

Department of Education Region III

DIVISION OF CITY SCHOOLS

Angeles City Jesus Street, Pulungbulu, Angeles City



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DIVISION ADVISORY

DIVISION ADVISORY No. 122, S. 2019

: Heads of Public Elementary and Secondary Schools To

: The Schools Division Superintendent

Subject: International Training-Workshop on Action Research for 21st Century Educators

Date : May 24, 2019

Please be informed that the Philippine Continuing Professional Development Training Center. Inc. will conduct the International Training-Workshop on Action Research for 21st Century Educators on June 1-2, 2019 in Baler, Aurora.

This activity has been granted 15 Continuing Professional Development (CPD) units by the CPD Council for Professional Teachers.

Attached are the letter of invitation, training design, and Certificate of Incorporation, for reference.

> CUNANAN, CESO V Schools Division Superintendent

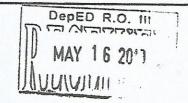


Philippine Continuing Professional Development Training Center, Inc. Registered Tax Identification Number (TIN): 009-052-585 (02) 418 0975 • (02) 426 5648 • 0917 805 3370 • 0933 867 4931

Novaliches Quezon City

Dr. NICOLAS T. CAPULONG

OIC-Regional Director Department of Education, Region 3



CC: Division Superintendents, Districts Supervisors, Principals, OICs, Teachers and concerned individuals

Dear Dr. Capulong:

Peace be unto you!

To address the concerns of professional teachers on the accessibility and affordability of continuing professional development (CPD) classes, the PCPD Training Center Inc. would like to ask an endorsement or advisory letter from your office to conduct a CPD training workshop for teachers dubbed as, 'International Training- Workshop on Action Research for 21st Century Educators' on June 1-2, 2019 in Baler, Aurora.

We would like to seek your assistance to inform the licensed professional teachers in your institution and within your area of responsibility to join the said program by issuing an advosory. For a minimal fee of PhP 3,500, participants will be provided their lunch, snacks, coffee, and their seminar kit. Moreover, we have been granted 15 CPD units for the said classes by the CPD Council for Professional Teachers.

For other questions, please get in touch with us through inquiry.pcpd@gmail.com, or the following numbers: 0917-805-3370; 0933-867-4931; (02) 4180975.

In anticipation of your favorable response, allow me to extend my sincere gratitude in advance.

Sincerely,

Dennis S Lagumen, PhD Executive Training Director



Professional Regulation Commission

TEMPLATE FOR INSTRUCTIONAL DESIGN OF PROPOSED CONTINUING PROFESSIONAL DEVELOPMENT (CPD) PROGRAM

CPD Council for PROFESSIONAL TEACHERS

- I. Course/Program Title: Training- Workshop on Action Research for 21st Century Educators
- Course/Program Brief Description: A three-day Training-Workshop on Conducting Action Research. The whole training is intended for every teacher of 21st applied to schools and later to Division. Division. The teachers are introduced to Action Research in Education, the Difference of Action Research from Other Types of Research and how it is being century. The whole training is composed of Importance of Research and Relevance of Building a Culture of Research in the School and in the Schools
- III. Proposed PQF level: 6
- IV. Particular Continuing Professional Competency/ies:
- Development of a deeper understanding on the importance of research and the relevance of building a culture of research in schools
- Enhancement of skills of every teachers in conducting action research,
- Improvement of the quality of action researches conducted in the Schools and provide standard format of action research

Content Details:

Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Develop a deeper understanding on the importance of Building a Culture of Research in the School Develop a deeper understanding on the importance of Building a Culture of Research in the School Develop a deeper understanding on the importance of Research in the School Develop a deeper Lecture and Discussion Research status in the in the schools Develop a deeper Lecture and Discussion Research status in the in the schools	CEUD-PIKOK			טייסופ וופ וופווע וע		
Area of CPD Activity ne (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Develop a deeper understanding on the and Relevance of Building a Culture of Research in the School Research in the School Activities to Achieve including, Assessment Strategies Learning Outcomes Learning Outcomes Learning Outcomes Learning Outcomes Tools Assessment of the school				I Indote the trend to		The second secon
Area of CPD Activity ne (Ethics = 5 CUs ppic Professional Development = 40 CUs in a compliance period) Develop a deeper understanding on the importance of Building a Culture of Building a Culture of Activities to Achieve including, Assessment Tools Learning Outcomes Learning Outcomes Learning Outcomes Schools Assessment of the schools				Research in the School		(1 hour)
Area of CPD Activity ne (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Professional Develop a deeper understanding on the and Relevance of and Relevance of CPD Activities to Achieve including, Assessment Tools Learning Outcomes including, Assessment Tools Learning Outcomes including, Assessment Tools Learning Outcomes schools				Building a Culture of		Research in the School
Area of CPD Activity (Ethics = 5 CUs (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Develop a deeper understanding on the importance of Research Learning Outcomes Learning Outcomes in a compliance period) Develop a deeper understanding on the importance of Research Lecture and Discussion Research status in the		schools		and Relevance of		Building a Culture of
Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Expected Learning Outcomes Counces Develop a deeper understanding on the Lecture and Discussion Assessment Strategies including, Assessment including, Assessment including, Assessment Assessment Strategies Learning Outcomes Lecture and Discussion Assessment of the	In the schools	Research status in the		importance of Research		and Relevance of
Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Expected Learning Activities to Achieve Coutcomes Dutcomes Learning Outcomes Tools Develop a deeper	of the Research status	Assessment of the	Lecture and Discussion	understanding on the		Importance of Research
Area of CPD Activity (Ethics = 5 CUs Professional Development = 40 CUs in a compliance period) Expected Learning Activities to Achieve Including, Assessment Learning Outcomes Learning Outcomes Tools	Output on Assessment			Develop a deeper		
Area of CPD Activity (Ethics = 5 CUs Professional Professional Outcomes Expected Learning Outcomes Activities to Achieve including, Assessment Learning Outcomes Tools					in a compliance period)	
Area of CPD Activity (Ethics = 5 CUs Expected Learning Activities to Achieve including, Assessment Assessment Assessment		Tools		Odicollies	Development = 40 CUs	(in hours)
Area of CPD Activity (Ethics = 5 CUs Expected Learning Activities to Achieve Assessment Strategies	Requirements/Outputs	including, Assessment		Expected regularity	Professional	Allotment for every topic
		Assessment Strategies		Expected Learning	(Ethics = 5 CUs	Sub-Topics and Time
					Area of CPD Activity	

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Output of the Research				
		Lecture and workshop	Improve the quality of	en e
Hypothesis	Problem Hypothesis		Hypothesis	Hypothesis (1 hour) Workshop (1 hour)
Statement of the Problem	Abstract Rationale / Statement of the		Abstract Kallonale And Statement of the Problem	Statement of the Problem
Output of the Research Problem Abstract Rationale /	Presentation and Critiquing of the Output of the Research	Lecture and workshop	Improve the quality of writing Research Problem	The Research Problem Abstract Rationale (1 hour)
			Research	Conducting Action Research (1 hour)
•	Open forum	Lecture and Discussion	Recall the Guidelines in Conducting Action	Review of the Guidelines in
			Education	Education (1 hour)
			Conceptual Framework	Conceptual Framework
			Research from Other	Research from Other
			the Difference of Action	Difference of Action
	Open forum	Lecture and Discussion	Action Research in	Introduction to Action

Presentation and Critiquing of Action Research Proposals (2	Presentation Outputs (Research Agenda and Action Plan) by District (2 hours)	Writing The Final Research Report *Results and Discussions (2 hours)	Instruments Data Collection Procedure Data Analysis/ Statistical Treatment of Data (2 hours)	Methods And Procedure Research Design (2 hours)	Significance of the Study Definition of Terms Workshop (4 hours)	The Research Problem Abstract Rationale Statement of the Problem Hypothesis
	Equip teacher as a researcher with the skills necessary in 21th century	Improve the quality of writing Research Report *Results and Discussions	Improve the quality of writing Instruments Data Collection Procedure Data Analysis/ Statistical Treatment of Data	Improve the quality of writing Methods And Procedure Research Design	Hypothesis Significance of the Study Definition of Terms	writing the Research Problem Abstract Rationale Statement of the
Presentation and critiquing	Presentation and discussion	Lecture and workshop	Lecture and workshop	Lecture and workshop		
Presentation and Critiquing of output	Planning and workshop	Presentation and Critiquing of output	Critiquing of output	Critiquing of output		Critiquing of output
Final output of Action Research	Final output of Research Agenda and Action Plan	Output of the Writing The Final Research Report *Results and Discussions	Output of the Instruments Data Collection Procedure Data Analysis/ Statistical Treatment of Data (2 hours)	Output of the Methods And Procedure Research Design Participants (2 hours)	Significance of the Study Definition of Terms Workshop	Problem Abstract Rationale Statement of the Problem Hypothesis

Open Forum (1 hour) Discussion

VI. Financial Projection:
A. Expected Number of Participants: 30
B. Proposed Charge per Participant:
C. Relevant Details in Support of the Financial Viability of the Program

Denkis S Lagumen
Printed Name and Signature of Official Proponent
Executive Training Director
Position

Philippine Continuing Professional Development Training Center Inc. Proposing Agency/Association



REPUBLIC OF THE PHILIPPINES SECURITIES AND EXCHANGE COMMISSION

SEC Building, EDSA, Greenhills City of Mandaluyong, Metro Manila

> COMPANY REG. NO. CS201510650 COMPANY TIN 009-052-585

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By-Laws of

PHILIPPINE CONTINUING PROFESSIONAL DEVELOPMENT TRAINING CENTER INC.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Corporation Code of the Philippines (Batas Pambansa Blg.68), and copies of said Articles and By-Laws are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing company, pre-need plan issuer, general agent in pre-need plans and time shares/club shares/membership certificates issuers or selling agents thereof. Neither does this Certificate constitute as permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed at Mandaluyong City, Metro Manila, Philippines, this ______ day of May, Twenty Fifteen.

FERDD AND B. SALES
Director

Company Registration and Monitoring Department