



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF ANGELES CITY

DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF ANGELES CITY
RELEASED
BY: JUN 02 2022

June 2, 2022

DIVISION MEMORANDUM
No. 206, s. 2022

UNITED BOARD SCHOLARSHIP OFFERING ON ADAPTIVE LEARNING DESIGN

TO: Assistant Schools Division Superintendent
Chief ES, School Governance and Operations Division
OIC, -Chief- ES, Curriculum Implementation Division
Heads of the Public Elementary and Secondary School Heads

1. Please be informed of the DepEd Memorandum -Curriculum Implementaton No. 187 s. 2022 titled "United Board Scholarship Offering on Adaptive Learning Design", a scholarship offering of Ateneo de Manila Institute for the Science and Art of Learning and Teaching (SALT Institute).
2. See attached DM-CI 187, s.2022 for reference and guidance.
3. Immediate and wide dissemination of and compliance to this Memorandum is earnestly desired.


MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent



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Republic of the Philippines

Department of Education

UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM
DM-CI-2022-00 187

TO : Minister of Basic, Higher and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
Heads of Public Elementary and Secondary Schools
All Others Concerned

FROM : DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

SUBJECT : United Board Scholarship Offering on Adaptive Learning Design

DATE : 19 May 2022

The United Board for Christian Higher Education in Asia (United Board) announces its scholarship offering on "Adaptive Learning Design," a professional certificate course of the Ateneo de Manila Institute for the Science and Art of Learning and Teaching (SALT institute). The details of the course are as follows:

Course Title	Adaptive Learning Design
Course Schedule	04 July to 30 September 2022
Delivery Mode	<p>Asynchronous (semi self-paced) Modules A new module will be published every two weeks. Participants can go through them at their own time and pace. Within the modules, they will participate in individual discussion forums.</p> <p>Synchronous Webinars Participants will be invited to attend synchronous webinars. These will feature experts who will present key ideas on topics aligned to the asynchronous modules. These webinars will serve as a way for participants to clarify misconceptions and consult instructors directly. The webinars are:</p> <p>Webinar 1: Course Orientation Webinar 2: Starting with the Whole Person ** (2 hours) Webinar 3: Designing Competence-based Modules (2 hours) Webinar 4: Designing Assessments for Alignment (2 hours) Webinar 5: Designing Active and Interactive Learning (2 hours) Webinar 6: Facilitating Synchronous and Hybrid Learning Environments (2 hours)</p>

NEAP/POD/OBALAN

CORDS SECTION, REGIONAL OFFICE 16

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Advisory
 No. 080, s. 2022

To: All Schools Division Superintendents

Target Participants	<ul style="list-style-type: none"> • Educators that are proficient in listening, speaking, reading, and writing in English. The course will be conducted in English. • In need of upskilling/upgrading for hybrid/hyflex/blendflex teaching and are designing courses for such modalities.
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For selection purposes, NEAP encourages each Regional Office to nominate at least one (1) teacher with the following qualifications and documentary requirements:

Qualifications	Documentary Requirements
a. Filipino citizen	<ol style="list-style-type: none"> 1. Updated Personal Data Sheet 2. Screening Form (via Google Form) 3. Rated IPCRF for the past two years 4. Endorsements from heads of the office: <ol style="list-style-type: none"> a. Endorsement from the Schools Division Office through the Office of the SDS b. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)
b. Must be 50 years old below.	
c. At least five (5) years of service in the government (DepEd) at the time of nomination	
d. Must be computer literate and have access to a stable Internet connection to enable them to participate in online interactions.	
e. Able and willing to utilize course learning in their workplace environment and share them with others upon completion of the program.	
f. Must hold a permanent appointment	
g. Must have no pending administrative and/or criminal case	
h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course	
i. Must have a good command of the English language (spoken and written)	
j. Must have professional development needs aligned with DepEd's KRAs	
k. Must have outstanding accomplishments related/leading to the program applying for	
l. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed	
m. Physically and mentally fit	

The Participant's Nomination Form and required documents must be filled out and uploaded on or before **June 09, 2022** through this Google Form https://bit.ly/ADL_July. Please use the official DepEd email accounts and submit the documents in PDF.

Immediate dissemination of and appropriate action on this memorandum is desired.