

Department of Education Region III

DIVISION OF ANGELES CITY

Jesus Street, Pulungbulu, Angeles City

Tel. No. (045) 322-5722; 887-5254; 322-4702 / Fax Nos. (045) 888-0582; 887-5099 city Schools

June 14, 2018

DIVISION MEMORANDUM No. 230 s. 2018

STRENGTHENING GENDER EQUALITY MOVEMENT IN SCHOOLS OF CENTRAL LUZON (GEMS-CL)

To: School Head of Malabanias Integrated School School Head of Angeles City National Trade school School Head of Bonifacio V. Romero High School Heads of Public Elementary and Secondary Schools All Others Concerned

- 1. Please be informed that the Department of Education Region III, through the Regional Gender and Development Focal Point System (RGFPS) announces the Gender and Development Advocacy Framework for Fiscal Year 2018.
- 2. The writeshop will be on June 20-22, July 11-13 and August 22-24, 2018 at NEAP RO3, Angeles City.
- 3. Participants are the following
 - a. Imelda S. Gozun Principal (Malabanias Integrated School)
 - b. Benedict Yumul Head Teacher (Angeles City National Trade School)
 - c. Roberto G. Ignacio Teacher (Bonifacio V. Romero High School)
- 4. Attached is Regional Memorandum No. 82 s. 2018 dated May 18, 2018, for information and guidance.
- 5. Immediate dissemination of this Memorandum is desired.

Schools Division Superintendent



Republic of the Philippines

DEPARTMENT OF EDUCATION REGION III

Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P) Website: www.deneu.gov.plansusons.neglen-iff. X. Emdi: region/andeped gov.ph elephone Numbers: (045) 598-8580 to 89 local 102 and 103



May 18, 2018

REGIONAL MEMORANDUM

No. s. 2018

Schools Division/City Superintendents To: Heads, Public Secondary Schools

STRENGTHENING GENDER EQUALITY MOVEMENT IN SCHOOLS OF CENTRAL LUZON (GEMS-CL)

- 1. Pursuant to Executive Order No. 237 "Approving and Adopting the Philippine Plan for Gender Responsive Development" directing agencies to institutionalize gender and development in the government and Republic Act No. 9710 or the Magna Carta of Women mandating gender mainstreaming in all agencies, DepEd Regional Office 3, through the Regional Gender and Development Focal Point System (RGFPS) announces the Gender and Development Advocacy Framework for Fiscal Year 2018.
- 2. The RGFPS advocates a gender-responsive governance in all the 20 Schools Division Offices and gender responsive teaching and learning in all kindergarten, elementary, junior high schools and senior high schools within Region 3 by encouraging the conduct and implementation of, but not limited, the following:
 - 2.1. Establishment of a media network and mechanism for effective public relations especially on information dissemination and advocacy campaigns on GAD.
 - Division/District or School Based training of teachers on GEMS-CL 2.2. utilizing the GEMS-CL monual:
 - Inclusion in the school calendar the observance and celebrations 2.3. related to GAD such as but not limited to Women's Month (March). Lesbian, Gay. Bisexual, and Transgender (LGBT) Pride Month (June), Breastfeeding Month (August), Peace Education Month (September), Children's Month (November), 18-Day Campaign to End VAW (November 25 to December 12), and Human Rights Month (December).
 - 2.3. Integration of gender sensitivity in the subjects or learning areas, trainings, curricular, co-curricular, and extra-curricular programs for learners and trainees.
 - Provision of GRB compliant classrooms, schools, learning centers: 2.4.

- a. Provide women, girl-child, and adolescent-friendly facilities that meet standards for Menstrual Hygiene Management (DepEd Order No. 10, s. 2016 or the Comprehensive WASH in Schools)
- b. Provide school facilities that meet the standards for persons with disabilities (PWDs) (RA No. 7277 or the Magna Carta of Disabled Persons)
- c. Provide teen hubs or adolescent-friendly spaces (Sec.11.03 of the IRR of RA No. 10354 or the Responsible Parenthood and Reproductive Health Law
- d. Provide breastfeeding stations and child-minding stations
- e. Establish VAWC desk in schools
- Further, in collaboration with Girls Advocay Alliance (GAA) and Pambansang Kalipunan ng mga Kababaihan sa Kanayunan (PKKK), the Curriculum and Learning Management Division (CLMD) ventures on the development of teacher modules on Gender-Based Violence.

Activity	Tentative Date Venue	and	Expected Participants
Planning Meeting on the "GEMS-CL and Gender Based Violence in the Schools"		RO3	 Plan International, Girls Advocacy Alliance, Pambansang Kalipunan ng mga Kababaihan sa Kanayunan (PKKK) and 1 each from 20 SDOs: SDS/or ASDS CID Chief GAD Focal Person
Writeshop 1 on "GEMS- CL and Gender Based Violence in the Schools"	June 20-22, 2018	agental (1944-1956) and an artist (1944-1956) and artist (1944-1956)	3 Writers from each Division (to be recommended by the DGFPS)
Writeshap 2 on "GEMS- CL and Gender Based Violence in the Schools Modules"	July 11-13, 2018		Identified Writers
Writeshop 3 on "GEMS- CL and Gender Based Violence in the Schools Modules"	August 22-24, 2018		Identified Writers

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- Modules developed shall be printed by the Pambansang Kalipunan ng mga Kababaihan sa Kanayunan (PKKK) and distributed to select secondary schools for further validation.
- 5. Expenses incurred from the activities including board and lodging of participants, professional fees of resource persons or consultants, supplies and materials, printing of outputs, contingency and other incidental expenses shall be charged against GAD funds of the Regional Office.
- 6. Further, transportation expenses of the RGFPS members, resource persons or consultants, facilitators, management staff and secretariat will likewise be charged to the RO-MOOE while travel expenses of participants from the divisions and schools shall be charged to MOOE, division or school GAD funds or any available local funds, subject to the usual accounting and auditing rules and regulations.
- 7. immediate dissemination of this Memorandum is enjoined.

MALCOLM S. GARMA, CESO V

Director III
Officer-In-Charge
Office of the Regional Director

To be indicated in the Perpetual Index under the following subjects: Special Programs / Mandarin / Spanish

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