



Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City



09 Nov 2022

DIVISION MEMORANDUM

No. 408, s. 2022

CONDUCT OF 2022 4TH QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)

- To: Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
OIC-Chief Education Supervisor, Curriculum Implementation Division
School Heads of Public Elementary and Secondary Schools
All other concerned
1. Please be informed of the **CONDUCT OF 2022 4TH QUARTER NATIONWIDE SIMULTANEOUS EARTHQUAKE DRILL (NSED)** on November 10, 2022, 9:00 am.
 2. With this, all DepEd personnel and learners who have transitioned to in- person classes are enjoined to participate the “duck, cover, and hold” procedure simultaneously at the set time, while observing minimum health standards. However, select public elementary and secondary schools implementing blended learning modality in accordance with Department Order 50, s. 2022, shall participate in NSED and practice the “duck, cover and hold” procedure at home. All are also enjoined to conduct activities to promote earthquake preparedness while observing the minimum public health standards.
 3. In order to further raise awareness regarding earthquake preparedness, DRRM coordinators are encouraged to:
 - a. intensify the Information, Education and Communication (IEC) campaign by displaying earthquake preparedness measures at the offices, school bulletins or through online forums such as social media platforms and video conferences;
 - b. discuss result of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school and community preparedness planning, as mandated in DO No. 27, s. 2015; and
 - c. distribute maps containing evacuation routes and sites (at the school or community) in coordination with LDRRMOs/BDRRMCs.
 4. Proper documentation and post activity evaluation are required. Therefore, all DepEd offices and schools are advised to make necessary preparations so that the required reports are submitted on time. For the template to used of the required reports, enclosed is the **“School Level Report on the 4th Quarter Nationwide Simultaneous Earthquake Drill”**



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5. Submission of the post activity report will be on the same day on or before 5:00 p.m. to be uploaded in the google drive https://drive.google.com/drive/folders/1rCFIaJt0BKyxH_OB7rQgToSVuuYLrRTM?usp=sharing with the filename "Name of School: 2022 4th Quarter NSED"
6. Wide dissemination and strict compliance of this Memorandum is earnestly desired.


MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent 

Encl.: As stated

Reference: Memorandum OUFGO No. 2022-04-2259

To be indicated in the perpetual index
Under the following subjects:

EARTHQUAKE DRILL
PREPAREDNESS

DRRM/EPS II _NIA/November 9, 2022



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Enclosure No. 1 to Division Memorandum No. 468, s.2022

“School Level Report on the 4th Quarter Nationwide Simultaneous Earthquake Drill”

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. Baseline Data				
A	Region			
B	Division			
C	Name of School			
D	School ID			
		Male	Female	Total
E	Number of Learners (excluding IP, Muslim and Learners with Disability)			
F	Number of IP Learners			
G	Number of Muslim Learners			
H	Number of Learners with Disability			
I	Number of Teaching Personnel			
J	Number of Non-Teaching Personne			

Questions		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Is there an availability of Emergency Go Bags?		
B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
C	Is there an updated Contingency plan reflective of COVID-19 situation?		
D	Is there an availability of an early warning system?		
E	Is there availability of emergency and rescue equipment?		
F	Is there availability of First Aid Kit?		



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G	Is there availability of communication equipment (internet, cellphone, two-way radio, etc.)?		
H	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?		
I	Did you conduct coordination/preparatory meetings with LDRMO/BDRMCs?		
J	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
K	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
L	Did the learners accomplish the Family Earthquake Preparedness Homework?		
M	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
III. ACTUAL NEED		(Yes/No)	Remarks
A	Participated in the Ceremonial Pressing of the Button and practiced the "DUCK, COVER, and HOLD"		
B	Conducted evacuation drill		
		Male	Female
C	Number of learners (excluding IP, Muslim and Learners with Disability) that participate		
D	Number of IP learners that participated		
E	Number of Muslim learners that participated		
F	Number of Learners with Disability that participated		
G	Number of teaching personnel that participated		
H	Number of non-teaching personnel that participated		
IV. Post NSED		Yes /No	Remarks



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A	Did you conduct post-activity exercises, tabletop, and functional exercises?		
V. Issues and Concerns			
Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)			
	Improper practice of Duck, Cover & Hold		
	Non-compliance to minimum health protocols for COVID-19		
	Others (specify):		
1			
2			
3			

Prepared by:

SDRRM Coordinator

Approved:

School Head/Principal