



Department of Education
Region III
DIVISION OF ANGELES CITY
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RELEASED



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DIVISION ADVISORY

No. 168, s. 2018

To: Heads of Public Elementary and Secondary Schools
From: Schools Division Superintendent
Subject: Climate Change Program for SY 2018-2019 of Pivot Edutainment
Date: July 12, 2018

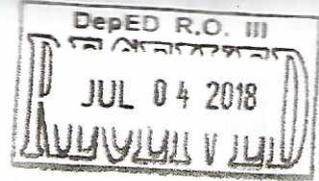
Please be informed of the attached DepEd Advisory No. 115, s. 2018 entitled
Climate Change Program for School Year 2018-2019 of Pivot Edutainment.


LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent

Advisory No. 115 s. 2018

June 27, 2018

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
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CLIMATE CHANGE PROGRAM FOR SCHOOL YEAR 2018-2019
OF PIVOT EDUTAINMENT

The Pivot Edutainment introduces its program, Climate Change: Understanding, Reducing, and Adapting for School Year 2018-2019.

The program has the following features:

Activity	Description
Film Showing and Lecture	Showing of the film Climate Change: What Future Are We Facing, and a lecture-discussion on the causes and effects of climate change
3D Film Showing	Showing of the following 3D films: <ul style="list-style-type: none">• Forest Fighter: Coni, a 25-minute animation about a bee that saves its community and the environment (for younger learners)• Under the Sea, a film about the effects of climate change on the underwater ecosystem (for older learners)
Interactive Exhibit	Interactive exhibit on renewable resources of energy: solar panel, wind turbine, and bicycle generator

The program aims to:

1. increase public awareness and help young people understand the impact of global warming today and increase Climate Change Literacy among young Filipino citizens;
2. enhance, inspire, and enable the involvement of young Filipinos in sustainable development and increase their participation in environmental activities; and
3. implement a fun, innovative and life-changing learning experience that will develop critical thinkers, lifelong learners, and adaptable individuals.

Participation of public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order (DO) No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith. This is also subject to the guidelines on the conduct of co-curricular and extra-curricular off-campus activities for public and private schools stipulated in DO 66, s. 2017 entitled Implementing Guidelines on the Conduct of Off-Campus Activities, and the no-collection policy as stated in Section 3 of Republic Act No. 5546, An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law).

For more information, contact:

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