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By _____
DepED Angeles City
Division of City Schools
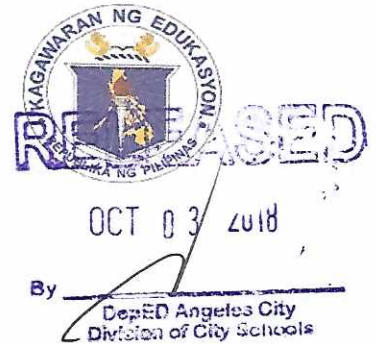
October 1, 2018

**Division Memorandum**
No. 434 s. 2018

## INDIGENOUS PEOPLES CULTURAL CELEBRATION: FROM EXCLUSION TO INCLUSION

**To:**  Curriculum Implementation Division
School Governance Operating Division
Public Elementary School Heads with IP Learners
Teacher-Writers of IPEd

1. Achieving inclusive and equitable quality education for indigenous peoples (IPs) require increasing efforts not only for the Department of Education but from concerned government agencies and civil society organizations. In line with the National Indigenous Peoples Education (IPED) Policy Framework (DepEd Order No. 62, s. 2011), the Division intends to "expand and strengthen institutional and civil society linkages to ensure proper coordination, knowledge-sharing, and sustainability of the IP Education Program".

2. Relative to this, the Division I will conduct "Indigenous Peoples Cultural Celebration: From Exclusion to Inclusion". This celebration is a message of partnership that have collectively worked on from stakeholders within and outside the Department and consolidate support from internal and external stakeholders for the sustainability of the IPED Program. The said activity will be conducted on October 30, 2018 at Sitio Target Integrated School, Sapangbato, Angeles City.

3. The activity specifically aims to support IPED through signing the Declaration of Commitment, highlight the importance and richness of indigenous peoples' cultural heritage, and broaden cultural horizons between and among IPs Ayta Mag-Antsi and non-IPs.

3. Participants to this celebration are the CID, SGOD, CABS, Principals and Teachers Writers of IPED, LGUs and NGOs

4. Registration fee and meals shall be charged to the IPEd PSF subject to the usual accounting and auditing rules and regulations. The refreshments of pupils is chargeable to the school funds.

5. Immediate and wide dissemination of this memorandum is desired.

**LEILANI S. CUNANAN, CESO VI**
Schools Division Superintendent