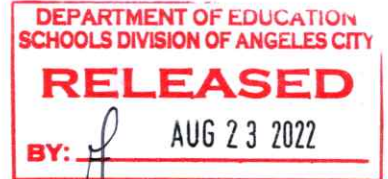




Republic of the Philippines  
**Department of Education**  
REGION III  
**SCHOOLS DIVISION OF ANGELES CITY**



August 22, 2022

**DIVISION MEMORANDUM**

No. 312, s. 2022

**REGIONAL SEARCH FOR 2022 *BRIGADA ESKWELA* BEST IMPLEMENTING SCHOOLS**

To: Assistant Schools Division Superintendent  
Chief, SGOD  
OIC-Chief, CID  
Heads Public Elementary and Secondary Schools  
All *Brigada Eskwela* Coordinators

1. Please be informed of the Regional Memorandum No. 475, s. 2022, dated August 17, 2022, titled "**Regional Search for 2022 *Brigada Eskwela* Best Implementing Schools**" issued by the DepEd Region III.
2. Attached is the **RM 475, s. 2022** for your reference and guidance.
4. Wide dissemination of and strict compliance to the contents of this Memorandum is highly enjoined.

  
**MA. IRELYN P. TAMAYO PhD, CESO V**  
Schools Division Superintendent

04-2022-276

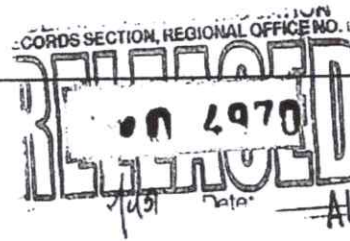
**"SMILES BRIGHT, SERVES RIGHT"**

QM



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

REGIONAL MEMORANDUM  
No. 475, s. 2022



**REGIONAL SEARCH FOR 2022 BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS**

To: Schools Division Superintendents  
Chiefs, School Governance and Operations Division (SGOD)  
Senior Education Program Specialists (Socmob)  
Public Elementary and Secondary School Heads  
All others Concerned

1. In line with the DepEd Memorandum No. 062, s. 2022 titled 2022 Brigada Eskwela Implementing Guidelines, the Department of Education Regional Office III (DepEd RO III) through Education Support Services Division (ESSD) announces the Search for 2022 Regional Brigada Eskwela Best Implementing Schools.
2. The Search for 2022 Regional Brigada Eskwela Best Implementing Schools aims to:
  - a. Recognize the exemplary efforts of the schools in the implementation of Brigada Eskwela Program; and
  - b. Recognize the unparalleled commitment, support, and assistance of the education partners in providing quality, accessible, safe and conducive learning environment for the learners.
3. The timeline of the activities for the Search of 2022 Brigada Eskwela Best Implementing Schools.

Schedule	Activity
Submission of the list of entries and the document (hard copy) to the Regional Office (ESSD)	October 12, 2022
Evaluation of document	October 17-21, 2022
Onsite validation	October 24-28, 2022 November 3-4, 2022 November 7-30, 2022
Submission of Brigada Eskwela Accomplishment Reports	November 30, 2022
2022 Regional Brigada Eskwela Awards	December 16, 2022
2022 National Brigada Eskwela Awards Period	February to March 2023



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4. The Regional Search Committee is composed of the following. The RSC shall do document evaluation and onsite validation. The result of the evaluation and selection of the search committee is final and irrevocable.

<b>2022 Regional Brigada Eskwela Best Implementing School Evaluators</b>	
Chairperson	<b>SAMMY P. SAMPANG</b> Chief Education Supervisor Education Support Services Division
Vice Chairperson	<b>GINNO JHEP A. PACQUING</b> Project Development IV Education Support Services Division
Member	<b>ENGR. ALBERT A. MANLUTAC</b> Project Development IV Education Support Services Division

<b>2022 Regional Brigada Eskwela Special Award Evaluators</b>	
Chairperson	<b>DR. RAMIL G. ILUSTRE</b> Education Program Supervisor CLMD
Vice Chairperson	<b>DR. ARLON P. CADIZ</b> Education Program Supervisor CLMD
Member	<b>DR. ANTHONY S. DELA CRUZ</b> Education Program Supervisor QAD

5. All Schools Division Offices (SDOs) are encouraged to submit one (1) entry per category in both levels using the attached Official Entry Form template. The hard copies of the document of each entry must be submitted to Regional Office through the Education Support Services Division (ESSD) on or before October 12, 2022.
6. Further, SDOs are advised to submit the list of schools who have been three consecutive times Brigada Eskwela Best Implementing School Champion for the Sustainability Award.
7. The Schools Division Offices (SDOs) through the School Governance and Operations Division (SGOD) shall recognize all elementary and secondary schools for the successful implementation 2022 Brigada Eskwela through partnership engagements in the school level by giving a Certificate of Recognition.
8. All Schools Division Offices (SDOs) through the Division Partnership Focal Person shall encode the weekly consolidated report of the 2022 Brigada Eskwela generated resources from August 1, 2022 to September 30, 2022 through this link: <https://tinyurl.com/2022BEGenResources>.
9. Attached to this Memorandum the 2022 Regional Brigada Eskwela Best Implementing Schools contextualized criteria.



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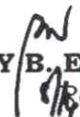




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10. For clarifications and concerns, you may directly coordinate to Mr. Ginno Jhep A. Pacquing, Project Development Officer IV through telephone number (045) 598-8580 to 89 or email at [ginnojhep.pacquing@deped.gov.ph](mailto:ginnojhep.pacquing@deped.gov.ph).

11. For information and guidance.

  
**MAY B. ECLAR, PhD, CESO III**  
Regional Director

Encl.: As stated

Reference: None

To be indicated in the Perpetual Index  
under the following subjects:

2022 REGIONAL BRIGADA ESKWELA  
BEST IMPLEMENTING SCHOOLS

ESSD/giap  
August 08, 2022



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Certificate No. A.A17-0077



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**REGIONAL GUIDELINES ON THE SEARCH FOR 2022 BRIGADA ESKWELA  
BEST IMPLEMENTING SCHOOLS**

1. The Search has the two (2) phases, to wit;
  - a. Document evaluation  
The Regional Search Committee shall evaluate all the documents submitted for the 2022 Regional Brigada Eskwela Best Implementing Schools.
  - b. Onsite Validation  
To prove the authenticity and accuracy of all the documents submitted, the RSC shall conduct onsite validation to all the submitted entries per category for 2022 Regional Brigada Eskwela Best Implementing Schools and including the Brigada Eskwela Special Awards.
2. The categories for 2022 Regional Brigada Eskwela Best Implementing Schools are as follows. All SDOs may submit one (1) entry per category. For integrated schools, (Kindergarten to Grade 12) may choose which level they intend to participate in the Search.

Category	Elementary Level	Secondary Level
	Number of Teachers	Number of Teachers
Small	9 and below	15 and below
Medium	10 — 29	16 — 30
Large	30 — 50	31 — 50
Mega	51 and above	51 and above

3. The additional categories for this year's search for Brigada Eskwela Best Implementing Schools are the two (2) Brigada Eskwela Special Awards namely Brigada Pagbasa Advocacy Award and Functional Home Learning Spaces Award. All SDOs may submit one entry for elementary and secondary for each special award.
4. The following winners shall be ranked accordingly.

2022 Regional Brigada Eskwela Best Implementing Schools			
Rank	Award	Elementary Level	Secondary Level
Champion	Plaque of Recognition + Php. 30,000.00	Small Medium Large Mega	Small Medium Large Mega
1 <sup>st</sup> Runner up	Plaque of Recognition + Php. 25,000.00		
2 <sup>nd</sup> Runner up	Plaque of Recognition + Php. 20,000.00		



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3 <sup>rd</sup> runner up	Plaque of Recognition + Php. 15,000.00		
4 <sup>th</sup> Runner up	Plaque of Recognition + Php. 10,000.00		

<b>2022 Regional Brigada Eskwela Special Awards</b>			
<b>Rank</b>	<b>Award</b>	<b>Brigada Pagbasa Advocacy Award</b>	<b>Functional Home Learning Spaces Award</b>
Champion	Plaque of Recognition + Php. 30,000.00	Elementary and Secondary	Elementary and Secondary
1 <sup>st</sup> Runner up	Plaque of Recognition + Php. 25,000.00		
2 <sup>nd</sup> Runner up	Plaque of Recognition + Php. 20,000.00		
3 <sup>rd</sup> runner up	Plaque of Recognition + Php. 15,000.00		
4 <sup>th</sup> Runner up	Plaque of Recognition + Php. 10,000.00		

5. The winners for 2022 Regional Brigada Eskwela Best Implementing Schools and Brigada Eskwela Special Awards shall be evaluated and selected using the contextualized criteria attached to this Memorandum.

**a. Brigada Eskwela School Preparation Effort ----- 25%**

This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center. Add the corresponding point/s in each indicator.

*Indicators:*

1. Overall Physical Environment/Facility Improvement
2. WASH in Schools
3. COVID-19 Safety Procedures, Protocols and Standards
4. Readiness and availability of Materials in School Disaster Risk Reduction and Management Room
5. All classrooms were ready, well-maintained, cleaned and conducive for learning environment



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*Means of Verification (MOVs):* may include but not limited to: Complete documentation with pictures of all the indicators, signed by the school head

**b. Brigada Eskwela Partnerships Engagement Activities ----- 25%**

This pertains to the kind/impact of partnership engagement activities which can be measured in terms of the percentage of learners and teaching / non- teaching personnel who benefited from the project/s or activity (ies) and add the corresponding point/s for the learners and teaching / non-teaching personnel.

Number of approved projects/activities implemented with education partners involvement or engagement. This shall be applicable in both levels.

Small School -----	1 project/activity for the learners 1 project/activity for the teaching and non-teaching personnel
Medium School -----	2 projects/activities for the learners 2 projects/activities for teaching and non-teaching personnel
Large School -----	3 projects/activities for the learners 3 projects/activities for teaching and non-teaching personnel
Mega School -----	4 projects/activities for the learners 4 projects/activities for teaching and non-teaching personnel

*Note: Incomplete number of submitted project/s or activity/ies as prescribed per category for this criterion shall not be considered.*

*Means of Verifications (MOVs):* may include but not limited to: Approved project proposal signed by the school Head (conforme the education partner/s), Signed Activity Completion Report by the School Head, Attendance Form with signature and contact number who participated in the implementation of the project/activity and other document/evidence relevant for this criterion.

Percentage for the learners (max. points 15)		Percentage for the Teaching and Non-Teaching Personnel (max. points 10)	
100%	15.0	100%	10.0
99.99%-90.0%	13.0	99.99%-90.0%	8.0
89.99%-70.0%	11.0	89.99%-70.0%	6.0
69.99%-50.0%	9.0	69.99%-50.0%	4.0
49.99% and below	7.0	49.99% and below	2.0

**c. Brigada Eskwela Impact to School Performance ----- 25%**

This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and overall School Academic Performance



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based on the recent performance indicators. Add the corresponding point/s in each sub-criterion.

*Indicators*

**Total percentage of enrollment increased against the previous School Year enrollment**

Percentage Increased	Equivalent points
10.0% and above	15.0
9.99%-8.0%	13.0
7.99%-6.0%	11.0
5.99%-4.0%	9.0
3.99%-2.0%	7.0
1.99% and below	5.0

*Means of Verifications (MOVs):* may include but not limited to: Enrollment report for the School Years 2021-2022 and 2022-2023 signed by School the same as reflected in the LIS

**School Based Management (SMB) Level of Practice at Division Level**

SMB Level of Practice	Equivalent point/s
3	5.0
2	3.0
1	1.0

*Means of Verifications (MOVs):* may include but not limited to: Certification of SBM Level of Practice issued by the Division Office

**School Award (Brigada Eskwela Award, Secretary's Award for Excellence in Curriculum and Instruction (SAFE CI) and other relevant awards)**

Only the highest level of award shall be given point/s. Furthermore, only DepEd recognized award shall be accepted by the RSC.

*Means of Verifications (MOVs):* may include but not limited to: Plaque of Recognition and or Certification of Recognition, Memorandum indicating the award

Level	Equivalent point/s
International	5.0
National	4.0
Regional	3.0
Division	2.0
District	1.0



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**d. Brigada Eskwela Resources Generated ----- 15%**

This pertains to the resources generated to the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activity/ies from August 01, 2022 to September 30, 2022.

Note: **Php 37.50** rate per volunteer-man hour shall be used in computing the voluntary works and services from the partnership activities or engagements.

The 2022 Brigada Eskwela has three components namely, Brigada Eskwela sa Paghahanda, Brigada Eskwela Plus and Brigada Pagbasa. More so, the 2022 Brigada Eskwela implementation shall focus on the following.

a. Implementation of the year-round schools' maintenance and repair activities, which includes the provision of the immediate needs during disaster or calamities, and the addressing of resource gaps during the reopening of the face-to-face classes;

b. Strengthened partnership engagements with partners and stakeholders that complement DepEd's efforts to ensure quality basic education;

c. Achievement of significant goals which shall contribute to increasing students' participation rate, reducing drop-outs and helping improve learning for both learners and community; and

d. Creation of a network of community-based organization to get total community commitment for collaborative programs and projects including the Brigada Pag-basa and other support and volunteer/community-based projects.

*Means of Verification (MOVs):* may include but not limited to: Notarized MOA/MOU, Notarized Deed of Donation and Deed of Acceptance, Official Receipt, Acknowledgment Receipt, Certificate of Acceptance, Approved letter of request from the stakeholders, Attendance form of the volunteers may include the complete name, number of hours rendered, signature and contact number and other relevant documents or evidence for this criterion.

SECONDARY				Percent (%) Weighted Score
Small School	Medium School	Large School	Mega School	
399,999 and above	799,999 and above	1,199,999 and above	1,500,001 and above	15.0
379,000-399,998	600,001-799,998	1,000,001-1,199,998	1,400,001-1,500,000	13.0
359,000-378,999	400,001-600,000	800,001-1,000,000	1,300,001-1,400,000	11.0



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358,999 and below	400,000 and below	800,000 and below	1,200,000-1,300,000	9.0
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ELEMENTARY				Percent (%) Weighted Score
Small School	Medium School	Large School	Mega School	
99,999 and above	299,999 and above	999,999 and above	1,300,001 and above	15.0
90,000-99,998	200,001-299,998	650,001-999,998	1,200,001-1,300,000	13.0
80,000-89,999	100,001-200,000	300,001-650,000	1,100,001-1,200,000	11.0
79,999 and below	100,000 and below	300,000 and below	1,000,000-1,100,000	9.0

**e. Bayanihan effort to support the Brigada Eskwela implementation - 10%**

This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program. Add the corresponding points in each sub-criterion.

*Indicators*

1. Approved Brigada Pagbasa Project, its Implementation and accomplishment report with analysis regarding the impact of the BP project on the learners
2. Stakeholders Convergence Report reflected the Brigada Pagbasa Project
3. Materials used in the implementation of BP Project (printed and/or digital)
4. List of stakeholders and volunteers participated in the Brigada Pagbasa Project.
5. Conducted School BE Kick-Off Ceremony

*Means of Verification (MOVs):* may include but not limited to: Complete documentation with pictures of all the indicators, signed by the school head

**Percentage of Learners Benefited from the Home Learning Spaces Program of the Various Stakeholders**

Percentage of Learners	Equivalent point/s
100%	5.0
99.99%-90.0%	4.0
89.99%-70.0%	3.0
69.99%-50.0%	2.0
49.99% and below	1.0

*Means of Verification (MOVs):* may include but not limited to: Signed list of learners benefited from the program, Notarized MOA/MOU, Notarized Deed of



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Donations and Deed of Acceptance, List of Donated Items, indicated who are the recipient of the items (Name of learners, Name of the Parents, Contact number and address)

6. 2022 Brigada Eskwela Special Awards Criteria  
The Schools Division offices (SDOs) are encouraged to submit one 1 elementary and 1 secondary entry in both Special Awards, to wit:
- a. Brigada Pagbasa Advocacy Award; and
  - b. Functional Home Learning Spaces Award

Brigada Pagbasa Advocacy Award			
Criteria	Percentage	Indicators	MOVs
1. Brigada Pagbasa Collaboration with Partners and Stakeholders	40%	A. The school has community partners and stakeholders highly involved in the promotion of literacy and reading.  B. The school conducts regular meeting with community partners and stakeholders.  C. The school promotes literacy and reading through the use of posters or posting reading activities in community/barangay billboards.	Memorandum of Agreement  School-based activities with community partners and stakeholders  Minutes of the Meeting  Posters and announcements
2. Brigada Pagbasa Volunteerism (Reading Tutors and Learners)	40%	A. The school has reading tutors who are actively engaged in helping struggling readers improve on their reading skills with close collaboration with the School-based Reading Committee as cited in Regional Memorandum No. 289, s. 2021	Pictures of reading tutors teaching struggling readers  Parent Consent allowing their child to participate in remedial reading



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			<p>Attendance Sheets of reading tutors and learners</p> <p>Reading Lessons approved by the School Head and School Reading Coordinator</p> <p>School-based Reading Committee</p> <p>Activity Completion Report</p>
3. Provision and production of reading resources and materials	20%	<p>B. The school, through the leadership of the School Head, conducts orientation and training of reading tutors.</p> <p>A. The school, through the leadership of the School Head, conducts training on the production of reading resources and materials for struggling readers as articulated in Regional Memorandum 289, s. 2021.</p> <p>B. The school utilizes the reading resources and materials as being monitored by School Reading Coordinators and Reading Teachers, and Reading Tutors</p> <p>C. The school library is functional that learners regularly visit to read and research on any academic tasks.</p>	<p>Activity Completion Report</p> <p>Sample reading resources and materials produced</p> <p>Learning Resources Utilization Report</p> <p>School Library Utilization Report (on learners using the library)</p>

Functional Home Learning Spaces Award			
Criteria	Percentage	Indicators	MOVs
Involvement of School in the Development of Home	25%	Enough space for learning Learning materials/equipment	Organized, cleaned and clutter free learning space Desk, Tables, Chairs



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Learning Spaces		Ventilation and lighting	Mini Library Writing board Bulletin / Display Board Learning materials storage Well-lighted and ventilated learning space Mode of learning (Blended, RBI,TBI, Modular)
Partners Involvement in the Development of Home Learning Spaces	25%	List of Donated items	Memorandum of Agreement  Deed of Donations Deed of Acceptance
No. of Beneficiaries of the Program	25%	List of learners benefited from the Program	List of learners benefited from the Program
Resources generated from the Program/Activities	25%	Report on the resources generated	Signed report on the resources generated  Picto-Narrative of accomplished functional home learning spaces.

7. The Champion in all the categories in both levels shall be submitted to the Central Office to represent the Region in the 2022 National Brigada Eskwela Awards.



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**Annex A**

**OFFICIAL ENTRY FORM**  
**2022 REGIONAL BRIGADA ESKWELA BEST IMPLEMENTING SCHOOLS AND**  
**BRIGADA ESKWELA SPECIAL AWARDS**

Division: \_\_\_\_\_

Elementary Level				
Category	School	School Head	School BE Coordinator	BE
Small				
Medium				
Large				
Mega				

Secondary Level			
Category	School	School Head	School BE Coordinator
Small			
Medium			
Large			
Mega			

Brigada Eskwela Special Award			
Brigada Pagbasa Advocacy Award			
Level	School	School Head	School BE Coordinator
1 Elementary			
1 Secondary			
Functional Home Learning Spaces Award			
1 Elementary			
1 Secondary			

Prepared by;

Approved:

\_\_\_\_\_  
 Name and Signature of DPFP

\_\_\_\_\_  
 Schools Division Superintendent



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**RATING FORM**  
**BRIGADA PAGBASA ADVOCACY AWARD**

Division: \_\_\_\_\_

Name of School: \_\_\_\_\_

School Head: \_\_\_\_\_

BE Coordinator: \_\_\_\_\_

Criteria	Percentage	Score
1. Brigada Pagbasa Collaboration with Partners and Stakeholders	40%	
2. Brigada Pagbasa Volunteerism (Reading Tutors and Learners)	40%	
3. Provision and production of reading resources and materials	20%	

\_\_\_\_\_  
Name and Signature of Evaluator



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**RATING FORM**  
**FUNCTIONAL HOME LEARNING SPACES AWARD**

Division: \_\_\_\_\_

Name of School: \_\_\_\_\_

School Head: \_\_\_\_\_

BE Coordinator: \_\_\_\_\_

Criteria	Percentage	Score
Involvement of School in the Development of Home Learning Spaces	25%	
Partners Involvement in the Development of Home Learning Spaces	25%	
No. of Beneficiaries of the Program	25%	
Resources generated from the Program/ Activities	25%	

\_\_\_\_\_  
Name and Signature of Evaluator



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Certificate No. A: A17-0077



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**RATING FORM**

**2022 REGIONAL BEST BRIGADA ESKWELA IMPLEMENTING SCHOOL AWARD**

**I. SCHOOL PROFILE**

<b>Division</b>			
<b>Name of School</b>			
<b>School ID</b>			
<b>School Address</b>			
<b>School Head</b>			
<b>School BE Coordinator/s</b>			
<b>Total Number of Teachers</b>			
<b>Total Number of Non-Teaching Personnel</b>			
<b>Total number of enrollees</b>	School Year 2021-2022: _____	School Year 2021-2022: _____	Percentage of Enrollment Increased against the previous School Year: _____

**II. CATEGORY**

- ☐ Elementary    ☐ Secondary
- ☐ Small School
- ☐ Medium School
- ☐ Large School
- ☐ Mega School



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**III. CRITERIA**

Criteria	Percentage			Total Points
		Indicators	Maximum Points	Actual Points
A. Brigada Eskwela School Preparation Effort This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center.	25%	1. Overall Physical Environment/Facility Improvement	5	
		2. WASH in Schools (number of Wash Facilities) (100% - 5.0, 99.99%-90.0%-4.0, 89.99%-70.0%-3.0, 69.99%-50.0%-2.0, 49.99% and below-1.0)	5	
		3. COVID-19 Safety Procedures, Protocols and Standards	5	
		4. Readiness, availability and functionality of Materials in School Disaster Risk Reduction and Management Room	5	
		5. All classrooms were ready, well-maintained, cleaned and conducive for learning environment	5	
B. Brigada Eskwela Partnerships Engagement Activities This pertains to the kind/impact of partnership engagement activities, which may be	25%	Learner Points (Max points 15)	Teaching/Non-Teaching Points (Max points 10)	Combined Points



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measured in terms of the number of learners/teaching and non-teaching personnel who benefited from the activity (ies)					
C. Brigada Eskwela Impact to School Performance This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and Overall School Academic Performance based on the recent performance indicators.	25%	Total Percentage of Enrolment Increased Against Previous SY Enrolment (Max points 15)	School Based Management Level of Practice (Max points 5)	School Award (Brigada Eskwela Award, SAFE CI and etc) (Max points 5)	
D. Brigada Eskwela Resources Generated This pertains to the resources generated to the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activity(ies).	15%	Resources Generated from August 01, 2022 to September 30, 2022 (Max points 15)			



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E. Bayanihan effort to support the Brigada Eskwela implementation This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and Home Learning Spaces Program	10%	Advocacy on Brigada Eskwela Implementation in support to Brigada Pagbasa (Max point 5)			Percentage of Learners Benefited from the Home Learning Spaces Program of the Various Stakeholders (Max points 5)	Combined points
		Indicators	Point	Total points		
		1. Approved Brigada Pagbasa Project, its Implementation and accomplishment report with analysis regarding the impact of the BP project on the learners				
		2. Stakeholders Convergence Report reflected the Brigada Pagbasa Project				
		3. Materials used in the implementation of BP Project (printed and/or digital)				
		4. List of stakeholders and volunteers participated in the				



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		Brigada Pagbasa Project.					
		5. Conducted School BE Kick-Off Ceremony					
Total Score							

Evaluator's Name and Signature



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### III. CRITERIA

Criteria			Total Points
<b>A. Brigada Eskwela School Preparation Effort ----- 25%</b>			
This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and conducive learning center.			
Indicators	MOVs	Points	
1. Overall Physical Environment/Facility Improvement	Complete documentation with pictures signed by the school head		
2. WASH in Schools	Number of Wash Facilities:_____		
3. COVID-19 Safety Procedures, Protocols and Standards	Complete documentation with pictures signed by the school head		
4. Readiness, availability and functionality of Materials in School Disaster Risk Reduction and Management Room	Complete documentation with pictures signed by the school head		
5. All classrooms were ready, well-maintained, cleaned and conducive for learning environment	Complete documentation with pictures signed by the school head		
<b>B. Brigada Eskwela Partnerships Engagement Activities ---- 25%</b>			
This pertains to the kind/impact of partnership engagement activities, which may be measured in terms of the number of learners/teaching and non- teaching personnel who benefited from the activity (ies)			



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Title of Project/s or Activity/ies	Percentage of Learners Benefited	Equivalent points (max. points 15)	Percentage of Teaching and Non-teaching personnel Benefited	Equivalent points (max points 10)	
<b>C. Brigada Eskwela Impact to School Performance ----- 25%</b> This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and Overall School Academic Performance based on the recent performance indicators.					
<b>MOVs</b>	<b>Percentage of Enrollment Increased against the Previous SY (max points 15)</b>		<b>SBM level of Practice (max points 5)</b>	<b>School Award (max points 5)</b>	
Enrollment report for the School Years 2021-2022 and 2022-2023 signed by School the same as reflected in the LIS					
Certification of SBM Level of Practice issued by the Division Office					
Plaque of Recognition and or Certification of Recognition, Memorandum indicating the award					
<b>D. Brigada Eskwela Resources Generated ----- 15%</b> This pertains to the resources generated to the Brigada Eskwela implementation. This shall be based on the prevailing market value of the items donated and shall reflect the equivalent of the volunteer man hours generated from the partnership activity/ies from August 01,2022 to September 30, 2022.					
<b>MOVs</b>	<b>Total Generated Resources</b>		<b>Equivalent points</b>		
Notarized MOA/MOU,					
Notarized Deed of					



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indicators, signed by the school head	accomplishment report with analysis regarding the impact of the BP project on the learners					
	2. Stakeholders Convergence Report reflected the Brigada Pagbasa Project					
	3. Materials used in the implementation of BP Project (printed and/or digital)					
Signed list of learners benefited from the program, Notarized MOA/MOU, Notarized Deed of Donations and Deed of Acceptance, List of Donated Items, indicated who are the recipient of the items (Name of learners, Name of the Parents, Contact number and address)	4. List of stakeholders and volunteers participated in the Brigada Pagbasa Project.					
	5. Conducted School BE Kick-Off Ceremony					
<b>Total</b>						

Note: attached all the MOVs significant for each criterion.

Prepared by;

\_\_\_\_\_  
Name and Signature of School BE Coordinator

Approved:

\_\_\_\_\_  
Name and signature of School Head



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