



DEPARTMENT OF EDUCATION SCHOOLS DIVISION OF ANGELES CITY RELEASED JAN 2 4 2025 BY:

Department of Education

REGION III SCHOOLS DIVISION OFFICE OF ANGELES CITY

> 0 0 4 Advisory No.___, s. 2025 January 23, 2025

In compliance with DepEd Order (DO) No. 8, s. 2018
This advisory is issued not for endorsement per DO 28, 2001, but only for the information of DepEd officials, personnel/ staff, as well as the concerned public.

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AMOR SAPIENTIAE: WEBINAR SERIES FOR TEACHERS AND SCHOOL HEADS

Please be informed that the Asia Pacific Network for International and Values education (APNIEVE-Philippines-R3) will hold its Amor Sapientiae: Webinar Series for Teachers and School Heads.

The target participants are the school officials, teachers, and counselors.

Attached is Advisory No. 006, s. 2025 for reference and guidance.

SGOD/CES/ January 23, 2025









Republic of the Philippines

Department of Education REGION III-CENTRAL LUZON



Advisory No. 00, s. 2025 January 21, 2025

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(Visit region3.deped.gov.ph)

AMOR SAPIENTIAE: WEBINAR SERIES FOR TEACHERS AND SCHOOL HEADS

In reference to the communication from the APNIEVE (Asia-Pacific Network for International Education and Values Education), school officials and teachers are invited to participate in the *Amor Sapientiae: Webinar Series for Teachers and School Heads*. Registration for this webinar is **FREE** via Zoom.

APNIEVE-Philippines empowers individuals and institutions in promoting the values of peace, human rights, democracy, and sustainable development. It establishes networks and partnerships with local and international institutions that are interested in values education.

Amor Sapientiae: Webinar Series for Teachers and School Heads is a dynamic professional development initiative that aims to empower educators and school leaders by fostering a deeper appreciation for the love of wisdom. This series provides a platform for participants to explore innovative approaches to teaching, leadership, and values integration, equipping them with the tools needed to address the evolving challenges in education.

Title of the Activity	Date
DALUYAN 5.0: GENERATIVE VALUES EDUCATION AND AI: BRIDGING ETHICS AND INNOVATION FOR A MEANINGFUL FUTURE	March 1,8,15,2025
VALUES AND GMRC TEACHERS CERTIFICATION TRAINING PROGRAM FOR NON-MAJOR AND REFRESHER COURSE FOR MAJOR	May 19-24,2025 May 26-31,2025
VIRTUS 2.0: SHARING OF BEST TEACHING STRATEGIES, INNOVATIONS, PROGRAMS FOR GMRC-VE IN THE MATATAG CURRICULUM	July 5,12,19,2025







Address: Matalino St. D.M. Government Center, Maimpis,

City of San Fernando (P)

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VALUE-BASED LEADERSHIP AND LIVING VALUES EDUCATION THROUGH DISTANCE VALUE-BASED ATMOSPHERE	September 13,20,27,2025
HIRAYA 2.0: EMPOWERING GUIDANCE ADVOCATES THROUGH TRAINING FOR EFFECTIVE IMPLEMENTATION IN THE MATATAG CURRICULUM	October 4,11,18, 2025

Schools Division Superintendents are requested to disseminate this information to all school officials and teachers and encourage participation. For inquiries and registration concerns, please contact Dr. Floyd G. Aquino, PIO, and Region III APNIEVE Coordinator at apnievewebinar2021@gmail.com.

For immediate dissemination.

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HRDD1/hrdd5 January 21,2025

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UNESCO-APNIEVE Asia-Pacific Network for International Education and Values Education

Title: AMOR SAPIENTIAE: WEBINAR SERIES FOR TEACHERS AND SCHOOL

HEADS

Scope: Region 3

Target Date: March to October 2025

Target Participants: 20 participants per division

Mode of Training: Webinar Via Zoom

Registration: Free

Register to: https://tinyurl.com/AMORSAPIENTIAE2025

Rationale:

Pursuant to Republic Act (RA) 11476, also known as the "GMRC and Values Education Act," which institutionalizes Good Manners and Right Conduct (GMRC) and Values Education in the K to 12 Curriculum, mandates DepEd to carry out appropriate training for teachers and educators on GMRC and Values Education, as well as to provide them with adequate and relevant instructional materials to develop their capacity to teach the subject especially the non-major in Values Education.

In line with President Ferdinand Marcos, Jr.'s directive and the strategic plan led by Education Secretary Sonny Angara, this seminar aims to empower teachers in fostering an enabling learning environment, prioritizing their welfare, and promoting the well-being of learners. It emphasizes equipping educators with innovative strategies for efficient learning delivery and preparing a future-ready workforce by integrating 21st-century skills and values into the curriculum. By addressing these priorities, the seminar seeks to enhance the quality of education and support the holistic development of teachers and learners, aligning with the Department of Education's commitment to national progress.

One of the critical components of DepEd MATATAG is to give support to teachers so that they can teach better. Additionally, Regional Memorandum No. 013, s. 2024, titled "Implementation Guidelines on Strengthening Character Development through Edukasyon sa Pagpapakatao (EsP)/Good Manners and Right Conduct (GMRC) and Values Education (VE)," reiterates the provision of continuous capacity building/training, retooling, and upskilling for EsP/GMRC-VE teachers following their years in service, or level of proficiency (RPMS,2015) and needs. Regional Memorandum No. 661 s. 2023, titled Implementation Guidelines on the Adoption of the Ukit Marangal Framework in Support of the MATATAG Curriculum, that intensifies and instills a transformative culture among DepEd personnel, teachers, and learners.

The BEDP Basic Education 2030 envisions Filipino learners with physical, cognitive, socio-emotional, and moral preparation for civic participation and engagement in post-secondary opportunities. The core values emphasized in this framework include Maka-Diyos (God-fearing), Makatao (Humanitarian), Makakalikasan (Environmentally conscious), and Makabansa (Patriotic). Learners are encouraged to take pride in Filipino national identity, aspire for economic prosperity and socio-political stability, and live in a sustainable world. These values align with the institutionalized Good Manners and Right Conduct (GMRC) and Values Education as a core subject in the K to 12 curriculum, as mandated by Republic Act (RA) 11476.



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Objectives:

APNIEVE-Philippines empowers individuals and institutions in promoting the values of Peace, Human Rights, Democracy, and Sustainable Development. It establishes networks and partnerships with local and international institutions that are interested in values education. Through this webinar series, the participants are expected to:

 To equip educators with innovative strategies and Al-integrated tools for teaching Good Manners and Right Conduct (GMRC) and Values Education, fostering a futureready and value-driven learning environment.

 To enhance teachers' capacity to bridge ethics and technological innovation in the classroom, ensuring the principles of Republic Act 11476 are upheld in delivering quality and holistic education.

 To promote the integration of generative values education with 21st-century skills, empowering learners to develop critical thinking, ethical reasoning, and socioemotional skills for meaningful civic engagement and lifelong learning.

 To align the goals of DepEd MATATAG by cultivating educators' ability to instill the core values of Maka-Diyos, Makatao, Makakalikasan, and Makabansa through transformative teaching approaches that leverage artificial intelligence.

Webinar Schedule

Title of the Activity	Date
DALUYAN 5.0: GENERATIVE VALUES EDUCATION AND AI: BRIDGING ETHICS AND INNOVATION FOR A MEANINGFUL FUTURE	MARCH 1,8,15,2025
VALUES AND GMRC TEACHERS CERTIFICATION TRAINING PROGRAM FOR NON-MAJOR AND REFRESHER COURSE FOR MAJOR	MAY 19-24,2025 MAY 26-31,2025
VIRTUS 2.0: SHARING OF BEST TEACHING STRATEGIES, INNOVATIONS, PROGRAMS FOR GMRC-VE IN THE MATATAG CURRICULUM	JULY 5,12,19,2025
VALUE-BASED LEADERSHIP AND LIVING VALUES EDUCATION THROUGH DISTANCE VALUE-BASED ATMOSPHERE	SEPTEMBER 13,20,27,2025
HIRAYA 2.0: EMPOWERING GUIDANCE ADVOCATES THROUGH TRAINING FOR EFFECTIVE IMPLEMENTATION IN THE MATATAG CURRICULUM	

Description:

Amor Sapientiae: Webinar Series for Teachers and School Heads" is a dynamic professional development initiative that aims to empower educators and school leaders by fostering a deeper appreciation for the love of wisdom. This series provides a platform for participants to explore innovative approaches to teaching, leadership, and values integration, equipping them with the tools needed to address the evolving challenges in education. Through engaging discussions and practical insights, the webinars emphasize the



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importance of aligning pedagogical practices and leadership strategies with the core principles of the MATATAG Curriculum, fostering excellence and holistic development in learners. Each webinar series session is designed to inspire collaboration and meaningful dialogue among teachers and school heads, focusing on the intersection of values-driven education and innovative practices. Topics include fostering ethical leadership in schools, implementing effective strategies for holistic learner development, and enhancing the role of educators as change-makers in the community. By participating in this series, educators and leaders will gain actionable knowledge to improve their professional growth and contribute to creating learning environments that nurture wisdom, resilience, and integrity.

Generative Values Education and AI: Bridging Ethics and Innovation for a Meaningful Future delves into the intersection of values, education, and artificial intelligence, highlighting the critical role of ethics in shaping technological advancements. It aims to equip participants with the knowledge and tools to integrate ethical principles into the development and application of AI, fostering innovation that aligns with human-centered values. By bridging these fields, the seminar seeks to inspire educators, leaders, and innovators to create meaningful and sustainable solutions for future challenges.

Values and GMRC Teachers Certification Training Program for Non-Major and Refresher Course for Major is designed to enhance the competency of educators in teaching Values, Education, Good Manners, and Right Conduct (GMRC). The program provides foundational training for non-major teachers to equip them with the knowledge, skills, and pedagogical approaches necessary for practical values integration. Simultaneously, it offers a refresher course for major teachers, reinforcing their expertise and updating them on the latest trends and methodologies to deliver meaningful and impactful lessons.

VIRTUS 2.0: Sharing of Best Teaching Strategies, Innovations, and Programs for GMRC-VE in the MATATAG Curriculum is a collaborative platform aimed at empowering educators to enhance the delivery of Good Manners and Right Conduct (GMRC) and Values Education (VE) within the MATATAG Curriculum. This event fosters the exchange of innovative teaching methods, successful programs, and practical strategies, providing participants with actionable insights and tools to strengthen values-based education. By showcasing best practices, the program promotes a culture of excellence and creativity, aligning with the curriculum's goal of nurturing morally grounded and socially responsible learners.

Value-Based Leadership and Living Values Education Through Distance Value-Based Atmosphere" focuses on cultivating leadership grounded in core values and fostering an environment that nurtures holistic development, even in distance learning settings. The program highlights strategies for integrating values education into leadership practices and teaching approaches, emphasizing the importance of creating a supportive and ethical atmosphere. By leveraging value-based frameworks, the initiative aims to inspire leaders and educators to guide learners toward meaningful personal growth and responsible citizenship, regardless of the learning modality.

HIRAYA 2.0: Empowering Guidance Advocates Through Training-Workshop for Effective Implementation in the MATATAG Curriculum" is a capacity-building initiative to enhance the skills and knowledge of guidance counselors and advocates. This training workshop equips participants with practical strategies, innovative tools, and updated methodologies to effectively support learners' personal, social, and emotional well-being. Aligned with the MATATAG Curriculum, the program emphasizes the critical role of guidance in shaping values-driven, resilient, and well-rounded individuals, ensuring a holistic approach to educatio