
	Department of Education Region III DIVISION OF CITY SCHOOLS Angeles City Jesus Street, Pulungbulu, Angeles City		Document Code: SDO-QF-OSDS-SDS-005 Revision: 00 Effectivity date: 10/31/2018
	DIVISION ADVISORY		Name of Office: OSDS-SDS

DIVISION ADVISORY

No. 60 S. 2019

RELEASED

FEB 21 2019

To: Heads of Public Elementary and Secondary Schools

By DepED Angeles City
Division of City Schools

From: Schools Division Superintendent

Subject: 2019 International Mind Education Specialist Training on "Transformational Leadership and Professional Growth"

Date: February 21, 2019

Please be informed of the conduct of 2019 International Mind Education Specialist Training on "Transformational Leadership and Professional Growth" for Region III, which shall be given thirteen (13) CPD units by the Philippine Regulation Commission (PRC).

Attendance to this training will serve as pre-workshop for the continuation seminar abroad in South Korea, Japan, U.S.A., and Germany every summer, semestral break and Christmas vacation.

For strategic conduct of the activity, the proponent designed a cluster level training schedule for the twenty (20) Schools Division Offices based on target participants and geographical location.

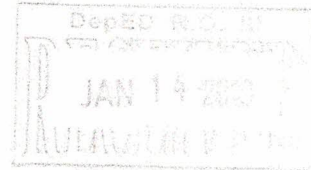
Attached is a letter from Mr. Nam Kyung Hyun, President, International Youth Fellowship, for your reference and information.

LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent

Mha/sgod/aavi

CR 2019-069

"SMILES BRIGHT, SERVES RIGHT"



January 14, 2019

Beatriz G. Torno, Ph. D., CESO IV
Regional Director
Department of Education, Region III

Dear Ma'am,

Greetings in the name of God's blessing for the year 2019 and in the name of gratitude to Him for the grace of 2018.

IYF offers different set of programs in the field of Global Education, Social Volunteer Activities, International Exchange Activities, Cultural Exchange. Some of the prominent programs of the IYF that internationally recognize are **the Mind Education Program, IYF World Culture Camp, Minister of World Youth Forum, World Education Leaders Forum, GNC Volunteering Program, Medical Mission and Christian Leadership Fellowship.**

Therefore, I would like to formally request to your good office a memorandum for the 2019 International Mind Education Specialist Training focused on "Transformational Leadership and Professional Growth Development" Region III, and overseas. Attached herewith is the schedule of the said event per division of region III and as well as the IMEST overseas schedule.

We hope that these request merits your most favorable consideration as we share a common goal in giving harmony in unity among each and every one. Our staff will get in touch with your good office concerning this humble request or please feel free to contact Ms. Emily Paquera, Head of Communication office – IYF Philippine at 09166556812 Or 02-9397155.

Thank you and looking forward to meeting you!

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Nam Kyung Hyun'.

Nam Kyung Hyun
President
International Youth Fellowship



International Mind Education Institute

A CHANGED MIND A CHANGED LIFE A CHANGED WORLD

2019 International Mind Education Specialist Training

DIVISION	DATE
1ST BATCH NUEVA ECIJA, CABANATUAN, GAPAN, SAN JOSE, MUNOZ, AURORA	MARCH 1, 2, 3, 2019
IBA, ZAMBALEZ	MARCH 15, 16, 17, 2019
BATAAN, BALANGA	JUNE 7, 8, 9, 2019
2ND BATCH NUEVA ECIJA, CABANATUAN, GAPAN, SAN JOSE, MUNOZ, AURORA	JULY 26, 27, 28, 2019
BULACAN, MALOLOS	AUGUST 17, 18 & 24, 2019
PAMPANGA PROVINCE, SAN FERNANDO CITY	SEPT. 6, 7, 8, 2019
3RD BATCH NUEVA ECIJA, CABANATUAN, GAPAN, SAN JOSE, MUNOZ, AURORA	SEPT. 27, 28, 29, 2019
TARLAC PROVINCE, TARLAC CITY	NOV. 22, 23, 24, 2019
2ND BATCH BULACAN, MALOLOS, MEYCAUYAN CITY, SAN JOSE CITY	DEC. 7, 8, & 15, 2019

For more information:



939 7155 0917 815 8074
664 4764 0999 994 5870



IYF Head Office, Mindanao Ave. Ext.,
Neopolitan Subd., Brgy. Pasong Putik, Quezon City



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International Youth Fellowship Philippines

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TRAINING DESIGN

I. PROGRAM TITLE: 2019 INTERNATIONAL MIND EDUCATION SPECIALIST TRAINING

II. PROGRAM BRIEF DESCRIPTION:

IMEST is designed to enhance the knowledge, attitude, skills, and motivations of the teachers and educators in accordance with Mind Education approach and framework. It covers lectures concerning the mindsets that a teacher/educator must achieve to conduct lessons and perform classroom management using the framework of Mind Education as an alternative approach to knowledge-based education. It includes concepts, contexts, ideals, and experience sharing concerning leadership and professional and personal development.

The training employs experience-based and interactive lectures and discussions, and workshops as training methodologies. It utilizes interactive visual aids, i.e. audio visual presentations and videos as tools during the lectures.

It is expected that at the end of the training, the participants will achieve the following professional competencies for the participants:

- Demonstrates capacity and leadership as a professional teacher
- Applies the learning process in improving students care towards quality improvement of education using the Mind Education as an alternative approach
- Demonstrates quality in teaching students not only in terms of academic setting but holistic character formation
- Communicates, both in oral and written form, in the classroom and academic community the results of the experience-based learning and sharing sessions gained during the training

III. OBJECTIVES:

In general, MEST aims to expand global awareness and intercultural tolerance and develop critical thinking and leadership skills, to bring out and enhance the greater potential of the participants, especially teachers, educators, and academic professionals to ignite change and positively influence the students, youth, and other people both at their professional and personal life setting and be able to adopt global perspective and forge a genuine heart for service.

Specifically, it aims to:

- Inculcate character development education, transformational leadership, and professional development and be able to determine the factors that influence and shape human behavior and mindset;
- Develop awareness and concern of educators for social issues concerning the students and youth as a whole;
- Provide avenues and opportunities for activities directed towards progressing mindsets and be able to truly educate the heart of a teacher/educator with wisdom from valuable life experiences; and
- Instigate actions among Philippine educators the importance of enhancing their leadership and be more concern on the welfare of the students.

IV. ENTRY REQUIREMENTS/PQF LEVEL:

The entry requirements for the participants who are professional teachers are based on the following level of Philippines Qualifications Framework (PQF):

- Level 6 (Baccalaureate)
- Level 7 (Post Baccalaureate)
- Level 8 (Doctoral and Post-Doctoral)

V. LEARNING CONTENT, METHODOLOGY, AND EVALUATION:

Topic and Time Allotment	Expected Learning Outcomes	Methodologies	Evaluation Method
Importance and Necessity of Mind Education (1 hour)	Communicate Mind Education as an alternate approach to knowledge-based education Appreciate, understand, and apply the importance and necessity of Mind Education vis-à-vis leadership and professional and personal development	Lecture-Discussion Audio-Visual Presentation (AVP) Reflection	Feedback Mechanism: Insight Discussion (Verbal) Reflection Writing (Written) Program Evaluation Form
Fundamentals of Leadership and Professional Development (1 hour)	Gain challenging and progressing mindsets as teachers and educators Appreciate, understand, and apply the significance of Mind Education as an		

Reformation of the Mind (1 hour)	alternative to knowledge-based education and for leadership growth and professional and personal development	Lecture-Discussion Audio-Visual Presentation Insight Discussion Reflection	
Importance of Mindsets (1 hour)	Provide new perspectives in leadership, educational formation and development and professional and personal growth using the concepts, insights, and contexts discussed per topic presented		
Exchange and Wisdom (1 hour)			
The Heart of Education is the Education of the Heart (1 hour)	Obtain additional and new knowledge and skills on student/youth development issues using the concepts, insights, and contexts discussed per topic presented		
Sacrifice and Happiness (1 hour)	Acquire new knowledge, insights, and ideas in each topic vis-à-vis enhancing leadership and be able to find applicability of these in the participant's own teaching setting		
Insight Discussion and Reflection Writing (2.5 hours)	Appreciate and understand the significance of Mind Education as an alternative to knowledge-based education and for leadership and professional growth	Insight Discussion Reflection	

Professional Regulations Commission

Board for Professional Teachers

CPD Council for Professional Teachers

PROGRAM OF ACTIVITIES

Time	Topic/Activity	Speaker
<i>Day 1</i>		
8:00-5:00pm	<input type="checkbox"/> Registration and Distribution of Training Materials	
<i>Day 2</i>		
8:00-9:00am	<input type="checkbox"/> Preliminaries (Opening program, Training Overview, Performances, Remarks/Address)	Dr. Cho Gyu Yeun Board Member, International Mind Education Institute (IMEI) Professional Mind Lecturer
	<input type="checkbox"/> What is Mind Education? (video presentation)	
9:00-10:00am	<input type="checkbox"/> Importance and Necessity of Mind Education	Dr. Zenia G. Mostoles, LPT. Schools Division Superintendent, Schools Division of Bulacan, Department of Education
10:20-11:30am	<input type="checkbox"/> Fundamentals of Leadership and Professional Growth	
1:00-1:30pm	<input type="checkbox"/> Video Presentations (MEST Highlights)	Ambasador Rosalinda V. Tirona President Ambassadors Assoc. of the Philippines
1:30-2:30pm	<input type="checkbox"/> Reformation of the Mind	Rev. Nam Kyung Hyun President, International Youth Fellowship (IYF) Philippines Director, IMEI Southeast Asia
2:40-3:40pm	<input type="checkbox"/> Importance of Mindsets	

3:50-4:50pm	<input type="checkbox"/> Insight Discussion	IYF Facilitators
4:50-5:00pm	<input type="checkbox"/> Synthesis	
Day 3	<input type="checkbox"/> Instructions for Day 2	
8:00-9:00am	<input type="checkbox"/> Preliminaries (Opening activities)	Dr. Cho Gyu Yeun Dr. Beatriz Torno – Retired Regional Director DepEd Region III
9:00-10:00am	<input type="checkbox"/> Recap of Day 1 Lectures	
10:10-11:10am	<input type="checkbox"/> Exchange and Wisdom	
11:20-12:00nn	<input type="checkbox"/> The Heart of Education is the Education of the Heart	IYF Staff
1:30-2:30pm	<input type="checkbox"/> MEST Dialogue	
2:40-3:40pm	<input type="checkbox"/> Sacrifice and Happiness	
3:40-4:00pm	<input type="checkbox"/> Group Discussion	Dr. Cho Gyu Yeun IYF Facilitators
4:00-5:00pm	<input type="checkbox"/> Reflection: Mind Education and My Profession	
	<input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Closing Remarks	
	<input type="checkbox"/> Evaluation Activity	
	<input type="checkbox"/> Distribution of Certificates	

3:50-4:50pm	<input type="checkbox"/> Insight Discussion	IYF Facilitators
4:50-5:00pm	<input type="checkbox"/> Synthesis	
Day 3	<input type="checkbox"/> Instructions for Day 2	
8:00-9:00am	<input type="checkbox"/> Preliminaries (Opening activities)	Dr. Leila P. Areola Director IV Bureau of Learning Delivery DepEd Central
	<input type="checkbox"/> Recap of Day 1 Lectures	
9:00-10:00am	<input type="checkbox"/> Exchange and Wisdom	
10:10-11:10am	<input type="checkbox"/> The Heart of Education is the Education of the Heart	Dr. Estela L. Carino Director IV Regional Director DepEd Region II
11:20-12:00nn	<input type="checkbox"/> MEST Dialogue	IYF Staff
1:30-2:30pm	<input type="checkbox"/> Sacrifice and Happiness	Dr. Cho Gyu Yeun
2:40-3:40pm	<input type="checkbox"/> Group Discussion	IYF Facilitators
3:40-4:00pm	<input type="checkbox"/> Reflection: Mind Education and My Profession	
4:00-5:00pm	<input type="checkbox"/> Synthesis	
	<input type="checkbox"/> Closing Remarks	
	<input type="checkbox"/> Evaluation Activity	
	<input type="checkbox"/> Distribution of Certificates	

Professional Regulations Commission
Board for Professional Teachers
CPD Council for Professional Teachers

PROGRAM OF ACTIVITIES

PQF Level: Level 6 to Level 8

Time	Topic/Activity	Speaker
<i>Day 1</i>		
8:00-5:00pm	<input type="checkbox"/> Registration and Distribution of Training Materials	
<i>Day 2</i>		
8:00-9:00am	<input type="checkbox"/> Preliminaries (Opening program, Training Overview, Performances, Remarks/Address)	
	<input type="checkbox"/> What is Mind Education? (video presentation)	
9:00-10:00am	<input type="checkbox"/> Importance and Necessity of Mind Education	Dr. Cho Gyu Yeun Board Member, International Mind Education Institute (IMEI) Professional Mind Lecturer
10:20-11:30am	<input type="checkbox"/> Fundamentals of Leadership and Professional Growth	Dr. Zenia G. Mostoles, LPT. Schools Division Superintendent, Schools Division of Bulacan, Department of Education
1:00-1:30pm	<input type="checkbox"/> Video Presentations (MEST Highlights)	
1:30-2:30pm	<input type="checkbox"/> Reformation of the Mind	Officer from PRC head office
2:40-3:40pm	<input type="checkbox"/> Importance of Mindsets	Rev. Nam Kyung Hyun President, International Youth Fellowship (IYF) Philippines Director, IMEI Southeast Asia