

### Department of Education Region III

### DIVISION OF CITY SCHOOLS

Angeles City

Jesus Street, Pulungbulu, Angeles City



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**DIVISION MEMORANDUM** 

October 23, 2019

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DIVISION MEMORANDUM No. 내 s. 2019

SUBMISSION OF DATA RELATIVE TO THE NUMBER OF STUDENTS WHO ARE ENROLLED IN THE TVL STRANDS/SPECIALIZATION AND WILL TAKE STEM RELATED COURSES AND ISSUES AND CONCERNS OF STATE UNIVERSITIES AND COLLEGES (SUCs) AND PRIVATE COLLEGES AND UNIVERSITIES (PUCs) ON THEIR LEARNERS TAKING STEM-RELATED COURSES WHO ARE NOT THE SHS GRADUATES

To: All Public and Private School Heads of Senior High Schools All Other Concerned

- 1. The Department of Education, through the Bureau of Curriculum Development (BCD) shall conduct a Consultative Forum on Possible Integration of STEM and TVL on October 28-31, 2019 at Hotel Fortuna, Cebu City.
- 2. In connection to this, please email on or before October 24, 2019 12:00 noon at <a href="mailto:iosephine.figueroa@depedangelescity.com">iosephine.figueroa@depedangelescity.com</a> data relative to the number of students who are enrolled in the TVL strand/specialization and will take STEM related courses and issues and concerns of SUCs and PUCs on their teachers taking Engineering/Computer Science or other STEM related courses but not STEM graduated in SHS, using the enclosed Template 1 and Template 2 respectively. These data shall be presented on the first day of the above-mentioned consultative forum.
- 3. Attached is Memorandum DM-Cl 2019-00546, for reference.
- 4. Immediate dissemination and compliance to the Memorandum is desired.

MA. IRELYN P. TAMAYO, Ph.D. CESE
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

CN 2019-354

"SMILES BRIGHT, SERVES RIGHT"



# Department of Education

REGION III-CENTRAL LUZON

Template 2

ISSUES AND CONCERNS OF STATE UNIVERSITIES AND COLLEGES (SUCs) AND PRIVATE COLLEGES AND UNIVERSITIESS (PCUs) ON THEIR LEARNERS TAKING ENGINEERING/COMPUTER SCIENCE OR OTHER STEM-RELATED COURSES BUT NOT STEM GRADUATES IN SENIOR HIGH SCHOOL (SHS)

/ision:	
That are the issues and concerns of SUCs on an are stering and concerns of SUCs on a stering and concerns of SUCs or a stering are stering and concerns of SUCs or a stering and	
be answered by the SUCs and PCUs in your respective division	
	Prepared/Cansolidated by:
	Division SHS Focal Person
oted:	
Schools Division Superintendent	







### Republic of the Philippines

# Department of Education

REGION III-CENTRAL LUZON

#### Template 1

# NUMBER OF STUDENTS WHO ARE ENROLLED IN THE TVL STRAND/SPECIALIZATION AND WILL TAKE STEM-RELATED COURSE

TVL Strand/	Number of Students Who Will Take STEM-Related Course* Grade 11 and/or Grade 12 in Public and/or Private Schools Example:			
Specialization	Electrical Engineering	Computer Science	Mechanical Engineering	
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		Division	SHS Focal Person	
oted:	,			
Schools Divisi				







# Republic of the Philippines DEPARTMENT OF EDUCATION DepED Complex, Meralco Avenue Pasig City 1600

BCD-0500-0-2019-1273

MEMORANDUM DM-CI-2019-00346

TO

MINISTER, MBHTE-BARMM

ALL REGIONAL DIRECTORS

FROM

DIOSDADOM. SAN ANTONIO

Undersecretary for Curriculum and Instruction

SUBJECT:

Consultative Forum on Possible Integration of STEM and TVL

DATE

October 15, 2019

The Department of Education, through the Bureau of Curriculum Development, will conduct a Consultative Forum on Possible Integration of STEM and TVL on October 28 to 31, 2019 at Hotel Fortuna, Cebu City.

The forum aims to gather recommendations for the possible integration of Science, Technology, Engineering and Mathematics (STEM) and Technical-Vocational and Livelihood (TVL) Tracks to better prepare SHS TVL learners who will pursue STEM-related courses or SHS STEM learners who will pursue engineering or ICT-related courses

In this regard, each region is requested to send 3 participants composed of their Mathematics, Science and EPP/TLE/TVL Regional Supervisors. Please email to <a href="mailto:melanie.unida@deped.gov.ph">melanie.unida@deped.gov.ph</a> the names of participants from your region who will attend the forum. Likewise, please advise participants to register online on or before October 21, 2019 on this site: <a href="https://www.deped.in/STEMTVL">www.deped.in/STEMTVL</a>.

Travel expenses including per diem and other incidental expenses of participants relative to their participation in the aforementioned activity have been downloaded to your respective regions, subject to the usual accounting and auditing rules and regulations.

The activity matrix is attached as Enclosure 1. Note that the first meal is breakfast of Day 1 and last meal is lunch of Day 4.

Participants are requested to fill up the templates herein attached as Enclosure 2.

For inquiries and clarifications, please contact Ms. Bernadeth C. Daran, Supervising Education Program Specialist, through her email address at <a href="mailto:bernadeth.daran@deped.gov.ph">bernadeth.daran@deped.gov.ph</a> or mobile number at 0917-5312388.

Immediate dissemination and response is advised.



# Republic of the Philippines DEPARTMENT OF EDUCATION

DepED Complex, Meralco Avenue Pasig City 1600

## **ENCLOSURE 1**

### CONSULTATIVE FORUM ON POSSIBLE INTEGRATION OF STEM AND TVL

Hotel Fortuna, Cebu City October 28-31, 2019

Objectives: The participants are expected to provide recommendations for the possible integration of Science, Technology, Engineering and Mathematics (STEM) and Technical-Vocational and Livelihood (TVL) Tracks to better prepare SHS TVL learners who will pursue STEM-related courses or SHS STEM learners who will pursue engineering or ICT-related courses.

TIME	ACTIVITIES	PERSON-IN-CHARGE
8:00am-12:00nn	Arrival, Billeting and Registration of Participants	
12:00nn-1:00pm	Lunch Break	
1:00-2:00pm	Opening Program	
2:00-2:30pm	Rationale of the Consultative Forum BCD	
2:30-5:00pm	Per Region Presentation of Template 1 and 2	Participants
DAY 2: OCTOB	ER 29, 2019	
8:00-8:30am	Management of Learning	
8:30-9:30am	The SHS STEM Curriculum Framework	
9:30-10:30am	The SHS TVL Curriculum Framework	
10:30am-	The TESDA TVL Education Framework with Q & A	TESDA Representative/s
12:00nn		
12:00nn-1:00pm	Lunch Break	
1:00-3:00pm	The STEM Curriculum Standards in Tertiary level with Q & A	CHED Representative/s
3:00-5:00pm	Interface with the SHS graduates of TVL Track taking	State Colleges and
	STEM-related courses in College	Universities
DAY 3: OCTOB	ER 30, 2019	
8:00-8:30	Management of Learning	4
8:30-12:00noon	Per region discussion about recommendation on the	
	hybrid curriculum using Template 3	
12:00-1:00	Lunch Break	
1:00-5:00	Gallery Walk	
DAY 4: OCTOI	BER 31, 2019	
8:00-9:30	Closing Program	:
	Home Sweet Home	



### Republic of the Philippines DEPARTMENT OF EDUCATION DepED Complex, Meralco Avenue

Pasig City 1600

## **ENCLOSURE 2**

Template 1:

TVL Strand/ Specialization	No. of students who will take (STEM-related Course 1 ex. Electrical Engineering)	No. of students who will take (STEM- related Course 2 ex. Computer Science)	No. of students who will take (STEM-related Course 3 ex.  Mechanical Engineering)

<sup>\*</sup>you may add columns for more STEM-related courses or rows for more TVL Strand/Specialization

Template 2: (To be answered by the State Universities and Colleges (SUCs) and private colleges and universities in your region.)

	~	rsities and Colleges on their learners I courses but not STEM graduates in
SHS?		