ACAPS), will conduct a **Division Online Training on the Revised K to 10 Curriculum for Private Schools** on **June 30 to July 1, 2025 (Monday-Tuesday)**, 8 AM to 5 PM via MS Teams.
- 2. The objectives of the online training are as follows:
 - to orient private school teachers on the key features, guiding principles, and learning standards of the Revised K to 10 Curriculum in preparation for its effective implementation;
 - to capacitate participants with curriculum-aligned teaching strategies and assessment practices that promote foundational skills, literacy, numeracy, and values education across learning areas; and
 - to strengthen collaboration between SDO Angeles City and private schools through unified understanding and contextualized application of the Revised K to 10 Curriculum standards.
- 3. **All private schools** are highly encouraged to participate in the said online training.
- 4. Schools are required to complete the online registration on or before June 27, 2025 (Friday) through the following link: **https://tinyurl.com/REVISED-K-10-REG**. For inquiries regarding the registration fee, please contact Dr. Carlito S. Antonio, ACAPS President, at 0928-520-75-19 or Ms. Liana Canlas, ACAPS Secretary, at 0918-922-11-57.
- 5. Immediate dissemination of and strict compliance with this Memorandum are earnestly desired.









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ENGR. EDGARD C. DOMINGO PhD, CESO V

Schools Division Superintendent

Encl.:

Reference:

To be indicated in the Perpetual Index under the following subjects: PRIVATE SCHOOLS K to 10 CURRICULUM

GPS/SMM&E/June 23, 2025





