



Department of Education  
Region III  
**DIVISION OF CITY SCHOOLS**  
Angeles City



December 7, 2015


**Division Memorandum**

No. 310 s. 2015

**Division Training-Workshop on Contextualizing the Curriculum For  
Indigenous Peoples Education (IPED)**

**To:** Chief, CID  
Education Supervisors  
Public Schools District Supervisors  
Elementary School Principals/Teachers with IP Learners

1. In consonance with the Enhanced Basic Education Program, as stipulated in Republic Act No. 10533 and the IPED provision of its Implementing Rules and Regulations (Sec. 8.4), our division will conduct a Division Training –Workshop on Contextualizing the Curriculum For Indigenous Peoples Education (IPED) on December 18-19, 2015 at Gabaldon Bldg., Pulungbulu, Angeles City.
2. The Division Training-Workshop aims to build the capacity of teachers and school heads in school serving IP learners in indigenizing the basic education curriculum in partnership with indigenous communities. The indigenized curriculum will be the basis for developing indigenized lesson plans which will guide teachers in facilitating a culture-based and culture-responsive teaching-learning process.
3. Participants in this training are the Education Program Supervisors, District Supervisors, Principals and Teachers with IP Learners, Elders, Community Members and selected ALS Implementers.
4. Registration fee, meals and travel expenses of participants relative to this training shall be charged to the IPED Program Support Fund subject to the usual accounting and auditing rules and regulations.
5. Immediate and wide dissemination of this memorandum is desired.

  
**LEILANI S. CUNANAN, CESO VI**  
Officer-In-Charge  
Office of the Schools Division Superintendent





Department of Education  
Region III  
**DIVISION OF CITY SCHOOLS**  
Angeles City



**I. Title:** Division Training-Workshop on Contextualizing the Curriculum For Indigenous Peoples Education (IPED)

**II. Proponent:** ORLENE S. SANTOS, Division Focal Person

**III. Date and Venue**

December 18-19, 2015  
Gabaldon Bldg., Pulungbulu, Angeles City

**IV. Rationale:**

The Enhanced Basic Education Program, as stipulated in Republic Act No. 10533 and the IPED provision of its Implementing Rules and Regulations (Sec. 8.4), mandates DepEd to develop a curriculum that is culture-sensitive, contextualized, and flexible enough to enable and allow schools to localize, indigenize, and enhance based on the specific educational and social context of communities.

In support of this mandate, the Division Training-Workshop aims to build the capacity of teachers and school heads in school serving IP learners in indigenizing the basic education curriculum in partnership with indigenous communities. The indigenized curriculum will be the basis for developing indigenized lesson plans which will guide teachers in facilitating a culture-based and culture-responsive teaching-learning process.

**The objectives of the project are:**

- a) gain and develop the competencies needed in contextualizing the curriculum responsive to the indigenous community being served;
- b) gain and develop the competencies needed in developing lesson plans based on the contextualized curriculum for IPED;
- c) implement a working partnership with the local communities in doing above.

**V. Description of the Project**

The training-workshop focuses on the synthesized review of the foundational perspective, policies and concepts in implementing the IPED Program. It also discusses the overall thrusts of DepEd towards curriculum contextualization. The different activities and inputs hope to develop the participants' sensitivity and understanding of the IKSPs and ILS and how these are to be interfaced with the curriculum. Developing Indigenized Lesson Plans is the final activity under which all competencies learned are to be applied, the concrete output being indigenized lesson plans.

1	Chief, CID
9	EPS
9	PSDS
6	Principals
62	Teachers
20	Elders
10	Community Members
7	ALS Implementers

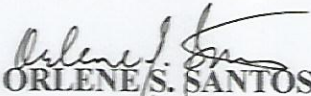
**TOTAL 124**

## VII. Source of Funds

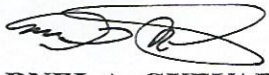
### Budgetary Requirements

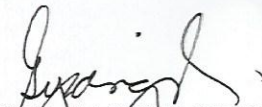
A. Foods -	124 pax x P250 = $\times 2$	62,000.00
B. Transportation -	124 pax x P200 =	24,800.00
C. Tarpaulin	1 x P500	500.00
D. Reproduction of Materials and materials needed for the training		10,500.00
E. Miscellaneous		<u>2,200.00</u>
<b>Total</b>		<b>100,000.00</b>

Prepared by:

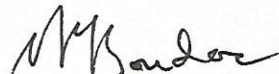
  
**ORLENE S. SANTOS**  
 Division IPed Focal Person


Funds Available:

  
**ARNEL A. GUEVARRA**  
 Budget Officer III 12/4


  
**GAY Y. PANGILINAN**  
 Accountant III

Recommending Approval:

  
**VICTORIANA P. BONDOC**  
 Chief, CID

  
**LYN V. LANSANGAN**  
 Chief, SGOD

Approved:

  
**LEILANI S. CUNANAN, CESO VI**  
 Officer-in-Charge  
 Office of the Schools Division Superintendent



## TRAINING MATRIX

December 18, 2015		
TIME	TOPIC	SPEAKER
7:00 – 8:00	Registration	
8:00 – 8:30	Opening Program	
8:30 – 10:00	IP Education and K to 12	Orlene S. Santos Division Focal Person
10:00 – 12:00	Perspectives, policies and concepts related to IP Education	Dr. Agnes G. Manabat, Alternate Focal Person
12:00 – 1:00	Lunch Break	
1:00 – 3:00	Contextualization of the National Curriculum	Victoriana P. Bondoc Chief, CID
3:00 – 3:30	Break	
3:30 – 5:00	Interface with the community	
December 19, 2015		
7:00 – 7:30	Registration and Mini Program	
7:30 -10:00	Integrative Approach and thematic Teaching	Brenda T. Malonzo MT1 Sapangbato E/S
10:00 – 10:30	Break	
10:30 – 12:00	Developing Indigenized Lesson Plans	Orlene S. Santos and Reynaldo C. Cabrera
	Lunch Break	
1:00 – 3:00	Developing Indigenized Lesson Plans	
3:00 – 3:30	Break	
3:30 – 4:30	Critiquing of indigenized lesson plans	
4:30 – 5:00	Closing Program	