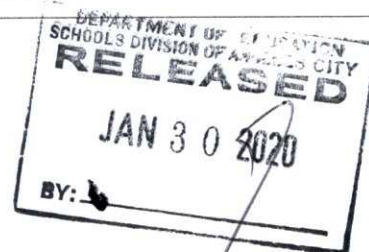




Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF ANGELES CITY**

**DIVISION ADVISORY**

No. 19, s. 2020



**To** : Heads of Public Elementary and Secondary Schools

**From** : The OIC-Schools Division Superintendent

**Subject** : National Seminar-workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills

**Date** : January 30, 2020

Please be informed that the Center for Professional Advancement of Educators will conduct the National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners on different dates and venues.

Attached is the letter of Dr. Vivian T. Buhain, Training Director, for reference.

**MA. IRELYN P. TAMAYO PhD, CESE**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

LVL/chiefsgod



ON 2020-100  
**Address:** Jesus Street, Pulungbulu, Angeles City  
**Telephone No.** (045) 322-4101  
**Email Address:** angeles.city@depd.gov.ph



January 20, 2020

**NICOLAS T. CAPULONG, PhD, CESO V**  
OIC, Office of the Regional Director  
DepEd Region III- Central Luzon  
D.M. Government Center, Maimpis, City of San Fernando, Pampanga

Dear Dr. Capulong:

To promote quality teaching following Domain 1, Strand 1.1 and 1.5 of the Philippine Professional Standards for Teachers or PPST (DepEd Order No. 42, S.2017), the CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners**. The dates, venues and corresponding CPD credit units are as follows:

DATE	VENUE	PRC CPD Accreditation number and corresponding credit units
February 7-9, 2020	Chandler Suites, Pagadian City	PTR 2017-067-5369 with 15 CPD credit units
February 21-23, 2020	Tagaytay Country Hotel, Tagaytay City	PTR 2017-067-5370 with 15 CPD credit units
February 28-March 1, 2020	Ritz Tower de Leyte, Tacloban City	PTR 2017-067-5371 with 15 CPD credit units

This seminar-workshop aims to support teachers and other educators to achieve the following objectives: (1) gain an understanding of the Philippine Professional Standards for Teachers (PPST): (i) Domain 1, Strand 1.1 - content knowledge and its application within and across curriculum areas; and (ii) Domain 1, Strand 1.5- strategies for developing critical and creative thinking skills, as well as other higher order thinking skills, including expected teacher practices as described in the PPST-based Classroom Observation Tool (COT); (2) use explicit teaching strategy, particularly in the teaching of: content within and across curriculum areas; and critical and creative thinking skills, as evidenced in the lesson plan and demonstration teaching; (3) use high impact teaching strategies to develop among learners critical and creative thinking skills; and (4) reflect on own current practices, and how these practices can be improved.

In this connection, we would like to request your office to help us disseminate the information and extend our invitation to your teachers, supervisors, school heads, coordinators and other educators to participate in the said seminar-workshop.

Attached are the program of activities and the registration details.

We look forward to your positive response and we continue to assure you of our commitment to provide our educators with the best we can offer for their professional advancement.

Thank you very much and more power to you.

Very truly yours,

  
Dr. Vivian I. Buhain

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS**

**DETAILS**

The CPAE Center for the Professional Advancement of Educators will conduct the **National Seminar-Workshop on the Teaching of Content Knowledge and the Use of High Impact Teaching Strategies for Developing Critical and Creative Thinking Skills among Learners**. The dates, venues and corresponding CPD credit units are as follows:

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1. gain an understanding of the Philippine Professional Standards for Teachers (PPST): (i) Domain 1, Strand 1.1 - content knowledge and its application within and across curriculum areas; and (ii) Domain 1, Strand 1.5- strategies for developing critical and creative thinking skills, as well as other higher order thinking skills, including expected teacher practices as described in the PPST-based Classroom Observation Tool (COT);
2. use explicit teaching strategy, particularly in the teaching of: content within and across curriculum areas; and critical and creative thinking skills, as evidenced in the lesson plan and demonstration teaching;
3. use high impact teaching strategies to develop among learners critical and creative thinking skills; and
4. reflect on own current practices, and how these practices can be improved.

The registration fees inclusive of seminar materials (bag, hand-outs, pen, sheets of paper, etc.), lunch (2), snacks (5), certificates, and speakers' fees are as follows:

EARLY REGISTRATION FEE in Php (DISCOUNTED RATE)			REGULAR REGISTRATION (After early registration date) (On-site/Walk-in)
Group of 5 or more (Rate per participant)	Individual	Deadline of Early Registration	
3,100	3,300	15 days before the seminar	3,500
<b>Note:</b> Please contact us for the list of affordable accommodations.			

Payments may be deposited under the account name of the Center for the Professional Advancement of Educators thru any Metrobank branch with account no. 032-7032504678.

Please send us immediately the full name(s) of the registrant(s) and the transaction details upon payment for confirmation.

For other payment options, questions or assistance, please feel free to contact us at (02) 352-7880,

**NATIONAL SEMINAR-WORKSHOP ON THE TEACHING OF CONTENT KNOWLEDGE  
AND THE USE OF HIGH IMPACT TEACHING STRATEGIES FOR DEVELOPING  
CRITICAL AND CREATIVE THINKING SKILLS AMONG LEARNERS**

**PROGRAM OF ACTIVITIES**

Schedule	Time	Topics/Activities	Resource Persons
<b>Day 1</b>	8:00-12:00	Registration/ Socialization	<b>GERLIE C. LOPEZ</b> National Trainer PPST-RPMS Rollout
	1:00-1:15	Opening Program National Anthem/ Doxology	
	1:15-2:00	Introduction to PPST Domain 1, Strand 1.1: Content knowledge and its application within and across curriculum areas  Understanding Key Concepts: Content Knowledge, Curriculum Areas  Why Content Knowledge Matters	
	2:00-3:00	Understanding Expectations of Teacher Practice for Strand 1.1, Indicator 1.1.2: Applies knowledge of content within and across curriculum teaching areas as described in Classroom Observation Tool (COT) <ul style="list-style-type: none"><li>Review of PPST Career Stages (CS)</li><li>Focus on Career Stage 2 Expected Practice in COT</li></ul>	
	3:00-3:15	Break	
	3:15-4:30	Reviewing Practices as shown in a sample lesson plan and a video of a lesson <ul style="list-style-type: none"><li>Studying sample lesson plans</li><li>Watching a video of a lesson</li><li>Sharing feedback</li><li>Reflecting on one's own practices</li></ul>	
	4:30-5:30	How to Improve Teaching Practice in the Application of Content Within and Across Curriculum Teaching Areas	
	5:30-6:00	Question and Answer Session; Synthesis	
<b>Day 2</b>	8:30-8:45	Preliminaries	<b>JENNIFER E. LOPEZ</b> OIC-Office of the Director III, Bureau of Human Resource and Organizational Development, DepEd Central Office
	8:45-10:00	Explicit Teaching: A High-Impact Teaching Strategy	
	10:00-10:15	Break	
	10:15-12:00	Understanding Explicit Teaching Through Sample Lesson Plans The Explicit Teaching of Content Knowledge	
	12:00-1:00	Lunch	
	1:00-2:00	Preparing a Lesson Plan Showing the Explicit Teaching of Content Knowledge <ul style="list-style-type: none"><li>Individual work</li><li>Sharing for feedback</li></ul>	
	2:00-3:00	Providing Feedback on a Sample Lesson Plan	
	3:00-3:15	Break	
	3:15-4:45	Demonstration Teaching (15-minutes for each volunteer) using COT as guide for rating/providing feedback  Providing Feedback	
	4:45-5:00	Question and Answer Session; Synthesis	
<b>Day 3</b>	8:30-8:45	Preliminaries	<b>MARK ANTHONY P. IDANG</b> National Trainer PPST-RPMS Rollout
	8:45-10:00	Introduction to PPST Domain 1, Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills (HOTS)  Understanding Key Concepts: Teaching Strategies, Critical Thinking Skills, Creative Thinking Skills, Higher-Order Thinking Skills  Why Critical and Creative Thinking Skills, and Other HOTS, Matter?	

10:15-11:00	<b>Understanding Expectations of Teacher Practice for Strand 1.5, Indicator 1.5.2: Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills as described in Classroom Observation Tool (COT)</b> <ul style="list-style-type: none"> <li>○ Review of PPST Career Stages (CS)</li> <li>○ Focus on Career Stage 2 Expected Practice in COT</li> </ul>	
11:00-12:00	<b>High Impact Teaching Strategies (HITS) for Developing Critical and Creative Thinking, as well as other Higher-Order Thinking Skills</b> <ul style="list-style-type: none"> <li>○ Explicit Teaching (review)</li> <li>○ Differentiated Teaching</li> <li>○ Metacognitive Strategies</li> </ul>	
12:00-1:00	<b>Lunch</b>	
1:00-2:00	<b>Continuation:</b> <ul style="list-style-type: none"> <li>○ Worked Examples</li> <li>○ Others</li> </ul>	
2:00-3:00	<b>Improving previously prepared lesson plans by using one or two HITS</b>	
3:00-3:15	<b>Break</b>	
3:15-4:15	<b>Demonstration Teaching (15-minutes for each volunteer) using COT as guide for rating/providing feedback</b>  <b>Providing Feedback</b>	
4:15-4:30	<b>Question &amp; Answer Session; Synthesis</b>	
4:30-5:00	<b>Closing Program</b> <b>Distribution of Certificates</b>	