

Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

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BY:	JUN	13	2025	V

10 June 2025

DIVISION MEMORANDUM No. s. 2025

ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FROM KEY STAGES 1 TO 3

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads of Public and Private Elementary and Secondary Schools
All Others Concerned

- 1. Pursuant to the DepEd Order No.12 s. 2025, titled "Multi-Year implementing Guidelines on the School Calendar and Activities", the start of the testing window for the administration of the Rapid Mathematics Assessment (RMA) for Key Stages 1 To 3 for Beginning of the School Year (BoSY) shall be on June 16 to July 16, 2025 while, the start of the testing window for End of the School Year (EoSY) assessment shall be on February 18 to March 18, 2026.
- 2. The Division Office will distribute the RMA tools to schools.
- 3. For information and guidance, the following documents are found under item 13 of the Regional Memorandum No. 191, s. 2025:
 - Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics Assessment DePED MATATAG
 - Enclosure No. 2: School Report on the Results of the Rapid Mathematics Assessment
 - Enclosure No. 3: Division Identified Most Learned and Least Learned Competencies
 - Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment
- 4. Regional Memorandum No . 191, s. 2025 is attached for reference and guidance.
- 5. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.









Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

Engr. EDGARD C. DOMINGO, PhD, CESO V Schools Division Superintendent

Encl.: As stated

Reference: Regional Memorandum No. 191, s. 2025

To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT BASIC EDUCATION TESTING LEARNERS

SCHOOLS

RULES AND REGULATIONS

CID-ESM/June 10,2025







Department of Education REGION III-CENTRAL LUZON



REGIONAL MEMORANDUM No. 191, s. 2025

ADMINISTRATION OF RAPID MATHEMATICS ASSESSMENT (RMA) FROM KEY STAGES 1 TO 3

To

Schools Division Superintendents

Curriculum Implementation Division Chiefs

Division Education Program Supervisors in Mathematics

Learning Resource Management & Development Section Supervisors

Public Schools District Supervisors School Heads of Public Schools

All Others Concerned

- 1. The implementation of Rapid Math Assessment (RMA) across Key Stages 1 through 3 represents a critical instructional approach for identifying and addressing mathematics proficiency gaps at an early stage. This diagnostic tool provides educators with immediate insight into learners' mathematical competencies, enabling timely and targeted intervention strategies that can significantly alter a student's educational trajectory.
- 2. Anent to DepEd Order No. 12 s. 2025, dated April 15, 2025, re: Multi-Year Implementing Guidelines on the School Calendar and Activities, the start of the testing window for **Beginning of the School Year (BoSY)** RMA administration shall be on **June 16 to July 16, 2025** while, the start of the testing window for **End of the School Year (EoSY)** assessment shall be on **February 18 to March 18, 2026**.
- 3. On the delivery of the RMA tools for each Schools Division Offices (SDOs), the suppliers were strictly instructed to coordinate with Division Supply Officers (DSOs) first before making the actual deliveries, allowing the SDO to make necessary preparations and arrangements. No deliveries shall be made during weekends and holidays.
- 4. In addition, the Regional Inspectorate Team (RIT) together with Division Inspectorate Teams (DITs) are tasked to conduct a delivery inspection to each Division prior to the delivery of the materials to schools. The RIT in turn, shall conduct validation of findings.
- 5. The Division Supply Officer (DSO) of the concerned SDO shall receive the materials, in the presence of the Division Education Program Supervisor Learning Resource (EPS-LR), Division Education Program Supervisor in Mathematics (EPS-Math) and Project Development Officer II (PDO II) or the Division Librarian, following the prescribed procedures for receiving learning resources. In cases where Supply

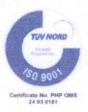






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Officers, Division EPS-LR, Division EPS-Math, and/or PDO II/Librarian are not present during delivery, the SDOs are directed to assign personnel to facilitate the receipt of deliveries.

- 6. To mitigate congestion of materials, each SDO through the Administrative Services Property and Supply Unit, Office of the Schools Division Superintendent (OSDS) is tasked to design mechanisms to distribute the said printed LRs to districts to be designated as pick-up points and/or directly to schools.
- 7. The SDOs through the Curriculum Implementation Division (CID) shall determine the allocation for each material per school, considering the most equitable distribution considering already available resources and circumstances per grade level and learning area.
- 8. SDOs, particularly the EPSs-LR and EPSs-Math, shall manage the distribution of materials per schools.
- 9. All schools shall ensure the veracity and security of the RMA tools and shall be administered properly. The school heads shall strictly supervise the conduct of the assessment.
- 10. The Regional and Division EPS-Math shall conduct the monitoring of the administration of the pre-assessment and post assessment on the aforementioned dates.
- 11. All consolidated reports from the schools shall be submitted to the SDOs for proper consolidation by the Division EPS-Math. Likewise, the Division EPS-Math will receive a separate Microsoft 365 Excel file to put the consolidated RMA results for regional consolidation.
- 12. All EPS-Math are requested to orient all mathematics coordinators and/or mathematics teachers/elementary teachers from grades 1 through 10 on the use and procedures of conducting RMA.
- 13. The following documents are enclosed for information and guidance:

Enclosure No. 1: Teacher's Report on the Results of the Rapid Mathematics

Assessment

Enclosure No. 2: School Report on the Results of the Rapid Mathematics

Assessment

Enclosure No. 3: Division Identified Most Learned and Least Learned

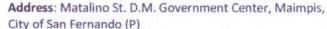
Competencies

Enclosure No. 4: Monitoring Tool for Rapid Mathematics Assessment













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Enclosure No. 5:

Intervention/Remediation Plan for the Identified Learning

(Least Learned Competencies) on

Mathematics Assessment

Enclosure No. 6:

Distribution List of RMA tools per Schools Division Offices

For inquiry and information, you may contact DepEd Region III and Curriculum Learning and Management Division (CLMD) via Telephone Number: (045) 598-8580 to 89 local 108 or email Mr. Joseph D. Reyes, Education Program Mathematics through this Supervisor in-charge of joseph.reves16@deped.gov.ph.

Immediate and wide dissemination of and compliance with this Memorandum is earnestly desired.

> RONNIE S. MALLARI, PhD, CESO V Regional Director

Encl.: As stated

Reference: DepEd Order No. 12 s. 2025 To be indicated in the Perpetual Index under the following subjects:

ASSESSMENT TOOL

LEARNERS

RAPID MATHEMATICS ASSESSMENT

CLMD1/Clmd4 June 09, 2025

> To send feedback regarding any of our services, kindly scan the OR Code









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Enclosure No. 1 of Regional Memorandum No. _____, s. 2025

(To be submitted to the School Head)

TEACHER'S REPORT ON THE RESULTS OF THE RAPID MATHEMATICS ASSESSMENT

		ASSESSME	ENT		
School:				anna ann ann an ann ann ann ann ann ann	
Grade Leve					
Section (if	applicable):				
	of Enrolled Learners:				
	of Takers:No. of N				
	f Learners who are Not P				
	f Learners who are Low F				
Number of	f Learners who are Nearl	y Proficient	*		-
Number of	f Learners who are Profic	cient:			Market .
Number of	f Learners who are Highl	y Proficient			Marine .
Item No.	we (5) Most Learned an Most Learned Competencies	d Least Lea	Item No.	Least Learned Competencies	Rank
Analysis a	and Interpretation:				
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	Subject Teacher				







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Enclosure No. 2 of Regional Memorandum No. _____, s. 2025

(To be submitted to the SDO for consolidation)

SCHOOL REPORT ON THE RESULTS OF THE RAPID MATHEMATICS ASSESSMENT

Division					
-	of the School:				
Grade Le	vel:				
Total No.	of Enrolled Learners:	No. of	Male:	No. of Female:	
Total No.	of Takers:No. of M	lale Takers	:	_No. of Female Takers:	
		The second secon	Annabiation contract and a second		
Number (of Learners who are Profic	ent:			
Number (of Learners who are Highly	Proncient	* Antiquitation of the contraction		_
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Item	Most Learned	Rank	Item	Least Learned	Rank
No.	Competencies		No.	Competencies	
Analysis	and Interpretation:				

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	School Head				







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Division:					
Grade Leve	el:				
Item No.	Most Learned Competencies	Rank	Item No.	Least Learned Competencies	Ranl
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Analysis a	nd Interpretation:				
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Enclosure N	No. 4	of Regional	Memorandum	No.		s.	2025
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MONITORING TOOL FOR RAPID MATHEMATICS ASSESSMENT

1. School Profile				
Name of School		yeasenness, 46,000 edit kashardardir haro en songani ini dani e ndayor karvayi ya koʻl makata a'l qaridan asila		
School Address				
Division				
School I.D.				
Name of School Head/	Principal			
Designation of School	Head			
Contact # of School He	ead/ Princi	pal		
Email address of Scho	ol Head/Pr	rincipal	the second secon	
2. Enrolment Data	& Actual	Test Takers of the	Scho	ol
Grade Level	AND DESCRIPTION OF THE PARTY OF	ber of Enrollees	ministrangerova iemicambeh and sitranitelat	al No. of Test Takers
Total				engere komunde ung disagning mengangan pinangkanak makan mengang-mengan menganan sebahan mendebahan mendebahan
3. Priority Issues a	Continues to be demanded and continues are consisted in a figure and the continues are realized by the second			
Issues/Concer	ns	Lessons Learned	i	Ways Forward
Technical Assist	ance (TA)	Needed		
Need	ed TA		Re	marks, if any







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dministration	of RMA	the successful conduct of the
administration		
administration	of RMA	
8. Suggestions administration	of RMA	
administration	of RMA	







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	Regional Memorar REMEDIATION PI	AN FOR THE II	ENTIFIED LEARNING	G GAPS (LEAST LE	CARNED COMPE	TENCIES) ON
Division:						
Target/Objective	Intervention(s)/ Activities	Time Frame	Material/Resources Needed	Funding Requirement	Persons Involved	Success Indicator
					4.4	
Prepared by:				Checked and A	pproved by:	
Teach	ner	marino-politica		Team of Learn	ing Area EPSs/P	SDSs







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Department of Education

REGION III-CENTRAL LUZON

Enclosure No. 6 to Regional Memorandum No. ______, s. 2025

Distribution List of RMA tools per Schools Division Offices

Division	RMA GRADE 1 - TEST AND SCORING SHEET	RMA GRADE 1 - TEACHERS' BOOKLET AND COMPETENCIES	RMA GRADE 2 - TEST AND SCORING SHEETS	RMA GRADE 2 - TEACHERS BOOKLET	RMA GRADE 3 - TEST AND SCORING SHEETS	RMA GRADE 3 - TEACHERS BOOKLET	RMA KS2 - TEST AND ANSWER SHEETS	RMA KS2 - SCORING SHEET AND COMPETENCIES	RMA KS3 - TEST AND ANSWER SHEETS	RMA KS3 - SCORING SHEET AND COMPETENCIES
Angeles City	9064	253	9173	249	9145	247	23948	659	29145	428
Aurora	5369	208	5684	176	5563	194	17005	557	17831	288
Balanga City	2322	36	2473	28	2525	21	7708	63	10915	100
Baliwag City	3281	81	3395	87	3440	82	10122	272	10243	590
Bataan	14458	432	14923	424	15309	404	45274	666	46254	682
Bulacan	39756	1296	41590	1269	43142	1209	125423	3918	138661	1638
Cabanatuan City	5761	158	5913	167	6147	198	17891	676	18899	330
City of Meycauayan	4213	169	4387	165	4416	185	12270	511	12629	106
City of San Fernando	5835	134	6337	138	6046	55	17435	159	24193	330
City of San Jose Del Monte	13950	331	14249	323	14772	305	40705	974	52592	394
Gapan City	2941	73	2950	72	2938	70	8979	145	11621	120
Mabalacat City	5323	152	5482	149	5495	147	15244	444	19117	1174
Malolos City	4044	373	3939	397	4316	419	12693	1198	16067	182
Nueva Ecija	25765	286	27126	288	27799	272	88118	598	98316	796
Olongapo City	4869	109	5010	103	4984	57	14229	104	17605	202
Pampanga	30257	442	30755	442	30828	442	89235	1493	98892	2950
San Jose City	3471	90	3332	88	3466	89	10461	318	11927	96
Science City of Muñoz	2048	53	2068	47	2131	49	6812	88	8701	78
Tarlac City	7262	155	7710	165	7832	123	22724	285	18154	198
Tarlac Province	18896	709	19596	704	20826	698	62404	2354	73265	970
Zambales	13386	307	13571	307	13902	307	39543	1014	43997	3092
Total	222271	5847	229663	5788	235022	5573	688223	16496	779024	14744







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