



Department of Education
Region III
DIVISION OF ANGELES CITY
Jesus Street, Pulungbulu, Angeles City



RELEASED

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By 
DepED Angeles City
Division of City Schools

April 11, 2017

DIVISION MEMORANDUM

No. 134, s. 2017

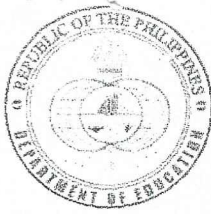
**PROHIBITING COLLECTION OF FEES FROM PUPILS/STUDENTS
FOR ACADEMIC PROJECTS**

To: Heads of Public Elementary and Secondary Schools

1. Attached is Regional Memorandum No. 47, s. 2017 entitled "*Prohibiting Collection of Fees From Pupils/students for Academic Projects*" for reference, information and strict compliance.


LEILANI S. CUNANAN, CESO VI
Officer-in-Charge

Office of the Schools Division Superintendent



Republic of the Philippines
DEPARTMENT OF EDUCATION REGION 3
D.M. Government Center, Maimpis
City of San Fernando, Pampanga



March 30, 2017


REGIONAL MEMORANDUM
No. 47, s. 2017

**PROHIBITING COLLECTION OF FEES FROM PUPILS/STUDENTS
FOR ACADEMIC PROJECTS**

To : Assistant Regional Director
Schools Division Superintendents
Regional Division Chiefs
All Others Concerned

1. Education Act of 1982 specifically in Chapter 3 Section 16 (1) mandates, "The teacher is accountable for the efficient and effective attainment of specified learning objectives in pursuance of national development goals **within the limits of available resources.**"
2. DepEd Order No. 8, s. 2015 affirms that assessment is essential in measuring the quality of learning outputs. Further, item 2 clarifies that "Classroom assessment is an integral part of curriculum implementation. It allows the teachers to track and measure learners' progress and to adjust instruction accordingly."
3. In view of the foregoing premises, teachers are discouraged from requiring pupils/students to prepare projects which are expensive/costly resulting to financial dilemma. To prevent this from happening, school heads and teachers must stick to the resources needed identified in the Performance Standards in the Curriculum Guide. Other prudent and practical considerations must be thought-out:
 - 3.1 projects must be relevant and related to the academic subject;
 - 3.2 late submission of the academic related project should not result to the non-acceptance of the teacher and due demerits should only be reflected on the criterion of timeliness;

- 3.3 deficiency of the pupils/students in any of the learning areas must be completed through academic related projects and not by any non-academic projects (e.g. ceiling fans, gallons of paint, water dispenser, curtains, linoleum, etc.) compelling the pupils/students to incur unaffordable expenses and parents must be involved in the academic counseling of their children to ensure full awareness on the academic status of their children and conformance to the academic related projects.
4. To augment the capability of schools to support instructional activities, Schools Division Superintendents must ensure that the following are strictly adhered to:
 - 4.1 prioritization of instructional materials in the preparation of the APP of schools since this is already an eligible expense as stipulated in DepEd Order No. 13, s. 2016.
 - 4.2 prioritization of instructional materials and small value equipment from the SEF (both municipal/city and provincial)
 - 4.3 partnership with alumni, private individuals and organizations and other stakeholders to support instructional materials/equipment/facilities.
5. SGOD Chiefs are enjoined to lead in the conduct of orientation of this Memorandum to ensure full understanding and compliance of school officials and personnel.
6. Immediate and wide dissemination of this Memorandum and strict compliance is hereby enjoined.


MALCOLM S. GARMA, CESO V
Director III
Officer-In-Charge
Office of the Regional Director

References:

Education Act of 1982
DepEd Order No. 8, s. 2015

To be included in the PERPETUAL INDEX under the following subjects:

ASSESSMENT
COLLECTION OF FEES
CURRICULUM
LEARNING OUTPUTS