



Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF ANGELES CITY



November 24, 2021

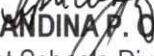
DIVISION MEMORANDUM

No. 389, s. 2021

CALL FOR REGISTRATION OF PARTICIPANTS TO THE NEAP- PDP

To: Assistant Schools Division Superintendent
Chief Education Supervisor, School Governance and Operations Division
OIC-Chief Education Supervisor, Curriculum Implementation Division
Heads, Public Elementary and Secondary Schools

1. Please be informed of the Regional Memorandum titled "Call for Registration of Participants to the NEAP- PDP".
2. Attached is the Regional Memorandum No.609 s. 2021 for reference and guidance.
3. Immediate and wide dissemination of and strict compliance to this Memorandum is earnestly desired.


FERNANDINA P. OTCHENGCO PhD
Assistant Schools Division Superintendent
Officer -in- Charge
Office of the Schools Division Superintendent *ew*

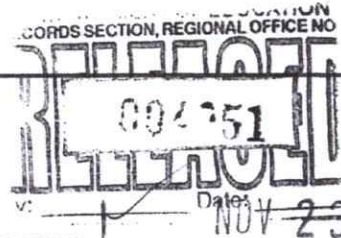


Address: Jesus Street, Pulungbulu, Angeles City
Telephone No. (045) 322-4101





Republic of the Philippines
Department of Education
REGION III-CENTRAL LUZON




REGIONAL MEMORANDUM
No. 6098, 2021

CALL FOR REGISTRATION OF PARTICIPANTS TO THE NEAP-PDP

To: All Schools Division Superintendents

1. This is to announce that the National Educators Academy of the Philippines (NEAP) shall conduct a second batch of NEAP-PDP for FY 2021.
2. To participate in the programs, interested public school teachers and school leaders are expected to signify their intent to enroll in their chosen course by submitting a Letter of Intent to their respective Schools Division Offices.
3. After receiving the letters of intent, SDOs are expected to prepare the list of applicants for each course and endorse the same to the Regional Office on or before **November 26, 2021**. Late submissions shall not be entertained. Editable electronic copies of enclosures may be accessed via <https://tinyurl.com/NEAP-PDP-Templates>.
4. The SGOD Senior Education Program Specialists/Education Program Specialist II - HRD of the 20 SDOs are also tasked to validate their participants in the NEAP-PDP Batch 1 which was initially filled in last December 2020 and to complete the information needed. Replacements are allowed; however, the deadline for the validation, completion, and finalization is on or before **November 29, 2021**. The link for validation is <https://tinyurl.com/NEAP-PDP-Batch2>. Please select the folder "**For Validation**" only. The "**For Encoding**" folder is for the Regional Office, and only those who submit their list on November 26, 2021, will be officially endorsed to the Central Office and will be encoded for the Batch 2.
5. Unfilled/Vacant slots on the day of the stated deadline, whether in NEAP-PDP Batch 1 or Batch 2 shall be deemed WAIVED and shall be distributed to other regions. Requests for withdrawal or transfer of course after November 29, 2021, will not be entertained. Names endorsed by the RO are deemed final.
6. Attached is the Memorandum dated November 19, 2021, from Director John Arnold S. Siena, for reference. Should there be other queries and concerns, please email NEAP-Professional Development Division through email at pdd.pdi@deped.gov.ph.
7. Immediate dissemination of this memorandum is earnestly desired.


MAY B. ECLAR, PhD, CESO III
Regional Director

Incl.: As stated
HRDD1/jcm
November 22, 2021



Address: Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P)
Telephone Number: (045) 598-8580 to 89 • Email Address: region3@deped.gov.ph




Cert/Code No. AJA17-0077



Republic of the Philippines
Department of Education
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES

MEMORANDUM

For : NEAP-R Focal Persons
Thru : Regional Directors
From :  JOHN ARNOLD S. SIENA
Director IV *epg*
Date : 19 November 2021
Subject : *Call for Registration of Participants to the NEAP-PDP*

1. Consistent with the commitment of the Department of Education (DepEd) to ensure the teachers' upskilling and reskilling, the National Educators Academy of the Philippines (NEAP) supports their participation in NEAP-Recognized Professional Development Programs and Courses (NEAP-PDP) that are responsive to their needs and aligned to their career progression.
2. To this end, their participation to NEAP-PDPs shall once again be sponsored by NEAP through the granting of subsidy to teachers and school leaders.
3. For FY 2021, a second batch of the NEAP-PDP shall be implemented. The following programs and courses are available for the participation of public school teachers and school leaders:
 - a. National Teachers College
 - i. Training Program for Teachers (PD-2021-0065-0924)
 - ii. Training Program for School Heads (PD-2021-0065-0924)
 - iii. Training Program for Supervisors (PD-2021-0065-0924)
 - iv. Special Course Package for Coaching (PD-2021-0065-0924)
 - b. SEAMEO INNOTECH
 - i. Becoming a Better Teacher Everyday (PD-2020-0032-1211)
 - ii. Teach On: Keeping the Passion Alive (PD-2020-0033-1211)
 - iii. Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)
 - iv. Strategic Thinking and Innovation (STI) (PD-2021-0032-0727)
 - c. UP NISMED
 - i. GeoGebra Course (PD-2021-0052-0901)



4. Details of the programs are enclosed (Enclosure 1). The number of slots allocated for each Schools Division Office is likewise enclosed (Enclosure 2).

5. **Registration to NEAP-PDP Batch 2**

- a. To participate in the programs, interested public school teachers and school leaders are expected to signify their intent to enroll in their chosen course by submitting a Letter of Intent to their respective Schools Division Offices (Enclosure 3).
- b. DepEd Schools Division Offices are then expected to prepare the list of applicants for each course (Enclosure 4) and endorse the same to their respective Regional Offices.
- c. DepEd Regional Offices, on the other hand, are enjoined to submit the final list of participants to the National Educators Academy of the Philippines - Professional Development Division (NEAP-PDD) by accomplishing the Google Sheet under the *"For Encoding" Folder* which may be accessed by following the link: <https://tinyurl.com/NEAP-PDP-Batch2>.
- d. The names of the participants to the NEAP-PDP Batch 2 courses are expected to be completed on or before **29 November 2021**. Late submissions shall not be entertained.
- e. DepEd Regional Offices are also enjoined to submit a signed transmittal of the submitted names of participants (Enclosure 5).
- f. Editable electronic copies of enclosures may be accessed via <https://tinyurl.com/NEAP-PDP-Templates>.

6. **Validation of Participants to NEAP-PDP Batch 1**

- a. DepEd Regional Offices are likewise requested to validate the names of the participants to the NEAP-PDP Batch 1 programs (SEAMEO INNOTECH and SEAIETI) by completing the Google Sheet under the *"For Validation" Folder* which may be accessed through the same link provided above.
 - b. The names of participants previously submitted to NEAP Central Office have been encoded / uploaded in the Google Sheet.
 - c. DepEd Regional Offices may opt to **RETAIN** the name/s of the participant, or the may opt to **REPLACE** the name/s with a new participant.
 - d. DepEd Regions who submitted their list of participants in hard copy and/or through Google Sheets are directed to encode the list of their in the Google Sheets provided.
7. Unfilled / vacant slots on the day of the stated deadline, whether in NEAP-PDP Batch 1 or Batch 2, shall be deemed **WAIVED** and shall be distributed to the other regions.

8. Requests for withdrawal or transfer of course shall not be entertained. Names submitted to NEAP Central Office are deemed final.
9. In summary, the required submissions are the following:

Concerned Office / Person	Submission / Task	Submit To	Deadline
Public School Teacher and School Leader	1. Select which program / course to participate in	-	-
	2. Submit letter of intent to SDO	Schools Division Office	Before 29 November 2021 or as may be declared by the SDO concerned
Schools Division Office	1. Consolidated submitted letters of intent	-	-
	2. Prepare a list of applicants for each course	-	-
	3. Conduct selection process, if needed	-	-
	4. Submit list of participants to RO	Regional Office	Before 29 November 2021 or as may be declared by the RO concerned
Regional Office	NEAP-PDP Batch 1		
	1. Check the list of participants for Batch 1	-	-
	2. Validate the list	-	-
	3. Amend / approve the list	-	-
	4. Complete the details of each participant in the Google Sheet	NEAP Central Office	On or before 29 November 2021
	NEAP-PDP Batch 2		
	1. Evaluate and approve the list of applicants for each course	-	-
	2. Conduct selection process, if needed	-	-
3. Encode the names of the participants to the Google Sheet	NEAP Central Office	On or before 29 November 2021	

10. For more information, please contact the **Program Delivery and Implementation Unit, Professional Development Division, National Educators Academy of the Philippines, Department of Education** at DepEd Central Office, Room M-213-A, Second Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City or through email at pdd.pdi@deped.gov.ph.
11. For immediate and strict compliance.



Republic of the Philippines

Department of Education

LIST OF RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAMS AND COURSES

Name of Provider	Title of Program / Course and Recognition Number	Description of the Program / Course	Dates and Duration of the Course	Number of Available Slots	Classification
SEAMEO INNOTECH	Becoming a Better Teacher Everyday (PD-2020-0032-1211)	Becoming a Better Teacher Everyday (BBTE) is a massive open online course designed to reach as many teachers in Southeast Asia. Currently hosted by KEEP Open edX platform of the Chinese University of Hongkong, it is self-paced to provide a learning platform for teachers to work at their pace and time. In this course teachers journey with fellow teachers in Southeast Asia as they share and reflect on each others' teaching and learning practices and as they navigate the rapidly changing education context and the new normal with the Covid pandemic. Teach On is a Massive Open Online Course (MOOC) aims to inspire rekindle and sustain teachers' passion for teaching. Throughout the course, the learners will draw from their own experiences and from experts and fellow passionate teachers featured in the course materials, to reflect on essential questions: 1. What is passion for teaching? 2. Why do we need to reflect on passion for teaching? 3. What does a passionate teacher look like? 4. How does passion affect the teaching practice? 5. What enables passion for teaching? 6. How can passion for teaching be nurtured or sustained?	Five (5) Modules at Six (6) Hours per Module for Seven (7) Weeks	1,000 per Region	Free
SEAMEO INNOTECH	Teach On: Keeping the Passion Alive (PD-2020-0033-1211)	This course provides K-3 Teachers with quality and readily accessible capacity building opportunity to enhance their knowledge and skills to teach literacy—a skill that is critical for our students to have. UNESCO defines literacy as “the ability to identify, understand, interpret, create, communicate and compute, using printed and written materials associated with varying contexts.” The course aims to help participants to become familiar with effective and practical strategies in teaching reading and writing, specifically to introduce teaching reading and writing in the early grades and to provide them with practical strategies to help their students become competent.	Twelve (12) weeks of 3- to Hours per Week	1,000 per Region	Free
SEAMEO INNOTECH	Early Literacy Instruction for K-3 Teachers (PD-2021-0013-0312)				



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National Teachers College	Training Program for School Heads	This five-course training program is designed to enhance the confidence and competence of school heads in responding to the demands of five educational leadership roles – visionary strategist, resource manager, learning expert, servant leader, and integration catalyst. <ol style="list-style-type: none"> 1. Course 1: The School Leader as Visionary Strategist 2. Course 2: The School Leader as Resource Manager 3. Course 3: The School Leader as Learning Expert 4. Course 4: The School Leader as Servant Leader 5. Course 5: The School Leader as Integration Catalyst 	Five (5) Days per Course	200 per Region	Free	
	Training Course for Supervisors	This four-course training program for school supervisors is designed to sharpen their focus, agility, and innovativeness in the areas of curriculum and instruction, school systems and operations, data analytics, and talent management. <ol style="list-style-type: none"> 1. Course 1: The Innovative Curriculum 2. Course 2: The Resilient School System 3. Course 3: The Data-Driven School 4. Course 4: The Talent-Oriented School 	Five (5) Days per Course	200 per Region	Free	
	Special Course Package for Coaching	This three-course package is designed to equip school heads and supervisors with competencies that lead towards the design and delivery of professional coaching experiences and programs. <ol style="list-style-type: none"> 1. Course 1: Coaching Basics 2. Course 2: Coaching Conversations 3. Course 3: Coaching Culture 	Five (5) Days per Course	100 per Region	Free	
TOTAL					129,917	



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SEAMEO INNOTECH	Strategic Thinking and Innovation (STI) (PD-2021- 0013-0312)	<p>Essentials of Strategic Thinking and Innovation is the first of the three courses on Strategic Thinking and Innovation (STI). The course provides educators an overview of strategic thinking and innovation. It highlights the need for the competency, reframes the learner's understanding of its related concepts within the context of education, and brings the learner to reflect on the competencies of strategic thinking and innovation. Course completers will get an International Certificate of Competence and 15 CPD units.</p> <p>It has three (3) courses:</p> <ol style="list-style-type: none"> 1. Essentials of Strategic Thinking and Innovation 2. Charting an Innovative School Strategy 3. Leading and Sustaining Change 	Eight (8) Weeks per Course	300 per Region	Free
UP NISMED	GeoGebra Course 1: GeoGebra Basics (PD-2021-0052- 0901)	<p>This online course on GeoGebra Basics aims to equip in-service mathematics teachers with the skills on using GeoGebra tools and commands and in developing GeoGebra-based mathematical tasks.</p> <p>In this course, the teachers will learn how to use GeoGebra to draw, construct, and investigate properties of mathematical objects, examine the effects of parameters of functions on its graphs, and use the GeoGebra website to create dynamic worksheets.</p>	Four (4) Weeks	Regions 3, 4a, 6, 7, and NCR: 28 Participants Regions 1, 5, 8, 10, and 13: 20 Participants Regions 2, 4b, 9, 11, 12, and CAR: 10 Participants	Free
National Teachers College	Training Program for Teachers	<p>This seven-course program capacitates classroom teachers in the seven critical domains of the PPSI but with emphasis on the needed competencies in transitioning to the "new normal".</p> <ol style="list-style-type: none"> 1. Course 1: The HyFlex Teacher 2. Course 2: The HyFlex Learner 3. Course 3: The Inclusive Classroom 4. Course 4: The 3R Curriculum 5. Course 5: The 360° Feedback Ecosystem 6. Course 6: The Teacher as Catalyst 7. Course 7: The PERMA+ Teacher 	Five (5) Days per Course	300 per Region	Free