



Department of Education  
Region III  
**SCHOOLS DIVISION OFFICE OF ANGELES CITY**

✉ Jesus Street, Pulungbulu, Angeles City

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February 3, 2017

**DIVISION MEMORANDUM**  
No. 47, s. 2017

**RELEASED**

FEB 08 2017

Dag ED Angeles City  
Division of City Schools

**CLUSTER IX FESTIVAL OF TEACHING STRATEGIES**

To: Public Schools District Supervisors  
Education Program Supervisors  
School Principals/Heads

1. To ensure proper implementation of the curriculum that adheres to the standards and principles of K to 12 Basic Education Program and to ensure that quality education is delivered to all learners, this Division will conduct a Festival of Teaching Strategies initiated by Cluster IX secondary schools, showcasing the best practices and pedagogical skills and approaches that will benefit all teachers and learners in the secondary level. This will be conducted at Cluster IX secondary schools on February 21-24, 2017.
2. This demo festival specifically aims to:
  - 2.1 Showcase best practices and pedagogical skills and approaches in teaching;
  - 2.2 Share these best practices, skills and strategies to other teachers;
  - 2.3 Benefit the learners from these best practices, skills and strategies employed by their teachers.
3. During the conduct of Division Demo fest, EPSs and PSDSs and Head Teachers will serve as evaluators and process observers. School heads from other secondary schools are likewise invited to attend the said activity.
4. Attached are the following inclosures:
  - 4.1 List of teacher-demonstrators
  - 4.2 Demo-teaching observation tool
5. There will be NO REGISTRATION FEE to be collected.
6. For your information and strict compliance.

  
**LEILANI SAMSON-CUNANAN, CESO VI**  
OIC-Schools Division Superintendent

Inclosure No.1: List of Teacher-Demonstrators

<b>Date</b>	<b>Venue</b>	<b>Teacher Demonstrators</b>	<b>Subject</b>
February 21, 2017	Francisco G. Nepomuceno MHS Opening Program	Cristian David Jocel Tua Karen Canlapan Jocelyn Nogoy Jonel Velasquez Reggie Cruz	Math Araling Panlipunan TVL EsP English Filipino
February 22, 2017	Northville 15 Integrated School	Nelson B. Bonaobra Jayson Lucas Rj Calaguas Lloyd Marcelo Ronald Cabral Irene Marimla	Science Math Kinder Araling Panlipunan Araling Panlipunan Science
February 23, 2017	Angeles City National Trade School	Anna Marie L. Enriquez Emilia Joy P. Galang Ronald F. Melegrito Patrick L. Academia	Beauty Care Foods Math MAPEH
February 24, 2017	Angeles City Science High School Closing Program	ACSHS: Alvin F. Butsayo Eric S. De Dios CMRICTHS: Marashane Mojica Leylanie Samson RLLMHS Ext. Elvira M. Pineda Delio B. Sannadan	Math Science Filipino Science English Science

## FORM 1. DEMO TEACHING OBSERVATION TOOL

Name of Teacher Observed: \_\_\_\_\_ Subject: \_\_\_\_\_  
 Number of Students Present: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_  
 Name of Observer: \_\_\_\_\_ Topic: \_\_\_\_\_  
 Lesson Objectives: \_\_\_\_\_

*Directions: Respond to each statement based on what you have observed. Using the scale below, encircle the number that corresponds to your answer.*

*1 – Not so much accomplished*

*2 – Accomplished fairly well*

*3 – Accomplished very well*

No.	Indicators	Rating		
<b>A.</b>	<b>Class Organization</b>			
1	Clearly states objectives of the lesson.	1	2	3
2	Provides motivation activity to stimulate pupils' interest.	1	2	3
3	Involves a variety of pupils' during learning activities.	1	2	3
4	Responds appropriately to pupils' questions and comments.	1	2	3
5	Employs effective classroom management strategies.	1	2	3
<i>* Comment/s:</i>				
<i>** Recommendation/s:</i>				
<b>B.</b>	<b>Teaching Methods / Strategies</b>			
1	Employs varied strategies/activities.	1	2	3
2	Delivers well-planned lesson to meet the objectives of the class.	1	2	3
3	Supports high-level thinking through effective art of questioning.	1	2	3
4	Manages time very well.	1	2	3
5	Uses assessment strategy aligned with lesson objectives.	1	2	3
<i>* Comment/s:</i>				
<i>** Recommendation/s:</i>				
<b>C.</b>	<b>Assessment</b>			
1	Provides timely, appropriate feedback/ reinforcement to learners' behavior	1	2	3
2	Uses appropriate assessment congruent to the lesson	1	2	3
3	Provides opportunity for the learners to demonstrate their learning.	1	2	3
4	Uses non-traditional authentic assessment techniques when needed.	1	2	3
5	Uses assignment as reinforcement/ enrichment of the lesson.	1	2	3
<i>* Comment/s:</i>				
<i>** Recommendation/s:</i>				

**Note:**

\* Give positive **Comment/s** to indicator/s which is rated No. 3

\*\* Provide **Recommendation/s** to indicator/s which is rated No. 1 particularly on how to further improve it.

\_\_\_\_\_  
*Observer (Signature over printed name)*