



Department of Education
Region III
DIVISION OF CITY SCHOOLS
Angeles City

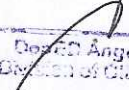


Jesus Street, Pulungbulu, Angeles City

Tel. Nos. (045) 322-5722; (045) 322 4101/Fax Nos. (045) 322-4702;

RELEASED

OCT 03 2018

By 
DepEd Angeles City
Division of City Schools

DIVISION ADVISORY

No. 22, s. 2018

To: School Heads of Public Elementary and Secondary Schools

From: Schools Division Superintendent

Subject: Nomination of Participants to the Strategic Thinking and innovations Program of the SEAMEO Innotech

Date: October 1, 2018

This is to inform all concerned that the Southeast Asian Ministers of Education Organization – Regional Center for Education Innovation and Technology (SEAMEO INNOTECH) is allocating three (3) Scholarship slots for DepEd for the pilot run of its Strategic and Innovations (STI) Program which will run on October to March 2018.

Attached is a letter of Lorna Dig Dino, Ph.D., Undersecretary for Curriculum and Instruction, for your reference and information.


LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent



Republic of the Philippines
Department of Education
DepEd Complex, Meralco Avenue, Pasig City, Philippines
Direct Line: (632) 633-7202/687-4146 Fax: (632) 631-5057
E-mail: lorna.dino@deped.gov.ph Website: www.deped.gov.ph



364616

Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2018-00323

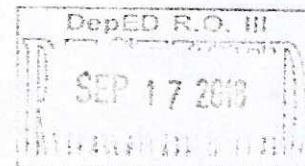
Scholarship Advisory No. 20, s. 2018

TO : Regional Directors
Schools Division Superintendents
Heads of Public Elementary and Secondary Schools

FROM : *Lorna A. Dino*
LORNA DIG DINO, Ph.D.
Undersecretary

SUBJECT : **NOMINATION OF PARTICIPANTS TO THE STRATEGIC THINKING AND INNOVATIONS PROGRAM OF THE SEAMEO INNOTECH**

DATE : 3 September 2018



The Southeast Asian Ministers of Education Organization - Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) is allocating three (3) scholarship slots for DepEd for the pilot run of its **Strategic Thinking and Innovations (STI) Program** which will run from October to March 2019.

The online courses are anchored in the Competency Framework for School Heads that provides a common foundation for defining the skills and attributes of school heads to effectively carry out their roles, and lead their schools to excellence and success.

Participants will spend around 6 hours per week for approximately 8 weeks to complete the course. This web-based program will cover the following courses:

Course Components	Schedule
Course 1: Essentials of Strategic Thinking and Innovation	October 15, 2018 (8 weeks)
Course 2: Charting an Innovative School Strategy	March 2019
Course 3: Leading and Sustaining Change	March 2019

The selected participants must have the following qualifications, and prepare the corresponding requirements:

Qualification	Documentary Requirement
a. at least 3-year experience as school head	1. Personal Data Sheet 2. Service record
b. Must have no pending administrative and/or criminal case	3. Certification of no pending administrative and/or criminal case signed by the applicant's respective legal / administrative officer
c. Able to understand, speak and write in English	4. Draft work application project/action plan focused on innovations on instructional supervision
d. Able to utilize course learning as well as share them with other school heads upon	

return to their work station	
e. two (2) of them should have already attended SEAMEO INNOTECH courses; one (1) may be a new participant	5. Certificate of Participation/ Course Completion
f. Computer literate and have access to Internet connection to enable them to participate in online interactions	6. endorsement from the Schools Division Office through the Office of the SDS 7. Nomination Letter from the Regional Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)

The other details of the program are enclosed in the attached *Course Background*. Email pertinent documents to neap.pdd@deped.gov.ph with the subject: Nominees for Strategic Thinking and Innovations (STI) on or before **20 September 2018**.

Immediate dissemination of and appropriate action for this memorandum is desired.

Course 1 Overview

Course 1: The Essentials of Strategic Thinking and Innovations

STI Essentials provides educators a general overview of Strategic Thinking and Innovation. The first course highlights the need for STI, reframes the learner's understanding of its related constructs within the context of education, and brings the learner to reflect on the competencies STI requires. This consists of 6 sections.

Section 1: The Need to be Strategic and Innovative

In this section, the concept of strategic thinking and innovation based on the Competency Framework for Southeast Asian School Heads is introduced. It is followed by a pretest for the learners to initially assess themselves on the competencies related to strategic thinking and innovation.

Section 2: The Changing External Environment

The School Leader's Work Context Framework and issues and trends in education at the local, national, regional SEA/ASEAN, and global levels are introduced in this section. The aim is for the learners to recognize that the challenges to their school are not only internal but also external.

Section 3: New Ways of Thinking and Doing

Concepts in relation to strategic thinking and innovation and the value of the competency to school heads are discussed in this section. The learners are required to come up with the traits and competencies of a strategic thinker and innovator in leading the school to changes.

Section 4: The School Leader as Strategic Thinker and Innovator

Two school cases are presented in the section to show how their school leaders responded to the challenges in their school through initiatives that led to positive changes. The learners are required to analyze one of the school cases by identifying the external factors that contributed to their problems and recognizing strategic thinking and innovation in addressing these problems.

Section 5: Significance of Outcomes in a Project/Program

The results of a project or program are viewed in terms of the direct results known as outputs. But there should be a shift in recognizing outcomes, which are in the form of the effects of any strategic and innovative program or project on stakeholders. The key learning points of the course are synthesized in this section. At the end of the section, a posttest is to be taken by the learners to again assess themselves on the competencies associated with strategic thinking and innovation.

Section 6: Course Evaluation

The course evaluation serves as a tool to get feedback on the learner's experience of the course as well as the use of iFLEX.

Guidelines in Selecting the Participants

The target learners are School Heads with the following qualifications:

- Able to understand, speak and write in the English language;
- Computer literate, have access to internet and is able to use social media;
- Able and willing to utilize course lessons and share them with teachers in their school and
- With a minimum of 3 years as a school head