|  |  |
| --- | --- |
| Innovation Project Title: |  |
| Category of Innovation: |  |
| Innovator’s Name: |  |
| Check the box and indicate the required information. | Teacher Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject of Expertise: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Non-Teaching/Teaching-related Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School or Office: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  School Head Name of School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level of School: Elem SHS JHS IS  Unit Head Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | |

Phase 1: Empathize and Define the Problem

**Stage 1: Empathize**

Draw the beneficiaries.

What do the beneficiaries think or feel?

What do the beneficiaries see?

What do the beneficiaries hear?

What do the beneficiaries say?

Pain

(What are the beneficiaries’ fears, obstacles, and risks?)

Gain

(What do the beneficiaries need to achieve and how can they have a good life?)

**Stage 2: Defining the Problem**

The innovator/s define the specific problem or sets of problems that is intended to be solved. The problem is stated in the format: “How might…”

Note: Do NOT yet think of a solution! Focus on developing the problem first.

|  |
| --- |
| Write your specific problem here: |

Phase 2: Ideating and Prototyping

**Stage 3: Ideating Solutions**

Innovator/s lay their plan on how to solve or provide a solution to the problem. He/She/They identify as many solutions as they can. In the end, he/she/they need to choose the “best” solution according to feasibility, effectivity, and efficiency.”

* feasibility - Is the solution “do-able” or capable of being accomplished?
* effectivity - Will the solution be “effective” enough to address and solve the problem?
* efficiency - Is the solution something that can be done with less effort, money, or materials?

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| --- | --- | --- | --- |
| **Solutions** | **Feasibility** | **Effectivity** | **Efficiency** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| |  |  | | --- | --- | | The “BEST” Solution is…  Because… |  | | | | | |

**What type of education innovation will it be? Check that which applies.**

|  |  |  |
| --- | --- | --- |
| Extent of Newness? | Type A: Fundamental redesign | Type B: Incremental improvement |
|  |  |
| Ever Done Before? | Type A: Invention | Type B: Replication |
|  |  |
| Who Initiates? |  | |

**Stages 4-5: Prototyping and Testing**

|  |  |
| --- | --- |
| **Title of the Innovation:** |  |
| **Short Description:** |  |
| **Goals:** |  |
| **Purpose of the Innovation:** |  |
| **Area of Focus**  **(Teaching-Learning Process, Learning Hub/Structure, and Process/System)** |  |
| **Participants**  **(Size and Method of Selection)** |  |
| **Procedures**  **(What will happen to the participants? How will the education project be rolled out?)** |  |
| To implement the education project, followingare needed: | **MATERIALS:** |
| **SKILLS:** |
| **COLLABORATION/ PARTNERSHIPS:** |

**Timeline and other details:**

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| --- |
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