



Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY



10 June 2025

DIVISION MEMORANDUM
No. 177 s. 2025

**ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA)
FROM KEY STAGES 1 TO 3**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public and Private Elementary and Secondary Schools
All Others Concerned

1. Pursuant to the DepEd Order No.12 s. 2025, titled “Multi-Year implementing Guidelines on the School Calendar and Activities”, the start of the testing window for the administration of the **Rapid Mathematics Assessment (RMA) for Key Stages 1 To 3 for Beginning of the School Year (BoSY) shall be on June 16 to July 16, 2025** while, the start of the testing window for End of the School Year (EoS) assessment shall be on **February 18 to March 18, 2026**.

2. The Division Office will distribute the RMA tools to schools.

3. For information and guidance, the following documents are found under item 13 of the Regional Memorandum No. 191, s. 2025:

Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics Assessment DePED MATATAG

Enclosure No. 2: School Report on the Results of the Rapid Mathematics Assessment

Enclosure No. 3: Division Identified Most Learned and Least Learned Competencies

Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment

4. Regional Memorandum No . 191, s. 2025 is attached for reference and guidance.

5. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.





Republic of the Philippines
Department of Education
REGION III
SCHOOLS DIVISION OFFICE OF ANGELES CITY

Engr. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: Regional Memorandum No . 191, s. 2025

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
BASIC EDUCATION
SCHOOLS

TESTING
LEARNERS
RULES AND REGULATIONS

CID-ESM/June 10,2025



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Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM

No. 191, s. 2025

ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FROM KEY STAGES 1 TO 3

To : Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Education Program Supervisors in Mathematics
Learning Resource Management & Development Section Supervisors
Public Schools District Supervisors
School Heads of Public Schools
All Others Concerned

1. The implementation of Rapid Math Assessment (RMA) across Key Stages 1 through 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at an early stage. This diagnostic tool provides educators with immediate insight into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.
2. Anent to DepEd Order No. 12 s. 2025, dated April 15, 2025, re: Multi-Year Implementing Guidelines on the School Calendar and Activities, the start of the testing window for **Beginning of the School Year (BoSY)** RMA administration shall be on **June 16 to July 16, 2025** while, the start of the testing window for **End of the School Year (EoS)** assessment shall be on **February 18 to March 18, 2026**.
3. On the delivery of the RMA tools for each Schools Division Offices (SDOs), the suppliers were strictly instructed to coordinate with Division Supply Officers (DSOs) first before making the actual deliveries, allowing the SDO to make necessary preparations and arrangements. No deliveries shall be made during weekends and holidays.
4. In addition, the Regional Inspectorate Team (RIT) together with Division Inspectorate Teams (DITs) are tasked to conduct a delivery inspection to each Division prior to the delivery of the materials to schools. The RIT in turn, shall conduct validation of findings.
5. The Division Supply Officer (DSO) of the concerned SDO shall receive the materials, in the presence of the Division Education Program Supervisor - Learning Resource (EPS-LR), Division Education Program Supervisor in Mathematics (EPS-Math) and Project Development Officer II (PDO II) or the Division Librarian, following the prescribed procedures for receiving learning resources. In cases where Supply



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Officers, Division EPS-LR, Division EPS-Math, and/or PDO II/Librarian are not present during delivery, the SDOs are directed to assign personnel to facilitate the receipt of deliveries.

6. To mitigate congestion of materials, each SDO through the Administrative Services - Property and Supply Unit, Office of the Schools Division Superintendent (OSDS) is tasked to design mechanisms to distribute the said printed LRs to districts to be designated as pick-up points and/or directly to schools.

7. The SDOs through the Curriculum Implementation Division (CID) shall determine the allocation for each material per school, considering the most equitable distribution considering already available resources and circumstances per grade level and learning area.

8. SDOs, particularly the EPSs-LR and EPSs-Math, shall manage the distribution of materials per schools.

9. All schools shall ensure the veracity and security of the RMA tools and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment.

10. The Regional and Division EPS-Math shall conduct the monitoring of the administration of the pre-assessment and post assessment on the aforementioned dates.

11. All consolidated reports from the schools shall be submitted to the SDOs for proper consolidation by the Division EPS-Math. Likewise, the Division EPS-Math will receive a separate Microsoft 365 Excel file to put the consolidated RMA results for regional consolidation.

12. All EPS-Math are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 1 through 10 on the use and procedures of conducting RMA.

13. The following documents are enclosed for information and guidance:

- Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics Assessment
- Enclosure No. 2: School Report on the Results of the Rapid Mathematics Assessment
- Enclosure No. 3: Division Identified Most Learned and Least Learned Competencies
- Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment



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- Enclosure No. 5: Intervention/Remediation Plan for the Identified Learning Gaps (Least Learned Competencies) on Rapid Mathematics Assessment
- Enclosure No. 6: Distribution List of RMA tools per Schools Division Offices

14. For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via **Telephone Number:** (045) 598-8580 to 89 local 108 or email **Mr. Joseph D. Reyes**, Education Program Supervisor in-charge of Mathematics through this address joseph.reyes16@deped.gov.ph.

15. Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

RONNIE S. MALLARI, PhD, CESO V
Regional Director

Encl.: As stated
Reference: DepEd Order No. 12 s. 2025
To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT TOOL

LEARNERS

RAPID MATHEMATICS ASSESSMENT

CLMD1/Clmd4
June 09, 2025

To send feedback regarding any of our services, kindly scan the QR Code.



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Enclosure No. 1 of Regional Memorandum No. _____, s. 2025

(To be submitted to the School Head)

TEACHER'S REPORT ON THE RESULTS OF THE RAPID MATHEMATICS ASSESSMENT

School: _____
 Grade Level: _____
 Section (if applicable): _____
 Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____
 Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____
 Number of Learners who are Not Proficient: _____
 Number of Learners who are Low Proficient: _____
 Number of Learners who are Nearly Proficient: _____
 Number of Learners who are Proficient: _____
 Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

 Subject Teacher



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Enclosure No. 2 of Regional Memorandum No. _____, s. 2025

(To be submitted to the SDO for consolidation)

SCHOOL REPORT ON THE RESULTS OF THE RAPID MATHEMATICS ASSESSMENT

Division: _____
 School: _____
 Address of the School: _____
 Grade Level: _____
 Total No. of Enrolled Learners: _____ No. of Male: _____ No. of Female: _____
 Total No. of Takers: _____ No. of Male Takers: _____ No. of Female Takers: _____
 Number of Learners who are Not Proficient: _____
 Number of Learners who are Low Proficient: _____
 Number of Learners who are Nearly Proficient: _____
 Number of Learners who are Proficient: _____
 Number of Learners who are Highly Proficient: _____

Part A. Five (5) Most Learned and Least Learned Items

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

School Head



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Enclosure No. 3 of Regional Memorandum No. _____, s. 2025

Division Identified Most Learned and Least Learned Competencies

Division: _____
 Grade Level: _____

Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Rank

Analysis and Interpretation:

Prepared by:

EPS, Math

Noted by:

CID Chief



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Enclosure No. 4 of Regional Memorandum No. _____, s. 2025

MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT

Direction: Please accomplish this monitoring tool appropriately and honestly.

1. School Profile	
Name of School	
School Address	
Division	
School I.D.	
Name of School Head/Principal	
Designation of School Head	
Contact # of School Head/ Principal	
Email address of School Head/Principal	

2. Enrolment Data & Actual Test Takers of the School		
Grade Level	Number of Enrollees	Total No. of Test Takers
Total		

3. Priority Issues and Concerns on the Administration of RMA		
Issues/Concerns	Lessons Learned	Ways Forward

6. Technical Assistance (TA) Needed	
Needed TA	Remarks, if any



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7. Best Practices or Programs to improve the students' performance in RMA

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8. Suggestions and Recommendations for the successful conduct of the administration of RMA

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<i>Monitor:</i>	<i>Conformed:</i>	<i>Noted:</i>
_____	_____	_____
(Position)	(Position)	(Position)
Date:	Date:	Date:



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Enclosure No. 5 to Regional Memorandum No. _____, s. 2025

**INTERVENTION/REMEDATION PLAN FOR THE IDENTIFIED LEARNING GAPS (LEAST LEARNED COMPETENCIES) ON
RAPID MATHEMATICS ASSESSMENT**

Division: _____

School: _____

Target/Objective	Intervention(s)/ Activities	Time Frame	Material/Resources Needed	Funding Requirement	Persons Involved	Success Indicator

Prepared by:

Teacher

Checked and Approved by:

Team of Learning Area EPSs/PSDs



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Enclosure No. 6 to Regional Memorandum No. _____, s. 2025

Distribution List of RMA tools per Schools Division Offices

Division	RMA GRADE 1 - TEST AND SCORING SHEET	RMA GRADE 1 - TEACHERS' BOOKLET AND COMPETENCIES	RMA GRADE 2 - TEST AND SCORING SHEETS	RMA GRADE 2 - TEACHERS BOOKLET	RMA GRADE 3 - TEST AND SCORING SHEETS	RMA GRADE 3 - TEACHERS BOOKLET	RMA KS2 - TEST AND ANSWER SHEETS	RMA KS2 - SCORING SHEET AND COMPETENCIES	RMA KS3 - TEST AND ANSWER SHEETS	RMA KS3 - SCORING SHEET AND COMPETENCIES
Angeles City	9064	253	9173	249	9145	247	23948	659	29145	428
Aurora	5369	208	5684	176	5563	194	17005	557	17831	288
Balanga City	2322	36	2473	28	2525	21	7708	63	10915	100
Baliwag City	3281	81	3395	87	3440	82	10122	272	10243	590
Bataan	14458	432	14923	424	15309	404	45274	666	46254	682
Bulacan	39756	1296	41590	1269	43142	1209	125423	3918	138661	1638
Cabanatuan City	5761	158	5913	167	6147	198	17891	676	18899	330
City of Meycauayan	4213	169	4387	165	4416	185	12270	511	12629	106
City of San Fernando	5835	134	6337	138	6046	55	17435	159	24193	330
City of San Jose Del Monte	13950	331	14249	323	14772	305	40705	974	52592	394
Gapan City	2941	73	2950	72	2938	70	8979	145	11621	120
Mabalacat City	5323	152	5482	149	5495	147	15244	444	19117	1174
Malolos City	4044	373	3939	397	4316	419	12693	1198	16067	182
Nueva Ecija	25765	286	27126	288	27799	272	88118	598	98316	796
Olongapo City	4869	109	5010	103	4984	57	14229	104	17605	202
Pampanga	30257	442	30755	442	30828	442	89235	1493	98892	2950
San Jose City	3471	90	3332	88	3466	89	10461	318	11927	96
Science City of Muñoz	2048	53	2068	47	2131	49	6812	88	8701	78
Tarlac City	7262	155	7710	165	7832	123	22724	285	18154	198
Tarlac Province	18896	709	19596	704	20826	698	62404	2354	73265	970
Zambales	13386	307	13571	307	13902	307	39543	1014	43997	3092
Total	222271	5847	229663	5788	235022	5573	688223	16496	779024	14744



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