

Department of Education

Region III Schools Division of Angeles City

DEPARTMENT OF EDUCATION SCHOOLS DIVISION OF ANGELES CITY				
RE BY:	OCT 2 4 2022			
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21 Oct 2022

DIVISION MEMORANDUM

No. 395 s.2022

DIVISION YEAR -END ASSESSMENT OF MADRASAH EDUCATION PROGRAM FOR F.Y. 2022 CUM SEARCH FOR OUTSTANDING MEP IMPLEMENTERS

To: Assistant Schools Division Superintendent OIC CID and SGOD-Chiefs Public Schools District Supervisors Elementary School Heads MEP Implementers

- 1. Relative to DepEd Order No. 41, s. 2017 titled Policy Guidelines on Madrasah Education in the K to 12 Basic Education Program, and DepEd Order No. 25, s. 2021 titled Revised Implementing Guidelines on the Utilization of Fund for Madrasah Education Program, SDO Angeles City continues to assess and recognize the contributions in the implementation of MEP in the schools. With this, the Division ALIVE Coordinator will conduct "Division Year End Assessment of Madrasah Education Program 2022 Cum Search for Outstanding MEP Implementers" on November 26, 2022, from 9:00 p.m. to 5:00 p.m. at Azzuro Hotel, Angeles City
- 2. The activity aims to:
 - 2.1. recognize MEP implementers remarkable contribution and accomplishments;
 - 2.2. raise the quality of MEP implementers' commitment and dedication; and
 - 2.3. prepare the awardees for similar searches in the region and national.
- 3. Relative to the Search for Outstanding MEP Implementers, School Heads, School ALIVE Coordinators, and Asatidz shall submit a success story of their contributions and accomplishments on Madrasah Education for the past three school years. Deadline of submission is on or before November 18, 2022.
- 4. Participants to this activity are the Division/ School ALIVE Coordinators, select Division Officials, Muslims Community Officials, Asatidz, and Elementary School Heads MEP Implementers.
- 5. As stipulated in the DepEd Order No.53, s 2003, teacher-participants who rendered services during the conduct of an activity which may fall on weekends, holidays or non-working days are entitled to service credits.
- 6. Attached are the following documents for information and guidance:

Enclosure No.1- List of Members of the Technical Working Group and Participants

Enclosure No.2 - Matrix of Activities and Program



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Enclosure No.3 - Mechanics and Criteria for the Search of Outstanding MEP Implementers.

- 7. All expenses relative to the conduct of this activity shall be charged against Madrasah Education Program Support Fund subject to the usual auditing and accounting rules and regulations.
- 8. Immediate and wide dissemination of this Memorandum is desired.

MA. IRELYN P. YAMAYO PhD, CESO V

Schools Division Superintendent

Encl.: As stated

To be indicated in the Perpetual Index under the following subjects.

MADRASAH

ASATIDZ

ALIVE

ANPA/PSDS/October 21, 2022



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Enclosure No. 1 to Division Memorandum No. 375 s. 2022

A. Members of the Technical Group

Anastacia Nimfa P. Aquino, EdD	Chair
May M. Manio	Co-Chair
Saidah G. Bamra Agatha Christie G. Sampang Almairah A. Sarip	Members

B. List of Participants

No.	Name	School	
1	NORHAMIDA P. ABDULCARIM	Sta Maria Elem. School	
2	NORHAIDA L. SARIP	Pampang Elem. School	
3	ABDULWAHID M.	Marisol Bliss Elem. School/	
	ABDULMAJEED	Pulung Cacutud Elem. School	
4	MOHAMMAD ALI T. SALIC	Sto. Rosario Elem. School	
5	NORHAYA L. DATUCALI	Jose P. Dizon Elem. School	
6	SITTINOR M. SULTAN	Jose P. Dizon Elem. School	
7	FATIMA P. CASIM	Sta. Teresita Elem. School	
8	ROCAYA GRANDE	Sto. Rosario Elem. School	
9	AMERHANZA M. USMAN	Lourdes Northwest Elem. School	
10	ANSANO M. SOLAIMAN	Sto. Rosario Elem. School	
11.	AIZA G. LUGTU	Marisol Bliss Elem. School	
12.	JEFFREY S. BAQUING	Marisol Bliss Elem. School	
13.	RICHARD U. AYSON	Sta Maria Elem. School	
14.	INOSENCIA G. ROSA	Sta Maria Elem. School	
15.	ESPERANZA G. NABONG	Lourdes Northwest Elem. School	
16.	SAIDAH G. BAMRA	Lourdes Northwest Elem. School	
17.	ALMAIRA S. MENDOZA	Pulung Cacutud Elem. School	
18.			
19.	WILLIAMSON G. CANLAS	Sto. Rosario Elem. School	
20.	LEONORA P. TADEO	Sto. Rosario Elem. School	
21.	ALICE A. CORDERO	Sto. Rosario Elem. School	
22.			
23.	VILMA B. LIAO	M. Nepomuceno Elem. School	
24.	RITA DALUSUNG	Pampang Elem. School	
25.	MAY M. MANIO	Pampang Elem. School	
26.	ALMAIRAH A. SARIP	Pampang Elem. School	
27.	EMELITA C. GOMEZ	Sta. Teresita Elem. School	
28.	WENDY D. ALIMURUNG	Sta. Teresita Elem. School	
29	LUCKY PAUL M. DAVID	Jose P. Dizon Elem. School	
30	AGATHA CHRISTIE G. SAMPANG	Jose P. Dizon Elem. School	



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Enclosure No. 2 to Division Memorandum No. 395 s. 2022

MATRIX of ACTIVITIES and PROGRAMME

TIME	ACTIVITIES/PROGRAM	PERSON IN-CHARGE
9:00 - 10:00	Preparation of the Certificates and Awards	School ALIVE Coordinators and DAC
10:00-11:00	Preliminary Activities and Preparation of the Venue	
11:00 - 1:00	Sallah/Lunch break	
1:00- 1:30	Registration	May M. Manio
1:30-2:00	Opening Program	Saidah G. Bamra, Almairah A. Sarip, School ALIVE Coordinator LNWES
2:00-4:00	Audio Video Presentation of MEP Implementers Accomplishments Awarding and Distribution of Certificates and Plaques to awardees	School ALIVE Coordinators Anastacia Nimfa P.Aquino Division ALIVE Coordinators
4:00-4:15	Closing Remarks	
4:15 - 5:00	Early Dinner	



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Enclosure No. 3 to Division Memorandum No. 395 s. 2022

Mechanics and Criteria for the Search for Outstanding MEP Implementers

Mechanics:

- 1. The write-up must highlight the outstanding accomplishments and contributions within the last three school years.
- 2. Presentation of accomplishments must be in order, from the past to the present.
- 3. Participants must narrate the impact of their accomplishments on the implementation of MEP program and to the ALIVE learners.
- 4. Each entry may be written in English/Filipino/Maranao in A4 size bond paper with a minimum of 500 words: using Bookman Old style with 11 font size.
- Supporting documents such as: project proposals, action plans, accomplishment reports with pictures, certificates of participation on different trainings and seminars, and certificates of recognition as coaches should be attached as means of verifications.

Criteria for Judging:

Outstanding Performance/Contribution - 40%

Impact of the Performance/Contribution - 40%

Consistency of Performance - <u>20%</u>

100%