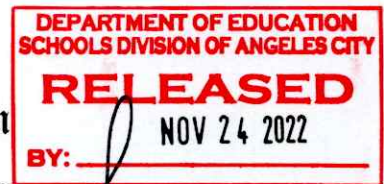




Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City




24 Nov 2022

DIVISION MEMORANDUM
No. **434** s. 2022

**CO-CURRICULAR ACTIVITIES THAT ARE ALLOWABLE TO BE CONDUCTED
STARTING SCHOOL YEAR 2022-2023**

To: Assistant Schools Division Superintendent
OIC-Chief ES of Curriculum Implementation Division
Chief ES of School Governance and Operations Division
Unit Heads
Heads of Public Elementary and Secondary Schools

1. Please be informed of the Regional Memorandum No. 621 s. 2022, entitled, "Co-Curricular Activities that are Allowable to be Conducted Starting School Year 2022-2023", dated November 8, 2022.
2. Attached is the Regional Memorandum No. 621 s. 2022 for reference and guidance.
3. Immediate dissemination of and strict compliance with the contents of this Memorandum is directed.


MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent

Encl.: None

References: As stated

To be indicated in the Perpetual Index
Under the following subjects:

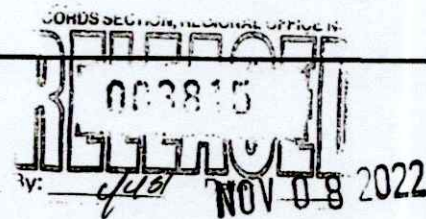
CO-CURRICULAR ACTIVITIES
CONTENT STANDARDS
LEARNERS

LEARNING COMPETENCIES
PERFORMANCE STANDARDS
TEACHERS



Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM
No. 621, s. 2022



**CO-CURRICULAR ACTIVITIES THAT ARE ALLOWABLE TO BE CONDUCTED
STARTING SCHOOL YEAR 2022-2023**

To: Schools Division Superintendents
Curriculum Implementation Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. This is relative to Department of Education Order (DO) No. 34, s. 2022, where it is stated that School Year 2022-2023 shall consist of 203 school days and this number of school days shall solely be dedicated to academics/curricular activities and related co-curricular activities. **The conduct of extra-curricular activities shall be strictly prohibited.**

2. The following are defined in the mentioned DO and taken from DO 21, s. 2019 to avoid confusion:

- a. **Curricular Activities** are **opportunities and experiences undertaken by the learners in the classrooms, laboratories, workshops, and homes as well as school-based and out-of-school activities** conducted to ensure the learners' acquisition of the K to 12 learning standards and the 21st -century skills;
- b. **Co-curricular Activities** are **authorized, voluntary, and non-graded engagements, whether on or off-campus**, that reinforce the development of 21st -century skills beyond the scheduled contact time between teachers and learners. The activities must be **anchored on the curriculum's content and performance standards**. They are considered an extension of formal learning experiences and are provided to tap into and enrich the varied intelligences and skills of learners; and
- c. **Extra-curricular activities** are also **voluntary, non-graded learner engagements** that are **not anchored on the content and performance standards in the curriculum** and are offered/coordinated by the school to promote the learner's holistic development.

3. Schools are encouraged to **integrate the celebrations/observances provided for by law in Enclosure No. 3 of DO 34, s. 2022, into curricular activities that may be undertaken in the classroom**, as they deem reasonable and appropriate, so long as the total number of school days shall not be compromised.

4. It is reiterated that pursuant to the objectives of *Sulong Edukalidad*, as stated in DO 34, s. 2022, **schools shall strictly devote 10 weeks of every academic**



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REGION III-CENTRAL LUZON

quarter to actual classroom teaching. The eleventh week of each quarter may be used for the conduct of co-curricular activities.

5. The following are the co-curricular activities that can be conducted:
 - a. Scouting
 - b. Press Conference
 - c. Science and Technology Fair
 - d. Festival of Talents
 - e. Sports
 - f. Culminating Activities in Different Learning Areas
 - g. Activities relative to Supreme Pupil Government (DO 45, s. 2007, re: Institutionalization of the Supreme Pupil Government in All Elementary Schools Nationwide)
 - h. Activities relative to Supreme Student Government (DO 49, s. 2011, re: Mandated Programs, Projects, and Activities of the Supreme Student Government)
6. School Heads shall prepare a school calendar to reflect the co-curricular activities for the entire school year for the approval of the concerned Schools Division Superintendent.
7. Other co-activities that are not cited in Item No. 5 shall be allowed provided that:
 - a. there are learning standards (content standard, performance standard, and learning competencies) where the activities can be anchored;
 - b. the activities shall be held outside class hours, on weekends, or during school breaks;
 - c. the learning standards where the activities can be anchored are checked/validated and recommended for approval by the Division Learning Area Education Program Supervisors and approved by the Schools Division Superintendents; and
 - d. the approved activities are included in the school calendar prepared by the school head in Item No. 6.
8. **Beauty contests and other related activities** that are conducted for the sake of fundraising are strictly prohibited.
9. **Educational Field Trips/Tours** shall be allowed provided that the organizer(s) shall strictly adhere to the DO 66, s. 2017, titled "Implementing Guidelines on the Conduct of Off-Campus Activities.
10. **Service credits for teaching personnel and Compensatory Time-Off (CTO) for non-teaching personnel** will be granted in lieu of the activity/workshop days that will fall on either holidays or weekends per DO 53, s. 2003, titled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*, and Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, re: *Policies and Guidelines on Overtime Services and Overtime Pay for Government*



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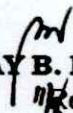


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Employees, respectively. In addition, pursuant to DepEd Memorandum No. 065, s. 2021, one workday of vacation service credit shall be granted per accumulated eight hours of service rendered. Moreover, under this mentioned Memorandum, the 15-day limitation under DO 53, s. 2003, is suspended to allow teachers to claim service credits exceeding 15 days.

11. The provisions of this Memorandum shall be in effect immediately and shall remain in force until revoked or rescinded.

12. Wide dissemination of and compliance with this Memorandum is desired.


MAY B. ECLAR PhD, CESO III
Regional Director

Encl.: None

References:

- DepEd Order No. 34, s. 2022, School Calendar and Activities for the School Year 2022-2023
- DepEd Memorandum No. 065, s. 2021, Clarificatory Guidelines on the Grant of Vacation Service Credits to Teachers for School Year 2020-2021 In Light of the COVID-19 Pandemic
- DepEd Order No. 66, s. 2017, Implementing Guidelines on the Conduct of Off-Campus Activities
- Civil Service Commission-Department of Budget and Management Joint Circular No. 2, s. 2015, Policies and Guidelines on Overtime Services and Overtime Pay for Government Employees
- DepEd Order No. 49, s. 2011, re: Mandated Programs, Projects, and Activities of the Supreme Student Government
- DepEd Order No. 45, s. 2007, re: Institutionalization of the Supreme Pupil Government in All Elementary Schools Nationwide
- DepEd Order No. 53, s. 2003, titled Updated Guidelines on Grant of Vacation Service Credits to Teachers, and Civil Service Commission-Department of Budget

To be indicated in the Perpetual Index
under the following subjects:

**CO-CURRICULAR ACTIVITIES
CONTENT STANDARDS
LEARNERS**

**LEARNING COMPETENCIES
PERFORMANCE STANDARDS
TEACHERS**

Clmd1
October 28, 2022



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