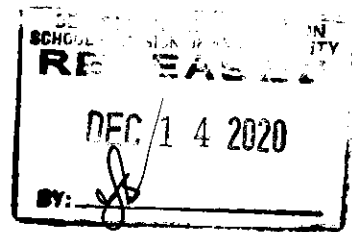




Republic of the Philippines
Department of Education
Region III
SCHOOLS DIVISION OF ANGELES CITY



December 10, 2020

Division Memorandum
No. 327 s. 2020

**ONLINE DIVISION TRAINING-WORKSHOP OF TEACHER-WRITERS ON THE UTILIZATION OF
INDIGENOUS PEOPLES ORTHOGRAPHY, ALPHABET PRIMER AND DEVELOPMENT OF
LEARNING MATERIALS OF AYTA MAG-ANTSI (Part 2)**

**To: OIC, Chief Curriculum Implementation Division
Division IPED Focal and Alternate Focal Persons
School Principals with IP Learners
IPED Teacher -Writers
Select Culture Bearers**

1. The Enhanced Basic Education Program, as stipulated in Republic Act No. 10533, Section 10.4 (Medium of Teaching and Learning), mandates DepEd to develop proficiency in Filipino and English provided that the first and dominant language of the learners shall serve as the fundamental language of education. For kindergarten and the first three years of elementary education, instruction, teaching materials and assessment shall be in the regional and native language of the learners. In support to this mandate, the Division shall conduct the Online Division Training-Workshop of Teacher-Writers on the Utilization of Indigenous Peoples Orthography, Alphabet Primer and Development of Learning Materials of Ayta Mag-antsi (Part 2) on December 17-19, 2020 via google meet from 8:00 AM to 5:00 PM
2. The training aims to equip participants on the development of supplementary learning materials based on the language of the Indigenous cultural community (Ayta-Mag-antsi) to be used for Kinder up to Grade 3.
3. The participants are the Division IPED Focal and Alternate Focal Persons, School Principals with IP Learners, IPED Teacher-Writers and select Culture Bearers. Each participant in the said training is required to have the hard copy or soft copy of the validated and field-tested alphabet primer and Marungko for IP Learners and internet connectivity. All expenses of the training shall be charged to IPED Program Support Funds subject to the usual accounting and auditing regulations.
4. Enclosure No. 1 is the list of participants to this training. The google link will be sent to the participants before the training.
5. Immediate and wide dissemination of this memorandum is desired.

MA. IRELYN P. TAMAYO, PhD, CESE
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent



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CP 2570 - 282





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- *adapting and using culturally appropriate teaching strategies to address the needs from indigenous peoples*
- *demonstrate knowledge and understanding of teaching standards and pedagogies to provide technical assistance to teachers for them to improve their teaching practice in line with IPED*

VI. Target Participants Profile:

PARTICIPANTS	POSITION	SCHOOL
FACILITATORS		
1. ORLENE S. SANTOS	PSDS/Division IPED Focal Person	CID
2. RAMIL D. DACANAY	EPS/Atornated IPED Focal Person	CID
3. CATHERINE D. MAUN	TIC	SITIO TARGET
4. MARIA LUISA C. DAVID	Master Teacher 1	Sapang Bato ES
5. BRENDA T. MALONZO	Master Teacher 1	Sapang Bato ES
6. LILIFLOR T. MARTINEZ	TEACHER 3	Sapang Bato ES
TEACHERS		
1. Daisy L. Torres	Teacher I	SITIO TARGET IS
2. Jennifer A. Castillote	Teacher I	SITIO TARGET IS
3. Jay S. Carpio	Teacher I	SITIO TARGET IS
4. Christian P. Alquiros	Teacher I	SITIO TARGET IS
5. Jayvee A. Pamintuan	Teacher I	SITIO TARGET IS
6. John Kenneth P. Eduarte	Teacher I	SITIO TARGET IS
7. Kristel Ruvie S. Manarang	Teacher I	SITIO TARGET IS
8. Blessie L. Zabala	Teacher I	SITIO TARGET IS
9. Jenny L. Penascosas	Teacher I	SITIO TARGET IS
10. Julie Ann D. Mejia	Teacher I	SITIO TARGET IS
11. Jeffrey B. Del Mundo	Teacher I	SITIO TARGET IS
12. Marisa C. Maniti	Teacher I	SITIO TARGET IS
13. Maricar P. Fring	Teacher I	SITIO TARGET IS
14. Geraldine P. Ariong	Teacher I	SITIO TARGET IS
15. Oliver Y. Galang	Teacher I	SITIO TARGET IS
16. Sabrina L. Agunias	Teacher I	SITIO TARGET IS
17. Sirie D. Sibal	Teacher I	SITIO TARGET IS
18. Victoria G. Torres	Principal-1	SAPANG BATO ES
19. Daisy R. Dimabuyu	Master Teacher 1	SAPANG BATO ES
20. Maricel S. Herodico	Master Teacher 1	SAPANG BATO ES
21. Maricel L. Pineda	Teacher 3	SAPANG BATO ES
22. Chona C. Cornier	Teacher 1	SAPANG BATO ES
23. Eina Gimmuel P. Pingul	Teacher 1	SAPANG BATO ES
24. Liezl G. Dela Rosa	Teacher 1	SAPANG BATO ES
25. Noel A. Roque	Teacher 3	SAPANG BATO ES
26. Ruth F. Pingul	Teacher 2	SAPANG BATO ES
27. Lucia S. Haresco	Teacher 3	SAPANG BATO ES
28. Maria Pia Q. Dayrit	Teacher 3	SAPANG BATO ES
29. Wendy B. Santiago	Teacher 1	SAPANG BATO ES



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30. Ginalyn B. Gaston	Teacher 1	SAPANG BATO ES
31. Elsa C. Remedios	Teacher 1	SAPANG BATO ES
32. Levy C. Viray	Teacher 2	SAPANG BATO ES
33. Emelita O. Maniti	Teacher 3	SAPANG BATO ES
34. Cristina P. Yabut	Teacher 2	SAPANG BATO ES
35. Maria Corazon T. Mallari	Teacher 1	SAPANG BATO ES
36. Diana L. Pascual	Teacher 1	SAPANG BATO ES
37. Nerissa C. Agustin	Teacher 3	SAPANG BATO ES
38. Joel D. Pineda	Teacher 3	SAPANG BATO ES
39. Baclay, Annabelle P.	CAB – Elder	Sitio Target
40. Baclay, Silac S.	CAB – Elder	Sitio Target
41. Tiglao, Kundina P.	CAB – Eldr	Sitio Target
42. Devera, Aries	Elder- Culture Bearer	Sitio Target
43. Sevilla, Myla	Eder – Culture Bearer	Sitio Target
44. Analun Gapul	CAB – Elder	Sitio Target
45. Nelia David	CAB – Elder	Sitio Target
46. Arlyn Pamintuan	CAB – Elder	Sitio Target
47. Narcito David	CAB – Elder	Sitio Target
48. Bernard Pan	CAB – Elder	Sitio Target
49. Beth David	CAB – Elder	Sitio Target

VII. Number of hours: 24 hours

VIII. List of Resource Persons/Facilitators/Technical Support/Moderators:

The following will serve as the resource persons in the virtual training workshop:

1. ORLENE S. SANTOS
2. RAMIL D. DACANAY
3. CATHERINE D. MAUN
4. BRENDA T. MALONZO
5. MARIA LUISA C. DAVID
6. LILIFLOR T. MARTINEZ

IX. Modality:

- Discussion-based
- Formal learning
- Blended learning
- Output-based

X. Delivery Program:

Google Meet

XI. Indicative date of Implementation:

December 17-19, 2020 (Thursday, Friday and Saturday)



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XII. Professional Regulation Commission Program Accreditation Number (if Applicable): N/A

C. Program Course:

I. Objective/s / or Outcome/s:

The objective is to capacitate teachers on the utilization of orthography, alphabet primer and marungko style in Ayta Mag-antsi with knowledge on the Indigenous Peoples Education.

II. Detailed program or course matrix:

ONLINE DIVISION TRAINING-WORKSHOP OF TEACHER-WRITERS ON THE UTILIZATION OF INDIGENOUS PEOPLES ORTHOGRAPHY, ALPHABET PRIMER AND DEVELOPMENT OF LEARNING MATERIALS OF AYTA MAG-ANTSI December 17-19, 2020			
Time	December 17, 2020 Wednesday	December 18, 2020 Thursday	December 19, 2020 Friday
8:00am – 9:00am	Guiding Rules of Webinar and Introduction of Participants	Attendance Checking of Participants	Attendance Checking of Participants
9:00am – 10:00am	Process of Developing Orthographies and Alphabet Primers a. Community engagement b. Language Mapping c. Write-shop d. Field Validation / Field Testing ORLENE S. SANTOS	Alphabet Primers / alphabet chart, etc (Teaching Reading) MARIA LUISA C. DAVID	Module for Reading N.B.: Using MELC K-1, Mother Tongue, Alphabet Primer focus on reading and writing
10:00am – 11:00am	Principles of Good Orthography Updates: Four Minima of Orthography ORLENE S. SANTOS	Indigenized Lesson Plan N.B.: Using MELC K-1, Mother Tongue, Alphabet Primer focus on reading and writing CATHERINE D. MAUN	Manipulatives, Games, Activity Sheets, Flash Cards, Posters, Drill, etc. N.B.: based on the Indigenized Lesson Plan
11:00am – 12:00nn	CULTURAL STANDARDS BRENDA T. MALONZO	Alphabet Primers / alphabet chart, etc (Teaching Reading)	Manipulatives, Games, Activity Sheets, Flash Cards, Posters, Drill, etc. N.B.: based on the Indigenized Lesson Plan
12:00nn – 1:00pm	L U N C H		
1:00pm – 2:00pm	IPRA / DO 62, s. 2011 BRENDA T. MALONZO	Orthographies (Spelling Guide) E.g.: mid vowel sounds, glottal stops	Manipulatives, Games, Activity Sheets, Flash Cards, Posters, Drill, etc. N.B.: based on the Indigenized



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			Lesson Plan
2:00pm - 3:00pm	DO 32, s. 2015 (Adopting the Indigenous Peoples Education Curriculum Framework) RAMIL D. DACANAY	Orthographies (Spelling Guide) Big Books, Small Books, Story Books E.g.: mid vowel sounds, glottal stops	Manipulatives, Games, Activity Sheets, Flash Cards, Posters, Drill, etc. N.B.: based on the Indigenized Lesson Plan
3:00 – 4:00pm	MARUNGKO AYTA MAG-ANTSI LILIFLOR MARTINEZ	Module for Reading N.B.: Using MELC K-1, Mother Tongue, Alphabet Primer focus on reading and writing	CLOSING PROGRAM

III. Modules or learning resources to be used:

- ✓ Orthography, Alphabet Primer, Marungko for IPED

IV. Assessment Plan:

Participants will assess/evaluate the conduct of the webinar using a google form evaluation tool which they will access online through given link/code.

D. Program or Course Implementation

I. Schedule of Activities:

December 17-19, 2020, 2020 (Thursday, Friday and Saturday)

II. Budget Requirement:

QUANTITY	PARTICULAR	AMOUNT	TOTAL
	Materials		50,832.00
15	Training Kit (Backpack)	1,500.00	22,500.00
5	Printers EPSON L3150	9500.00	47,500.00
40	Web cam	660	26,400.00
41	Communication Expenses for Teachers	41 X 100 x 3 days	14,400.00
10	Communication Expenses for Elders	10 x 100 x 3 days	3,000.00
10	Honorarium of Elders	10 x 600 x 3 days	18,000.00
	TOTAL		182,632.00

PR 1 - POS
PR 2
PR 3 - POS

III. Funding Source:

IPED PSF – DEPED-RO III-2020-11-2938 dated November 11, 2020



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IV. Monitoring and Evaluation:

Monitoring will be done by DepEd, Division of Angeles City, SGOD and the Curriculum Implementation Division relative to the full and successful implementation and conduct of the activities

Prepared:


ORLENE S. SANTOS
Public Schools District Supervisor
Division IPED Focal Person


Budget Available: 182,632.00


ARNEL A. GUEVARRA
Budget Officer III

Funds Available:


GARRY PANGILINAN
Accountant III

Recommending Approval:


ANASTACIA NIFFA P. AQUINO, EDD.
Public Schools District Supervisor
OIC-Office of the Chief-CID

Approved:

 12/14/2020
MA. IRELYN P. TAMAYO PhD, CESE
Assistant Schools Division Superintendent
OIC- Office of the Schools Division Superintendent



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