May 11, 2018

DIVISION MEMORANDUM
No. ___86___, s. 2018

SEAQIL REGRANTS IN LANGUAGE RESEARCH BATCH IV

To: Heads of Public Elementary and Secondary Schools

1.   This is to inform all concerned that the Department of Education announces the SEAMEO QITEP in Language Research Grants (SEAQIL REGRANTS) which focuses on Higher Order Thinking Skills (HOTS).

2.   Attached is a copy of Memorandum DM-CI-2018-00137 for the details of the research grants. For further inquiries and clarifications, please contact the DepEd Scholarship Secretariat at (02) 633-9455 or thru email at neap.pdd@deped.gov.ph.

3.   Wide dissemination of this Memorandum is earnestly desired.

LYN V. LANSANGAN
Chief, School Governance and Operations Division
Officer-in-Charge

lynvlansangan/chiefsgod

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Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2018-00|3ユ

Scholarship Advisory No. 12, s. 2018

TO	:	Regional Directors
		Schools Division Superintendents
		Heads of Public Elementary and Secondary Schools
FROM	:	**LORNA DIG DINO, Ph.D.**
		Undersecretary for Curriculum and Instruction
SUBJECT	:	**SEAQIL REGRANTS BATCH IV**
DATE	:	23 April 2018
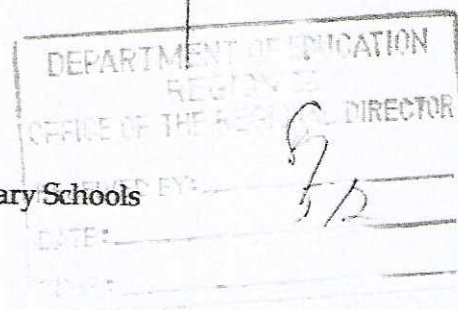
SEAMEO QITEP in Language (SEAQIL) as part of the Southeast Asian Ministers of Education Organization (SEAMEO) and funded administratively under the Secretariat General of the Ministry of Education and Culture (MoEC) of Republic of Indonesia consistently conducts various programmes to improve the quality of language education within the region, where SEAMEO QITEP in Language Research Grants (SEAQIL REGRANTS) is one of them.
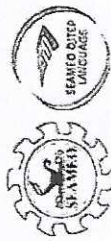
This year SEAQIL REGRANTS focuses on Higher Order Thinking Skills (HOTS). This is designed to encourage language teachers to be able to construct best practices and research writing based on the integration of HOTS in language teaching practices as required in the 21st Century pedagogical paradigm.

Language teachers of Arabic, English, French, German, Indonesian, Japanese, and Mandarin languages from lower to upper secondary schools from SEAMEO member countries are invited to participate in the programme.

Other details of the research grants may be communicated via email to seaqilregrants@gmail.com.

The application form and guidelines of the program are enclosed in this memorandum. For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or thru email at neap.pdd@deped.gov.ph.

CALL FOR RESEARCH PROPOSALS AND GOOD PRACTICES REPORT

SEAQIL REGRANTS 2018 (BATCH IV)

The challenges of life in the 21st Century require learners to have the learning skills, namely collaboration, critical thinking, creativity and communication. These four skills enable learners to face the era of openness. Meanwhile, the 21st Century pedagogical paradigm states that teaching process needs to provide opportunities for learners to enhance Higher Order Thinking Skills (HOTS) through various activities and assignments which will encourage them to think critically and creatively as well as to communicate with each other.

Considering the aforementioned situation, SEAMEO QITEP in Language hereby announces a research grants opportunity available for language teachers, which is called, SEAMEO QITEP in Language Research Grants (SEAQIL REGRANTS 2018). This programme supports the language (Arabic, English, French, German, Indonesian, Japanese and Mandarin) teachers of **lower and upper secondary school levels** from SEAMEO Member Countries in pursuing research and best practices of HOTS-based language teaching development.
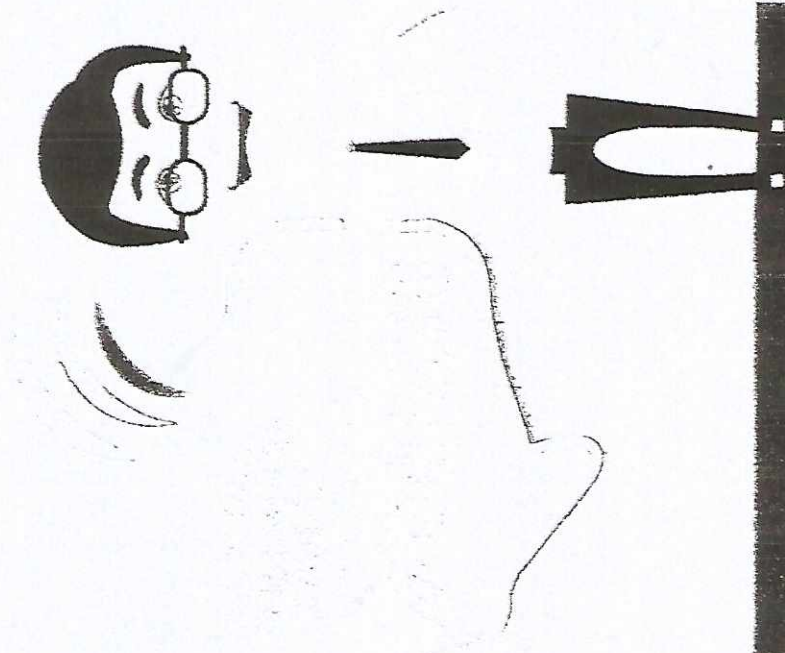
For detailed information about the eligibility criteria and the application procedure, please visit www.qiteplanguage.org

Southeast Asian Ministers of Education Organization
Regional Centre for Quality Improvement of Teachers
and Education Personnel (QITEP) in Language

SEAMEO QITEP in Language Research Grants 2018
(SEAQIL REGRANTS 2018) BATCH IV

1. Background

Language teaching is a part of a country education system which affects students' achievement in the present, as a result, students became competent human beings in the future. The main challenge is to prepare learners in facing the requirements of the 21st Century competence. This competence can be achieved using various teaching methods.

As suggested by the 21st Century pedagogy, HOTS can be included in the teaching and learning process. The use of HOTS facilitates students in developing their analytical thinking which eventually leads to creativity. Arguments of the implementation of HOTS are commonly asked because of the use of HOTS as a means to meet the requirements of 21st Century competence. The 21st Century competence is directed to fulfil the market needs that develop competitively. This condition does not occur only in one country, but also across countries in the region, such as Southeast Asia region and international.

To prepare students for the 21st Century, language teaching should adopt HOTS. There are variations of teaching methods in practice. These variations reflect the typological characteristics of language teaching due to the difference of local context between one areas with the others. On the other hand, it reflects the progress of HOTS implementation in language teaching and other subjects.

In 2018, SEAMEO QITEP in Language (the Centre) conducts the fourth batch of research grants. It aims to get an overview of the implementation of HOTS-based language teaching. The outcome of this programme is the inventory of HOTS-based language teaching both in Indonesia and other SEAMEO Member Countries.

Besides, this programme outcome will be the empirical basis for the development of effective language teaching aiming to develop students for 21st Century competence.

2. Grants Theme

The theme for SEAQIL REGRANTS 2018 programme is "The Development of Higher Order Thinking Skills in Teaching and Learning Indonesian and Foreign Languages (Arabic, English, French, German, Japanese and Mandarin)."

3. Target of Grants

The Centre grants funding to language teachers in two categories. First, teachers who have implemented HOTS-based language teaching. Second, teachers that will implement HOTS-based language teaching.

Teachers should submit the following documents for selection process.
   a. Brief report describing the implementation of HOTS-based language teaching (for teachers who have implemented HOTS-based language teaching).
   b. Research proposal (for teachers who plan to implement HOTS-based language teaching, for example Classroom Action Research/CAR).

4. Grants Framework

Public Notification Period	1. Application and research proposal submission: 22 June 2018 2. Grantees announcement: 9 July 2018 3. Progress report submission: 17 – 21 September 2018 4. Final report submission: 14 – 16 November 2018
Amount Grants for Project	1. SEAQIL REGRANTS is allocated for 25 reports of good practices of HOTS-based language teaching and 25 research proposals of HOTS-based language teaching 2. The amount of grants is @IDR7.500.000,00. (approx. US$530.00).* Grants will be subjected to 5% government tax for Indonesian citizens who hold NPWP number (registered tax payers) and 6% government tax for who do not hold NPWP numbers. For foreign citizen, the grants will be subjected 20% government tax. 3. The grants will be awarded in one term only (100%) after the Centre receives the final research report. Note: *based on SEAMEO Rate of Exchange IDR14.000,00 per US$1.00
Period of Grants	July to November 2018.
Presentation of Grantees' Research Report	The Grantees will be invited to present their research results at the Tenth Annual International Symposium of Foreign Language Learning (the 10th AISOFOLL) held by SEAMEO QITEP in Language in 2019. The following is the details of grantees that will be invited in the next AISOFOLL. 1. Ten teachers from Indonesia comprising five teachers who write good practices report of HOTS-based language teaching and five teachers who write research of HOTS-based language teaching 2. Ten teachers from SEAMEO Members Countries: five teachers who write good practices report of HOTS-based language teaching and five

5. Eligibility of Applicants

a. SEAQIL REGRANTS 2018 is open for language teachers in lower and upper secondary school levels. The scope of research and good practices focus on the development and/or use of Higher Order Thinking Skills in teaching and learning Indonesian and foreign languages (Arabic, English, French, German, Japanese and Mandarin).

b. Applicants must submit a completed application form and proposal:
   1) **seaqilregrants@gmail.com**, for digital document format or
   2) SEAMEO QITEP in Language
      Jalan Gardu, Srengseng Sawah, Jagakarsa
      Jakarta 12640, for hardcopy document.

c. The documents required in point (b) are to be submitted no later than 22 June 2018.

d. Applicants can be individual or a team of no more than three persons.

e. An applicant can send a maximum of three proposals and one brief report of good practices.

f. Successful applicants must agree to the terms and condition of the scheme as specifically outlined in a letter of acceptance.

6. Format of Good Practices Report and Research Proposal on HOTS-based Language Teaching

a. Report on the implementation of HOTS-based language teaching should include the following format.
   1) Background: describes the importance of HOTS in language teaching which focuses on HOTS development, policy references and current trends in language teaching.
   2) Purpose: describes the targets that have been achieved in language teaching and the factors to be considered in reaching the targets.
   3) Scope: describes the aspects to be considered in implementing HOTS-based language teaching.
   4) Conceptual Framework: describes the concept of HOTS as a basis for language teaching. In this part, it is suggested to use references to support the concept that will be discussed. The references can be downloaded from http://bit.ly/kliping-bambang-indriyanto and http://bit.ly/referensi-bambang-indriyanto.
   5) Achievement gained from the implementation of HOTS-based in language teaching.
   6) Procedures of HOTS-based language teaching, which have been conducted, consisting of time frame of each stage, the implementation of the teaching process and the assessment for students' achievement including the aspects to be assessed.

b. Proposal on HOTS-based language teaching should include the following format.
   1) Background: describes the importance of HOTS in language teaching which focuses on HOTS development, policy references and current trends in language teaching.
   2) Purposes of the Study: describe the variables as a basis for conducting research.
   3) Scope of the Research Plan: describes aspects that will be implemented.
   4) Conceptual Framework: describe HOTS concept as a basis for language teaching. In this part, it is suggested to use references to support the concept that will be discussed. The references can be downloaded from http://bit.ly/kliping-bambang-indriyanto and http://bit.ly/referensi-bambang-indriyanto.
   5) Targets planned to be achieved in HOTS-based on language teaching.
   6) Achievement indicators that will be accomplished in the implementation of HOTS in language teaching.
   7) Procedures for implementing HOTS in language teaching that will be conducted, consisting of time frame of each stage, teaching plan and the assessment for students' achievement including aspects to be assessed.

The brief report and research proposal should comply the following requirements:

a. The length of the brief report is between 15 – 20 pages and research proposal is less than 10 pages.

b. The proposal should use A4 size paper; 12 fonts size; in Times New Roman; double-spaced; 2.54 cm margins on the top, bottom, left and right of every page; and in the form of MS Word (.doc).

7. Contact Persons

Should you need more information, please contact Ms Limala R.S. Kharismawati or Ms Reni Anggraeni on **+62(021)78884106** or email: **seaqilregrants@gmail.com.**

Southeast Asian Ministers of Education Organization Regional Centre for Quality Improvement of Teachers and Education Personnel (QITEP) in Language

Application Form SEAQIL REGRANTS 2018 Batch IV

Date: 2018

1. **Personal Data**

   Name   : _____

   Place/Date of birth   : _____ Male/Female*

   Nationality   : _____

   Language Focus   : Arabic/English/French/German/Indonesian/Japanese/Mandarin*

   Mobile   : _____

   E-mail   : _____

   School Address   : _____

                             _____

   Phone : _____   Fax.: _____

   Website: _____

2. **Good Practices Report/Research Plan**

   Project title *(no more than 20 words)*   :

   _____

   Project outline *(no more than 300 words)*   :

   _____
   _____
   _____
   _____
   _____
   _____

   Type of Research   : Individual/Joint*

   A joint research   :   Leader   : _____

                                    Member   : 1. _____

                                                   2. _____

3. **Research Experience**

   Previous Grants Fund Received   :

      a. _____

      b. _____

      c. _____

   Previous Researchs Conducted   :

      a. _____

      b. _____

      c. _____

   Previous Publications   :

      a. _____

      b. _____

      c. _____

*cross out unnecessary information