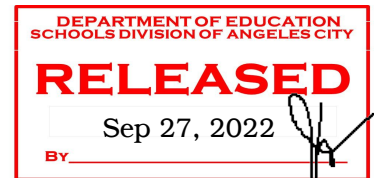




Republic of the Philippines
Department of Education



27 Sep 2022

DIVISION MEMORANDUM

No. 354 s.2022

**ONLINE REGIONAL CONTEXTUALIZATION OF THE IPED CURRICULUM FOR
ARALING PANLIPUNAN 5 CUM DIVISION QUALITY ASSURANCE OF THE
DEVELOPED CONTEXTUALIZED LESSON PLANS IN AP 1**

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Heads, Public Elementary and Secondary Schools

1. DepEd Region III, through the Curriculum and Learning Management Division and Curriculum Implementation Division, will conduct an Online Regional Contextualization of the Curriculum for Indigenous Peoples Education Program for Grade 5 Araling Panlipunan cum Division Quality Assurance of the developed contextualized lesson plans in AP 1 on **September 28-30; October 7, 14, 21 28, and November 4, 2022** via Microsoft teams and face to face modality.
2. This training aims to:
 - a. document the stories of the places in the ancestral domain as narrated by the culture bearers;
 - b. illustrate and lay out the developed local stories using Blooms Application; and
 - c. quality assure and field test the developed stories and contextualized/indigenized lesson plans.
3. The division development team is composed of:

	Name of Participants	Position / Station	Role
1	Ramil D. Dacanay	IPED Focal Person	Consultant/Editor
2.	Brenda T. Malonzo	IPED Alternate Focal Person/SBES	Consultant/Editor
3	Emily F. Sarmiento PhD	EPSvr - LRMDS	Consultant/Editor
4	Agnes G. Manabat, EdD	PSDS, MTB-MLE Focal Person	Consultant/Language Editor
5	Rochella C. David	EPSvr, Filipino	Consultant/Language Editor
6	Catherine D. Maun	School Head, STIS	Writer
7	Victoria G. Torres	School Head, SBES	Writer
8	Annabelle P. Baclay	Sitio Target	Culture Bearer/Master



Republic of the Philippines
Department of Education

9	Silac C. Baclay	Sitio Target	Culture Bearer/Master
10	Kundina D. Tiglao	Sitio Target	Culture Bearer/Master
11	Daisy L. Torres	Sitio Target IS	Illustrator
12	Liliflor T. Martinez	SBES	Illustrator
13	Ma. Luisa C. David	SBES	Bloomer/Lay out

4. The division development team is required to submit one (1) quality assured storybook to the Google Drive of the regional IPED focal person.
5. Participants are expected to have laptops and strong internet connectivity during the duration of the activity.
6. Synchronous and asynchronous sessions will be conducted. Participants will have to log in and out every session of the day. Break out session links will be provided before the start of every session.
7. Immediate and wide dissemination of this Memorandum is desired.

MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent

Encl.: As stated

Reference:

To be indicated in the Perpetual Index
under the following subjects:

TRAINING PROGRAM

INDIGENOUS PEOPLES EDUCATION (IPED)

RDD/CID/IPED/September 27, 2022