**Survey Questionnaire for Teachers in Preparation for the Alternative Modes of Teaching: Coping with DepEd’s “New Normal”**

This tool is intended for all the teaching personnel on alternative modes of teaching. Please accomplish the required items. The information will be processed by the SGOD- HRD unit in accordance with RA 10073 or Data Privacy Act of 2012.

**PART I**

**A. BACKGROUND INFORMATION**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level Taught \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Learning Area Taught \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Designation: \_\_\_\_ Class Adviser \_\_\_\_ Subject Teacher

How do you access internet?

\_\_\_ 1. WiFi only

\_\_\_2. Mobile Phone only

\_\_\_3. Both Mobile and WiFi

\_\_\_4. Internet Shop

\_\_\_5. School

\_\_\_6. Others

**II. CLASS ADVISERS’ INFORMATION**

**A. Class Advisers’ Means of Communication**

1. Do you have a group chat with your students/ pupils? \_\_\_\_\_

2. If there is none, how do you communicate with them aside from face to face? \_\_\_\_\_\_\_\_

3. Do you have a group chat with the subject teachers of your class advisory? \_\_\_\_\_\_\_\_\_\_

4. If there is none, how do you communicate with them? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Do the subject teachers of your class advisory have a group chat? \_\_\_\_\_\_\_\_

6. If there is none, how do they communicate with them? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Do you have a group chat with the students’ parents? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. If there is none, how do you communicate with them aside from face to face? \_\_\_\_\_\_\_\_\_

**B. LEARNERS’ INFORMATION (based on SY 2019-2020 data)**

1. Total Number of pupils/students handled in your class \_\_**\_\_\_\_\_\_**

2. Number of pupils/students with devices /gadgets they use for learning\_\_\_\_\_\_\_\_\_\_\_\_

3. Number of pupils/students with internet accessibility \_\_\_\_\_\_\_\_\_\_\_

**PART II– TEACHERS’ ICT SKILLS**

Directions: Please accomplish the required items to help us better analyze your technology professional development. To describe your response, use the following scale:

5- Always 4 - Often 3- Sometimes 2 – Rarely 1 – Never

**On the general use of computer:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicators | 5  Always | 4  Often | 3  Sometimes | 2  Rarely | 1  Never |
| 1. I have sufficient skills in using computer. |  |  |  |  |  |
| 2. I am able to trouble shoot problems when others need help in using computer. |  |  |  |  |  |
| 3. I use key strokes copy, cut, paste and save on my computer. |  |  |  |  |  |
| 4. I use at least one of the following programs: Word, Excel, PowerPoint, or Publisher. |  |  |  |  |  |
| 5. I feel comfortable and confident in using a computer and projector to present information. |  |  |  |  |  |

**On enhancing classroom instruction with technology:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicators | 5  Always | 4  Often | 3  Sometimes | 2  Rarely | 1  Never |
| 1.I use technology to supplement instruction, present lectures and give assignments to my students/ learners. |  |  |  |  |  |
| 2. I design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity. |  |  |  |  |  |
| 3. I customize and personalize learning activities to address students’ diverse learning styles, working strategies, and abilities using digital tools and resources. |  |  |  |  |  |
| 4. I provide students with multiple and varied formative and summative assessments aligned with content and technology standards, and use resulting data to inform learning and teaching. |  |  |  |  |  |
| 5. I demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations. |  |  |  |  |  |

**On using online platforms:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Indicators | 5  Always | 4  Often | 3  Sometimes | 2  Rarely | 1  Never |
| 1.I present my lesson using any of the online platforms (Google Classroom, Hangouts, Meet, Microsoft Teams) |  |  |  |  |  |
| 2. I use online teaching by sharing recorded videos, PowerPoint lessons through email, chat group, etc. |  |  |  |  |  |
| 3. I collaborate with my colleagues and learners using online tools. |  |  |  |  |  |
| 4. I use online tools in giving grades to my learners’ quizzes, assignments, projects and other requirements, etc. |  |  |  |  |  |
| 5. I communicate with my students/ pupils using online tools. |  |  |  |  |  |