



Republic of the Philippines
Department of Education
 Region III
 Schools Division of Angeles City



June 8, 2021

DIVISION MEMORANDUM
 No. 144 s.,2021

IMPLEMENTATION OF PROJECT REACT (REVIEWING, ENHANCING AND ALIGNING CURRICULUM IN TLE)

To: OIC- Assistant Schools Division Superintendent
 Chief, Curriculum Implementation Division
 CID Education Program Supervisors
 Public Schools District Supervisors
 School Heads of Public Integrated and Secondary Schools
 All Public Integrated and Secondary Schools
 All Others Concerned

1. Project REACT (Reviewing, Enhancing and Aligning Curriculum in TLE) is a project that supports the Schools Division Office in attaining the Schools Culture of Excellence in Tech-Voc. The office is conducting surveys which aim to review, enhance and align curriculum in TLE leading to responsive, relevant, accessible and quality education. In line with this, the Office is requesting the TLE/TVL teachers as participants to facilitate the surveys through google form.

2. The objectives of this project are:

- a. conduct an inventory of TLE/TVL tools and equipment and training assessment needs for TLE/TVL teachers;
- b. pursue the research entitled "Curriculum Offerings in SHS High School Program Vis-à-vis Demands in Angeles City: An Assessment; and
- c. enhance and align program offerings in TLE/TVL.

3. The following are the links of the different survey tools and its participants.

Title of Survey	Link	Participants
Curriculum Offerings in SHS High School Program Vis-à-vis Demands in Angeles City: An Assessment	https://bit.ly/shsBusAC	Partner Business Industries



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TLETVL Training Assessment	Teachers Needs	http://bit.ly/tletna	TLE/TVL Teachers
Wellness Tools and Equipment	Massage	http://bit.ly/WellnessToolEquip	Wellness Massage Teacher
FBS Equipment	Tools and	http://bit.ly/FBSToolEquip	FBS Teachers
BPP Equipment	Tools and	http://bit.ly/BPPToolEquip	BPP Teachers
Beauty Cookery Equipment	Care Tools and	http://bit.ly/BCCKToolEquip	Beauty Care and Cookery Teachers

4. Utmost support and participation is highly expected and appreciated.
5. Wide dissemination of this Memorandum is desired.


MA. IRELYN P. TAMAYO, PhD CESE
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent 



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Template for the Professional Development Program or Course for Teachers and School Leaders
(DO No. 001, s.2020; DM 48, s.2020, DM 50, s.2020, Division Memorandum 114, s.2020)

A. Information about the Applicant: (Program Proponent)

Name of the Proponent: **Josephine G. Figueroa PhD**

Position: Education Program Supervisor 1- TLE

Email Address: josephine.figueroa001@[deped.gov.ph](mailto:josephine.figueroa001@deped.gov.ph) Contact Number: 09196791674

B. Profile of the Program or the Course

I. *Title of the Program/ Course:* **Project REACT (Reviewing, Enhancing and Aligning Curriculum in TLE)**

II. *Rationale:*

In support of attaining one of the Strategic Directions of attaining Schools Culture of Excellence in Tech-Voc, the proponent would take the steps to realize this project which aims to have review, enhance, and align curriculum. This will enhance student teaching-learning, student engagement, experience, and outcomes. The Project REACH ((Reviewing, Enhancing and Aligning Curriculum in TLE) is an ambitious process that will undertake the restructuring of curricular course offerings. However, the process of curriculum review and enhancement can be valuable developmental process for both individuals and program teams. It has the potential, if planned and executed well, to promote responsive and quality education.

III. *Program / Course Description:*

This **Project REACT: (Reviewing, Enhancing and Aligning Curriculum in TLE)** will be the restructuring of curricular course offerings by means of conducting research, conducting an inventory of tools and equipment in TLE/TVL and teachers' need based training assessment. The result of the study and surveys will be the bases of the restructuring of curricular course offering and providing trainings to teachers which are relevant, responsive and quality. With this ambitious process, the exit of the learners which is ready for Work, Middle Level, Entrepreneurship and Higher Education will be realized.

IV. *Professional Development Priorities:*

V. *Professional Standards Covered (PPST, PPSH, PPSS domain/s, strand/s, indicator/s)*
Philippine Professional Standards for Teachers



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Domain 1: Content Knowledge and Pedagogy;

Domain 3: Diversity of Learners;

Domain 4: Curriculum and Planning;

Domain 5: Assessment and Reporting; and,

Domain 7: Personal Growth and Professional Development

VI. Target Participants Profile:

No of Participants	Unit	Position
01	Curriculum Implementation Division	Chief Education Supervisor
1	CID-Instructional Management Section	Education Program Supervisors
01	SGOD-HRD	Senior Education Program Specialist
01	SGOD-SM&E	Senior Education Program Specialist
1	Program Technical Unit	Master Teachers / Teachers
14	Integrated and Secondary Schools	TLE/TVL teachers

VII. Number of hours: 18 hours

VIII. List of Resource Persons/Facilitators/Technical Support/Moderators

	Resource Persons/Facilitators/Technical Support/Moderators	Learning Area/Programs	Position / Station
1	Cezar M. Hernandez	Project Manager	OIC-Chief Education Supervisor
2	Josephine G. Figueroa, PHD	Proponent	Education Program Supervisor
3	Arcely Garcia	HRD	Senior Education Program Specialist
4	Leah Vinoya	SGOD	Education Program Specialist (Research and Planning)

IX. Modality: Discussion-based / formal learning/Blended

X. Delivery Platform –/online survey through google form

XI. Indicative date of Implementation: June 8, 2021 – July 16, 2021



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XII. Professional Regulation Commission Program Accreditation Number (if Applicable): N/A

C. Program Course

I. Objective/s / or Outcome/s:

The training-workshop aims to:

- a. conduct an inventory of TLE/TVL tools and equipment and training assessment needs for TLE/TVL teachers;
- b. pursue the research entitled "Curriculum Offerings in SHS High School Program Vis-à-vis Demands in Angeles City: An Assessment;
- c. enhance and align program offerings in TLE/TVL.

II. Detailed program or course matrix:

Phase 2

Date	Activities
June 8, 2021	Submission of the Project Proposal
June 9, 2021	Posting of the Memorandum and Survey Questionnaire
June 10-18, 2021	Gathering the Data
June 21-25, 2021	Data Analysis and interpretation of the research study.
June 28- July 2, 2021	Data Analysis and Interpretation of Teachers Training Needs Assessment
July 5-9, 2021	Data Analysis and Interpretation of Tools and Equipment Survey.
July 12-16, 2021	Data Presentation

III. Learning resources to be used:

ICT Equipment and platforms



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MELCs in EPP/TLE/TVL

DepEd C.O. Learning Continuity Plan

DepEd C.O. Learning Modalities

DepED RO LCP

SDO Angeles City LCP

Latest DepEd Issuances on Curriculum & Instruction

Various DepEd C.O. press briefing/video conference materials

IV. Assessment Plan:

Participants will assess/evaluate the conduct of the survey through a google form evaluation tool which they will access online through given link/code.

D. Program or Course Implementation Plan

I. Schedule of Activities: (TBD)

Date	Activities
June 8, 2021	Submission of the Project Proposal
June 9, 2021	Posting of the Memorandum and Survey Questionnaire
June 10-18, 2021	Gathering the Data
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II. Budget Requirement

No budgetary requirement is required.



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III. Funding Source: None.

IV. Monitoring and Evaluation:

Monitoring will be done by DepEd, Division of Angeles City, SGOD and the Curriculum Implementation Division relative to the full and successful implementation and conduct of the activities.

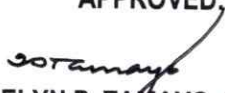
Prepared:


JOSEPHINE G. FIGUEROA, PHD
Education Program Supervisor 1-TLE

Recommending Approval:


CEZAR M. HERNANDEZ
OIC Chief Curriculum Implementation Division

APPROVED:


MA. IRELYN P. TAMAYO, PHD, CESE
Assistant Schools Division Superintendent
OIC - Office of the Schools Division Superintendent



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