



Department of Education
Region III
DIVISION F CITY SCHOOLS
Angeles City



DIVISION MEMORANDUM

No. 18, s. 2018

To: Education Program Supervisors
Public Schools District Supervisors
Elementary School Heads

April 13, 2018

RELEASED

APR 16 2018

By [Signature]
DepED Angeles City
Division of City Schools

DIVISION TRAINING WORKSHOP ON DEVELOPMENTALLY APPROPRIATE PRACTICES (DAP) IN THE EARLY LANGUAGE, LITERACY, AND NUMERACY

1. The Department of Education (DepEd) remains steadfast in strengthening its reading and numeracy program through the implementation of the Early Language, Literacy and Numeracy (ELLN) Training Program.
2. The purpose of the Program is to develop in Filipino children literacy and numeracy skills, which will contribute to lifelong learning. With this, it is the goal of DepEd to develop the basic literacy and numeracy skills of Kindergarten to Grade 3 learners following the K to 12 Basic Education Curriculum by providing a sustainable and cost-effective professional development programs for teachers.
3. Relative to this, the division office will conduct a Five-Day Training for kindergarten to Grade 3 teachers on Developmentally Appropriate Practices (DAP) on April 18-20, 23-24, 2018 at the Gabaldon Building Pulungbulu, Angeles City.
4. An amount of P2,000.00 from the school MOOE shall be collected from the participants to defray expenses that will be incurred in the conduct of the training.
5. The participants to this training are the K to 3 teachers indicated in the attached list.
6. Participants are requested to bring the following:
 - a. scissors, paste, cardboards, colored papers, adhesive tapes
 - b. K- 3 Curriculum Guides (Mathematics, English, Filipino, and Mother Tongue)
 - c. K- 3 Teacher's Guides (Mathematics, English, Filipino, and Mother Tongue)
 - d. External Memory Drive (at least 500GB)
 - e. Laptop and printer
7. Immediate dissemination of this Memorandum to all concerned is desired.

[Signature]
LEILANI S. GUNANAN, CESO VI
Schools Division Superintendent [Signature]

DIVISION TRAINING WORKSHOP ON DEVELOPMENTALLY APPROPRIATE PRACTICES (DAP) IN THE EARLY LANGUAGE, LITERACY, AND NUMERACY

Number of Participants

SCHOOLS	No. of K to 3 teachers	SCHOOLS	No. of K to 3 teachers
NORTH		EAST	
1.Marisol Bliss E/S	2	1.Cutud E/S	1
2.TP Tinio ES	2	2.Belen Homesite E/S	2
3.Sta. Maria E/S	3	3.Jose P. Dizon ES	1
4,Sitio Pader E/S	1	4.Angeles E/S	2
5.Salapungan ES	2	5.Don Ambrosio Mem. E/S	3
6.Virgen Delos Remedios E/S	1	6.San Ignacio E/S	1
7.Dr,Clemente N Dayrit ES	2	8. Enrica E/S	1
8.EPZA Resettlement	2	9.Pulungbulu E/S	2
9.Pulung Cacutud	2	10. Sapalibutad E/S	2
	17	11. A.G Tinio E/S	2
WEST		12. P. Gutierrez E/S	2
1.Air Force City E/S	1	13. Sto Domingo IS	2
2.EM Ganzon ES	2	14. GRLLIS	2
3. Sapangbato ES	2	15, North Ville 15 IS	2
4.Tacondo E/S	2		2
5.Sitio Target IS	1		26
6.AG Pabalan		SOUTH	
7.Gueco Balibago E/S	1	1. Lourdes Northwest E/S	3
8.Cuayan E/S	3	2. Leoncia Village E/S	1
9. Sta. Teresita E/S	2	3. Sto. Rosario E/S	3
10. Amsic IS	3	4. Apung Guidang E/S	2
11. Malabanias IS	2	5. Don Pepe E/S	1
	2	6. MNEPO E/S	3
	21	7. Cutcut E/S	3
			16

TRAINING DESIGN: DEVELOPMENTALLY APPROPRIATE PRACTICES IN EARLY LANGUAGE, LITERACY, AND NUMERACY (DAP)

18, 2018 Session	DAY 2- April 19, 2018		DAY 3-April 20, 2018		DAY 4- April 23, 2018		DAY 5- April 24, 2018	
	Time	Session	Time	Session	Time	Session	Time	Session
Learning Program Instruction Setting Learning Mechanics	8:00- 9:30	Session 4:Emerging Literacy Games and Activities AGNES T. GUECO	8:00- 10:00	Session 9A: Developing Thinking Skills: How Children Learn Math Numeracy Stations ESPERANZA S. MALANG	8:00- 10:00	Session 11: Numeracy Activities: Multi-Digit Addition and Subtraction ESPERANZA S. MALANG	8:00- 10:00	Workshop: Reading intervention RITA P. BUNDALIAN
Principles of Child and Development ELLA C. DAVID	9:30- 10:30	Session 5: Instruction essentials for emerging readers AGNES T. GUECO	9:30- 10:30	Session 9B- Numeracy Activities: Operations on Whole Number Numeracy Stations on Operations on Whole Number ESPERANZA S. MALANG	9:30- 10:30	Session 13: Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K to 3 DR. LOURDES DELA CRUZ	9:30- 10:30	Session 17: Common Math Difficulties Error Analysis Introduction to Math Remediation NENITA JORQUIA
Continuation Principles of Child and Development ELLA C. DAVID	10:30- 12:00	Session 6: Breaking the reading code: Reading and Language Arts ROCHELLA C. DAVID	10:30- 12:00	Continuation Session 9B- Numeracy Activities: Operations on Whole Number Numeracy Stations on Operations on Whole Number ESPERANZA S. MALANG	10:30- 12:00	Session 14: Reading Development, Reading Programs, and Reading Difficulties ANNA MARIE CARMEN M. ROMERO	10:30- 12:00	Session 18: Strategies to Address Common Math Difficulties Principles of Remediation The Remedial Plan Workshop: Planning for Intervention NENITA JORQUIA
CH BREAK								
Workshop/ Activity Children grow, develop, (7K Para sa Bata)	1:00- 3:00	Session 7: Comprehension and Vocabulary ZENALDA QUIAMBAO	1:00- 3:00	Session 10A: Numeracy Activities: The Concept of Number and Counting NENITA JORQUIA	1:00- 3:00	Session 15: Assessing Reading Performance using Informal Reading Inventories ANNA MARIE CARMEN M. ROMERO	1:00- 3:00	Session 22: Planning School-based Staff Development Activities DR. LOURDES DELA CRUZ
Developing Thinking Applications of Literacy Learning DES DELA CRUZ	3:00- 5:00	Session 8: Literature-based Experiences /Using Graphic Organizers: Meaningful Explorations of Story Elements ZENALDA QUIAMBAO	3:00- 5:00	10B: Numeracy Activities : Place Value and the Decimal System NENITA JORQUIA	3:00- 5:00	Session 16 : Planning for Instruction: a. Oral Language and Vocabulary b. Phonological Awareness c. Alphabet Knowledge d. Word Identification e. Fluency f. Comprehension RITA P. BUNDALIAN	3:00- 5:00	Demo Teaching

TRAINING DESIGN: DEVELOPMENTALLY APPROPRIATE PRACTICES IN EARLY LANGUAGE, LITERACY, AND NUMERACY

DAY 1- April 18, 2018		DAY 2- April 19, 2018		DAY 3-April 20, 2018		DAY 4- April 23, 2018	
Time	Session	Time	Session	Time	Session	Time	Session
8:00-9:00	Opening Program Direction Setting Training Mechanics	8:00-9:30	Session 4:Emerging Literacy Games and Activities AGNES T. GUECO	8:00-10:00	Session 9A: Developing Thinking Skills: How Children Learn Math Numeracy Stations ESPERANZA S. MALANG	8:00-10:00	Session 11: Numeracy Activities: Multi-Digit Addition and Subtraction ESPERANZA S. MALANG
9:00-10:30	Session 1: Principles of Child Growth and Development ROCHELLA C. DAVID	9:30-10:30	Session 5: Instruction essentials for emerging readers AGNES T. GUECO	9:30-10:30	Session 9B- Numeracy Activities: Operations on Whole Number Numeracy Stations on Operations on Whole Number ESPERANZA S. MALANG	9:30-10:30	Session 13: Developmental Screening and Assessment within the Classroom: Using Informal Classroom Assessment Tools for K to 3 DR. LOURDES DELA CRUZ
10:30-12:00	Continuation Session 1: Principles of Child Growth and Development ROCHELLA C. DAVID	10:30-12:00	Session 6: Breaking the reading code: Reading and Language Arts ROCHELLA C. DAVID	10:30-12:00	Continuation Session 9B- Numeracy Activities: Operations on Whole Number Numeracy Stations on Operations on Whole Number ESPERANZA S. MALANG	10:30-12:00	Session 14: Reading Development, Reading Programs, and Reading Difficulties ANNA MARIE CARMEN M. ROMERO
12:00-1:00	LUNCH BREAK						
1:00-3:00	Session 2: Workshop/ Activity How do children grow, develop, and learn? (7K Para sa Bata) ROCHELLA C. DAVID	1:00-3:00	Session 7: Comprehension and Vocabulary ZENAIDA QUIAMBAO	1:00-3:00	Session 10A: Numeracy Activities: The Concept of Number and Counting NENTA JORQUIA	1:00-3:00	Session 15: Assessing Reading Performance using informal Reading Inventories ANNA MARIE CARMEN M. ROMERO
3:00-5:00	Session 3: Developing Thinking Skills: Foundations of Literacy Learning DR. LOURDES DELA CRUZ	3:00-5:00	Session 8: Literature-based Experiences /Using Graphic Organizers: Meaningful Explorations of Story Elements ZENAIDA QUIAMBAO	3:00-5:00	10B: Numeracy Activities : Place Value and the Decimal System NENTA JORQUIA	3:00-5:00	Session 16 : Planning for Instruction: a. Oral Language and Vocabulary b. Phonological Awareness c. Alphabet Knowledge d. Word Identification e. Fluency f. Comprehension RITA P. BUNDALIAN