

## Department of Education Region III

## **DIVISION OF ANGELES CITY**

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June 7, 2018

DIVISION MEMORANDUM No. <u>223</u>, s. 2018

## DIVISION POLICY GUIDELINES IN TEACHING KASAYSAYANG LOKAL (ANGELES CITY) IN PUBLIC SCHOOLS

- TO: Heads of Public Elementary Schools
  Heads of Junior and Senior High Schools
- 1. The following legal basis stipulate the preservation and promotion of the country's cultural heritage:
  - The 1987 Philippine Constitution Article XIV, Section 15, states that "The State shall conserve, promote, and popularize the nation's historical and cultural heritage and resources, as well as artistic creations"
  - Republic Act 10066, "An act providing for the protection and conservation of the national cultural heritage, strengthening the National Commission for Culture and the Arts (NCCA) and its affiliated cultural agencies, and for other purposes"
  - City Ordinances No. 378, s.2015, No.386 s. 2016; No. 418, s. 2017; No. 424, s. 2017 mandate the preservation of cultural heritage sites and other intangible cultural heritage
- 2. In view of the forgoing, the following policy guidelines must be strictly adhered to in teaching local history among our school children:
  - 2.1 The Department of Education, Division of Angeles City strongly supports the local government's initiative in promoting local history to the present and future generations;
  - 2.2 Beginning this School Year 2018-2019, the teaching of "Kasaysayan ning Angeles" will be revitalized to strengthen a deep sense of patriotism among public school learners;
  - 2.3 The first two weeks of the opening of classes will be devoted to the teaching of Kasaysayang Lokal Kasaysayan ning Angeles starting June 4 15, 2018;

- 2.4 Lessons will be taught simultaneously from Grade 1 to Grade 12 in all public schools in Angeles City;
- 2.5 Six themes will be discussed: Geography, History, Culture and traditions, local government, landmarks and notable Angeleños;

The city tourism office can provide reference materials to help teachers develop contextualized and localized daily lesson plans and instructional materials.

- 2.6 Visitation of local museums such as Museo ning Angeles, Holy Angel Center for Kapampangan Studies, Museum of Social History of the Philippines (Pamintuan Mansion) and other intangible cultural heritage must be encouraged as part of enriching awareness on our local history among our learners;
- 2.7 Learning Competencies in Araling Panlipunan for the first quarter can be adjusted by clustering related topics into themes.
- 3. School heads are advised to monitor the conduct of the implementation of the Kasaysayang Lokal (KaSalo) in their respective schools.
- **4.** Accomplishment reports must be submitted to Mr. Ramil D. Dacanay, EPSvr 1 AP before the end of June 2018.
- **5.** Attached are sample lesson exemplars, presentations, modified/adjusted quarter 1 learning competencies for your reference.
- 6. Wide dissemination of this Memorandum is desired.

EILANI S. CUNANAN, CESO VI Schools Division Superintendent P