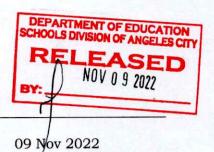


Republic of the Philippines

Department of Education Region III

Schools Division of Angeles City



DIVISION MEMORANDUM

No. 408, s. 2022

CONDUCT OF 2022 4TH QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

Assistant Schools Division Superintendent To: Chief Education Supervisor, School Governance and Operations Division OIC-Chief Education Supervisor, Curriculum Implementation Division School Heads of Public Elementary and Secondary Schools All other concerned

- 1. Please be informed of the CONDUCT OF 2022 4TH QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED) on November 10, 2022, 9:00 am.
- 2. With this, all DepEd personnel and learners who have transitioned to in- person classes are enjoined to participate the "duck, cover, and hold" procedure simultaneously at the set time, while observing minimum health standards. However, select public elementary and secondary schools implementing blended learning modality in accordance with Department Order 50, s. 2022, shall participate in NSED and practice the "duck, cover and hold" procedure at home. All are also enjoined to conduct activities to promote earthquake preparedness while observing the minimum public health standards.
- 3. In order to further raise awareness regarding earthquake preparedness, DRRM coordinators are encouraged to:
 - a. intensify the Information, Education and Communication (IEC) campaign by displaying earthquake preparedness measures at the offices, school bulletins or through online forums such as social media platforms and video conferences;
 - b. discuss result of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
 - c. distribute maps containing evacuation routes and sites (at the school or community) in coordination with LDRRMOs/BDRRMCs.
- 4. Proper documentation and post activity evaluation are required. Therefore, all DepEd offices and schools are advised to make necessary preparations so that the required reports are submitted on time. For the template to used of the required reports, enclosed is the "School Level Report on the 4th Quarter Nationwide Simultaneous Earthquake Drill"



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- 5. Submission of the post activity report will be on the same day on or before 5:00 p.m. to be uploaded in the google drive https://drive.google.com/drive/folders/1rCFlaJt0BKyxH_OB7rQgToSVuuYLrRTM ?usp=sharing with the filename "Name of School: 2022 4th Quarter NSED"
- Wide dissemination and strict compliance of this Memorandum is earnestly desired.

MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference: Memorandum OUFGO No. 2022-04-2259

To be indicated in the perpetual index Under the following subjects:

EARTHQUAKE DRILL PREPAREDNESS

DRRM/EPS II _NIA/November 9, 2022



Republic of the Philippines Department of Education REGION III SCHOOLS DIVISION OF ANGELES CITY

Enclosure No. 1 to Division	Memorandum No. 408, s.2022
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"School Level Report on the 4^{th} Quarter Nationwide Simultaneous Earthquake Drill"

Date Conducted:	
Time Started:	
Time Ended:	

1	. Baseline Data			
A	Region			
В	Division			
С	Name of School			
D	School ID			
		Male	Female	Total
E	Number of Learners (excluding IP, Muslim and Learners with Disability)			
F	Number of IP Learners			
G	Number of Muslim Learners			
H	Number of Learners with Disability			
I	Number of Teaching Personnel			
J	Number of Non-Teaching Personne			

Questions		Answer	Remarks
II	. PRE-NSED	(Yes/No)	
A	Is there an availability of Emergency Go Bags?		
В	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
С	Is there an updated Contingency plan reflective of COVID-19 situation?		
D	Is there an availability of an early warning system?		
E	Is there availability of emergency and rescue equipment?		
F	Is there availability of First Aid Kit?		



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	V. Post NSED	Yes /No	Remarks
	personnel that participated		
H	Number of non-teaching		
	that participated		
G	Number of teaching personnel		
	Disability that participated		
F	Number of Learners with		
	participated	182	
E	Number of Muslim learners that		
_	participated		
D	Number of IP learners that		
	Disability) that participate		
C	Number of learners (excluding IP, Muslim and Learners with		110000
_	Number of learners (such dis - ID	Mare	Female
В	Conducted evacuation drill	Male	Dame!
D -	and HOLD"		
	practiced the "DUCK, COVER,		
	Pressing of the Button and		
A	Participated in the Ceremonial		
	II. ACTUAL NEED	(Yes/No)	Remarks
	(IEC) Campaign?		
	Education and Communication		
	activities and/or Information,		
M	Did you conduct alternative		
	Homework?		
	Family Earthquake Preparedness		
L	Did the learners accomplish the		
	conduct of the NSED?	- 10.5	
	preparedness measures and the		
	parents on earthquake		137.00.23
K	Did you conduct orientation to		
	conduct of the NSED?	5	
	preparedness measures and the		
	learners on earthquake		
J	Did you conduct orientation to		
	LDRRMO/BDRRMCs?	ESTATION OF	
	meetings with		
_	coordination/preparatory		
I	Did you conduct		
	"Duck, Cover, and Hold"?		
	home/school to conduct the	THE PARTY	
н	Is there sufficient space at		
	(internet, cellphone, two-way radio, etc.)?		
	communication equipment		
	Is there availability of		



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A	Did you conduct post-activity exercises, tabletop, and functional exercises?	
v	. Issues and Concerns	
	ruction: Please mark check (√) all iss lucting National Simultaneous Earth	
	Improper practice of Duck, Cover	& Hold
	Non-compliance to minimum heal	th protocols for COVID-19
	Others (specify):	
1		
2		
3		

Prepared by:

SDRRM Coordinator

Approved:

School Head/Principal