Republic of the Philippines
Department of Education
Region III
Schools Division of Angeles City

DEPARTMENT OF EDUCATION
SCHOOLS DIVISION OF ANGELES CITY
RELEASED
MAR 30 2022
BY:

March 30, 2022

DIVISION MEMORANDUM
NO. 133 S. 2022

CALL FOR INNOVATIONS

TO: Schools Division Superintendent
Chief SGOD
OIC- Chief CID
Unit Heads
Heads of Public Elementary, Integrated, Junior and Senior High Schools
All Teaching and Non-teaching Personnel
And all others concerned

1. As an offshoot of the conducted Division Innovation Conference, "Elevated and Empowered Education: Designing and Implementing Sustainable and Learner-Centered Education Innovation" last February 22, March 2 and 5, 2022, this Office announces the Call for Innovations for SY 2021-2022 from School Heads, Teachers, Teaching-Related Personnel, Non-teaching Personnel in the Division and deployed in schools.

2. There will be three areas of focus for the Innovation call:
   A. Teaching and Learning Process
   B. Learning Hub/Environment
   C. Process/System (assessment, technical assistance)

3. From VUCA (volatile, uncertain, complex and ambiguous) to D-VUCAD (disruption, volatility, uncertainty, complexity, ambiguity and diversity) and BANI (brittleness, anxiety, non-linearity, and incomprehensibility), there is a need for a more agile planning on how to level up the curriculum, learning environment and processes. It is this light that the Division strongly calls for the participation of all the concerned.

4. The Mechanics for the Innovation Call is found in Inclosure No. 1, the Criteria in the Inclosure No. 2 and the Proposal Parts and Template in the Inclosure No. 3 of this Memorandum.

5. An orientation on the call for Innovation will be conducted on April 1 at 8:30-10:30 A.M. Participants are all School Heads, Public Schools District Supervisors, Education Program Supervisors and Division Unit Heads.

6. All expenses to be incurred in the conduct of the activity such as meals, printing of certificates and payment for trophies are charged to the HRTD Funds subject to the usual accounting and auditing guidelines and procedures.

7. Wide dissemination of and compliance to this Memorandum is desired.

MA. IRELYN P. TAMAYO PhD, CESO V
Schools Division Superintendent

Inclosure No. 1 to Division Memorandum No. ___, s 2022

MECHANICS FOR THE CALL FOR INNOVATIONS SY 2021-2022

1. The Call for Innovations has 4 levels: Elementary, Junior High School, Senior High School and the functional units of the Division

2. All schools (school heads, teachers, non-teaching personnel) must have at least one entry from any of the following Innovation Categories:
   a) Teaching-Learning Process
   b) Learning Hub/Structure
   c) Process/System (assessment, technical assistance)

3. All functional units of the Division except for the Curriculum Implementation (CID) of the Division Office must have at least one entry on Process/System.

4. The CID must have at least one entry from the PSDS, EPS, ALS and Special Programs either in the Teaching-Learning Process or Process/System

5. The Submission of Innovation Proposal Entries is until April 30, 2022.

6. Upon submission of the proposal by the innovation proponent, the Division Innovation Committee shall schedule a "Innovation Education Pitch" with the concerned proponent.

7. Submission of the Accomplishment Report on the implementation of the approved innovation is on August 15-19.

8. Final Validation and Evaluation of entries is on August 8-19, 2022.

9. The Outstanding Innovations will be recognized during the Innovation Convergence which will be held on August 26, 2022 at a venue and all other details of the cconvergence to be announced in a separate memorandum.

Prepared by:

Fernandina P. Otchengco, Ph.D. CESE
Asst. Schools Division Superintendent
Chairperson, Division Innovation Committee

Inclosure No. 2 to Division Memorandum No. ___, s 2022

Criteria for Evaluation of Innovations:

1. **Novelty of Innovation-30 points**
   Invention = 30 points
   Re-Design- 25points
   Adoption/Replication- 20 points

2. **Implementation-** refers to the actual use/application of the innovation- **30 points**
   All the objectives of innovation were achieved and there was a total satisfaction with the result- 30 points
   Some of the objectives of the innovation were achieved, and there was a partial satisfaction with the results – 25 points
   Only few of the objectives of the innovation were achieved, and there was a slight satisfaction with the results – 20 points

3. **Degree of Innovation** – It is the difference between the previous state and the current state- **25 points**
   High Degree of difference – total change – 25 points
   Medium Degree of difference- partial change- 20 points
   Low Degree of difference- little change- 15 pts

4. **Completeness and Coherence of the Proposal, Write-up and Accomplishment Reports – 15 points**
   Completeness and Coherence : 15 points
   90-99% completeness and coherence : 10 points
   89% and below completeness and coherence – 5 points

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Asst. Schools Division Superintendent
Chairperson, Division Innovation Committee

Inclosure No. 3 to Division Memorandum No. ____, s. 2022

Parts of the Innovation Proposal (with sample templates provided and uploaded in the website and gc)

a. Empathy Map
b. Defining the Problem
c. Ideating Solutions
d. Prototyping and Testing

Signatories for the Proposal and Accomplishment are as follows:

PROPONENT:	NOTED BY:	REVIEWED AND RECOMMENDED FOR IMPLEMENTATION BY:	APPROVED BY:
Teacher	School Head	ASDS	SDS
School Head	PSDS	ASDS	SDS
Non-teaching deployed in School	School Head	ASDS	SDS
Division Personnel (Non-Teaching and Teaching Related)	Unit Head	ASDS	SDS
Unit Head	ASDS	ASDS	SDS

Prepared by:

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Asst. Schools Division Superintendent
Chairperson, Division Innovation Committee

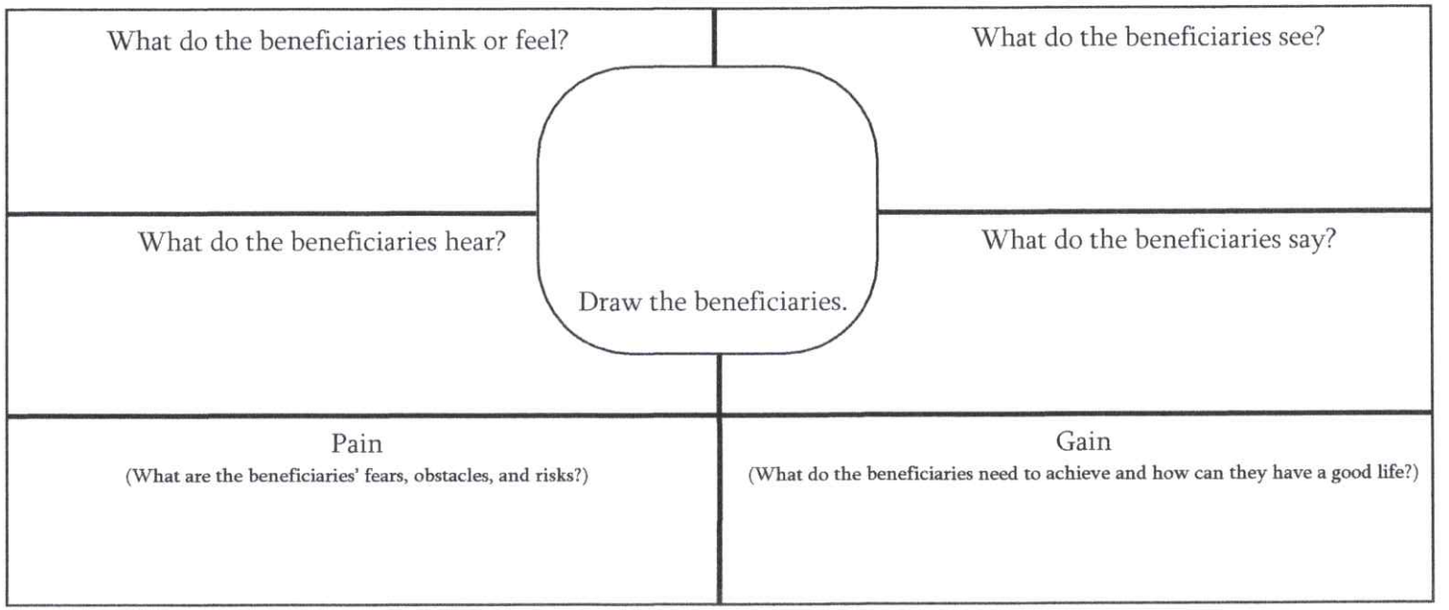
CN 2022-116

Innovation Proposal Template

Innovation Project Title:			
Category of Innovation:			
Innovator's Name:			
Tick the box and indicate the required information.	☐ Teacher ☐ Non-Teaching/Teaching-related ☐ School Head ☐ Unit Head	Grade Level: _____ Position: _____ Name of School: _____ Unit: _____	Subject of Expertise: _____ School or Office: _____ Level of School: ☐Elem ☐SHS ☐JHS ☐IS

Phase 1: Empathize and Define the Problem

Stage 1: Empathize



Innovation Proposal Template

Stage 2: Defining the Problem

The innovator/s define the specific problem or sets of problems that is intended to be solved. The problem is stated in the format: "How might…"

Note: Do NOT yet think of a solution! Focus on developing the problem first.

Write your specific problem here:

Innovation Proposal Template

Phase 2: Ideating and Prototyping

Stage 3: Ideating Solutions

Innovator/s lay their plan on how to solve or provide a solution to the problem. He/She/They identify as many solutions as they can. In the end, he/she/they need to choose the "best" solution according to feasibility, effectivity, and efficiency."

- feasibility - Is the solution "do-able" or capable of being accomplished?
- effectivity - Will the solution be "effective" enough to address and solve the problem?
- efficiency - Is the solution something that can be done with less effort, money, or materials?

Solutions	Feasibility	Effectivity	Efficiency

The "BEST" Solution is… Because…	

Innovation Proposal Template

What type of education innovation will it be? Check that which applies.

Extent of Newness?	☐ Type A: Fundamental redesign	☐ Type B: Incremental improvement
Ever Done Before?	☐ Type A: Invention	☐ Type B: Replication
Who Initiates?		

Stages 4-5: Prototyping and Testing

Title of the Innovation:	
Short Description:	
Goals:	
Purpose of the Innovation:	

Innovation Proposal Template

Area of Focus **(Learning-Teaching, Environment, Building Capacity, Leadership and Culture)**	
Participants **(Size and Method of Selection)**	
Procedures **(What will happen to the participants? How will the education project be rolled out?)**	
To implement the education project, following are needed:	**MATERIALS:**
	SKILLS:
	COLLABORATION/ PARTNERSHIPS:

Innovation Proposal Template

Timeline and other details: