



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF ANGELES CITY



January 3, 2022

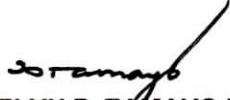
DIVISION MEMORANDUM

No. 002 2022

TRAINING-WORKSHOP ON THE 8 COMPETENCIES OF GUIDANCE DESIGNATES

To : School Heads of Public Elementary, Junior and Senior High Schools

1. Please be informed of the Training-Workshop on the 8 Competencies of Guidance Designates scheduled on January 24-26, 8:00 pm to 3:00 pm via Google Meet (meet.google.com/rdw-mbou-bxz)
2. The activity will focus on the following objectives:
 - a. to empower the guidance designates and counselors by providing them the knowledge that will equip them in their respective designation/position.
 - b. to familiarize with the eight competencies of guidance and counseling
 - c. to craft the school guidance and counseling program for S.Y 2022-2023
3. During this training, all participants are requested to have their guidance and counseling program (*Division Memorandum 204 s. 2021 released last August 11, 2021*).
4. The participants are all the Guidance Designates/Counselors of public schools within the Division of Angeles City.
5. Enclosed are the following for reference and guidance:
 - Enclosure A Training Matrix
 - Enclosure B Technical Working Group (TWG) and Resource Speakers
6. In addition, the said TWGs will convene on January 12-13, 2022, at the SGOD Office to plan the said activity.
7. Wide dissemination of and strict compliance to the contents of this Memorandum is earnestly desired.


MA. IRELYN P. TAMAYO Ph.D., CESE *MTW*
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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Enclosure A

TRAINING MATRIX
TRAINING-WORKSHOP ON THE 8 COMPETENCIES OF GUIDANCE DESIGNATES

	JANUARY 24	JANUARY 25	JANUARY 26
Time	Activity	Activity	Activity
7:30 am	Opening Program	Management of Learning (MOL)	Management of Learning (MOL)
8:00 -8:30 am	Competency 1: Understanding Student Support Services <ul style="list-style-type: none"> Overview of Different DepEd Student Support Services <ul style="list-style-type: none"> Child Protection (CPP) OK sa DepEd (Mental Health) 	Competency 4: Becoming a Facilitative and Nurturing Guidance/Mental Health Advocate <ul style="list-style-type: none"> Roles and Responsibilities 	Competency 7: Referral System <ul style="list-style-type: none"> Understanding Referral System and Framework Mapping of key players and stakeholders
8:35-9:30 am	Competency 1: Understanding Student Support Services <ul style="list-style-type: none"> Mental Health Program Guidance and Counseling (Services) Career Guidance 	Competency 4: Becoming a Facilitative and Nurturing Guidance/Mental Health Advocate <ul style="list-style-type: none"> Self-Care Coaching, Mentoring, and Supervision 	Competency 7: Referral System <ul style="list-style-type: none"> Referral Pathways Counseling/Mental Health Consultation Academic Related Concerns
9:30-9:40am	HEALTH BREAK		
9:40-10:40am	Competency 2: Integrating Student Support Services to School Management and Classroom Instruction <ul style="list-style-type: none"> Student Discipline vs. Student Support 	Competency 5: Ethics and Ethical Considerations in the delivery of Student Support Services <ul style="list-style-type: none"> Standards in Professional Counseling, Principles, Practice and Processes Ethics 	Competency 8: Planning, Formulating, and Designing Responsive and Evidence-Based Guidance and Counseling Program, Projects and Activities <ul style="list-style-type: none"> Strategic Guidance Program Planning Design, Research, and Evaluation School/SDO Programs in Response to the Needs of Learners
10:40-11:40 am	Competency 2: Integrating Student Support Services to School Management and Classroom Instruction <ul style="list-style-type: none"> The essence of Guidance and Counseling, Mental Health, and Career Guidance in the Learner's lifespan 	Competency 5: Ethics and Ethical Considerations in the delivery of Student Support Services <ul style="list-style-type: none"> Ethical Considerations 	Competency 8: Planning, Formulating, and Designing Responsive and Evidence-Based Guidance and Counseling Program, Projects and Activities <ul style="list-style-type: none"> Mapping of Partners and Network*




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			<ul style="list-style-type: none"> • <i>Provision of Support and Technical Assistance</i>
11:40-1:00PM	LUNCH BREAK		
1:00 – 2:00 pm	Competency 3: Basic Facilitating Skills <ul style="list-style-type: none"> • <i>Listening Skills</i> • <i>Observing Skills</i> 	Competency 6: Career Guidance <ul style="list-style-type: none"> • <i>Integrating Career Guidance and Development in the curriculum</i> • <i>Career Theories</i> 	Workshop Crafting of School Year 2022 – 2023 Guidance Workplan
2:00 – 3:00 pm	Competency 3: Basic Facilitating Skills <ul style="list-style-type: none"> • <i>Attending Skills</i> • <i>Questioning Skills</i> 	Competency 6: Career Guidance <ul style="list-style-type: none"> • <i>Data Utilization and Interpretation</i> • <i>IT Skills and Career Development Trends in the New Normal</i> 	Presentation and Critiquing of the draft Workplan

Prepared
Carlo M. Puno Ph.D., RGC, MACA
 Focal Person in Guidance and Counseling

Recommending Approval:

EDGAR L. MANABAT Ph.D
 Chief Education Supervisor, SGOD

Approved: 
MA. IRELYN P. TAMAYO Ph.D., CESE
 Assistant Schools Division Superintendent
 Officer-In-Charge
 Office of the Schools Division Superintendent



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Enclosure B

TECHNICAL WORKING GROUP (TWG) and Resource Speakers

Name	School/Office
Carlo M. Puno	SGOD
Jesicar Canlas	Angeles City Science High School-SHS
Lilibeth Dizon	Sto. Domingo Integrated School