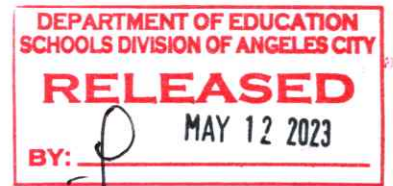




Republic of the Philippines  
**Department of Education**  
Region III  
Schools Division of Angeles City



11 May 2023

**DIVISION MEMORANDUM**

No. **158** , s.2023

**SEARCH FOR THE ANNUAL GAWAD PAG-GABAY "PAG-PUPUGAY SA GURONG TAGA-HUBOG, PUNONG GURO AT BAYANING PINUNONG MAG-AARAL"**

To: Assistant Schools Division Superintendent  
OIC-Chief ES, CID  
Chiefs ES, SGOD  
Heads of Public Elementary and Secondary School  
Project Development Officers I  
Division Child Protection Coordinator  
Teacher-Advisers of Clubs/Organizations  
All Others Concerned

1. Please be informed of the Regional Memorandum No. 205, s. 2023 or the Search for the Annual Gawad Pag-Gabay "Pag-pupugay sa Gurong Taga-Hubog, Punong Guro at Bayaning Pinunong Mag-aaral" which aims to recognize the outstanding performance, accomplishments and significant contributions of school heads, teacher-advisers, student leaders and youth formators in delivering accessible, safe, and quality education for all.
2. The said search is open to **all public elementary and secondary schools, school heads, teacher-advisers, student leaders, and division youth formation coordinators** who are excellently implementing the Youth Formation Flagship Programs namely, Student Government Program, National Greening Program, Barkada Kontra Drogra and Child Protection Policy and Advocacy.
3. Attached is the Regional Memorandum for detailed information, reference, and guidance.
4. Immediate dissemination of and compliance to this Memorandum is highly desired.

*[Signature]*  
**RONALDO A. POZON PhD, CESO V**,  
Schools Division Superintendent

Encl.: As stated  
Reference: As stated

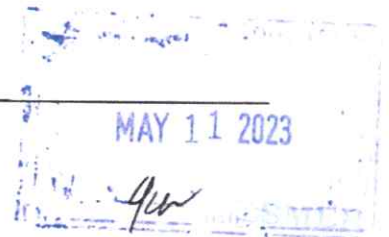
CSM/YFU/May 11, 2023

SCHOOLS      SEARCH  
TEACHERS    STUDENTS



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM  
No. 205, s. 2023



**SEARCH FOR THE ANNUAL GAWAD PAG-GABAY "PAG-PUPUGAY SA GURONG TAGA-HUBOG, PUNONG GURO AT BAYANING PINUNONG MAG-AARAL"**

To: **Schools Division Superintendents**  
**Chiefs, School Governance and Operations Division (SGOD)**  
**Project Development Officers I**  
**Division Child Protection Coordinators**  
**Public School Heads/Principals**  
**Teacher-Advisers of Clubs/Organizations**  
**Student Leaders**  
**All Others Concerned**

1. The Department of Education (DepEd) Region III through the Education Support Services Division (ESSD) shall conduct the Search for the annual Gawad Pag-Gabay "Pag-pupugay sa Gurong Taga-Hubog, Punong Guro at Bayaning Pinunong Mag-aaral".
2. The Gawad Pag-Gabay is derived from the Filipino word "Gabay" that translates the youth formation programs guiding the learners to become responsible, agents of change and productive citizens embodied in the Filipino core values Maka-Diyos, Maka-Tao, Makakalikasan at Makabansa. Thus, Gawad Pag-Gabay aims to recognize the outstanding performance, accomplishments and significant contributions of school heads, teacher-advisers, student leaders and youth formators in delivering accessible, safe and quality education for all.
3. Further, Gawad Pag-Gabay specifically aims the following.
  - a. Recognize and appreciate the outstanding performance and accomplishments and significant contributions of school heads, teachers-advisers, student leaders and youth formators in implementing relevant and responsive youth formation programs contributing to the delivery of accessible and quality basic education for all;
  - b. Encourage and motivate youth program implementers to plan and implement significant youth programs, project and activities responsive to address the pressing issues concerning today's learners and;
  - c. Sustain and promote high impact youth programs, projects and activities that lead learners to become agents of change and responsible citizens.
4. The timeframe coverage of youth formation programs, projects and activities implemented/accomplished shall be within the school year from August to July of the current year and succeeding year respectively.



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REGION III-CENTRAL LUZON

5. For the 2023 Gawad Pag-Gabay Search, youth formation programs, projects and activities implemented/accomplished from August 2022 to July 2023 shall be considered.
6. The Search is open to all public elementary and secondary schools, school heads, teacher-advisers, student leaders and division youth formation coordinators who are excellently implementing the Youth Formation Flagship Programs namely, Student Government Program, National Greening Program, Barkada Kontra Droga and Child Protection Policy and Advocacy.
7. The annual Awarding Ceremony for Gawad Pag-Gabay shall be done every December of each year during the Education Week Celebration.
8. All expenses incurred in the conduct of this Search by the participants and the search committee shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.
9. Attached are the enclosures for reference.
  - a. Guidelines and Mechanics for the Search
  - b. Timetable of the Search
  - c. Composition of Regional/Division Selection Committee
  - d. Category of Awards
  - e. Endorsement and Application Forms
  - f. Criteria and Score Sheet per Category
10. Immediate and widest dissemination of this Memorandum is desired.

For the Regional Director:

**JESSIE L. AMIN, EdD, CESO V**  
Assistant Regional Director

Encl.: As stated  
Reference: None  
To be indicated in the Perpetual Index  
under the following subjects:

ESSD 2  
May 10, 2023



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**Annual Search Flow for Gawad Pag-Gabay Guidelines and Mechanics**

**Search Flow**

Submission of the Application  
and documentary requirements  
of Entries



Division Level Evaluation and  
Validation



Announcement of Division  
Winners and Submission of  
Division Champion per  
Category to Regional Office



Regional Level Evaluation and  
Validation



Announcement of Regional  
Winners, *(if there will be a  
National Search for Gawad  
Siklab, the Regional Champion  
per category shall represent the  
Region to National Search)*

Regional Awarding Ceremony



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REGION III-CENTRAL LUZON

**Timetable for the 2023 Search for Gawad Pag-Gabay**

<b>Date</b>	<b>Activity</b>	<b>Office In charged</b>
1 <sup>st</sup> week of August 2023	Submission of Entries from the Schools	Division Search Committee- Secretariat
2 <sup>nd</sup> or 3 <sup>rd</sup> Week of August 2023	Division Level Evaluation and Validation of Entries	Division Search Committee
4 <sup>th</sup> Week of August 2023	Announcement of Division Winners	School Division Office- Division Search Committee
September 7, 2023	Deadline of Submission of Entries to Regional Office	Regional Search Committee- Secretariat
September 11-15, 2023	Regional Level Table Validation and Evaluation of Entries	Regional Search Committee
September to November 2023	Onsite validation and evaluation of Entries	Regional Office- Regional Search Committee
November 2023	Announcement of Regional Winners	Regional Office- Regional Search Committee
December 2023	Gawad Pag-Gabay Awarding Ceremony	Regional Office- Regional Search Committee

*Note: the same timetable shall be followed in the succeeding years.*



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REGION III-CENTRAL LUZON

**Composition of the Search Committee for Gawad Pag-Gabay**

<b>Division Level Search Committee</b>	
Chairperson	Chief, School Governance and Operations Division (SGOD)
Vice Chairperson	Project Development Officer I
Members	Senior Education Program Specialist (Socmob)
	Senior Education Program Specialist (Monitoring and Evaluation)
	Education Program Supervisor (SGOD)
Secretariat	Project Development Officer I

<b>Regional Level Search Committee</b>	
Chairperson	Chief Education Supervisor (ESSD)
Vice Chairperson	Project Development Officer IV, ESSD
Members	Project Development Officer II, ESSD
	Education Program Supervisor, QAD
	Education Program Supervisor, CLMD
Secretariat	Project Development Officer IV, ESSD

**General Guidelines for the Search Committee**

1. The composition of the Search Committee for Gawad Pag-Gabay shall strictly follow the prescribed composition indicated.
2. The Chairperson shall lead the Search Committee. He/She must be present in all the scheduled paper evaluation and validation.
3. The Search Committee must have a quorum to proceed with the paper evaluation and validation.
4. The Secretariat shall arrange all the documents of entries and other materials needed by the Search Committee.
5. The Secretariat shall prepare/record the Minutes of the Meeting transpired during the evaluation and validation by the Search Committee.
6. The Secretariat shall consolidate the results of evaluation and validation and prepare a Memorandum announcing the winners.

**I. SCHOOL LEVEL**

1. The student leaders, teacher-advisers and school heads who have implemented youth formation flagship programs are encouraged to join the Search.
2. The Teacher-Adviser and/or School Head in charged shall submit the Application Form, Documentary Requirements and Means of Verification (MOVs) to their respective Division Level Search Committee.



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3. The deadline of submission of the entries shall set by the Schools Division Office (SDO) earlier than Regional Level Evaluation and Validation.

**I. DIVISION LEVEL**

1. The Chief of SGOD shall be the chairperson of the Division Search Committee as indicated in composition of Search Committee. He/She must lead all the activities related to the Search.
2. The Schools Division Office through the Division Search Committee shall receive all Entries from the participating schools. Thus, the Secretariat shall notify the participating schools if all the needed requirements were met and their lacking requirements.
3. The Division Search Committee shall conduct the paper evaluation and validation of submitted documents using the given criteria per category.
4. The Division Search Committee shall use the score sheet provided by the Regional Office.
5. The Schools Division Office through the Division Search Committee shall submit their champion per category to the Regional Office for Regional Level evaluation and validation.
6. The Division Search Committee through the Secretariat shall submit the list of champion per category together with documentary requirements and means of verifications to the Regional Office on or before the deadline set by the Regional Office.
7. The Schools Division Offices through the School Governance and Operations Division (SGOD) are encouraged to conduct an awarding ceremony to formally recognize the winners. Moreover, all non-winning entries shall receive a certificate of participation.

**II. REGIONAL OFFICE**

1. The Chief Education Supervisor of the Education Support Services Division (ESSD) shall serve as a Chairperson of the Regional Search Committee as indicated in the composition of the Search Committee. He/She must lead all the activities relative to the Search.
2. The Regional Office through the Regional Search Committee shall receive all Entries submitted by the Division Office. Thus, the Secretariat shall notify the Division Search Committee on the completeness and the lacking requirements submitted.
3. The Regional Search Committee shall conduct the paper evaluation and validation of all the documents submitted per category using the criteria provided by this Office. Furthermore, the schedule of the field evaluation for the **Top 5 Best School Implementer per category** shall be announced in a separate Memorandum.



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4. The score obtained of the entry/ies from the Division Search Committee submitted to the Regional Search has no bearing on the scoring of the Regional Search Committee. Thus, an entry obtained the highest score per category shall be declared as Regional Champion. Moreover, for the Best School Implementer winners. The School Coordinator and School Head shall be awarded as Most Outstanding School Coordinator and Most Outstanding School Head respectively. In addition, the Project Development Officer I who handled the program shall be awarded as Most Outstanding PDO Program Implementer.
5. To determine the Most Outstanding Schools Division Office YF Program Implementer, shall be ranked based on the points obtained by their respective winner/s.

5 points = Champion or Awarded as Most Outstanding/Best Implementer

4 points = 1<sup>st</sup> Runner Up

3 points = 2<sup>nd</sup> Runner Up

2 points = 3<sup>rd</sup> Runner Up

1 point = 4<sup>th</sup> Runner Up

6. The Hall of Fame Award shall be given to a school that has been awarded as Champion (Best School Implementer) for three (3) consecutive times. Further, the regional office through the evaluation team (RSC) will conduct unannounced visit to the school to ensure the sustainability of the program.
7. The Regional Office through the Education Support Services Division (ESSD) shall conduct an Awarding Ceremony to formally recognize the winners. Thus, all non-winning entries shall receive a certificate of recognition as finalist.
8. In case, the National Search for Gawad Siklab will push through, the Regional Champion per category shall be representative of the Region on the said Search.



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**Category of Awards**

<b>Categories</b>
<b>Student Government (SPG/SSG) Award for both Elementary and Secondary</b>
Best Implementer- Maka-Diyos, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Best Implementer- Makakalikasan, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Best Implementer- Maka-Tao, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Best Implementer- Makabansa, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding Student Leader, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding Teacher-Adviser, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding School Head, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
<b>Youth for Environment in Schools (YES-O) Award for both Elementary and Secondary</b>
Most Outstanding YES-O School Implementer, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding YES-O Student Leader, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding YES-O Teacher-Adviser, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding School Head, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
<b>Barkada Kontra Droga Award for Secondary only</b>
Best Barkada Kontra Droga Implementer, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding Barkada Kontra Droga Student Leader, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding Barkada Kontra Droga Teacher-Adviser, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding School Head, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
<b>Child Protection Award for both Elementary and Secondary</b>
Best Child Protection Policy School Implementer, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding Child Protection Policy Coordinator- School Level, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
Most Outstanding School Head, 1st Runner Up, 2nd Runner Up, 3rd Runner Up
<b>Division Youth Formation Coordinator Award</b>
Most Outstanding Division Youth Formation Coordinator
Most Outstanding Division YFC Implementer
<ul style="list-style-type: none"> <li>• Student Government Program (SSG/SPG)</li> <li>• National Greening Program (YES-O)</li> <li>• Barkada Kontra Droga</li> <li>• Child Protection Policy</li> </ul>
<b>Most Functional Social Media Award</b>
1st Runner Up, 2nd Runner Up, 3rd Runner up



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<b>Most Innovative Youth Formation PPAs Award (Division Level Only)</b>
1st Runner Up, 2nd Runner Up, 3rd Runner up
<b>Most Outstanding Schools Division Office YF Program Implementer</b>
1st Runner Up, 2nd Runner Up, 3rd Runner up



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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

Date

**Form 1**  
Endorsement Form  
for SDO

**MAY B. ECLAR, PhD, CESO III**  
Regional Director  
DepEd Region III  
Matalino St., Diosdado Macapagal  
Government Center, Maimpis,  
City of San Fernando, Pampanga

**Subject: Endorsement of the Division Entries for 2023 Gawad Pag-Gabay**

Dear Director Eclar:

Greetings of peace and blessings be unto you!

After thorough evaluation, may we respectfully endorse the following Division Entries for the 2023 Gawad Pag-Gabay "Pag-pupugay sa Gurong Taga-Hubog, Punong Guro at Bayaning Pinunong Mag-aaral" for the following categories, to wit:

No.	Category	Name of Nominee
1	Best Implementer- Makabansa	Jose Rizal Elementary School
2.	Most Outstanding Leader- SSG	Carlos C. Rizal
3.	Most Outstanding Yes-O Teacher- Adviser	Bonifacio M. Zamora

Attached are the copy of the submitted documents by the nominees and vetted score sheets by the Division Search Committee.

Thank you and God bless.

Very truly yours;

\_\_\_\_\_  
Name and Signature of the SDS



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**Department of Education**  
REGION III-CENTRAL LUZON

**Form 2**  
Application Form for  
SSG/SPG

Region: \_\_\_\_\_

Division: \_\_\_\_\_

<b>Profile</b>			
Name of Nominee:			
School Address:			
Contact Number:			
Email address:			
Total Enrollment:			
<b>Information of Contact Person (If applicable)</b>			
Full Name:			
Surname	Given Name	Middle Initial	Name Extension
Home Address:			
Date of Birth:			
Position in the Organization:			
Contact Number:			
<b>Project Profile</b>			
Project Title:			
Project Brief Description (3 sentences only)			
Project Timeframe Implemented:			
<b>Category ( Please Check One Only)</b>			
<input type="checkbox"/>	Maka- Diyos (Belief and Tradition)-School		
<input type="checkbox"/>	Maka-Tao (Human Development, Health, Well-Being)-School		
<input type="checkbox"/>	Makakalikasan (Environment and Disaster Risk Reduction Management)-School		
<input type="checkbox"/>	Makabansa(Heritage, Culture, Nationalism, Patriotism and Volunteerism)-School		
<input type="checkbox"/>	Most Outstanding Student Leader		
<input type="checkbox"/>	Most Outstanding Teacher-Adviser		
<input type="checkbox"/>	Most Outstanding School Head		
<p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge and abilities. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education Region III have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p>			

\_\_\_\_\_  
Signature over Printed Name



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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**Form 3**  
Application Form for  
YES-O

Region: \_\_\_\_\_  
Division: \_\_\_\_\_

Profile			
Name of Nominee:			
School Address:			
Contact Number:			
Email address:			
Total Enrollment:			
Information of Contact Person (If applicable)			
Full Name:			
Surname	Given Name	Middle Initial	Name Extension
Home Address:			
Date of Birth:			
Position in the Organization:			
Contact Number:			
Project Profile			
Project Title:			
Project Brief Description (3 sentences only)			
Project Timeframe Implemented:			
Category ( Please Check One Only)			
<input type="checkbox"/>	Most Outstanding YES-O School Implementer		
<input type="checkbox"/>	Most Outstanding YES-O Student Leader		
<input type="checkbox"/>	Most Outstanding YES-O Teacher-Adviser		
<input type="checkbox"/>	Most Outstanding YES-O School Head		
<p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge and abilities. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education Region III have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p>			

\_\_\_\_\_  
Signature over Printed Name



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Republic of the Philippines  
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REGION III-CENTRAL LUZON

**Form 4**  
Application Form for  
BKD

Region: \_\_\_\_\_  
Division: \_\_\_\_\_

<b>Profile</b>			
Name of Nominee:			
School Address:			
Contact Number:			
Email address:			
Total Enrollment:			
<b>Information of Contact Person (If applicable)</b>			
Full Name:			
Surname	Given Name	Middle Initial	Name Extension
Home Address:			
Date of Birth:			
Position in the Organization:			
Contact Number:			
<b>Project Profile</b>			
Project Title:			
Project Brief Description (3 sentences only)			
Project Timeframe Implemented:			
<b>Category ( Please Check One Only)</b>			
<input type="checkbox"/>	Best Barkada Kontra Drogra School Implementer		
<input type="checkbox"/>	Most Outstanding Student Leader		
<input type="checkbox"/>	Most Outstanding Teacher-Adviser		
<input type="checkbox"/>	Most Outstanding School Head		
<p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge and abilities. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education Region III have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p>			

\_\_\_\_\_  
Signature over Printed Name



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REGION III-CENTRAL LUZON

**Form 5**  
Application Form for  
CPP Best  
Implementer

Region: \_\_\_\_\_

Division: \_\_\_\_\_

Profile			
Name of Nominee:			
School Address:			
Contact Number:			
Email address:			
Total Enrollment:			
Information of Contact Person (If applicable)			
Full Name:			
Surname	Given Name	Middle Initial	Name Extension
Home Address:			
Date of Birth:			
Position in the Organization:			
Contact Number:			
Project Profile			
Project Title:			
Project Brief Description (3 sentences only)			
Project Timeframe Implemented:			
Category ( Please Check One Only)			
<input type="checkbox"/>	Best Child Protection Policy School Implementer		
<input type="checkbox"/>	Most Outstanding Child Protection Policy School Coordinator		
<input type="checkbox"/>	Most Outstanding School Head		
<p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge and abilities. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education Region III have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p>			

\_\_\_\_\_  
Signature over Printed Name



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**Department of Education**  
REGION III-CENTRAL LUZON

**Form 6**  
Application Form for  
DYFC

Region: \_\_\_\_\_

Division: \_\_\_\_\_

<b>Profile</b>			
Name of Nominee:			
School Address:			
Contact Number:			
Email address:			
Total Enrollment:			
<b>Information of Contact Person (If applicable)</b>			
Full Name:			
Surname	Given Name	Middle Initial	Name Extension
Home Address:			
Date of Birth:			
Position in the Organization:			
Contact Number:			
<b>Project Profile</b>			
Project Title:			
Project Brief Description (3 sentences only)			
Project Timeframe Implemented:			
<b>Category ( Please Check One Only)</b>			
<input type="checkbox"/>	Most Functional Social Media Award		
<input type="checkbox"/>	Most Innovative Youth Formation PPAs Award		
<p>I hereby certify upon my honor that all facts and information indicated herein are true and correct to the best of my knowledge and abilities. I further declare that any information given that proves to be untrue may constitute a ground for disqualification in the search and prosecution for perjury. Further, I subscribe and agree that the Department of Education Region III have the sole prerogative to select the winners, and that their decision is final and executory.</p> <p>In witness hereof, I am executing and signing this statement voluntarily and without compulsion.</p>			

\_\_\_\_\_  
Signature over Printed Name



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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

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**Application Form Attachment**

1. What is your project title? Describe your project entry not less than 500 words but not more than 800 words.
2. How does your project address the pressing issues of the youth/school/community? (Answer must not less than 500 words but not more than 800 words.)
3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Answer must not less than 300 words but not more than 500 words.)
4. What are the significant impacts of the projects to the stakeholders? (Answer must not less than 300 words but not more than 500 words.)
5. Who are involved and describe their role to the success of the project? How did they ensure the implementation of the project? (Answer not more than 300 words)
6. How does the project promote the idea of teamwork, solidarity and goal oriented among its stakeholders? (Answer must not less than 300 words but not more than 500 words.)
7. What innovation did the team introduce in implementing and achieving the purpose of the project? (Answer must not less than 500 words but not more than 800 words.)
8. How the team was able to fund the implementation of the project? (Answer not more than 300 words)
9. What are your plan of strategies, mechanisms and measures to sustain the implementation of the project? (Answer must not less than 500 words but not more than 800 words.)



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REGION III-CENTRAL LUZON

**Score Sheet for Outstanding  
SPG/SSG Student Leader**

Name of Nominee:			
Region/Division:			
Criteria	MOVs	Maximum Points	Nominee Actual Points
<b>1. Excellence in Student/Pupil Governance- 30 points</b>			
a. Implementation of Mandated/Recommended PPAs: ✓ Implemented 1-3 <b>PPAs =11 points</b> ✓ Implemented 4-6 <b>PPAs =13 points</b> ✓ Implemented 7-10 <b>PPAs =15points</b>	• Approved General Plan of Action (GPOA) • Approved Resolutions/Project Proposals • Signed School SPG/SSG Memorandum (PPA Implementations) • Activity Completion Report duly signed by the school head.	15	
b. Efficiency in the submission of necessary reports: ✓ Submitted 1-3 <b>reports= 11 points</b> ✓ Submitted 4-5 <b>reports= 13 points</b> ✓ Submitted 7-10 <b>reports= 15 points</b>	SPG/SSG Reports based on DO 47 s. 2014) 1. Approved General Plan of Action (GPOA) 2. Approved Resolutions 3. Approved Minutes of the Meeting 4. Duly Signed Financial Reports 5. Activity Completion /Evaluation Reports 6. Filing of List of Recognized School Clubs/Organizations 7. Approved Project Proposals 8. School Memorandum duly signed by SH/SP 9. Accomplishment Report 10. Election Reports	15	
<b>2. Networking, Linkages and Collaboration-5 points</b>			
a. Initiated and Implemented community outreach/extension	Duly approved project proposal	3	



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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

<p>programs/activities for the youth:</p> <ul style="list-style-type: none"> <li>✓ One (1) initiated and implemented program/activity = <b>3 points</b></li> </ul>	<p>Activity report with pictures Attendance of the participants</p>		
<p>b. Participation in outreach/extension programs/activities for the youth:</p> <ul style="list-style-type: none"> <li>✓ Participated in 1 outreach/extension programs/activities for the youth= <b>1 point</b></li> <li>✓ Participated in 2 outreach/extension programs/activities for the youth= <b>2 points</b></li> </ul>	<p>Certificate of participation (in the last 2 years)</p>	2	
<b>3. Experience as a Student Leader- 5 points</b>			
<p>The nominee has been SPG/SSG officer for:</p> <ul style="list-style-type: none"> <li>✓ 6 months but less than 10 months= <b>1 point</b></li> <li>✓ 10 months but less than 15 months= <b>3 points</b></li> <li>✓ 15 months or more = <b>5 points</b></li> </ul>	<p>Appointment/Election Report that the name of the nominee was reflected as duly appointed/elected. Certification that the nominee is serving as student leader indicating his/her term of office.</p>	5	
<b>4. Embodiment of DepEd Core Values- 40 points</b>			
<p>a. Initiated and implemented Maka-Diyos(upholds/respects belief and faith, Manifests moral standard, right conduct, honesty, Involvement in religious activities) PPAs:</p> <ul style="list-style-type: none"> <li>✓ 1 PPA conducted = <b>3 points</b></li> <li>✓ 2 PPAs conducted = <b>6 points</b></li> <li>✓ 3 PPAs conducted = <b>10 points</b></li> </ul>	<p>Approved project proposal/s School Memo on the implementation of the project Accomplishment report/s</p>	10	



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**Department of Education**  
 REGION III-CENTRAL LUZON

b. Initiated and implemented Maka-Tao(charity/kindness, empathy and sympathy, compassion, human dignity and equality and multi-culturalism) PPAs: ✓ 1 PPA conducted = <b>3 points</b> ✓ 2 PPAs conducted = <b>6 points</b> ✓ 3 PPAs conducted = <b>10 points</b>	Approved project proposal/s School Memo on the implementation of the project Accomplishment report/s	10	
c. Initiated and implemented Makakalikasan (cleanliness and orderliness, proper waste management, energy conservation, environmental protection and preservation and wise use of natural resources) PPAs: ✓ 1 PPA conducted = <b>3 points</b> ✓ 2 PPAs conducted = <b>6 points</b> ✓ 3 PPAs conducted = <b>10 points</b>	Approved project proposal/s School Memo on the implementation of the project Accomplishment report/s	10	
d. Initiated and implemented Makabansa (takes pride for being a Filipino, resiliency in times of need/crisis, obedience to existing rules and regulations, community service involvement and promotes and patronizes local products, services and practices) PPAs: ✓ 1 PPA conducted = <b>3 points</b> ✓ 2 PPAs conducted = <b>6 points</b> ✓ 3 PPAs conducted = <b>10 points</b>	Approved project proposal/s School Memo on the implementation of the project Accomplishment report/s	10	
<b>5. Leadership Advocacy, Governance and Development-20 points</b>			
The nominee has been invited as a resource	Certificate of Recognition indicated	5	



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**Department of Education**  
REGION III-CENTRAL LUZON

<p>speaker to promote /influence other youth through his/her advocacy:</p> <ul style="list-style-type: none"> <li>✓ School Level=1 point</li> <li>✓ District Level= 2 points</li> <li>✓ Division Level= 3 points</li> <li>✓ Regional Level= 4 points</li> <li>✓ National Level= 5 points</li> </ul>	<p>the name of nominee as Resource Speaker</p> <p>Invitation letter</p> <p>Activity report indicated the salient points of his/her discussion.</p>		
<p>The nominee has been participated in leadership workshops, seminars and webinars:</p> <ul style="list-style-type: none"> <li>✓ School Level=1 point</li> <li>✓ District Level= 2 points</li> <li>✓ Division Level= 3 points</li> <li>✓ Regional Level= 4 points</li> <li>✓ National Level= 5 points</li> </ul>	<p>Certificate of Participation indicated the name of nominee. (in the last 2 years)</p> <p>Activity report indicated the highlights of the seminar.</p> <p>Plan of action how she/he will cascade what she/he has learned from the seminar</p>	5	
<p>The flag ship PPA/s of the Nominee has been adopted and implemented in the:</p> <ul style="list-style-type: none"> <li>✓ School Level=1 point</li> <li>✓ District Level= 2 points</li> <li>✓ Division Level= 3 points</li> <li>✓ Regional Level= 4 points</li> <li>✓ National Level= 5 points</li> </ul>	<p>Approved project proposal</p> <p>Memorandum stating the implementation of the PPAs</p> <p>Accomplishment Report.</p>	5	
<p>Awards and Recognition, Outstanding Accomplishment Received by the Nominee:</p> <ul style="list-style-type: none"> <li>✓ School Level=1 point</li> </ul>	<p>Certificate or Plaque of Recognition indicated the name of the nominee. (in the last 2 years)</p>	5	



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Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

✓ District Level= 2 points			
✓ Division Level= 3 points			
✓ Regional Level= 4 points			
✓ National Level= 5 points			
<b>Total Score</b>			

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date



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**Score Sheet for SPG/SSG  
Best School Implementer**

Name of the Nominee:					
Region/Division:					
Category: (please check one) ( ) Elementary ( ) Secondary  _____ Maka-Diyos _____ Maka Tao _____ Makakalikasan _____ Makabansa					
Criteria					Nominee Actual Points
<b>1. Impact of the Project - 30%</b>					
a. Addresses the problem/issues of the school/community <b>(Maximum of 15 points)</b>  MOVs:  Approved proposal	The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as sustainable and long-term program/project - <b>15 points</b>	The SPG/SSG was able to identify and address a specific problem of the school by providing a solution such as information dissemination, seminar, orientation,	The SPG/SSG was able to identify a specific problem of the school and provide solution that is relevant but did not hit the problem of the school. - <b>11 points</b>	The SPG/SSG was able to identify a specific problem of the school and just plan to address the problem- <b>9 points</b>	



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**Department of Education**  
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Workable Action Plan Proofs/evidences that the problem was address		trainings, etc. - <b>13 points</b>			
b. Frequency of the Project Implementation <b>(Maximum of 10 points)</b>  MOVs: Approved project proposal School Memo on the implementation Complete Number of Accomplishment Report Needed	Thrice per sch. quarter= 10 points	Once per month -8 points	Twice per sch. quarter= 4 points	Once per sch. quarter = 2 points	
c. Scope of Implementation <b>(Maximum of 5 points)</b>  MOVs: Approved project proposal	Region wide- 5 points	Division wide- 4 points	District wide- 3 points	School wide -1 point	



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Republic of the Philippines  
**Department of Education**  
 REGION III-CENTRAL LUZON

Memorandum on the implementation of the project Workable Implementation Plan Accomplishment Report					
<b>2. Team Work on the Implementation of the Project -35%</b>					
Engaged Stakeholders (Maximum of 25 points)  MOVs: Signed Pledge of Commitment Attendance in the Activity Implementation Notarized MOA with CSO	The SPG/SSG was able to engage 100% Barangay Officials, 100% PTA Officers and parents and five (5) relevant Civic Society Organizations were involved in the project implementation- <b>25 points</b>	The SPG/SSG was able to engage 80% Barangay Officials, 80% PTA Officers and parents and three (3) relevant Civic Society Organizations were involved in the project implementation- <b>20 points</b>	The SPG/SSG was able to engage 60% Barangay Officials, 60% PTA Officers and parents and two (2) relevant Civic Society Organizations were involved in the project implementation- <b>15 points</b>	The SPG/SSG was able to engage 59% & below of Barangay Officials, 59% & below PTA Officers and parents and one (1) relevant Civic Society Organizations were involved in the project implementation- <b>10 points</b>	
Involvement of the School (Maximum of 10 points)	The School Head, 100% of teachers and personnel, 100% SPG/SSG officers were involved and engaged in planning and	The School Head, 80% of teachers and personnel, 100% SPG/SSG officers were involved and	The School Head, 60% of teachers and personnel, 100% SPG/SSG officers were involved and	The School Head, 59 % & below of teachers and personnel, 100%SPG/SSG	



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**Department of Education**  
 REGION III-CENTRAL LUZON

MOVs: Attendance with picture in planning and implementation of the project.	implementation of the project- <b>10 points</b>	engaged in planning and implementation of the project- <b>8 points</b>	engaged in planning and implementation of the project- <b>6 points</b>	officers were involved and engaged in planning and implementation of the project- <b>4 points</b>	
<b>3. Creativity and Innovation of the Project- 25%</b>					
Uniqueness of the approved project <b>(Maximum of 15 points)</b>  MOVs: Approved project proposal- explicitly stated the background of the project in the rationale.	The approved project was new, unique and beyond the mandated PPAs of the SPG/SSG- <b>15 points</b>	The approved project was patterned but modified on the mandated PPAs of the SPG/SSG- <b>13 points</b>	The approved project was patterned but modified from the other SPG/SSG organizations - <b>9 points</b>	The approved project was totally adopted from the other SPG/SSG organizations and or mandated PPAs of SPG/SSG - <b>7 points</b>	
The project provides innovative solutions. <b>(Maximum of 10 points)</b>  MOVs: Accomplishment Report how the	The approved project solved the problem beyond its expectations, introduced highly innovative solution, it promotes the intended core values and 100% of the learners are aware or participated in the project- <b>10 points</b>	The approved project nearly solved the problem, its promote the intended core values and 80% of the learners are aware/participated	The approved project nearly solved the problem, its promote the intended core values and 60% of the learners are aware/participated	The approved project nearly solved the problem, its promote the intended core values and 59% or below of the learners are aware/participated	



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**Department of Education**  
REGION III-CENTRAL LUZON

identified problem was solved. Attendance of the learners participated in the project. Narrative of the impact of the projects to the learners.		in the project - <b>8 points</b>	in the project - <b>6 points</b>	in the project - <b>4 points</b>	
<b>4. Effective Use of Resources- 10%</b>					
Accountability and Transparency <b>(Maximum of 5 points)</b>  MOVs: Signed Disbursement/ Liquidation report Receiving copy of the report.	The SPG/SSG provided/submitted/posted the signed disbursement and liquidation report: (financial report / in-kind donation) to SPG/SSG Officers, Teacher-Adviser and the School Head and posted in Bulletin Boards/Official FB page of the organization- <b>5 points</b>	The SPG/SSG provided/submitted the signed disbursement and liquidation report: (financial report / in-kind donation) to SPG/SSG Officers, Teacher-Adviser and the School Head- <b>4 points</b>	The SPG/SSG provided/submitted the signed disbursement and liquidation report: (financial report / in-kind donation) to SPG/SSG Officers and Teacher-Adviser- <b>3 points</b>	The SPG/SSG provided/submitted the signed disbursement and liquidation report: (financial report / in-kind donation) to Teacher-Adviser only - <b>2 points</b>	
Collaboration with other school clubs/organization for support in the implementation	The SPG/SSG was able to partner and engage the 100% of listed clubs or organizations in school in	The SPG/SSG was able to partner and engage the 70% of listed clubs or organizations in	The SPG/SSG was able to partner and engage the 50 % of listed clubs or organizations in	The SPG/SSG was able to partner and engage the 49% & below of listed clubs or organizations in	



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**Department of Education**  
REGION III-CENTRAL LUZON

<b>(Maximum of 5 points)</b> MOVs: Signed Pledge of Commitment of other Clubs and organization in the school. List of all clubs/organizations in the school	the implementation of the project- <b>5 points</b>	school in the implementation of the project- <b>4 points</b>	school in the implementation of the project- <b>3 points</b>	school in the implementation of the project- <b>2 points</b>	
<b>Total Score</b>					

\_\_\_\_\_  
Signature Over Printed Name of the Evaluator

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**Score Sheet for Outstanding  
 YES-O Student Leader**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

Criteria	MOVs	Maximum points	Actual Score
<b>1. Organizational Leadership-35 points</b>			
Implementation of all mandated Programs, Projects, and Activities (PPAs) : <ul style="list-style-type: none"> <li>• Implemented 1-3 PPAs- 5 points</li> <li>• Implemented 4-6 PPAs- 10 points</li> <li>• Implemented 7-9 PPAs- 15 points</li> <li>• Implemented 10 PPAs- 20 points</li> </ul>	Approved proposal Implementation Plan Activity Completion Report	20	
Governance: <ol style="list-style-type: none"> <li>1. Calendar of Annual Proposed Activities (CAPA)</li> <li>2. Certificate of Registration</li> <li>3. Registration Form</li> <li>4. Membership Form</li> <li>5. Biannual Accomplishment Report (BAR) SY 2021-2022 and 2022-2023</li> <li>6. Activity Completion Report</li> <li>7. Monitoring and Evaluation form by Division YES-O Program Coordinator</li> <li>8. Five Year Targets from 2022- 2027</li> <li>9. Financial Reports</li> </ol> <ul style="list-style-type: none"> <li>• 1-2 accomplished documents- 5 points</li> <li>• 3-4 accomplished documents- 7 points</li> <li>• 5-6 accomplished documents- 9 points</li> <li>• 7-8 accomplished documents-13 points</li> <li>• 9 accomplished documents- 15 points</li> </ul>	MOVs listed in Governance	15	
<b>2. Networking, Linkages and Collaboration- 40 points</b>			
Involvement and Participation in community/ civic/ organizations/ associations and its activities <ul style="list-style-type: none"> <li>• 1-2 participations/involvement- 6 points</li> <li>• 3-4 participations/involvement- 8 points</li> <li>• 5 participations/involvement- 10 points</li> </ul>	Certificate of Membership Certificate of Participation (in the last 2 years) Re-entry plan on how he/she can	10	



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REGION III-CENTRAL LUZON

	share his/her learnings on the activity		
Initiated and implemented outreach programs/ activities in the community. <ul style="list-style-type: none"> <li>1-2 initiated and implemented outreach program/activity- <b>5 points</b></li> <li>3 initiated and implemented outreach program/activity- <b>10 points</b></li> <li>4 initiated and implemented outreach program/activity- <b>15 points</b></li> <li>5 initiated and implemented outreach program/activity- <b>20 points</b></li> </ul>	Approved outreach program/activity Accomplishment Report-Explicitly explain how the community benefited from the activity. Attendance of the participants	20	
Outstanding Accomplishments as Makakalikasan Advocate <ul style="list-style-type: none"> <li>✓ Award <ul style="list-style-type: none"> <li>School Level- <b>2 points</b></li> <li>District/Municipal Level - <b>4 points</b></li> <li>Division/Provincial Level- <b>5 points</b></li> </ul> </li> </ul> If the award is given by National or International giving body, it shall correspond to highest points.	Certificate or Plaque of Recognition (in the last 2 years)	5	
Serve as Resource Speaker in any trainings, webinars and workshops offered by DepEd and private sectors related to Environment Protection and Awareness <ul style="list-style-type: none"> <li>School Level- <b>2 points</b></li> <li>District/Municipal Level - <b>4 points</b></li> <li>Division/Provincial Level- <b>5 points</b></li> </ul> If the trainings, webinars and workshops were organized by the National or International Entity, it shall correspond to highest points.	Certificate of Recognition (in the last 2 years) Highlights of the Talk Invitation letter	5	
<b>3. Embodiment of the Core Value Makakalikasan- 25 points</b>			
Promoting and Practicing 5Rs (Refuse, Reduce, Reuse, Repurpose, Recycle) at <b>school, home and in the community</b> <ul style="list-style-type: none"> <li>1 indicator- 1point</li> <li>2 indicators- 3 points</li> <li>3 indicators- 5 points</li> </ul>	Video advocacy or IEC material Picto Narrative	5	
Promoting and Practicing Vegetable Gardening at <b>school, home and in the community</b> <ul style="list-style-type: none"> <li>1 indicator- 1point</li> <li>2 indicators- 3 points</li> <li>3 indicators- 5 points</li> </ul>	Video advocacy or IEC material Picto Narrative	5	



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Promoting and advocating the practice of not using single-used plastic at <b>school, home and in the community</b> <ul style="list-style-type: none"><li>• 1 indicator- 1point</li><li>• 2 indicators- 3 points</li><li>• 3 indicators- 5 points</li></ul>	Video advocacy or IEC material Picto Narrative	5	
Promoting and Practicing energy, water and electric supply conservation at <b>school, home and in the community</b> <ul style="list-style-type: none"><li>• 1 indicator- 1point</li><li>• 2 indicators- 3 points</li><li>• 3 indicators- 5 points</li></ul>	Video advocacy or IEC material Picto Narrative	5	
Lead the environment protection and preservation at <b>school, home and in the community</b> <ul style="list-style-type: none"><li>• 1 indicator- 1point</li><li>• 2 indicators- 3 points</li><li>• 3 indicators- 5 points</li></ul>	Video advocacy or IEC material Picto Narrative	5	
<b>Total Score</b>			

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date of Evaluation



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**Score Sheet for YES-O Best  
School Implementer**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

Category: ( ) Elementary ( ) Secondary

Criteria	MOVs	Maximum points	Actual Score
<b>Implementation of School Inside a Garden (SIGA) "Clean and Green Campaign"- 25 points</b>			
<ul style="list-style-type: none"> <li>Seed bank and Nursery Establishment</li> <li>✓ 25 or more variety of seeds and seedlings- <b>5 points</b></li> <li>✓ 20 variety of seeds and seedlings- <b>4 points</b></li> <li>✓ 15 variety of seeds and seedlings- <b>3 points</b></li> <li>✓ 10 variety of seeds and seedlings- <b>2 points</b></li> <li>✓ 5 variety of seeds and seedlings- <b>1 point</b></li> </ul>	Picture of Seed Cabinet and Nursery with proper label	5	
<ul style="list-style-type: none"> <li>Establishment of Flowering Garden</li> <li>✓ 25 or more variety of flowering plants- <b>10 points</b></li> <li>✓ 20 variety of flowering plants- <b>8 points</b></li> <li>✓ 15 variety of flowering plants- <b>6 points</b></li> <li>✓ 10 variety of flowering plants- <b>4 points</b></li> <li>✓ 5 variety of flowering plants- <b>2 point</b></li> </ul>	Picto-Narrative signed by the School Head	10	
<ul style="list-style-type: none"> <li>Native Endemic and Indigenous Trees Planted/Tree Seedlings</li> </ul> <p>For tree seedlings:</p> <ul style="list-style-type: none"> <li>✓ 150 pcs or more with 5 variety of Endemic and Indigenous tree seedlings- <b>5 points</b></li> <li>✓ 149-130 pcs with 5 variety of Endemic and Indigenous tree seedlings- <b>4 points</b></li> </ul>	Picto-Narrative signed by the School Head	5	



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REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>✓ 129-110 pcs with 5 variety of Endemic and Indigenous tree seedlings- <b>3 points</b></li> <li>✓ 109-90 pcs with 5 variety of Endemic and Indigenous tree seedlings- <b>2 points</b></li> <li>✓ 89 pcs and below with 5 variety of Endemic and Indigenous tree seedlings- <b>1 point</b></li> </ul> <p>For planted trees:</p> <ul style="list-style-type: none"> <li>✓ 5 Endemic or Indigenous tree planted in school- <b>5 points</b></li> <li>✓ 4 Endemic or Indigenous tree planted in school- <b>4 points</b></li> <li>✓ 3 Endemic or Indigenous tree planted in school- <b>3 points</b></li> <li>✓ 2 Endemic or Indigenous tree planted in school- <b>2 points</b></li> <li>✓ 1 Endemic or Indigenous tree planted in school- <b>1 point</b></li> </ul> <p>Whichever is applicable to school.</p>			
<ul style="list-style-type: none"> <li>• Initiated and conducted Arbor Day and Earth Day Celebration</li> <li>✓ 100% of School Population Attended- <b>5 points</b></li> <li>✓ 99%-80% of School Population Attended- <b>4 points</b></li> <li>✓ 79%-60% of School Population Attended- <b>3 points</b></li> <li>✓ 59%-40% of School Population Attended- <b>2 points</b></li> <li>✓ 39% &amp; below of School Population Attended- <b>1 point</b></li> </ul>	Activity program/matrix Signed Accomplishment Report Attendance of the participants	5	
<b>2. Awareness and Outreach Programs- 25 points</b>			
<ul style="list-style-type: none"> <li>• Environmental Educations, Awareness Campaigns and Symposia on Environmental Issues and Call to actions</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Video Advocacy or EIC material</li> <li>✓ Seminar-Workshop, Trainings, Webinars</li> </ul>	Video Advocacy or EIC material Approved Project Proposal Program Matrix List Winners Photo documentation Activity Report	5	



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 REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>✓ Enviro-related contest</li> <li>✓ One tumbler for every learner campaign</li> <li>✓ Build Material Recovery Facility (MRF)</li> </ul> <p>All indicators shall be provided to obtain the highest points, absence of the given indicators correspond to deduction of point/s.</p>			
<ul style="list-style-type: none"> <li>• Environmental Youth Camp</li> <li>✓ Conducted one (1) Environmental Youth Camp in collaboration with existing clubs/ organization in the school.</li> </ul>	Approved Project Proposal Program Matrix Attendance of the participants Activity Completion report with proper photo documentation	5	
<ul style="list-style-type: none"> <li>• Watershed Protection and Conservation</li> <li>Initiated and conducted one (1) Mangrove planting. Minimum of 500 mangrove seedlings planted</li> <li>✓ Manila Bay Conservation Program/ Activity</li> </ul>	Activity request Photo documentation Attendance of the participants Certificate of Number of Mangrove Seedlings Planted	5	
<ul style="list-style-type: none"> <li>• Clean-up drives (coastal or community clean- up drives)</li> <li>✓ 350 kls. or more collected solid waste- <b>5 points</b></li> <li>✓ 201-250 kls. collected solid waste- <b>4 points</b></li> <li>✓ 151-200 kls. collected solid waste- <b>3 points</b></li> <li>✓ 101-150 kls. collected solid waste- <b>2 points</b></li> <li>✓ 100 kls &amp; below collected solid waste- <b>1 point</b></li> </ul>	Activity Request Photo documentation Certification of Collected Solid Waste from the Concerned Barangay Official	5	
<ul style="list-style-type: none"> <li>• Adopt a river/ community/ forest</li> </ul>	Memorandum of Agreement Implementation Plan	5	



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**Department of Education**  
 REGION III-CENTRAL LUZON

	Progress Indicators Activity Report		
<b>3. Solid Waste Management, Entrepreneurship and Energy Conservation- 20 points</b>			
<ul style="list-style-type: none"> <li>Promoting and Practicing 5Rs (Refuse, Reduce, Reuse, Repurpose, Recycle) in School</li> </ul>	Video advocacy or EIC material posted in conspicuous vicinity of the school. Narratives from the students the importance of 5Rs	5	
<ul style="list-style-type: none"> <li>Functional Material Recovery Facility (MRF)</li> <li>✓ 10 months photo documentation and Sale Report- <b>5 points</b></li> <li>✓ 8-9 months photo documentation and Sale Report- <b>4 points</b></li> <li>✓ 6-7 months photo documentation and Sale Report- <b>3 points</b></li> <li>✓ 4-5 months photo documentation and Sale Report- <b>2 points</b></li> <li>✓ 1-3 months photo documentation and Sale Report- <b>1 point</b></li> </ul>	Monthly photo documentation of MRF and Sale Report signed by the School Head	5	
<ul style="list-style-type: none"> <li>Environmental Entrepreneurship Indicators:</li> <li>✓ Conduct environmental entrepreneurial skill development.</li> <li>✓ Recycled Product Corner</li> <li>✓ Sale Report of Recycled Product</li> </ul> All indicators shall be provided to obtain the highest points, absence of the given indicators correspond to deduction of point/s.	Activity Request Photo documentation of Recycled Product Corner Sale report of recycled product signed by the School Head.	3	
<ul style="list-style-type: none"> <li>✓ Promoting and Practicing No to Single Use Plastic</li> </ul> Indicator: <ul style="list-style-type: none"> <li>✓ <b>One tumbler for every learner and school personnel</b></li> <li>○ 100% of School Population has a tumbler- <b>5 points</b></li> </ul>	Approved Project Proposal School Memorandum Photo documentation Certification that all the learners and school	5	



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**Department of Education**  
REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>○ 99%-80% of School Population has a tumbler- <b>4 points</b></li> <li>○ 79%-60% of School Population has a tumbler- <b>3 points</b></li> <li>○ 59%-40% of School Population has a tumbler- <b>2 points</b></li> <li>○ 39% &amp; below of School Population has a tumbler- <b>1 point</b></li> </ul>	personnel have a tumbler.		
<ul style="list-style-type: none"> <li>• Energy, Water and Power Supply Conservation</li> </ul>	Video advocacy or EIC material posted in conspicuous vicinity of the school. Narratives from the students the importance of Energy, Water and Power Supply Conservation	2	
<b>4. Collaboration to Gulayan sa Paaralan Program (GPP)- 20 points</b>			
<ul style="list-style-type: none"> <li>• Crop integration (fruit, leafy vegetables, root vegetables, indigenous plants)</li> </ul>	Narrative report with Proper photo documentation	5	
<ul style="list-style-type: none"> <li>• Use of organic fertilizer and/or pest control</li> </ul>	Narrative report with Proper photo documentation	3	
<ul style="list-style-type: none"> <li>• Properly maintained compost pit and heap</li> </ul>	Narrative report with Proper photo documentation	2	
<ul style="list-style-type: none"> <li>• Utilization of Garden Space</li> </ul>	Narrative report with Proper photo documentation	5	
<ul style="list-style-type: none"> <li>• Utilization of Garden Produce (School Feeding)</li> </ul>	Narrative report with Proper photo documentation	5	
<b>5. Partnership and Linkages- 10 points</b>			
<ul style="list-style-type: none"> <li>• Forged and engaged the community and local government unit (LGU) in clean and green program of the school.</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Forged partnership with Community (Barangay) and</li> </ul>	MOA/ MOU/Letter of Understanding Program Implementation as stated in the MOA/MOU/LOU Accomplish Activity Report with proper photo documentation.	5	



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**Department of Education**  
REGION III-CENTRAL LUZON

LGU (MAO, CENRO, MENRO, PENRO)- <b>5 points</b> Absence of one indicator- <b>2 points</b>			
<ul style="list-style-type: none"><li>Established partnership with Non-Government Organization/s and or/ Civic Society Organization/s</li></ul> Indicators: <ul style="list-style-type: none"><li>✓ Forged partnership with 3 NGOs or CSOs- <b>5 points</b></li><li>✓ Forged partnership with 2 NGOs or CSOs- <b>3 points</b></li><li>✓ Forged partnership with 1 NGO or CSO- <b>1 point</b></li></ul>	MOA/ MOU/Letter of Understanding Program Implementation as stated in the MOA/MOU/LOU Accomplish Activity Report with proper photo documentation	5	
<b>Total Score</b>			

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date of Evaluation



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 REGION III-CENTRAL LUZON

**Score Sheet for BKD  
 Outstanding Student Leader**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

Criteria	MOVs	Maximum points	Actual Score
<b>1. Exemplary Student Leadership- 40 points</b>			
<ul style="list-style-type: none"> <li>Organized and Implemented BKD of Programs, Projects, and Activities (PPAs) on Drug Prevention</li> <li>✓ Implemented 1-3 BKD relevant PPAs- 10 points</li> <li>✓ Implemented 4-6 BKD relevant PPAs- 15 points</li> <li>✓ Implemented 7-9 BKD relevant PPAs- 25 points</li> <li>✓ Implemented 10 BKD relevant PPAs- 30 points</li> </ul>	Approved project proposal Implementation Plan Activity Completion Report with proper photo documentation	30	
<ul style="list-style-type: none"> <li>Governance</li> <li>✓ General Annual BKD Action Plan of PPAs</li> <li>✓ Contextualized BKD School Charter approved by the School Head</li> <li>✓ List of BKD Officers</li> <li>✓ List of Members</li> <li>✓ Registration Form</li> <li>✓ Membership Form</li> <li>✓ Minutes of the Meeting</li> <li>✓ BKD Resolutions</li> <li>✓ Communication/Request/Support Letters</li> <li>✓ Biannual BKD Accomplishment Report (BAR) SY 2021-2022 and 2022-2023</li> <li>1-3 accomplished documents- <b>2 points</b></li> <li>4-5 accomplished documents- <b>4 points</b></li> <li>6-7 accomplished documents- <b>6 points</b></li> <li>8-9 accomplished documents- <b>8 points</b></li> <li>10 documents provided/submitted- <b>10 points</b></li> </ul>	MOVs listed in Governance	10	
<b>2. Networking, Linkages and Collaboration on Drug Abuse Prevention- 40 points</b>			
Involvement or Participation in BKD community/ civic/organizations/ associations and its activities	Certificate of Membership	10	



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**Department of Education**  
REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>1-2 participations/involvement- <b>6 points</b></li> <li>3-4 participations/involvement- <b>8 points</b></li> <li>5 participations/involvement- <b>10 points</b></li> </ul>	Certificate of Participation (in the last 2 years) Re-entry plan on how he/she can share his/her learnings on the Drug Abuse Prevention		
Initiated, Organized and implemented BKD outreach programs/ activities in the community. <ul style="list-style-type: none"> <li>1-2 initiated and implemented BKD outreach program/activity- <b>10 points</b></li> <li>3 initiated and implemented BKD outreach program/activity- <b>15 points</b></li> <li>4 initiated and implemented BKD outreach program/activity- <b>20 points</b></li> <li>5 initiated and implemented BKD outreach program/activity- <b>25 points</b></li> </ul>	Approved outreach program/activity Accomplishment Report-Explicitly explain how the community benefited from the activity. Attendance of the participants	25	
<ul style="list-style-type: none"> <li>Forged Partnership</li> <li>✓ NGAs (PNP, PDEA, DDB)</li> <li>✓ LGUs</li> <li>✓ NGOs,</li> <li>✓ CSO</li> <li>✓ Religious Organizations</li> </ul> At least 5 indicators are provided to obtain the highest points.	MOA/MOU/Letter of Understanding Approved Program or Activity Implementation as stated in the MOA/MOU/Letter of Understanding Activity Report with proper photo documentation	5	
<b>3. Outstanding Accomplishments – 20 points</b>			
Outstanding Accomplishments as BKD Advocate <ul style="list-style-type: none"> <li>✓ Award</li> <li>School Level- <b>6 points</b></li> <li>District/Municipal Level – <b>8 points</b></li> <li>Division/Provincial Level- <b>10 points</b></li> </ul> If the award is given by National or International giving body, it shall correspond to highest points.	Certificate or Plaque of Recognition (in the last 2 years)	10	
Serve as Resource Speaker in BKD related trainings, webinars and workshops offered by DepEd and private sectors related to Environment Protection and Awareness <ul style="list-style-type: none"> <li>School Level- <b>4 points</b></li> <li>District/Municipal Level – <b>8 points</b></li> <li>Division/Provincial Level- <b>10 points</b></li> </ul>	Invitation Letter Certificate of Recognition (in the last 2 years) Highlights of the Talk	10	



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**Department of Education**  
REGION III-CENTRAL LUZON

If the trainings, webinars and workshops were organized by the National or International Entity, it shall correspond to highest points.			
<b>Total Score</b>			

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date of Evaluation



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REGION III-CENTRAL LUZON

**Score Sheet for BKD Best  
School Implementer  
Secondary Only**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

Criteria	MOVs	Maximum Points	Actual Score
<b>1. Functionality of Barkada Kontra Droga (BKD) Program on Drug Abuse Prevention in Secondary Schools- 20 points</b>			
<ul style="list-style-type: none"> <li>General Annual Action Plan for BKD PPAs</li> <li>✓ Achievable and responsive BKD activities</li> </ul>	Signed Approved Annual Action Plan for BKD PPAs	5	
<ul style="list-style-type: none"> <li>Grand Launching of BKD program in School</li> <li>✓ BKD Kick-Off Activity</li> </ul>	Approved Activity Request School Memorandum Program Matrix Registration list of the participants	5	
<ul style="list-style-type: none"> <li>Organized and Functional BKD School Chapter</li> <li>✓ Officers and Teacher-Adviser</li> </ul>	List of BKD Officers (elected or appointed) Designation of Teacher-Adviser as BKD Coordinator	5	
<ul style="list-style-type: none"> <li>Contextualized BKD School Charter</li> <li>✓ Rationale</li> <li>✓ Roles and Responsibilities of each Officers and teacher adviser and its members.</li> </ul>	Submit hard copy of BKD School Charter approved by the School Head	5	
<b>2. Scope and Coverage of Implementation- 20 points</b>			
School wide implementation	School Memorandum Advocacy video posted in the official BKD FB account of the School and or Official FB account of the School or EIC materials posted in the conspicuous vicinity of the school Photo documentation	10	
Community involvement and partnership	Memorandum of Agreement with the Barangay/s covering the school Pledge of commitment of the Barangay Officials	5	



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**Department of Education**  
REGION III-CENTRAL LUZON

	Roles of Barangay in the implementation of BKD Program		
Adopt a School on the BKD Program ✓ 5 BKD related activities conducted - <b>5 points</b> ✓ 4 BKD related activities conducted - <b>4 points</b> ✓ 3 BKD related activities conducted - <b>3 points</b> ✓ 2BKD related activities conducted- <b>2 points</b> ✓ 1 BKD related activity conducted - <b>1 point</b>	Memorandum of Agreement Implementation plan of the BKD PPAs Activity Report with proper photo documentation	5	
<b>3. Nature of Extent of Drug Abuse Prevention Activities/ Projects Initiated/Implemented and Organized- 40 points</b>			
<ul style="list-style-type: none"> <li>Information or Advocacy Campaign</li> </ul> Indicators: ✓ BKD advocacy video ✓ Film showing ✓ BKD jingle ✓ Hugot lines related to BKD ✓ EIC material (posters)	BKD videos Film Showing BKD jingle Hugot lines related to BKD EIC material (posters) Photo documentation	10	
Each indicator is equivalent to <b>2 points.</b>			
<ul style="list-style-type: none"> <li>BKD Education</li> </ul> Indicators: ✓ Integration of drug abuse prevention concepts and BKD components in classroom instruction ✓ Organizing Seminar-workshops, Webinars on Drug Abuse Prevention ✓ Conduct BKD Student Forum/Conference/ Summit ✓ Capacity Building for BKD Officers ✓ Integrate one session of BKD (Drug Prevention) in Learning Action Cell (LAC)	Approved Project proposal/ Activity Request School Memorandum Activity Report with proper photo documentation	10	
Each indicator is equivalent to <b>2 points.</b>			
<ul style="list-style-type: none"> <li>School Intervention</li> </ul> Indicators:	Process flow how to conduct each service.	5	



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REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>✓ Provision of guidance and counseling services to learners</li> <li>✓ Peer Coaching</li> <li>✓ Referral Services</li> <li>✓ Assistance to Student Surrenders if any</li> <li>✓ Provision of guidance and counseling services Parents/Guardians.</li> </ul> <p>Each indicator is equivalent to 1 point.</p>	Report relative to illegal drugs if any and action taken		
<ul style="list-style-type: none"> <li>• Alternative Intervention</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Friendly Sports/Athletics Competition</li> <li>✓ Cultural Presentation</li> <li>✓ BKD Arts and crafts</li> <li>✓ Religious Activities</li> <li>✓ Civic Engagement/Activity</li> <li>✓ <b>Other Recreational Activities</b></li> </ul> <p>Each indicator is equivalent to 1 point.</p>	<p>Approved Activity Request</p> <p>Activity report with proper photo documentation</p> <p>Registration of the participants</p> <p>If it is contest, list of winners duly signed by authorized person.</p>	5	
<ul style="list-style-type: none"> <li>• Establish and Functional BKD Corner/Space</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Advocacy posters on BKD</li> <li>✓ Reading materials</li> <li>✓ Output of learners on BKD activity</li> <li>✓ BKD school news paper</li> <li>✓ BKD Accomplishment Report</li> <li>✓ Other materials relevant for BKD Corner/Space</li> </ul>	<p>Approved request on the establishing BKD Corner</p> <p>Proper documentation of BKD Corner</p>	10	
<b>4. Extent of Involvement of the following in terms of providing Assistance, Leadership and Support (ALS) in the implementation of the BKD Program- 20 points</b>			
<ul style="list-style-type: none"> <li>• Learners</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>• Active participation in the Activity/ies.</li> <li>• Minimum of four (4) (at least 1 per quarter) BKD related activities conducted</li> <li>✓ 90-100% of the target learners participated in the activity- <b>5 points</b></li> </ul>	<p>Approved Project Proposal</p> <p>Program Matrix</p> <p>Registration list of the participants per activity.</p> <p>Activity Report with proper photo documentation</p>	10	



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**Department of Education**  
 REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>✓ 80-90% of the target learners participated in the activity- <b>4 points</b></li> <li>✓ 60-70% of the target learners participated in the activity- <b>3 points</b></li> <li>✓ 40-50% of the target learners participated in the activity- <b>2 points</b></li> <li>✓ 39% &amp; below of the target learners participated in the activity- <b>1 point</b></li> </ul>			
<ul style="list-style-type: none"> <li>• Parent Teacher Association (PTA) ALS</li> </ul>	Attendance in the Activity Involvement in planning Photo documentation Financial support if applicable Pledge of Commitment	3	
<ul style="list-style-type: none"> <li>• School Head, Teaching and Non- Teaching ALS</li> </ul>	Attendance in the Activity Involvement in planning Photo documentation Financial Support from the school budget or other source Provision of Technical assistance Pledge of Commitment	2	
<ul style="list-style-type: none"> <li>• ALS involvement of               <ul style="list-style-type: none"> <li>✓ NGAs (PNP, PDEA, DDB)</li> <li>✓ LGUs</li> <li>✓ NGOs,</li> <li>✓ CSO</li> <li>✓ Religious Organizations</li> </ul> </li> </ul> At least 5 indicators are provided to obtain the highest points.	MOA/MOU/Letter of Understanding Program Matrix indicating the active involvement. Activity Activity Report with proper photo documentation	5	
<b>Total Score</b>			

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**Score Sheet for Best Child  
 Protection School  
 Implementer**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

Category: ( ) Elementary ( ) Secondary

Criteria	MOVs	Maximum Points	Actual Score
<b>1. Functionality of Child Protection in School- 40 points</b>			
<ul style="list-style-type: none"> <li>Establish and Functional Child Protection Committee (per DepEd Order No. 40 s. 2012)</li> </ul>	List of the Composition of School Child Protection Committee Minutes of the Meeting	5	
<ul style="list-style-type: none"> <li>Contextualize School Child Protection Policy duly approved by the members of SCPC.</li> </ul>	School Child Protection Policy	5	
<ul style="list-style-type: none"> <li>Establish School Referral and Monitory System</li> </ul>	Process flow of the School Referral and Monitoring System School Protocol on Reporting and Referring child abuse cases	5	
<ul style="list-style-type: none"> <li>Annual Child Protection Plan of Programs, Projects and Activities</li> </ul>	Copy of Annual Child Protection of Activities Signed by the School Head	5	
<ul style="list-style-type: none"> <li>Conducted Child Protection Activity/ies as stated in the Annual Child Protection Plan of PPAs</li> <li>✓ 10 organized and implemented CP PPAs- 20 points</li> <li>✓ 9-8 organized and implemented CP PPAs- 16 points</li> <li>✓ 7-6 organized and implemented CP PPAs- 12 points</li> <li>✓ 5-4 organized and implemented PPAs- 8 points</li> <li>✓ 1-3 organized and implemented PPAs- 4 points</li> </ul>	Approved Project Proposal/Activity Request Program Matrix Registration of the attendees Activity Report with proper photo documentation	20	



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2. Capacity Building on Child Rights and Child Protection- 30 points			
<ul style="list-style-type: none"><li>Organize and implement Seminar-workshops, webinars or integrate during the Learning Action Cell/School Gender Sensitive Training</li></ul> <p>Indicators:</p> <ul style="list-style-type: none"><li>✓ Training on awareness and understanding of child maltreatment and its common contributing factors and immediate and long-term impacts.</li><li>✓ Training on classroom management and positive discipline, in order to minimize the use of corporal punishment and student-teacher and peer bullying.</li><li>✓ Training on how to recognize signs and symptoms of child abuse, neglect or exploitation and make appropriate reports and referrals in line with procedures established by the school child protection policy.</li><li>✓ Training for school personnel to be sensitive toward and supportive of students who have experienced child maltreatment.</li><li>✓ Capacitate school personnel to what actions to take if they suspect a child is being maltreated within or outside of school settings.</li><li>✓ Re-orientation on Personal Safety Lessons (PSL) (DepEd Order No. 45 s. 2009)</li></ul> <ul style="list-style-type: none"><li>6 trainings conducted relative to child rights and protection- <b>30 points</b></li></ul>	<p>Approved Project proposals Program Matrix Registration list of the participants Activity Report with proper photo documentation</p>	30	



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**Department of Education**  
 REGION III-CENTRAL LUZON

<ul style="list-style-type: none"> <li>• 5 trainings conducted relative to child rights and protection- <b>25 points</b></li> <li>• 4 trainings conducted relative to child rights and protection- 20 points</li> <li>• 3 trainings conducted relative to child rights and protection- 15 points</li> <li>• 2 trainings conducted relative to child rights and protection- 10 points</li> <li>• 1 training conducted relative to child rights and protection- 5 points</li> </ul>			
<b>3. Networking, Collaboration and Partnership on Child Protection- 15 points</b>			
<ul style="list-style-type: none"> <li>• Collaboration and Coordination with other partner agencies such as NGAs, NGOs, CSO, Religious Groups and among others.</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Pool of external experts</li> <li>✓ Network of volunteers</li> <li>✓ Youth observatory</li> <li>✓ Forged 5 partnerships on school child protection PPAs implementation- <b>15 points</b></li> <li>✓ Forged 4 partnerships on school child protection PPAs implementation- <b>13 points</b></li> <li>✓ Forged 3 partnerships on school child protection PPAs implementation- <b>9 points</b></li> <li>✓ Forged 2 partnerships on school child protection PPAs implementation- <b>7 points</b></li> </ul>	<p>Notarized MOA/MOU/Letter of Understanding Approved Project Proposal/Implementation as stated in MOA/MOU/LOU Program Matrix Registration list of the participants Activity Report with proper photo documentation</p>		



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✓ Forged 1 partnership on school child protection PPAs implementation- <b>5 points</b>			
<b>4. Child Protection Advocacy- 10 points</b>			
<ul style="list-style-type: none"> <li>• Raise awareness of child protection issues and abuse in schools and communities</li> </ul> <p>Indicators:</p> <ul style="list-style-type: none"> <li>✓ Communication campaigns</li> <li>✓ Advocacy videos</li> <li>✓ EIC material (poster)</li> <li>✓ Newsletter</li> <li>✓ Let's protect our friends from violence and abuse campaign.</li> <li>✓ Positive Discipline booklet or pamphlet (How to handle violence and problematic student behavior)</li> </ul> <p>Scope and Coverage of the Campaign: School wide and Community</p> <p>All indicators must be submitted/presented to obtain the highest points.</p>	Copy of all the indicators	10	
<b>5. Record Keeping and Information Management- 5 points</b>			
<ul style="list-style-type: none"> <li>• Mechanism of School on how the information on child protection concerns should be recorded and managed, as well as shared with persons in positions of authority while assuring victim privacy and that such information is shared strictly on a need-to know basis.</li> </ul>	Process Flow of the Mechanism Reported Cases and action taken	3	
<ul style="list-style-type: none"> <li>• Annual Accomplishment Report</li> <li>• Plan of Action on Child Protection Implementation for the following SY.</li> </ul>	Copy Annual Accomplishment Report, Plan of Action and CP Best Practices	2	



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• Best Practices of Child Protection Implementation			
<b>Total Score</b>			

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date of Evaluation



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**Score Sheet for Most  
 Functional Social Media  
 Award  
 Division Only**

Name of Nominee: \_\_\_\_\_

Region/Division: \_\_\_\_\_

<b>NAME OF NOMINEE:</b>			
<b>DIVISION:</b>			
<b>CRITERIA</b>	<b>MOVs</b>	<b>MAXIMUM POINTS</b>	<b>PARTICIPANT'S POINTS</b>
<b>Facebook Page Community- 40 points</b>			
(1) Facebook Page Followers • 1,000 above followers = <b>20 points</b> • 700 – 999 followers = <b>15 points</b> • 400 – 699 followers = <b>10 points</b> • 100 – 399 followers = <b>5 points</b> • Below 100 followers = <b>3 points</b>	Screenshot of the Professional Dashboard: Insights - Page Overview (Your Page Pane)  No. of Page followers as of June 2023	20 points	
(2) Facebook Page Likes • 1,000 above likes = <b>20 points</b> • 700 – 999 likes = <b>15 points</b> • 400 – 699 likes = <b>10 points</b> • 100 – 399 likes = <b>5 points</b> • Below 100 likes = <b>3 points</b>	Screenshot of the Professional Dashboard: Insights - Page Overview (Your Page Pane)  No. of Page likes as of June 2023	20 points	
<b>Facebook Page Activeness and Impact - 60 points</b>			
(1) Frequency of posting / sharing of materials and videos • 1 post everyday = <b>20 points</b> • 1 post every 2 days = <b>15 points</b> • 1 post every 3 days = <b>10 points</b> • 1 post every 4 days = <b>5 points</b> • 1 post every 5 days = <b>3 points</b>	Screenshot of the Professional Dashboard: (Posts Pane)  Timeline: Summary of Posts from September 2022 - June 2023	20 points	



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(2) Average reach of posted/shared video <ul style="list-style-type: none"><li>• <i>More than 2,000 reached</i> = <b>20 points</b></li><li>• <i>1500 – 1999 reached</i> = <b>15 points</b></li><li>• <i>1000 – 1499 reached</i> = <b>10 points</b></li><li>• <i>500 – 999 reached</i> = <b>5 points</b></li><li>• <i>1 – 499 reached</i> = <b>3 points</b></li></ul>	Screenshot of the Professional Dashboard: (Posts Pane)  Timeline Covered: Summary of Posts from September 2022 - June 2023	20 points	
(3) Average reach of posted/shared photo <ul style="list-style-type: none"><li>• <i>More than 2,000 reached</i> = <b>20 points</b></li><li>• <i>1500 – 1999 reached</i> = <b>15 points</b></li><li>• <i>1000 – 1499 reached</i> = <b>10 points</b></li><li>• <i>500 – 999 reached</i> = <b>5 points</b></li><li>• <i>1 – 499 reached</i> = <b>3 points</b></li></ul>	Screenshot of the Professional Dashboard: (Posts Pane)  Timeline Covered: Summary of Posts from September 2022 - June 2023	20 points	
<b>TOTAL</b>		<b>100 points</b>	

\_\_\_\_\_  
Signature over Printed Name of the Evaluator

\_\_\_\_\_  
Designation and Date of Evaluation



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**Score Sheet for Most  
 Innovative YF PPAs  
 Division Level Only**

Name of Nominee: \_\_\_\_\_  
 Region/Division : \_\_\_\_\_

Criteria	MOVs	Maximum points	Actual Score
<b>1. Implementation</b>	Approved Project Proposal	<b>25</b>	
✓ 3 years or more	Implementation plan	25	
✓ 2 years but less than 3 years	Activity Report	20	
✓ 1 year but less than 2 years		15	
✓ 6 months but less than 1 year		10	
✓ 3 months but less than 6 months		5	
<b>2. Adopted and implemented by the schools</b>		<b>25</b>	
✓ 90-100%	List of Schools Implemented	25	
✓ 70-89.99%	Implementation plan of the school	20	
✓ 50-69.99%	Activity Report of the School	15	
✓ 30-49.99%		10	
✓ Below 29.99%		5	
<b>3 Issued policy, guidelines and standards</b>	Division Memorandum on the PGS of project proposal implementation	<b>25</b>	
<b>4. Stakeholders' Involvement</b>	MOA/MOU	<b>25</b>	
✓ 5 or more stakeholders	Letter of Understanding	25	
✓ 4 stakeholders	Activity report on the implementation	20	
✓ 3 stakeholders	stated in the MOA/MOU	15	
✓ 2 stakeholders		10	
✓ 1 stakeholder		5	
<b>Total Score</b>			

*Note: In order rank as the Most Innovative YF PPAs, it should meet the minimum cut off score which is 70 points.*

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