



Department of Education
Region III
DIVISION OF CITY SCHOOLS
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By _____
DepED Angeles City
Division of City Schools
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DIVISION ADVISORY

No. 249 s. 2018

CONDUCT OF MORAL RECOVERY/CHARACTER FORMATION CLASSES AMONG SCHOOLS

To: All Heads of Public Elementary, Secondary and Integrated Schools

1. The Moral Recovery Officers Foundation, Inc.(MROFI) is offering character formation classes among schools for free. They have presented their modules to the Division office and were evaluated. The modules were found to be relevant and appropriate for character and values formation of our learners.
2. Based on assessment of their school's situation, capability and students' needs, the school heads may allow the conduct of the said Moral Recovery/Character Formation Classes in their schools observing the guidelines stipulated in **DECS Order 39, s. 1987** and **DepEd Order 49, s. 2009**- Reiterating the Revised Rules and Regulations on the Teaching of Religion/Values Education in Public Elementary and Secondary Schools.
3. School heads must likewise ensure the following provisions in the conduct of the said program:
 - a. It shall be given a separate time during regular class hours with 40 to 80 minutes per week, one to two meetings per week. Hence, it shall not be conducted during the time of any particular subject specifically EsP/Values Education to ensure the time on task and no disruption of classes policies of the department nor it shall be conducted during recess/lunch time of the students.
 - b. It is purely on voluntary basis with parental consent and supervision of the class adviser to ensure safety and protection of the students.
 - c. It must not border on religious indoctrination and membership recruitment for a particular religion or association.
 - d. There must be no collection of any fee or contribution in the conduct of the program.
 - e. A Partnership Memorandum of Agreement (MOA) between the school and the MROFI stipulating these above provisions and other terms and conditions must be executed prior to the conduct of the said program.
4. A report, monitoring and evaluation (M&E) must be conducted by the school to assess the impact of the said program to the values/character formation of the learners. The report and results of the evaluation must be submitted to the Education Program Supervisor in charge of EsP/Character/Values Education for assessment and continuous improvement of the program.
5. Immediate dissemination of this advisory is desired.

LEILANI SAMSON CUNANAN, CESO VI
Schools Division Superintendent