

Republic of the Philippines

Department of Education

Region III SCHOOLS DIVISION OF ANGELES CITY.

DIVISION ADVISORY , s. 2020

To

: Heads of Public Secondary Schools

From

: The OIC-Schools Division Superintendent

Subject: 2020 National Geography Challenge

Date

: February 3, 2020

Please be informed that the Junior Philippine Geographical Society - UP Diliman (JPGS-UPD) will conduct the 2020 National Geography Challenges (NGC) on March 7, 2020 at the University of the Philippines Diliman with the theme "Pag-unlad: Para Kanino at Para Saan?". The event is open to Grades 9 to 12 students.

The event aims to stimulate the students' interest in Geography through various activities such as Poster Making Contest, Impromptu Speech Contest, Photo Essay Contest, Short Film Contest, Geography Quiz, and Geography Quiz Bowl.

For inquiries, please contact JESA KARA GASCON at cell number +63 997 210 5710 or at email address jpgs.ng@gmail.com.

Attached are the letter of the Project Head, National Geography Challenge 2020, Organization Profile, and Mechanics for the 2020 National Geography Challenge, for reference.

MA. IRELYN P. TAMAYO PhD, CESE

FEB 0

Assistant Schools Division Superintendent Officer-in-Charge

Office of the Schools Division Superintendent

LVL/chiefsgod







JUNIOR PHILIPPINE GEOGRAPHICAL SOCIETY

UNIVERSITY OF THE PHILIPPINES DILIMAN

NATIONAL GEOGRAPHY
CHALLENGE
ADHOC COMITTEE

JESA KARA GASCON
PROJECT HEAD

REGIMHEL DALISAY MARKETING HEAD

DANIEL JANN COTIA

PIA FRANCHESCA MARALIT

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LEONIL JAY LLAGAS REGISTRATIONS AND PROGRAMS HEAD

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FB.COM/GEOGCHA

OPGS_UPD

JPGS NGCOGMAIL COM

13 January 2020

Dr. Nicolas T. Capulong
Assistant Regional Director
Officer-in-Charge - Regional Director
Department of Education - Region III
Maimpis, City of San Fernando, Pampanga

Deced RO III - RECORDS SECTION
RECEIVED
JAN 14 2020
BY:

Attention: Division School Coordinators

Dear Dr. Capulong,

Grectings!

The Junior Philippine Geographical Society — UP Diliman (JPGS-UPD) is a non-profit academic and socio-civic organization dedicated to Geography enthusiasts of the University of the Philippines, Diliman. It is united in its desire to promote the distinct discipline of Geography amongst the Filipino youth, to reveal the importance of Geography in the society, to enhance geographical knowledge of the Filipino people, and to encourage students to specialize in any domain of Geography.

Furthermore, the organization seeks to promote the discipline within and outside of the university through demonstrating the relevance of geographical knowledge in the country. Over the past 14 years, JPGS-UPD remains to be the frontrunner in advancing the field of Geography by conducting forums, immersions, and academic activities that provide alternative learning experiences for both high school and college level students. With this, JPGS-UPD continues to develop a community that is strong in affirming the role of the Filipino youth in nation building and the promotion of geographical literacy as a tool towards progress in the Philippine society.

As a way of reaching out to the high school youth, the JPGS-UPD will be conducting the 2020 National Geography Challenge (NGC) on March 7, 2020 at the University of the Philippines Diliman. This affair will highlight Development from Economic Geography as the primary topic of interest with the theme: "Pag-unlad: Para Kanino at Para Saan?" The event is open to students from Grades 9 to 12 in which it aims to stimulate interest in



JUNIOR PHILIPPINE GEOGRAPHICAL SOCIETY UNIVERSITY OF THE PHILIPPINES DILMAN

Geography through various activities such as Poster Making
Contest, Impromptu Speech Contest, Photo Essay Contest,
Short Film Contest, and the Geography Quiz and the
Geography Quiz Bowl. These competitions pursue to test and enrich the
knowledge of the participants in appreciating and understanding
Geography as a discipline. Moreover, these contests also equip
them to be critical in looking and solving the pertinent issues in the country.

NATIONAL GEOGRAPHY CHALLENGE ADHOC COMITTEE

In line with this, JPGS-UPD humbly requests your office to grant an issuance of a DepEd Regional Advisory for an immediate information dissemination to the schools within your region. The organization is very eager on imparting geographical knowledge to the Filipino youth; with your participation, JPGS-UPD will be able to train the young people to be truly aware, critical, and involved citizens of the Philippine society.

JESA KARA GASCON PROJECT HEAD

REGIMNEL DALIBAY MARKETING HEAD

DANIEL JANN COTIA

PIA FRANCHESCA MARALIT

RANNIE LOISE RUBILLOS SCHOOL RELATIONS HEAD

JOSEPHINE ESPARRAGO

PRODUCTIONS AND LOGISTICS

HEAD

Should you have any questions, do not hesitate to contact the organizers via email at jpgs.ngc@gmail.com and/or through JESA KARA GASCON at cell number: +63 997 210 5710. They are at your disposal.

In the service of the Filipino youth,

IESA K**XIA** GASCON

Project Head

2020 National Geography Challenge

Director of Academics, Research, and Training

Junior Philippine Geographical Society - UP Diliman

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JUNIOR PHILIPPINE GEOGRAPHICAL SOCIETY - UP DILIMAN

The 2020 National Geography Challenge

I. Event Information

Event Title: National Geography Challenge 2020:

"Pag-unlad: Para Kanino at Para Saan?"

Organizer: Junior Philippine Geographical Society - UP Diliman (JPGS-UPD)

Date & Time: 07 March 2020; 6 AM to 7 PM

Venue: NCPAG Assembly Hall, University of the Philippines Diliman

II. National Geography Challenge Profile

The National Geography Challenge (NGC) is an annual event that has been conducted by the Junior Philippine Geographical Society - UP Diliman (JPGS-UPD) since 2012. This event's main objectives are as follow:

- To promote the distinct discipline of geography and its importance and relevance to the society;
- To provide a venue for alternative learning of the discipline of geography outside the four walls
 of the classroom;
- To develop geographic literacy and social awareness towards the participants;
- To foster camaraderie and develop leadership skills and potential among the youth; and
- To encourage active participation of students and teachers.

These purposes are sought through various competitions such as the Poster Making Contest, Impromptu Speech Contest, Short Film Contest, Photo Essay Contest, and the Geography Quiz Bowl catered for students from Grades 9 to 12. In these competitions, the participants' geographical knowledge is challenged while their understanding and valuation of the discipline is developed.

This coming 2020, the 8th National Geography Challenge will have a theme entitled: "Pag-unlad: Para Kanino at Para Saan?" that features Development from the sub-discipline of Economic Geography as its primary topic of interest.

III. Theme

Economic Geography "is a sub-discipline of geography and a growing field of study in economics that is concerned with the spatial configuration of firms, industries, and nations within the emerging global economy in all its manifestations" (Clark, Feldman, & Gertler, 2000, pp. vii). Historically, economic geography deals with spacing of settlements, optimization of commerce, and geographical structure of trade; nevertheless, today, it is also interested in explaining the breaking down of physical barriers through globalization, growth and decline of regions, and uneven development within and outside a particular locality (Clark et al., 2000). Economic Geography is an approach in which a specific matter of importance, such as development could be readily understood.

Development is conventionally defined as a growth in the economy or more commonly called as "economic growth" (Hartwick & Peet, 2009). Economic growth means achieving a bigger economy in terms of producing higher quantities of goods and services (for consumption) and a larger total income on the national account (Hartwick & Peet, 2009). However, economic growth can still occur without



problematizing poverty and inequality, since the economy can still be massive while neglecting all the kinds of people who participated in its advancement (Hartwick & Peet, 2009). When all the increase just goes to a few, economic growth becomes an avenue for a wider gap of inequality and a greater uneven development within a country. Therefore, economic growth does not necessitate development. What does it mean then to be truly developed?

According to Hartwick & Peet, (2009, pp. 1) "development means making a better life for everyone," an essential egalitarian ethic that states "a better life for all." Directly quoting the authors below, they described development as:

...interested not so much in the growth of an economy but rather the conditions under which production occurs and the results that flow from it... If growth wrecks the environment, and if growth deadens working life, it is not development. Development looks too at what is produced. If growth merely produces more Wal-Mart junk rather than schools or clinics, it is not development. Development attends to the social consequences of production. If growth merely concentrates wealth in the hands of a few, it is not development. If growth is the outcome of market processes that no one controls—although a few people henefit—it is not development... Development is optimistic and utopian. Development means changing the world for the better. Development means starting change at the bottom rather than the top. (Hartwick & Peet, 2009, pp. 2)

Hence, development always includes and never excludes anyone, regardless of class, religion, race, age, and gender. In the lens of geography, the discrepancies that arise from the different kinds and levels of development—the domination of certain societies to the sprawling ones who want to achieve better development (players), and the spatiality (where) and context of it all—is what the discipline pursues to understand (Hartwick & Peet, 2009).

The theme for the 2020 National Geography Challenge, which is entitled "Pag-unlad: Para Kanino at Para Saan?" (Development: For Whom and For What?) is deeply rooted with the idea of inclusive development in the Philippine context. Along with this, the theme aims to challenge the idea of "growth" that always come hand-in-hand with "development." Why does growth does not always necessitate development? In trying to develop, what are the kinds of societies, and who are the people being left behind? Indeed, for whom and for what is the Philippines developing for? Furthermore, the theme seeks to answer these questions through the eyes of Filipino youth using Geography as their lens in viewing these contentions.

IV. General Guidelines

- A. The event is open to Grades 9, 10, 11, and 12 students only from both private and public schools all over the Philippines.
- B. Participants are encouraged to wear their school uniforms during the event.
- C. A registration fee of five hundred pesos PHP 500.00 per participant for each event for private schools, and a registration fee of four hundred pesos PHP 400.00 per participant for each event for public schools shall be collected before the event. The registration fee for up to two (2) teachers and/or coaches is free.
- D. Each school can have at most:
 - 1. Two (2) participants for the Poster Making Contest
 - 2. Two (2) participants for the Impromptu Speech Contest
 - 3. Two (2) groups with three (3) participants each for the Geography Quiz Bowl
 - 4. Two (2) participants for the Photo Essay Contest



5. Two (2) entries per school for the Short Film Contest

6. Each student can participate in only ONE competition EXCEPT for the Short Film Contest.

E. Registration

Registration Fees

Pre-registration is highly encouraged to secure entry in the competition. Walk-ins will be accepted but slots shall be limited to the capacity of the venue. Fill-out the pre-registration form in this link: tinyuri.com/NGC2020PreReg. The deadline for pre-registration is on February 29, 2020.

Quiz Bee, Impromptu Speech, Poster Making, and Photo Essay

A registration fee of five hundred pesos (PHP 500.00) for private and science high schools and four hundred pesos (PHP 400.00) for public high schools per participant for each event. A non-refundable reservation fee of two hundred pesos (PHP 200.00) shall be paid through deposit to confirm the registration. The remaining three hundred pesos (PHP 300.00) and two hundred pesos (PHP 200), respectively can be paid during the event. You may opt to pay full payment through deposit. There will be no registration fee for up to two (2) teachers and/or coaches.

Short Film Contest

A registration fee of five hundred pesos (PHP 500.00) for private and science high schools and four hundred pesos (PHP 400.00) for public high schools per school per film entry. Two hundred pesos (PHP 200.00) reservation fee is to be paid through deposit. The remaining three hundred pesos (PHP 300.00) and two hundred pesos (PHP 200), respectively can be paid during the event. You may opt to pay full payment through deposit.

Invite a School Promo

Schools that can invite or refer another school to join the event shall be entitled to have a P100 off to the registration fee of each participant (except for the Short Film Contest as the registration fee shall be by team/group).

Registration fee includes kit, ID, snacks, prizes, certificates, and other freebies.

1. Registration requirements:

a) Fill-out the pre-registration form in this link: tinyurlcom/NGC2020PreReg.

b) Deposit the reservation fee to Jesa Kara L. Gascon (Landhank account: 3077 153 925). Fund transfers are allowed given that you provide proof of payment, such as scanned deposit slips or screenshot for bank transfers.

c) You may pay through service center such as ML Kwarta Padala, Cebuana Kwarta Padala and Palawan Express Padala to:

Name: Jesa Kara L. Gascon Address: UP Diliman, Quezon City Contact Number: 0997-210-5710



d) Send a scanned copy of deposit slip or any proof of payment to jpgs.ngc@gmail.com.

The deadline for registration is until February 29, 2019. Walk-ins will be accepted until the maximum capacity of the venue is reached.

V. Program Flow

Time (Activity		
06:00 am - 08:00 am	Registration		
08:00 am - 08:15 am	Welcome Remarks		
08:15 am - 09:00 am	Talk on the Philippine Development (relative to global scale development)		
09:00 am - 09:30 am	Recess (Option for another talk or a performance)		
09:30 am - 12:30 pm	Poster Making Contest Impromptu Speech Contest (Photo) Essay Contest		
12:30 pm - 01:30 pm	Lunch Break Viewing of Film Entries		
01:30 pm - 04:30 pm	Geography Quiz Bowl		
04:30 pm - 05:00 pm	Recess		
05:00 pm - 05:30 pm	Career Orientation		
05:30 pm - 06:30 pm	Awarding Ceremony		
06:30 pm - 06:45 pm	Closing Remarks		
06:45 pm - 07:00 pm	Pack-up		

VI. Competitions

A. Poster Making Contest:

- 1. Mechanics
 - a. A maximum of two (2) participants per school shall be allowed to join the contest.
 - b. The host will reveal a theme or a specific scenario that shall be used and/or incorporated in the comest proper.
 - c: The participants shall be using a one-fourth (1/4) size illustration board along with a scratch paper (shall it be needed), all of which will be provided by the organizers.
 - d. This shall be a mixed-medium competition. All other materials must be brought individually by the participants. The only allowed materials that can be used are as follows: markers/pens/pencils, colored pencils, crayons, pastels, oil paints, poster color, watercolor, ink, ruler. Any student who is caught using other materials not indicated in the mechanics be automatically disqualified.
 - e. Maximum of 120 minutes are given to the participants to finish their posters. All artworks, including initial sketches, must be executed only on the spot, and the final poster must only be completed within the allotted time.



- f. The finished posters of the students shall be displayed at a chosen venue for exhibit after judging to determine the People's Choice Award.
- g. The use of phone and/or other gadgets is strictly prohibited,

2. Criteria

a. Relevance to the Theme (50%)

- The poster must reflect the theme (or the main subject matter of the event)
- The message of the poster must be clearly seen through the choice of symbolisms

b. Originality (25%)

- The poster must not be a copy of any other poster made by other participants or any other poster made in the past

c. Technique and Artistry (20%).

- The poster must be eye-catching, attractive and neat
- Includes the techniques of execution and creativity of the participant

d. Audience Impact (5%)

All the event's participants may vote their chosen entry only once. This criterion will be the basis for the People's Choice Award.

e. Total of 100%

3. Prizes

- a) PHP 3,000.00 + Medal + Certificate
- b) PHP 2,000.00 + Medal + Certificate
- c) PHP 1,000.00 + Medal + Certificate

d) Special Awards

People's Choice Award.

An exhibit of all the artworks shall be carried out after the poster making competition to which all participants may cast their votes individually for the award. The winner for this special award shall receive a certificate.

B. Impromptu Speech Contest:

1. Mechanics

- a. A maximum of two (2) participants per school shall be allowed to join the contest.
- b. The host will read only one scenario to each of the participants, in which a question shall arise. The question that will be asked is the same for all participants.
- c. In the contest proper, only one (1) participant at a time shall be allowed in the venue. All other participants shall be held in another room before their turn to secure fairness of preparation before their turn in the actual competition.
- d. The participant shall be given one (1) minute to think of his/her answer right after the host reads the question.
- e. The participant can answer in either English or Filipino language, but not in Taglish or convo in the same sentence; however, the use of code-switching may be permissible



depending on the decision of the board of judges. Using English as his/her medium will not guarantee additional points.

- f. The participant shall answer the question within one (1) minute. If he/she exceeds a minute, one (1) point per three (3) seconds shall be deducted from his/her total score.
- g. The participant may sit down with the audience once he/she finishes answering the question.

10% 100%

2. Criteria

a. Content (70%)

_	 Message, examples and supporting details 	
-	Organization of thought	20%
-	Originality	10%
b. Deliver	y (30%)	
•	Stage presence	20%

- Grammar, diction, quality of voice
c. Total

3. Prizes

- a) PHP 3,000.00 + Medal + Certificate
- b) PHP 2,000.00 + Medal + Certificate
- c) PHP 1,000.00 + Medal + Certificate

C. Photo Essay Contest:

1. Mechanics

- a. A maximum of two (2) participants per school with only one (1) entry per participant shall be allowed to join the contest.
- b. This competition consists of two parts:
 - h.1. Photography
 - b.2. Essay

The rationale behind dividing this contest into two parts while making sure that the participants would show up to write their actual essays is to avoid ghostwritten entries. As an academic organization, JPGS-UPD believes that fraudulent actions should not be permitted to flourish in the academe, much more in any institution. Any proven fraudulent action or a switch of participants from the first part (photography) to the second part (essay) will be duly disqualified for any given reason. If such a case will arise, the validity of the reason and the decision to allow (a) participant(s) to continue will be deliberated and decided upon by the NGC 2020 Team.

h.1 Photography

c. There would be strictly no walk-ins for this competition. The specific theme and subject for the photo will be e-mailed after an online registration is received by the organizers. Participants and coaches can submit their online registration forms with



their down payment on or before February 28, 2020 (for this competition only) to give a one-day leeway to those who want to bid their entry on the day of the deadline.

- d. The photo must be submitted at least one (1) week prior to the official date of the event via e-mail at jpgs.ngc@gmail.com (on or before February 29, 2020 at 5:00 PM) to give time for the organizers to release the official entries online.
- e. No late submissions will be accepted, and the participants can only submit their official entry once. If there were a case such that two different entries by the same participant have been submitted, the first entry that is sent will be acknowledged by the NGC team as the participant's official entry to the competition.
- f. The photo must be in a digital format with a file extension of .pug, only.
- g. The participants are allowed to use any camera device (such as mobile, DSLR, and other digital devices) they have to capture a potential entry to the competition.
- h. The photo must be taken anywhere in the country (The Philippines) only, as seen fit by the participant and/or his/her coach.
- i. The entry must be a raw photo; it must not be altered, modified, photoshopped, and/or post-processed by any post-processing application online or offline.
- j. The caption of the picture for the online release will be the title of the photo that will also be sent via e-mail.
- k. All references used, including subjects who consented to be captured in the official entry--if there were--those who helped in the making of the photo, the type of camera used, name of the participant, coach, school, etc. must be credited in the body of the email that will be sent to the NGC team. This portion will serve as a subcaption for the online release of the official entries.
- All entries will be posted on the official JPGS-UPD Facebook page for public viewing to identify the People's Choice Awardee.
- m. All submitted entries will be given certificates of participation and/or recognition.
- n. The basis for the People's Choice Award is the social influence criteria, which consists of the likes, views, and shares of the entries in the event's official Facebook Page (National Geography Challenge Facebook Page; facebook.com/geogcha).
- Any photo found to have inappropriate content will be DISQUALIFIED. This
 inappropriateness includes but not limited to:
 - i. Sexually explicit or suggestive, profane, and/or pornographic content;
 - Discriminatory, violent, and/or derogatory use of terms to any ethnic, racial, gender, age, professional, religious, etc. group;
 - iii. And the violation of any domestic or international law.
- p. The photo should not contain any content that someone else owns the copyright or trademark to without necessary authorizations or permissions. All photos used should not be a stock picture. Every photo captured should be an original raw data of the participants.
- q. JPGS shall have the rights to use the submitted photos for their own purposes such as talks, events, and sessions, among others while giving credits to the original makers of the videos.
- r. JPGS shall have the right to disqualify entries which do not adhere to the guidelines and specified requirements of this competition.



s. The NGC 2020 Team shall have the right to modify the guidelines and specifications or impose new ones whenever necessary. Such changes shall be effective immediately upon notice which will be disseminated by means of posting on the National Geography Challenge and the Junior Philippine Geographic Society-UP Diliman

b.2. Essay

- t. The essay portion of the competition shall take place on the actual date of the event. Only those who have submitted their official photo entries to the NGC 2020 Team via e-mail are allowed to compete in this part of the contest.
- u. The subject and/or question for the first part (photography) of the competition shall be the same for the essay part.
- v. The participants are therefore given the time to prepare how to write their essay even before the actual essay competition starts. They can research to supplement their essays if they deem necessary, or they can write their essays through drawing to their own experiences. The participants are free to be as informative and as creative as they possibly can, given that those who will he in the essay part of the competition are the ones who actually took their official photo entries.
- w. Maximum of 120 minutes are given to the participants to finish their essays. All writing materials are provided by the organizers, including ballpens, papers, and scratch papers. If there is a case of a participant requesting to use his/her personal pen, only black-inked ball pens are allowed.
- x. Strictly no gadgets are going to be allowed and no pictures are going to be displayed while the competition is still on-going.

2. Criteria

The photo and the essay parts are not going to be judged individually but rather as a whole.

a. Creativity (25%)

- Both of the photo and the essay have a vivid external expression of the participant's imagination
- Compelling and thought-provoking

b. Storytelling (25%)

- Strong and clear connection between the message emanating from the photo and the content of the essay
- Title should be cohesive with that of the photo caption/title

c. Writing (20%)

- The writing should evoke different emotions and accompanied with wonder from the reader
- Organization: unity of thought and flow of discussion
- Grammar and punctuation
- d. Photography (20%).



- Includes technical excellence such as composition, lighting, style, color, noise, etc.
 The photos should properly illustrate and capture the story being told on the paper
- Captivating title
- e. Audience Impact (10%)

All the event's participants may vote their chosen entry only once. This criterion

3. Prizes

- e) PHP 3,000.00 + Medal + Certificate
- f) PHP 2,000.00 + Medal + Certificate
- g) PHP 1,000.00 + Medal + Certificate

4. Special Awards

People's Choice Award

This award shall be given to the entry with the greatest number of likes, views, and shares.

A certificate of recognition shall be given to the winner.

D. Geography Quiz Bowl

1. Mechanics

- a. The questions are prepared exclusively by the members of JPGS-UPD, which shall be checked by the organization's selected Board of Judges.
- b. At most two (2) groups with only three (3) members each per school shall be allowed in the competition. A combination of students from grades 9-12 are allowed in forming the teams for the competition.
- c. Each team shall be provided with boards, pens, and an eraser in writing their answers.
- d. The questions will be read twice by the Quizmaster. After the second reading, the Quizmaster shall say "go," and only then shall the teams be allowed to write their answers.
- e. Each team will have a facilitator. The teams must raise their answers when the Quizmaster says that the time is up. Late answers will not be accepted. The team facilitator shall raise the number of his/her team if they get a correct answer.
- f. The contest has three (3) rounds: Easy, Average, and Difficult. The table below shows the corresponding time limit, number of questions, and points per question. No team(s) will be eliminated after each round.

Round	Time Limit (seconds)	Number of Questions	Points per Question
Easy	10	15	1
Average	15	10	2
Difficult	20	10	,3∗



- g. After the Difficult round, the first three teams that acquired the highest accumulated number of points shall be declared the 1st Place, 2nd Place, and 3nd Place, respectively.
- h. In case of a tie after the three rounds, five (5) extra questions shall be asked in order to break the tie and determine the final places of the participants.
- i. A wave of the team's number by a facilitator shall indicate that there is a contention. However, only the duly registered teacher-coach of the team is the only person authorized

immediately before the Quizmaster reads the next question

2. Prizes

- a) PHP 5,000.00 + Trophy + Certificate
- b) PHP 3,500.00 + Trophy + Certificate
- c) PHP 2,500.00 + Trophy + Certificate

E. Short Film Contest

A short film is defined as an original motion picture that has a running time of 40 minutes or less, including all credits.

This excludes from consideration such works as:

- 1. previews and advertising films
- 2. sequences from feature-length films, such as credit sequences
- 3. unaired episodes of established TV series
- 4. unsold TV series pilots

(as cited in 91st Academy Awards Special Rules for the Short Film Awards)

1. Guidelines

- a. Each school shall be allowed to submit a maximum of two (3) entries shall be allowed to
- b. Registered participants can create a narrative film, documentary, feature, etc. expounding on this year's topic: "Pag-unlad: Para Kanino at Para Saan?" The film must answer the following questions:
 - i. What is Development?
 - ii. What is the role of Geography in the development of the Philippine society?
 - iii. Contextualize development in the Philippines
 - iv. Point out the main issues and/or contentions about the developments happening in the Philippines, today
 - v. How can you see the Philippine's future development?
 - participants have the freedom to choose a specific year in the future that they
 want to use, provided that whatever year they choose will be clearly specified
 in the film
- c. There would be no category of films for this competition. All forms of short film, such as narrative, documentary, feature, and others would only fall to one category: short film.
- d. The video shall be submitted via e-mail to jpgs.ngc@gmail.com for prejudging on or before February 29, 2020.



- e. All entries will be posted on the official JPGS-UPD Facebook page for public viewing to identify the People's Choice Awardee.
- f. All submitted entries are subjected to a screening process; even so, only the top 10 entries during the prejudging will be qualified as official entries in the competition.
- g. Participants will be formally notified regarding the results of the screening process via e-mail.

the likes, views, and shares of the entries in the event's official Facebook Page (National Geography Challenge Facebook Page; facebook.com/geogcha).

- j. Any video found to have inappropriate content will be DISQUALIFED. The inappropriateness includes but is not limited to any content that:
 - i. Sexually explicit or suggestive, profane, and/or pornographic content;
 - Discriminatory, violent, and/or derogatory use of terms to any ethnic, racial, gender, age, professional, religious, etc. group;
 - iii. And the violation of any domestic or international law.
- k. The video must be in or converted to ".mp4" format upon submission.
- The video must run for no more than 10 minutes but not less than five (5) minutes.
 Deductions of 2 points per 30 seconds on the total score will be imposed on entries that will exceed or fall short of the required time durations.
- m. All references used for data gathering and analysis must be shown at the end of the video together with the acknowledgment of everyone who helped to make the film. This portion of the video will not be counted as part of the official running time of the film.
- n. The video should not contain any content that someone else owns the copyright or trademark to, such as music tracks, snippets of copyrighted programs, or videos made by other users, without necessary authorizations or permissions. All clips used should not be stock videos or clips and photos. Every photo, clip, or video should be an original raw data of the participants.
- o. The use of Filipino or any other Philippine native languages, such as Hiligaynon, Bisaya, Hocano, etc. in the video is encouraged, provided that it is accompanied by subtitles in English to cater to a more general audience.
- p. JPGS shall have the rights to use the submitted videos for their own purposes such as talks, events, and sessions, among others while giving credits to the original makers of the videos.
- q. IPGS shall have the right to disqualify entries which do not adhere to the guidelines and do not meet the specified requirements.
- r. The NGC 2020 Team shall have the right to modify the guidelines and specifications or impose new ones whenever necessary. Such changes shall be effective immediately upon notice which may be disseminated by means of posting on the National Geography Challenge and the Junior Philippine Geographic Society-UP Diliman Facebook Page, sending electronic or conventional mail to the participants, or by any other means.

2. Criteria

- a. Content (40%)
 - Information 20%



- Depth of discussion and analysis 20%

b. Production Quality (20%)

- Visual Quality 5%
- Clear, audible audio and appropriate music 5%
- Harmony of elements and transition 5%
- Story, style, creativity and overall impact 5%
- Likes, views, and shares in Facebook 10%
- e. Total of 100%

3. Prizes per category

- a) PHP 3,000.00 + Trophy + Certificate
- b) PHP 2,000.00 + Trophy + Certificate
- c) PHP 1,000.00 + Trophy + Certificate

4. Special Awards

a) People's Choice Award.

This award shall be given to the entry with the greatest number of likes, views, and shares.

A certificate of recognition shall be given to the winner.

b) Best in Cinematography.

This award shall be chosen by the board of judges with the entry having the best cinematography. A certificate of recognition shall be given to the winner.

c) Best in Screenplay.

This award shall be chosen by the board of judges with the entry having the best story and script. A certificate of recognition shall be given to the winner.

d) Best Director.

This award shall be chosen by the board of judges with the entry having the best director.

A certificate of recognition shall be given to the winner.

VII. Contact Details

For updates or concerns, you may contact the organizers through the following platforms:

A. Facebook

Like us on Facebook! Visit us on facebook.com/geogcha or search for our Facebook Page at National Geography Challenge. Facebook will be the organizer's primary platform for updates.

B. Email

You can send us an email at jpgs.ngc@gmail.com.

C. Mobile

You can call or text the following:

- Jesa Kara Gascon, Project Head & Director of Academics, Research, and Training +63 997 210 5710
- 2. John Vincent Nido, President
 - +63 905 261 8019



References:

- 91 ACADEMY AWARDS OF MERIT oscars.org. (n.d.). Retrieved from https://www.oscars.org/sites/oscars/files/91aa_rules.pdf.
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- Hartwick E., Peet, R. (2009). Theories of Development: Contentions, Arguments, Alternatives--2nd Edition. New York, United States of America: The Guilford Press.



JUNIOR PHILIPPINE GEOGRAPHICAL SOCIETY - UP DILIMAN

JPGS-UPD ACTIVITY PROPOSAL (2019-2020)



Title: National Geography Challenge 2020
Theme: Pag-unlad: Para Kaino at Para Saan?

Target Participants: Grades 9 to 12 of Private, Public, and Science High Schools

Target Date: March 7, 2020

Target Venue: NCPAG Auditorium

Target Cooperating Agencies:

Department of Education (DepEd)

Department of Science and Technology (DOST)

Background:

The National Geography Challenge (NGC) is an annual event that has been conducted by the Junior Philippine Geographical Society – UP Diliman (JPGS-UPD) since 2012. This event's main objectives are as follows:

Objectives:

- To promote the distinct discipline of geography and its importance and relevance to the society;
- To provide a venue for alternative learning of the discipline of geography outside the four walls of the classroom;
- To develop geographic literacy and social awareness towards the participants;
- To foster camaraderie and develop leadership skills and potential among the youth; and
- To encourage active participation of students and teachers.

These purposes are sought through various competitions such as the Poster Making Contest, Impromptu Speech Contest, Short Film Contest, Photo Essay Contest, and the Geography Quiz Bowl catered for students from Grades 9 to 12. In these competitions, the participants'



geographical knowledge is challenged while their understanding and valuation of the discipline is developed.

Steering Organization: JPGS-UPD

Registration Fee: Php 500.000 for private and science high schools and Php 400.00 for public

high schools

National Geography Challenge 2019

The Junior Philippine Geographical Society — UP Diliman (JPGS-UPD) conducted the annual National Geography Challenge (NGC) last February 2, 2019 at Palma Hall, University of the Philippines Diliman. It is a whole day event that caters to students in Grades 9 to 12 and aims to promote Geography as a distinct discipline and its importance to the society through various activities that do not only test the depth of their knowledge but also enrich their appreciation and understanding of the discipline. With the theme of "Homescapes: Building Identities, Empowering Societies", the event will showcase the topic of Cultural Geographies of Home to the students.

Twenty-two schools from Luzon, Visayas and Mindanao competed for the Impromptu Speech Contest, Poster Making Contest and Geography Quiz Bowl. Short Film Contest was included to the line up this year targeting the skills and knowledge of senior high school in film making. The program includes a series of talk about the discipline and the theme. A talk on Home Geographies was given by Ms. Irene Picache followed by a situationer given by a humad student of Manil akbayan. A career talk was given by Ms. Bianca Perez and Mt. Luigi Toda as well as the introduction of the UP Department of Geography by Ms. Raquel Najja Hao to introduce the career and pathways of BS Geography program in the Philippines.

Of twenty-eight entries, Luis Joshua Mendones and Hector Justine Fuentes, both from Siena College of Taytay won the first and second place respectively, while Andrea Nichole Canczo of Amparo High School won the third place for the Impromptu Speech Contest. The participants were then asked their stand on the demolition and displacement from their community to give way to construction of an olympic sized swimming pool.

Janry Romerosa and Cheissan Castillo both from Cataingan National High School won the first and third place respectively for the Poster Making Contest. Vladimir Aeroul Baruño of Laguna State Polytechnic University got the second place and the People's Choice Award through public voting among the twenty-seven entries. They were asked to interpret this year's theme into artwork.

Four schools participated in the Short Film Contest showing their interpretation and concepts of home and geography. Philippine Science High School - Southern Mindanao Campus won the first place, best director and best in screenplay with their film entitled "Puy-anan" which features the place and homemaking histories of the Lumads of Davao. Philippine Science High School - Bicol Region Campus won the second place and best in cinematography with their film "A Home is" featuring their school not only as an institution but also a home. Lastly, Sagay National High School got the third place and the People's Choice Award which features a story of a boy who conquered environmental changes in his home.

Thirty-one teams competed for the trophy and tide in the Geography Quiz Bowl this year. Daniel Vincent Co, Curt Jeremy Bernardo and Ken Sean Roque of Saint Jude Catholic School won the first place. Ceejay Abilay, Julius Jose Bercasio and Victor Edwin Reyes of Philippine Science High School - Bicol Region Campus won the second place. Lastly, Iver John Delos Santos, Adrian Mendoza and Rushaid Ezekiel Blinzano of Valenzuela School of Mathematics and Science got the third place.

The event aimed on introducing both cultural and physical aspect of Geography as an attempt to introduce and promote the discipline to high school students for them to appreciate and gain geographic knowledge and

literacy, and specialize in any domain of Geography in the future, especially with the recent inclusion of Geography to the S&T program priorities of the DOST SEI scholarship.

Event Executives:

Project Head: Christopher Van Deita

Fingineering Heads: Ralph Chester Retarnal, Michelle De Los Santos

Finance Heads: Samuel Sy, Yasmin Bracino Guest Relations Head: John Vincent Nido

Logistics Head: Miguel Garcia

Marketing Heads: Clifford Barizo, Jamielyn Quimpo

Operations Head: John Deladia

Participations Head: Patricia Kyle Rombaon

Programs Heads: Red Gabrielle Casas, Andrea Verissa Sebastian, Aira Albaran, Kara Gascon

Secretariat Heads: Ivan Bancoro, Paulyn Angelica Vicente



JUNIOR PHILIPPINE GEOGRAPHICAL SOCIETY - UP DILIMAN

Organization Profile

General Description:

The Junior Philippine Geographical Society — UP Diliman (JPGS-UPD) is a non-profit academic and socio-civic organization dedicated to Geography enthusiasts of the University of the Philippines, Diliman. It is united in its desire to promote the distinct discipline of Geography amongst the Filipino youth, to reveal the importance of Geography in the society, to enhance geographical knowledge of the Filipino people, and to encourage students to specialize in any domain of Geography.

Organization's principles and objectives:

Principles

- 1. The JPGS-UPD believes in the importance of Geography in the Filipino society as a source of solution to current issues and problems.
- 2. The JPGS-UPD believes in the importance of geographical knowledge and literacy especially to the Filipino youth.

Objectives

- 1. The JPGS-UPD aims to promote the discipline of geography in the entire Filipino society particularly to Filipino students and the youth sector.
- 2. The JPGS-UPD aims to show and reveal the importance of geography in the Filipino society, especially to the issues and problems the country is currently facing.
- 3. The JPGS-UPD aims to enhance the geographical knowledge primarily to the purpose of correcting misinterpretation regarding the discipline
- 4. The JPGS-UPD aims to encourage students to specialize in any domain of Geography.

Organizational Structure:

- 1. Executive Committee
- 2. Membership Committee
- 3. Publicity Committee
- 4. Secretariat Committee
- 5. Finance Committee
- 6. Academics, Research, & Training Committee
- 7. Socio-Cultural Committee



Officers (AY 2019-2020):

President: John Vincent Nido

Vice-President for Internal Affairs: Jamielyn Quimpo Vice-President for External Affairs: Pia Franchesca Maralit

Secretary General: Josephine Esparrago Director for Finance: Jasmin Bracino

Director of Academics, Research, & Training: Jesa Kara Gascon

Director of Socio-Cultural Activities: Sedric Suringa

Advisers:

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Mylene Hazel T. De Guzman

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