

Department of Education Region III

DIVISION OF CITY SCHOOLS

Angeles City Jesus Street, Pulungbulu, Angeles City

DIVISION MEMORANDUM

geles City

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Name of Office:

SDO Angeles City

November 21, 2018

DIVISION No. 144

MEMORANDUM

S. 2018

NOV 2 2 2018

CALL FOR APPLICATION TO THE SEARCH FOR OUTSTANDING SUPREME PUPIL GOVERNMENT (SPG)
AND SUPREME STUDENT GOVERNMENT (SSG) AND SPG/SSG TEACHER-ADVISERS

To

Chiefs, CID and SGOD

EPS-SGOD SGOD-YFP

Public Schools District Supervisors

Heads, Public Elementary and Secondary Schools

SPG and SSG Teacher-Advisers

- 1. In reference to OUA Memoranda 09-1118-0027 and 09-1118-0027 dated November 5, 2018 from Undersecretary Alain Del B. Pascua, the Youth Formation Division (YFD) of the Department of Education-Central Office has launched its Awards and Incentives Program entitled Search for Outstanding Supreme Pupil Government and Supreme Student Government (SSG) and SPG/SSG Teacher-Advisers.
- 2. The award aims to recognize the accomplishments of student leaders and contributions of the teacher-advisers in their respective institutions and communities through their SPG and SG.
- 3. The search is open to all SPG and SSG for SY 2017-2018 in all public schools. The project entry may either be:
 - a) Implementation for the last three (3) years
 - b) Recently concluded or on-going project
 - c) Project shall be under in any five (5) categories namely: Maka-Diyos (Belief and traditions), Maka-Tao (Human Development, Health and Well-being), Maka-kalikasan (Environment and DRRM), Maka-bansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism) and Drug Prevention Program.
- 4. The Division Level Screening Committees shall be composed of the following:

| DIVISION LEVEL SCREENING COMMITTEE | | | | | |
|------------------------------------|-------------|--------------------|--|--|--|
| Chair: | Chief-SGOD | Lyn V. Lansangan | | | |
| Members: | EPS-SGOD | Edgar L. Manabat | | | |
| | SEPS-SocMob | Aiza G. Lugtu | | | |
| | SEPS-SMM&E | Glenn P. Sarmiento | | | |
| | SEPS-HRD | Arcely G. Garcia | | | |
| Secretariat: | PDO-YFC | Clarisa A. Lagman | | | |
| | | Melanie S. Salunga | | | |

5. The Division Level Screening Committee shall be selecting two (2) nominees per category (1 SPG and 1 SSG). Schools will select one (1) nominee for each category.

| CATEGORY | NOM | TOTAL | | |
|----------------------------|-----|-------|---------|--|
| CATEGORY | SPG | SSG | TOTAL 2 | |
| Teacher-Adviser | 1 | 1 | | |
| Student Government Program | | | | |
| Maka-Diyos | 1 | 1 | 2 | |
| Maka-Tao | 1 | 1 | 2 | |
| Maka-kalikasan | 1 | 1 | 2 | |
| Maka-Bansa | 1 | 1 | 2 | |
| Drug Prevention Program | 1 | 1 | 2 | |

6. Submit the accomplished application forms with supporting documents to SGOD-Youth Formation Program on or before November 27, 2018.

7. Attached are the following for your perusal:

| SPG/SSG | SPG/SSG TEACHER-ADVISERS |
|---------------------------|--|
| Form 2 – Application Form | Attachment 1 - Nomination Form |
| | Attachment 2 - Search for the Outstanding SPG/SSG Teacher- |
| | Advisers documents needed |
| | Attachment 3 - Template 1: Programs, Projects and Activities |
| | Attachment 4 - Omnibus Certification of Authenticity and Veracity of |
| | Documents |

8. Immediate and wide dissemination of the content of this Memorandum is earnestly desired.

LEILANI SAMSON CUNANAN, CESO VI Schools Division Superintendent

cal/sgod/yfp

Republic of the Philippines
Department of Education
BUREAU OF LEARNER SUPPORT SERVICES

DedEd Complex, Meralco avenue, Pasig City

Region:______

FORM NO. 2 Application Form

| Division: | | | | |
|--|---|--|---|--|
| Name of the Scho | ol: | | | |
| | | ORGANIZATIO | NAL PROFILE | |
| Name of SPG/SS | SG: | | | |
| Address of the S | chool: | 44-0-1845 Broth 18 Street (18 1854-1954) A PHIS OF CONTROL OF BROTH OF BROTH ON CONTROL OF BROTH ON CONTRO | di protesta por la comunicación de contractiva en esta de esta de esta producio de contractiva de esta de esta | merce consumer est handration en humanistation and annimalisation of a promption and under a product of a consumer and annimalisation of a consumer and a co |
| Name of the Adv | iser: | | | |
| Telephone/ Fax N | Number/CP Number | P. 6 | | |
| Email Address: | | | | |
| School Populatio | in: | | | |
| | | CONTACT PE | RSON DATA | |
| Full Name: | | | | |
| | Surname | First Name | Middle Name | Nickname |
| Home Address: | | | | |
| Date of Birth: | | | | |
| Position in the Or | rganization; | | | |
| Contact Number: | | | | |
| | | PROJECT | PROFILE | |
| Project Title: | | | | |
| Brief Descripition | (2 sentences): | | | |
| | | The state of the s | | |
| Project Launch D | ate: | | | |
| Category (Please | Check one only) | | | |
| Maka-Diyo | s (Belief and Traditi | on) | Marine Area area no de Serve Minay and constitute a porte de serve de serve de productiva de computer de la productiva de la | oomaks aradinnaan oo |
| Maka-Tao | (Human Developme | ent, Health, Well-Being) | | |
| Makakalika | asan(Environment a | nd Disaster Risk Reduc | ation Management) | one de constant application de modern de partir de modern de partir de modern de la constant de constant de constant de la con |
| Makabansa | a (Heritage, Culture, | Nationalism, Patriotism | and Volunteerism) | |
| Drug Preve | ention Program | enterent and destination that extra describe and describe a relation systems and debter described interespectable | | |
| knowledge. I furth in the search and prerogative to sele | er declare that any in prosecution for perject the winners, and | nformation given that pro jury. Further, I subscribe I that their decision is fin | oves to be untrue may const and agree that the Depar | true and correct to the best of my stitute a ground for disqualification itment of Education have the sole t compulsion. |
| | | Signature Over | Printed Name | |

THIS FORM IS NOT FOR SALE AND MAY BE REPRODUCED

ATTACHMENTS:

Please use a separate sheet

A. Essay (Maximum Number of Pages: 5):

- 1. Describe your project entry (Limit to 500 words and in one page)
- How does the project adress the problem of the school/ community? (Limit the answer to 300 words and half page.)
- 3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words and half page.)
- 4.What is the impact of the project to the stakeholders? (Limit the answer to 500 words and in one page.)
- Who are involved and what are their role to the project? (Limit to the answer to 300 words and half page.)
- 6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit to the answer to 300 words and half page.)
- What innovation did the team introduce in implementing the project? (Limit to the answer to 300 words and half page.)
- How were the team able to fund the project? (Limit to the answer to 300 words and half page.)
- B. Photo Documentation (Maximum Number of Pages: 2)

C.List of Officers

NOTE:

- 1. Adviser should be the one who will sign and pass the entry/ application form to the Division Office
- 2. Non-compliance to the Search Requirements will result to automatic disqualification.

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

| (2x2 | Picture) |
|------|----------|
| | |

NOMINATION FORM

| Supreme Pupit Government | Supreme Student | governin | enc | |
|--|---|------------------------|---|---|
| I. ADVISER'S BASIC PROFILE | | | | |
| NAME | , | | | |
| IVANIL | First Name | Last I | Name | MI |
| DATE OF BIRTH | | | | |
| DATE OF BIRTH | Month | Da | te | Year |
| CONTACT NUMBER | | | | |
| YEARS IN SERVICE | | | | |
| IPCRF RATING | | | | |
| | SY 2016-2017 | | | SY 2017-2018 |
| II. ADVISER'S ORGANIZATIONAL F | PROFILE | | | |
| SCHOOL | | | | |
| DISTRICT | | | | |
| DIVISION | | | | |
| REGION | | | | |
| III. ADVISORSHIP EXPERIENCE | | | | |
| NAME OF SCHOOL | DL | SCHOOL YEAR | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | *************************************** | |
| I hereby certify upon my honor nominee are true and correct to information given that proves to be the search and prosecution for per In witness hereof, I am execucompulsion. | the best of my k be untrue may cons jury. | nowledge titute a g | . I furthe ground fo | er declare that any or disqualification in |
| Nominated by: Name: Designation: Contact Number: | Nominator's Signat | ure | | |

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

Attach the following documents:

| No. | Document | Description | | | |
|-----|--|---|--|--|--|
| 1 | Excellence in Student - Pupil Governance a. Implementation of all ten (10) Mandated PPAs | Use attached template 1 | | | |
| | b. Governance | | | | |
| | General Plan of Action | Photocopy | | | |
| | Resolutions | General resolution per major activity | | | |
| | Minutes of the Meeting | Minutes of the meeting during the general planning | | | |
| | Financial Reports | Summary only, no attached receipts | | | |
| | Activity Completion/ Evaluation Reports | M & E Reports | | | |
| | List of School Clubs/Organizations | List of accredited school organizations | | | |
| | Project Proposals/ Activity Design | Photocopy | | | |
| | Communication Letters | Photocopy | | | |
| | Accomplishment/Narrative/ Terminal Report | Maximum of three pages per activity | | | |
| | Election Reports | Comprehensive Evaluation of Student Government Election (CESGE) duly received by the Division | | | |
| 2 | Networking, Linkages and Collaboration | | | | |
| | a. Involvement in community/civic organizations/association Designation/certification of membership in organization/association | Only the highest level obtained shall be credited with the corresponding point/s. Make sure all documents or photocopies are clear and legible | | | |
| | b. Involvement in outreach/extension programs/activities Certification as proponent/chair/participant of the extension service/outreach program/activity, Narrative report and documentation of the activity/program | Make sure all documents or photocopies are clear and legible One page only | | | |
| 3 | Experience as an SPG/SSG Adviser Designation/Certification as an SPG/SSG Adviser from the School Head | > Photocopy | | | |
| 4 | Trainings, seminars, workshop attended related to Student Government | Attach photocopy of highest level attended | | | |
| 5 | Awards and recognition | Attach photocopy of highest level obtained | | | |
| 6 | Flagship/innovative program or project Project Proposal/Design, Program of works, Project Completion Report, | The flagship project pertains to an exemplary project/program of the SPG/SSG. This project/program is the most outstanding undertaking of the SPG/SSG which is | | | |

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

| | Financial Reports, Communication to Involved Stakeholders, MOA/MOU with Involved Stakeholders, AVP Presentation (not more than 5 mins.) showing project planning, development of program, implementation and feedback from stakeholders. | meaningful and has impact to the students and stakeholders of the SPG/SSG. The submitted MOVs must clearly show the project/program impact and implementation. This program/project should not be one of the ten mandated PPAs PRESENTED in criteria number one. |
|---|---|--|
| 7 | Certificate of resource speakership in leadership | Attach photocopy of highest level served as a resource speaker |
| 8 | Educational attainment and professional growth > Official Transcript of Records | Attach photocopy |

Note: Use A4 size bond paper for all documents to be submitted

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

Template 1: Programs, Projects and Activities PPA No. Project Title: Date of Implementation: Objective: **Brief Description** Photo Documentation *Note: 1 page only per Activity.

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

OMNIBUS CERTIFICATION OF AUTHENTICITY AND VERACITY OF DOCUMENTS

The District Screening Committee The Division Screening Committee

Sir/Madam:

Pursuant to DepEd Memorandum No. ___, s. 2018 entitled "_______", the undersigned nominee hereby respectfully submits his/her nomination form supported by the following documents:

| Put a check mark | Document | | | | | |
|---------------------|--|--|--|--|--|--|
| | Excellence in Student - Pupil Governance a. Implementation of all ten (10) Mandated PPAs | | | | | |
| | | | | | | |
| | b. Governance | | | | | |
| | General Plan of Action | | | | | |
| | Resolutions | | | | | |
| | Minutes of the Meeting | | | | | |
| | Financial Reports | | | | | |
| | Activity Completion / Evaluation Reports | | | | | |
| | List of School Clubs/Organizations | | | | | |
| | Project Proposals/ Activity Design | | | | | |
| | Communication Letters | | | | | |
| | Accomplishment/Narrative/ Terminal Report | | | | | |
| | Election Reports | | | | | |
| | Networking, Linkages and Collaboration | | | | | |
| | a. Involvement in community/civic organizations/association | | | | | |
| | organization/association | | | | | |
| | b. Involvement in outreach/extension programs/activities | | | | | |
| | Certification as proponent/chair/participant of the extension | | | | | |
| | service/outreach program/activity | | | | | |
| | Narrative report with documentation of the activity/program | | | | | |
| | Experience as an SPG/SSG Adviser | | | | | |
| | Designation/certification as an SPG/SSG Adviser from the School Head | | | | | |
| | Photocopy of the property of t | | | | | |
| | Photocopy of the certificate of the highest level of | | | | | |
| | training/seminar/workshop attended | | | | | |
| | Awards and recognition related to student government Photocopy of the certificate of the birth at the | | | | | |
| | Photocopy of the certificate of the highest level award/recognition obtained | | | | | |
| | Project proposal of the flagship/innovative program or project | | | | | |
| | Project Proposal/Design, | | | | | |
| | Program of works, | | | | | |
| | Project Completion Report. | | | | | |
| | Financial Reports, | | | | | |
| | Communication to Involved Stakeholders | | | | | |
| | MOA/MOU with Involved Stakeholders, | | | | | |

SEARCH FOR THE OUTSTANDING SPG AND SSG TEACHER-ADVISERS

| AVP Presentation (not more than 5 mins.) showing project planning, development of program, implementation and feedback from stakeholders. |
|---|
| Resource speakership in leadership |
| Photocopy of certificate of resource speakership in leadership |
| Educational attainment and professional growth |
| Photocopy of OTR |

The undersigned assumes full responsibility and accountability on the validity and authenticity of the foregoing documents submitted and commits that any violation will automatically disqualify the undersigned from the selection process.

| automatically disquality the t | indersign | ea from the | selection pro | cess. | | | |
|--|-----------|--------------|---------------|-----------|-----------|----------|------|
| | Ve | ery truly yo | urs,(Signat | ture ovei | r printed | name) |) |
| BEFORE ME, a Notary Public Philippines this | | | | perso | onally | appe | |
| | | | Community | lax | Certifi | cate | No. |
| | | ued at _ | | | | | on |
| | known | to me and | to me known | to be th | ne same | person | who |
| executed the foregoing instru own free and voluntary act ar | | he/she acl | nowledged to | me that | the sam | e is his | /her |
| Doc. No: | | | | | | | |
| Page No: | | | | | | | |
| Book No: | | | | | | | |