



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City



February 10, 2015

Division Memorandum
No. 26, s. 2015

**DIVISION ORIENTATION
ON THE ADMINISTRATION OF SY 2014-2015 NATIONAL ACHIEVEMENT TEST
and LANGUAGE ASSESSMENT FOR PRIMARY GRADES (LAPG)**

To: Education Supervisors I
Public School District Supervisors
School Heads – Public and Private Schools (Elementary and Secondary)

1. As per DepEd Memorandum No. 127, s. 2014, the administration of the National Achievement Test (NAT) for SY 2014 – 2015 and Language Assessment for Primary Grades (LAPG) shall be on the following dates:

March 5, 2015 - Fourth Year High School students of public and private schools (census)

March 11, 2015 - Grade 3 pupils of public schools only (census)

March 12, 2015 - Grade 6 pupils of public and private schools (census)

2. Instead of NAT Grade 3 Language Assessment for Primary Grades (LAPG) shall be administered to all Grade 3 pupils in the public schools.
3. Only private elementary and secondary schools with permit to operate from the Department shall be included in the conduct of the test.
4. There will be a **division orientation of all school heads** on the conduct of the 2015 National Achievement Test and LAPG as follows:

Public	Private
Elementary and Secondary Schools	Elementary and Secondary Schools
<u>February 17, 2015 – 8:30 a.m.</u>	<u>February 18, 2015 – 8:30 a.m.</u>
Gabalton Bldg., Pulungbula, Angeles City	Gabalton Bldg., Pulungbula, Angeles City

5. The said orientation shall discuss the following topics:
 - Proper Conduct/Administration of the test
 - Standard procedure in test administration
 - Security of materials, delivery, retrieval scheme
 - Allocation of Materials
 - Information derived from the Individual Certificate of rating (COR)
 - Utilization of test Results
6. All school heads are required to bring the list of teachers who will serve as room examiners (RE) and room supervisors (RS) to other schools.
7. Immediate and wide dissemination of this memorandum is desired.