

### Republic of the Philippines

# RELEASED BY: FEB 17 2025

**DEPARTMENT OF EDUCATION** 

### Department of Education

#### REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

14 Feb 2025

#### **DIVISION MEMORANDUM**

No. 0 5 9

, s. 2024

# THE CY 2025 QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) SCHEDULE

To: Assistant Schools Division Superintendent

Chiefs, CID and SGOD

Public Schools District Supervisors

School Heads of Public Elementary and Secondary Schools

1. Pursuant to DM-OUOPS-2024-04-00865, the teaching, non-teaching personnel, and learners of this Division are enjoined to participate in the conduct of CY 2025 Quarterly Nationwide Simultaneous Earthquake Drills (NSED) scheduled as follows:

| Quarter                 | Date               | Time     |
|-------------------------|--------------------|----------|
| 1st Quarter             | March 13, 2025     | 02:00 PM |
| 2 <sup>nd</sup> Quarter | June 19, 2025      | 09:00 AM |
| 3rd Quarter             | September 11, 2025 | 04:00 PM |
| 4th Quarter             | November 6, 2025   | 09:00 AM |

- 2. The division and schools are encouraged to design and implement other forms of exercises, tailored to their specific needs aside from evacuation drills. Coordination with local government units and stakeholders is required, and post-drill reviews should be conducted to assess and improve contingency plans.
- 3. Similarly, to enhance awareness and preparedness, Information, Education, and Communication (IEC) campaigns related to NSED should be intensified using remote communication methods. NSED materials, references, and reporting template are accessible at: <a href="https://bit.ly/DepEdNSED2025">https://bit.ly/DepEdNSED2025</a>.
- 4. For comprehensive guidance, refer to the attached memorandum.









#### Republic of the Philippines

### Department of Education

#### REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

5. Wide dissemination of and strict compliance to this Memorandum are desired.

ENGR. EDGARD C. DOMINGO, PhD, CESO V
Schools Division Superintendent

Enclosure: As stated.

Reference: OUOPS Memorandum No. 2024-04-00865 and NDRRMC Memo No. 27, s2025

To be indicated in the Perpetual Index under the following subjects:

DISASTER RISK REDUCTION MANAGEMENT

SAFETY EDUCATION

**SCHOOLS** 

CAL/DRRM/February 14, 2025







#### Republika ng Pilipinas

## Department of Education

#### OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

**MEMORANDUM** 

DM-OUOPS-2025- 04- 0086

FOR

MINISTER, BASIC, HIGHER, AND TECHNICAL

EDUCATION, BARMM

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL REGIONAL AND DIVISION DRRM COORDINATORS

ALL PUBLIC AND PRIVATE ELEMENTARY AND SECONDARY

SCHOOL HEADS

THRU

FELINO O. CASTRO V

Director IV, Disaster Risk Reduction and Management Service

FROM

DEXTER A. GALBAN

Assistant Secretary for Operations

Officer-in-Charge

Office of the Undersecretary for Operations

SUBJECT

The CY 2025 Quarterly Nationwide Simultaneous Earthquake

Drill (NSED) Schedule

DATE

: February 10, 2025

Pursuant to the approved NDRRMC Memorandum No. 027, s. 2025 "Conduct of the CY 2025 Nationwide Simultaneous Earthquake Drill", all schools and DepEd offices are enjoined to participate in the conduct of quarterly Nationwide Simultaneous Earthquake Drill (NSED) with schedule as follows:

| Quarter                 | Date               | Time     |
|-------------------------|--------------------|----------|
| 1st Quarter             | March 13, 2025     | 02:00 PM |
| 2 <sup>nd</sup> Quarter | June 19, 2025      | 09:00 AM |
| 3rd Quarter             | September 11, 2025 | 02:00 PM |
| 4th Quarter             | November 6, 2025*  | 09:00 AM |

<sup>\*</sup>In connection with the observance of the World Tsunami Awareness Day

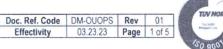
Additionally, NDRRMC Memorandum No. 06, s. 2023 allowed the resumption of the conduct of traditional or in-person Nationwide Simultaneous Earthquake Drill since the beginning of the first quarter of 2023. Therefore, it is recommended to design and







Email Address: oure@deped.gov.ph | Website: www.deped.gov.ph



implement other forms of exercises based on needs assessment, aside from evacuation drills, to scale up overall earthquake preparedness. Further, coordination with local government units (LGUs) and community stakeholders, post-drill review, coordinated assessment, and evaluation shall be conducted. This is to ensure effective implementation of contingency plans and improve future preparedness efforts.

To increase awareness and enhance preparedness for the impending threat of the inevitable occurrence of an earthquake, even amid the pandemic, the **Information**, **Education**, and **Communication** (**IEC**) campaign in **NSED** using distant means should be continuously intensified. A copy of NSED materials can be accessed through <a href="https://bit.ly/DepEdNSED2025">https://bit.ly/DepEdNSED2025</a>.

After each drill, the DRRM Teams must review and update their earthquake contingency plans, integrating new operational strategies and lessons learned to identify gaps.

For the post-NSED activities, the self-evaluation and processing of the NSED within respective areas of jurisdiction are encouraged after the conduct of NSED. Proper documentation and post-activity evaluation of said drill are required. All field offices should ensure that the required reports are submitted on time, as indicated in Annex A. Also attached is the NDRRMC Memorandum No. 027, s. 2025 for reference.

For further information, you may contact the Disaster Risk Reduction and Management Service, 2<sup>nd</sup> Floor, Mabini Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at drrmo@deped.gov.ph.

For information and appropriate action.

IDRRMS/AAMSI



Doc. Ref. Code | DM-OUOPS | Rev | 01 | TEV NORD |
Effectivity | 03.23.23 | Page | 2 of 5

#### ANNEX A

#### Guidelines on the Quarterly Submission of the 2025 Quarterly Nationwide Simultaneous Earthquake Drills (NSED) Report

All DepEd Regional Offices, Schools Division Offices, and schools should thoroughly follow the guidelines below:

#### I. Schools- Based NSED

#### For Schools

- 1. The School DRRM Coordinator shall accomplish the Monitoring and Reporting (M&R) Template (Annex B Template 1), to be signed by the School Head.
- 2. Guidelines on the photo and video documentation are in Annex C.
- 3. The signed form with attached photo and video documentation of NSED practices and initiatives shall be submitted to the respective Division DRRM Coordinators not later than five (5) working days, after the schedule of the quarterly NSED.

#### For Schools Division Offices

- The Division DRRM Coordinators must consolidate NSED reports and pictures from School DRRM Coordinators (Annex B - Template 3).
- 2. Consolidated NSED reports and pictures from schools must be submitted by the Division DRRM Coordinators to the DRRMS via email <a href="mailto:drrmo@deped.gov.ph">drrmo@deped.gov.ph</a> not later than fifteen (15) working days, after the schedule of the quarterly NSED. Refer to the following table for the schedule of submission of the quarterly Division NSED report:

| Date of Quarterly Conduct | Submission of Division Consolidated<br>Report (School-Based NSED) |  |  |
|---------------------------|---|--|--|
| March 13, 2025            | April 3, 2025   |  |  |
| June 19, 2025             | July 11, 2025   |  |  |
| September 11, 2025        | October 2, 2025   |  |  |
| November 6, 2025          | November 27, 2025   |  |  |

- 3. Division DRRM Coordinators are requested to submit at least five (5) best pictures from their divisions. Soft copies are to be attached to their report.
- 4. Division DRRM Coordinators should use the naming convention below as subject line for emails:

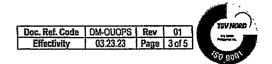
1st Quarter NSED: [CY 2025 1QNSED] Report\_<Region-Name of SDO>

2nd Quarter NSED: [CY 2025 2QNSED] Report\_< Region-Name of SDO>

3rd Quarter NSED: [CY 2025 3QNSED] Report\_<Region-Name of SDO>

4th Quarter NSED: [CY 2025 4QNSED] Report\_< Region-Name of SDO>





Example: [CY 2025 1QNSED] Report\_Region VIII-SDO Tacloban City

5. The cut-off time for all deadlines will be at 05:00 PM. The official number of schools participating in the NSED will be based on the consolidated NSED report signed by the Schools Division Superintendent (SDS) or authorized official from the division office to be submitted to DRRMS.

#### II. Office-Based NSED (Regional and Schools Division Offices)

- All Regional Offices and Schools Division Offices are also enjoined to conduct quarterly NSED in their respective offices. The Regional/Division DRRM Coordinator shall accomplish the Monitoring and Reporting (M&R) Template (Annex B - Template 2), to be signed by the Regional Director/Schools Division Superintendent, respectively.
- 2. The Regional DRRM Coordinators must consolidate NSED reports and pictures from Schools Division Offices (Annex B Template 4).
- 3. Consolidated NSED reports and pictures from the Division Offices must be submitted by the Regional DRRM Coordinators to the **DRRMS via email** <a href="mailto:drrmo@deped.gov.ph">drrmo@deped.gov.ph</a> not later that fifteen (15) working days, after the schedule of the quarterly NSED. Refer to the following table for the schedule of submission of the quarterly Division NSED report:

| Date of Quarterly Conduct | Submission of Regional Consolidated<br>Report (Office-Level NSED) |  |
|---------------------------|---|--|
| March 13, 2025            | April 3, 2025   |  |
| June 19, 2025             | July 11, 2025   |  |
| September 11, 2025        | October 2, 2025   |  |
| November 6, 2025          | November 27, 2025   |  |

4. Regional DRRM Coordinators should use the naming convention below as subject line for emails:

1st Quarter NSED: [CY 2025 1QNSED] Report\_<Name of Region> 2nd Quarter NSED: [CY 2025 2QNSED] Report\_<Name of Region> 3rd Quarter NSED: [CY 2025 3QNSED] Report\_<Name of Region>

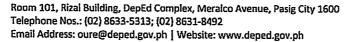
4th Quarter NSED: [CY 2025 4QNSED] Report\_<Name of Region>

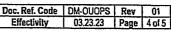
Example: [CY 2025 1QNSED] Report\_Region X

The DRRMS shall submit the national consolidated report (both School-Based and Office-Based NSED) to the Office of the Civil Defense through the Office of the Undersecretary for Operations.











#### ANNEX C

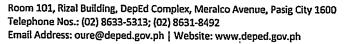
# Guidelines on the Photo and Video Documentation of Quarterly Nationwide Simultaneous Earthquake Drill

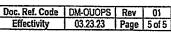
The following guidelines is set for the photo and video documentation of the quarterly conduct of NSED in schools and DepEd offices:

- 1. Photo and video recordings of quarterly NSED conduct may be used in information and communication materials of the Department, as requested.
- 2. All materials should display adherence to minimum health protocols such as but not limited to, social distancing and wearing of face masks.
- 3. The following scenarios must be included in the documentation of the school:
  - a. Learners, personnel, and/or parents/guardians wearing personal protective equipment such as hard hats.
  - b. Learners, personnel, and/or parents/guardians doing the Duck, Cover, and Hold.
  - c. Conduct of coordination/preparatory meeting.
  - d. Actual conduct of the quarterly NSED.
- 4. The recommended minimum specifications are as follows:
  - a. Photo
    - i. File format: JPG or PNG
    - ii. Dimensions: 4:3 ratio or 16:9 ratio
    - iii. Orientation: Landscape
  - b. Video
    - i. File format: MP4 or MOV (with 1080p or 720p resolution)
    - ii. Dimensions: 1920px x 1080px (16:9)
    - iii. Orientation: Landscape
    - iv. Frame rate: 30fps or 60fps













#### REPUBLIC OF THE PHILIPPINES

#### DEPARTMENT OF EDUCATION

#### REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (QNSED)



| DATE CONDUCTED: TIME STARTED: TIME ENDED:                 |              |              |          |
|---|--------------|--------------|----------|
| REGION  | ·            |              |          |
| DIVISION  |              |              |          |
| NAME OF SCHOOL  |              |              |          |
|   |              |              |          |
| Pre-Drill   | Yes          | No           | Remarks  |
| With available Go Bags?                                   |              |              |          |
| With updated preparedness, evacuation, and response       | 1            |              |          |
| plans?  |              |              |          |
| With updated contingency plan?                            |              |              |          |
| With available early warning system?                      | <del> </del> |              |          |
|   | <u> </u>     |              |          |
| With available emergency and rescue equipment?            |              |              |          |
| With available First Aid Kits?                            |              |              |          |
| With available communication equipment (internet,         |              |              |          |
| cellphone, two-way radio, etc.)?                          |              |              |          |
| With sufficient space in school/classrooms to conduct the |              |              |          |
| "Duck, Cover, and Hold"                                   |              |              |          |
|   |              |              |          |
| Conducted coordination/preparatory meeting with           |              |              |          |
| LDRRMO/BDRRMCs?   |              |              |          |
| Conducted an orientation to learners and school personnel |              |              |          |
| on earthquake preparedness measures and the conduct of    |              |              |          |
| earthquake and fire drills?                               |              | 1            |          |
| Conducted an orientation to parents on earthquake         | <del> </del> |              |          |
| preparedness measures and the conduct of earthquake and   |              |              |          |
| fire drills?  |              |              |          |
|   | <u> </u>     |              |          |
| Learners have accomplished the Family Earthquake          |              |              |          |
| Preparedness Homework?                                    |              | Į            |          |
| Conducted alternative activities and/or Information,      |              |              |          |
| Education and Communication (IEC) campaigns on            |              |              |          |
| earthquake preparedness and fire prevention?              | 1            |              |          |
| Additional Remarks  | l            | l            | <u> </u> |
|   |              |              |          |
| Actual Drill  | Yes          | No           |          |
| Conducted "DUCK, COVER, and HOLD"?                        | 1            |              |          |
| Conducted evacuation drill?                               |              | <del> </del> |          |
| Other sub-activities conducted (symposium, advocacy car   | npaigns, etc | ;)           |          |
| No. of Personnel (Total Population)                       | 38-1-        | Dami-1       | 1        |
|   | Male         | Female       |          |
| No. of Teaching Personnel                                 |              |              |          |
| No. of Non-Teaching Personnel                             |              |              |          |
| Grand Total   | 1            | <u> </u>     | l        |

| . 4.   |                |              |
|--|----------------|--------------|
|  |                |              |
|  |                |              |
| '• ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '   |                |              |
| No. of Personnel Participated  | 1              | 1            |
| (Participation Head Count)   | Male           | Female       |
|  |                | ļ            |
| No. of Teaching Personnel  |                |              |
| No. of Non-Teaching Personnel Grand Total  |                |              |
|  | 75-1-          | Benefic      |
| No. of Learners (Total Population)   | Male           | Female       |
| No. of Learners (Excluding IP, Muslim and Learners with  | 1              |              |
| Disability) No. of IP Learners   |                |              |
| No. of Muslim Learners   | <del>- </del>  | -            |
| No. of Learners with Disability  |                | 1            |
| Grand Total  |                |              |
| No. of Learners Participated   |                | 1            |
| (Participation Head Count)   | Male           | Female       |
|  |                |              |
| No. of Learners (Excluding IP, Muslim and Learners with  | 1              |              |
| Disability)  |                |              |
| No. of IP Learners   |                | <u> </u>     |
| No. of Muslim Learners   |                |              |
| No. of Learners with Disability Grand Total  |                |              |
| Post-Drill   | Yes            | No           |
|  | 162            | I NO         |
| Conduct a review of the Contingency Plan?  Additional Remarks                                      |                | <u> </u>     |
| Common issues and concerns encountered during the 1 2 3 4 5 [Add additional item/s when necessary] | actual condu   | uct;of drill |
| The many of the s  | W7 - 1 - 7 - 7 |              |
| Prepared by:   | Noted by:      |              |
| [School DRRM Coordinator]  | School He      | eadl         |
| Date:  | Date:          | <b>-</b> 3   |
|  |                |              |



#### REPUBLIC OF THE PHILIPPINES

#### DEPARTMENT OF EDUCATION

#### REPORT ON THE CONDUCT OF QUARTERY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (QNSED)



| DATE CONDUCTED:  |             |          |             |
|--|-------------|----------|-------------|
| TIME STARTED:  |             |          |             |
| PIME ENDED:  |             |          |             |
|  |             |          |             |
| REGION   |             |          | A-1-1/      |
| DIVISION   |             |          |             |
|  |             |          |             |
| Pre-Drill  | Yes         | No       | Remarks     |
| With available Go Bags?  |             |          |             |
| With updated preparedness, evacuation, and response plans?           |             |          |             |
| With updated contingency plan?                                       |             |          |             |
| With available early warning system?                                 |             |          |             |
| With available emergency and rescue equipment?                       |             |          |             |
| With available First Aid Kits?                                       |             |          |             |
| With available communication equipment (internet,                    |             |          |             |
| cellphone, two-way radio, etc.)?                                     |             |          |             |
| With sufficient space in the office (SDO/RO) to conduct the          |             |          |             |
| "Duck, Cover, and Hold"  |             |          |             |
| Conducted coordination/preparatory meeting with                      |             |          |             |
| LDRRMO/BDRRMCs?  |             |          |             |
| Conducted an orientation to personnel on earthquake                  |             |          |             |
| preparedness measures and the conduct of earthquake and fire drills? |             |          |             |
| Conducted alternative activities and/or Information,                 |             |          | <del></del> |
| Education and Communication (IEC) campaigns on                       |             | 1        |             |
| earthquake preparedness and fire prevention?                         |             |          |             |
| Additional Remarks   |             | <u> </u> |             |
|  |             |          |             |
|  |             |          |             |
|  |             |          |             |
| Actual Drill   | Yes         | No       |             |
| Conducted "DUCK, COVER, and HOLD"?                                   |             |          |             |
| Conducted evacuation drill?  |             |          |             |
| Other sub-activities conducted (symposium, advocacy cam              | paigns, etc | :)       |             |

| No. of Personnel Participated                      | Male                | Female         |            |
|--|---------------------|----------------|------------|
| No. of Personnel                                   |                     |                |            |
| Grand Total  |                     |                |            |
| Post-Drill   | Yes                 | No             |            |
| Conduct a review of the Contingency Plan?          |                     |                |            |
| Additional Remarks                                 |                     |                |            |
|  |                     |                |            |
| Common issues and concerns encountered durin       | g the actual condu  | ct of drill    |            |
| 1  |                     |                |            |
| 1  |                     |                |            |
| 2  |                     |                |            |
| 3  |                     |                |            |
| 3<br>4   |                     |                |            |
|  | y as ye are served. |                |            |
| 3<br>4   | Noted by:           |                |            |
| 3<br>4<br>5 [Add additional item/s when necessary] | Noted by:           |                |            |
| 3<br>4<br>5 [Add additional item/s when necessary] | Noted by:           |                |            |
| 3<br>4<br>5 [Add additional item/s when necessary] |                     | Director/Schoo | s Division |

Date:

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Connent force and concerns con Additional Remarks S. FOST DRULL Condust of post-activity exercises Yes/No Total No. Personnel Participated (Participation Head Count) Total Female Male Total Total No. Personnal (Total Office Population) Female Male Conducted execution delity Yes/No Conducted TUCK, COVER, and HOLD? Yes/No Additional Conducted
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Prepared by

[Diriston DRRM Goordinator] Data

[Ishools Division Superintendent] Date

Noted by



#### REPUBLIC OF THE PHILIPPINES

# NATIONAL DISASTER RISK REDUCTION AND MANAGEMENT COUNCIL

National Disaster Risk Reduction and Management Center, Camp Aguinaldo, Quezon City, Philippines

JAN 28 2025

MEMORANDUM No. 年, s. 2025

TO

ALL MEMBERS OF DISASTER RISK REDUCTION AND MANAGEMENT COUNCILS AT THE NATIONAL, REGIONAL, PROVINCIAL, CITY, MUNICIPAL LEVELS AND BARANGAY DISASTER RISK REDUCTION AND MANAGEMENT COMMITTEES, HEADS OF NATIONAL GOVERNMENT AGENCIES, CONSTITUTIONAL OFFICES, STATE UNIVERSITIES AND COLLEGES, GOVERNMENT-OWNED AND CONTROLLED CORPORATIONS

SUBJECT: CONDUCT OF THE CY 2025 QUARTERLY NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL

The Philippines, situated along the seismically active Pacific Ring of Fire, is susceptible to frequent earthquakes and volcanic eruptions. Recognizing this, the National Disaster Risk Reduction and Management Council (NDRRMC), guided by Republic Act (RA) 10121, has implemented various measures to mitigate earthquake risks and other geological hazards. These measures encompass contingency planning, Incident Command System training for effective response, organization of Response Clusters, intensified public awareness campaigns, and strengthened inter-agency coordination.

A cornerstone of the NDRRMC's initiatives is the Nationwide Simultaneous Earthquake Drill (NSED), conducted quarterly under the leadership of the Office of Civil Defense (OCD). NSED aims to assess the nation's capacity to respond to earthquakes, particularly in ensuring public safety through well-organized evacuation and response procedures.

In view thereof, the schedule for the CY 2025 Quarterly Nationwide Simultaneous Earthquake Drill (NSED) is hereby disseminated:

| QUARTER | DATE/TIME         | TIME    |
|---------|-------------------|---------|
| 1st     | 13 March 2025     | 2:00 PM |
| 2nd     | 19 June 2025      | 9:00 AM |
| 3rd     | 11 September 2025 | 4:00 PM |
| 4th     | 6* November 2025  | 9:00 AM |

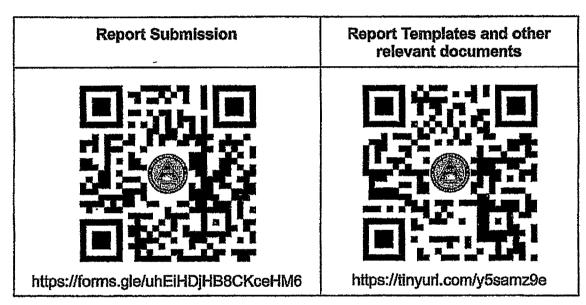
<sup>\*</sup> In connection with the observance of the World Tsunami Awareness Day.



The schedule of NSED may be adjusted in circumstances such as, but not limited to declared holidays, sudden cancellation of school classes or office work, or actual emergency and disaster incidents.

Active participation of DRRMCs at all levels, other government agencies/entities including its regional and local offices are strongly encouraged. All schools, offices and other local activities are requested to be temporarily interrupted to give way for the scheduled conduct of the NSED. Respective activities shall resume afterwards.

All participating agencies are requested to submit their Participation Data, as well as After Activity Report and Improvement Plan thru the link/QR Code below. Report templates and other relevant documents could also be accessed through a separate link/QR Code.



For information and guidance.

For the Chairperson, NDRRMC:

USEC ARIEL F. NEPOMUCENO Executive Director, NDRRMC and

Administrator, OCD