



Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City



18 April 2023

DIVISION MEMORANDUM

No. 130, s.2023

**ADMINISTRATION OF THE POST-TEST OF THE PROJECT ZERO NON-
NUMERATES**

To: Assistant Schools Division Superintendent
Chief, School Governance Operations Division
OIC-Chief, Curriculum Implementation Division
Education Program Supervisors
Public Schools District Supervisors
School Heads, Public Elementary and Secondary Schools

1. Relative to RM No. 137 s.2023 titled Post Test using the Assessment tools for PAN, the Administration of the Post-Test of Project Zero Non-Numerates will be on May 15-19, 2023.
2. The activity aims to:
 - a. assess learners in their numeracy levels;
 - b. determine the least and most learned skills and performance of the learners; and
 - c. use the results as a springboard for research and policy recommendations for the improvement of the instruction and performance of Grades 1-10 learners in Mathematics.
3. Immediate and wide dissemination of this Memorandum is desired.


ROLANDO A. POZON PhD, CESO V
Schools Division Superintendent 

Encl.: As stated

Reference:

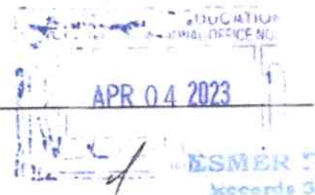
To be indicated in the Perpetual Index
under the following subjects:

Assessment	Elementary Education
LEARNING AREA, Mathematics	High School Education

MESM / MATHEMATICS / April 18, 2023



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON




REGIONAL MEMORANDUM
No. 137 s. 2023

**ADMINISTRATION OF POST-TEST USING THE ASSESSMENT TOOLS FOR
PROJECT ALL NUMERATES FOR GRADES 1-7 LEARNERS**

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Division Math Education Program Supervisors
Public Elementary and Secondary School Principals
All Others Concerned

1. The assessment tools for Project All Numerates in Mathematics for Grades 1-7 are now ready for post-test administration in all public schools in Region III which is scheduled on **May 15-19, 2023**.
2. This activity aims to:
 - a. determine the numeracy level of Grades 1-7 learners;
 - b. recommend the best method in administering the post-test of the project all numerates; and
 - c. use the results as a springboard for research and policy recommendations for the improvement of the instruction and performance of Grade 1-7 learners in Mathematics.
3. In this regard, the Regional and Division Math Education Program Supervisors (EPSs) shall supervise, monitor, and evaluate the conduct of the post-test to provide technical assistance and recommend solutions to the identified gaps and problems that may arise during the implementation.
4. The Division Math EPSs shall determine the number of numerates, nearly numerate, and non-numerates in their respective divisions together with the mean percentage scores, the number of enrollees per school and per grade level, the number of test takers, and the top 5 most mastered and least learned competencies.
5. The Division Math EPSs and School Principals shall coordinate with their Division LR Supervisors regarding the assessment tools and the key answers that will be downloaded for reproduction.
6. Immediate dissemination of this Memorandum is hereby enjoined.


MAY B. ECLAR, PhD, CESO III
Regional Director

Clmd9
April 4, 2023



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