

### Department of Education Region III

#### DIVISION OF CITY SCHOOLS

Angeles City Jesus Street, Pulungbulu, Angeles City



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#### **DIVISION MEMORANDUM**

DIVISION No. 855

**MEMORANDUM** 

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November 26, 2018

DopED Aligeles City

UPDATING OF DRRM COORDINATORS' DIRECTORY FOR THE RAPID ASSESSMENT OF DAMAGES REPORT (RADAR) MOBILE APPLICATION

TO

Public Elementary and Secondary School Heads

**Public School DRRM Coordinators** 

- 1. Please be informed of the attached OUA Memo 12-1118-0035 from the Office of the Undersecretary, dated November 16, 2018, entitled "Updating of DRRM Coordinators' Directory for the Rapid Assessment of Damages Report (RADaR) Mobile Application".
- 2. School DRRM Coordinators may use the google form (School DRRM Coordinators' Database) uploaded in the **DepEd Angeles City DRRM Facebook page** to fill in their basic information. For schools with limited internet connection please send hard copy at SGOD, Division Office.
- 3. Deadline for the updating of School DRRM Coordinators' directory is on November 30, 2018.
- 4. Immediate dissemination of this Memorandum to all concerned is desired.

MARIA SELINA D. VEGA, CESE

OIC- Asst. Schools Division Superintendent

Officer-in-Charge



#### Republika ng Pilipinas

## Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

#### MEMORANDUM

16 November 2018

For:

Regional Directors

Schools Division Superintendents

Regional, Division and School DRRM Coordinators

Subject:

Updating of DRRM Coordinators' Directory for the Rapid

Assessment of Damages Report (RADaR) Mobile Application

This pertains to the Rapid Assessment of Damages Report (RADaR) Mobile Application being developed by the Disaster Risk Reduction and Management Service (DRRMS) in partnership with Save the Children Philippines (SCP). The current progress of the establishment of said application and its online portal requires the updated directory of all DRRM coordinators before the next phase of tests are to be conducted.

In view hereof, all regional and division DRRM coordinators are instructed to consolidate contact details of their school DRRM coordinators and send them to the DRRMS through drrmo@deped.gov.ph, not later than 07 December 2018.

Please coordinate with the DRRMS for questions and clarifications, through Mr. Jose Gabriel R. Noveno, via his email at jose.noveno@deped.gov.ph or landline numbers 637-4933 and 636-4997.

For strict compliance.

ALAIN DEI Undersecretary

Office of the Undersecretary for Administration

(Administrative Services, Information and Communications Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Baguio Teachers' Camp, Education Facilities/ School Buildings) Department of Education, Central Office, Meralco Avenue, Pasig City Room 519, Mabini Building: Mobile: +639260320762; Landline: +6326337203, +6326376207

Email: usec.admin@deped.gov.ph; Facebook/Twitter@depedtayo

# Annex A. DRRM Directory Template

| No. | School<br>ID | School<br>Name | First<br>Name | Last<br>Name | Landline |        | Email   |
|-----|--------------|----------------|---------------|--------------|----------|--------|---------|
| 1   |              |                | Traine        | wame         | Number   | Number | Address |
| 2   |              |                |               | +            |          |        |         |
| 3   |              |                | -             | -            |          |        |         |
| 4   |              | 1              |               |              |          |        |         |
| 5   |              |                |               |              | -        |        |         |
| 6   |              |                |               | -            | -        |        |         |
| 7   |              |                |               | <del> </del> |          |        |         |
| 8   |              |                |               | <del> </del> |          |        |         |
| 9   |              |                |               | <del> </del> |          |        |         |
| 10  |              |                |               |              |          |        |         |
| 11  |              |                |               | -            |          |        |         |
| 12  |              |                |               |              |          |        |         |
| 13  |              |                |               |              |          |        |         |
| 14  |              |                |               |              |          |        |         |
| 15  |              |                |               |              |          |        |         |
| 16  |              |                |               |              |          |        |         |
| 17  |              |                |               |              |          |        |         |
| 18  |              |                |               |              |          |        |         |
| 19  |              |                |               |              |          |        |         |
| 20  |              |                |               |              |          |        |         |
| 21  |              |                |               |              |          |        |         |
| 22  |              | $\overline{}$  |               | -            |          |        |         |
| 23  |              |                |               |              |          |        |         |
| 4   |              |                |               |              |          |        |         |
| 5   |              |                |               |              |          |        |         |
| 6   |              |                |               |              |          |        |         |
| 7   |              |                |               |              |          |        |         |
| 8   |              |                |               |              |          |        |         |
| 9   |              |                |               |              |          |        |         |
| 0   |              |                |               |              |          |        |         |