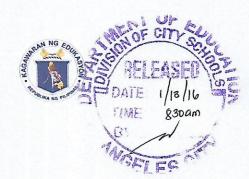


Department of Education

# Region III

## **DIVISION OF CITY SCHOOLS**

Angeles City Jesus Street, Pulungbulu, Angeles City Tel. No.: (045) 322-4702 / Fax No.: (045) 887-6099



January 12, 2016

No. 2/2 ,s. 2015

To: Heads of Public Elementary and Secondary Schools

### SUBMISSION OF REPORTS ON IPPD and PERFORMANCE RATING

- 1. The Division of Angeles City Human Resource Development aims to identify the professional and competency development needs of all the personnel and track their individual performances for recognition and improvement.
- Relative to this, all public elementary and secondary schools are requested to submit the following reports on or before January 18, 2016 at the Schools Governance Operations Division Office.
  - a. Summarized School Report on Teachers' IPPD Priorities Based on Objectives Set
  - b. Summarized School Report on Teachers and School Heads with Outstanding Performance Rating for School Year 2013-2014 and 2014-2015.
- 3. Attached are the templates of the said report.
- 4. Immediate dissemination and compliance of this Memorandum to all concerned is desired.

LEILANI S CUNANAN, CESO VI Officer -in- Charge

Office of the Schools Division Superintendent



# Department of Education Region III Division of City Schools Angeles City



# Summarized Report on Teachers' IPPD Based on Priorities Set by Objectives

Indicate the number of teachers according to their competency level (developing, experienced and expert)

		K	inder		Gra	de Or	ne	Gra	de Tv	vo	Grad	de Th	ree	Four				Five				
	DOMAINS and STRANDS	Developing	Experienced	Expert																		
1	SOCIAL REGARD for LEARNING																					
1.1	Teacher actions demonstrates value for learning				- 46								1 1				117					
	Demonstrates that learning is of differen tkinds and from			-4																		
1.2	different sources																					
2	LEARNING ENVIRONMENT																					
2.1	Creates an environment the promotes fairness	1271						440									in a		12.5		(Table	
-	Makes the classoom environment safe and conducive to learning																					
2.3	Communicates higher learning expectations to each																					
	learner																					
2.4	Establishes and maintains consistent standards of learners'																					
	behavior			_																		
-	Creates a healtthy psychological climate of learning																					
distance of the last	DIVERSITY of LEARNERS																					
3.1	Determines , understands and accepts the learners'											60 -							140			
	diverse background and knowledge																					
Name and Address of the Owner, where the Owner, which the Owner, where the Owner, where the Owner, which the	CURRICULUM																					
4.1	Demonstrates mastery of the subject matter																					
	Communicates clear learning goals for the lessons that are																					
4.2	appropriate for learners																					
4.3	Makes good use of alotted instructional time													117								

4.4	Selects teaching methods, learning activities and instructional materials			T	$\top$	ТТ						
4.5	Recognizes general learning processes as well as unique processes of individual learners			++								
4.6	Promotes purposive study											-
5	PLANNING , ASSESSING & REPORTING						++-	+-				
5.1	Develops and utilizes creative and appropriate instructional plan											
.2 t	o monitor appropriate assessment strategies	-							11	11		
V	Monitors regularly and provides feedback on learner's inderstanding											
C	Communicates promptly and closely to the											
C	uperiors progress of learenrs  OMMUNITY LINKAGES										++	+
-	RSONAL GROWTH & PROFESSION	++										
Ta	RSONAL GROWTH & PROFESSIONAL DEVELOPMENT kes pride in the nobility of teachers as a profession											
Bu	Ildwiths professional links colleagues to enrich teaching practice flects on the extent of the attainment of professional		++									
dev	velopment goals						+					
VL.				++								
				+								++



## Department of Education Region III Division of City Schools Angeles City



# Summarized Report on Teachers' IPPD Based on Priorities Set by Objectives

te the number of teachers according to their competency level ( developing, experienced and expert)

SECONDARY LEVEL	·									The state of the s									<del></del>						
	E	nglsł	,	Λ	1ath		Sc	ience		Fi	llpin	2	M	APE	1		A	P	_	/	Esp			TLE	
DOMAINS and STRANDS	Developing	Experienced	Expert	Developing	Experienced	Expert	Developing	Experienced	Expert	Developing	Experienced	Expert	Developing	Experienced	Expert	Developing	nevelopiiig	Experienced	Expert	Developing	Experienced	Expert	Developing	Experienced	Expert
SOCIAL REGARD for LEARNING																									
Teacher actions demonstrates value for learning							16													_					
Demonstrates that learning is of differen tkinds and from																									
different sources		J. Mars																							
LEARNING ENVIRONMENT																									
Creates an environment the promotes fairness						1133																			
Makes the classoom environment safe and conducive to learning Communicates higher learning expectations to each																									
learner																	+	+	+	$\dashv$				-	
Establishes and maintains consistent standards of learners' behavior										*							#		1						
Creates a healtthy psychological climate of learning																	+	-							
DIVERSITY of LEARNERS																	+	+		$\dashv$				$\dashv$	
Determines , understands and accepts the learners'		-															+	+		$\dashv$	_			$\dashv$	
diverse background and knowledge								34.11									+	-						-	
CURRICULUM																	-	+	_	-					
Demonstrates mastery of the subject matter																	+	_	_					$\dashv$	
Communicates clear learning goals for the lessons that are appropriate for learners																									
Makes good use of alotted instructional time																				1					4

				***************************************								
Selects teaching methods, learning activities and instructional materials												
Recognizes general learning processes as well as unique processes of individual learners												
Promotes purposive study												
PLANNING , ASSESSING & REPORTING												
Develops and utilizes creative and appropriate instructional plan												
Develops and uses a variety of appropriate assessment strategies to monitor												
Monitors regularly and provides feedback on learner's understanding												
Communicates promptly and clearly to learners, parents and superiors progress of learenrs												
COMMUNITY LINKAGES												
PERSONAL GROWTH & PROFESSIONAL DEVELOPMENT												
Takes pride in the nobility of teachers as a profession												-
Buildwiths professional links colleagues to enrich teaching practice												
Reflects on the extent of the attainment of professional			4					431				
development goals												
		Augusta	4			4						4



### Department of Education Region III Division of City Schools Angeles City



### SUMMARIZED SCHOOL REPORT on TEACHERS and SCHOOL HEADS with OUTSTANDING PERFORMANCE RATING

NAME	POSITION	Performance Ra	ting SY. 2013-2014	Performance Rating SY. 2014-2015							
NAME	POSITION	1st Sem	2nd Sem	1st Sem	2nd Sem						
				A GOLD TO THE SECOND							
			•								