



Department of Education
Region III
DIVISION OF ANGELES CITY
Jesus Street, Pulungbulu, Angeles City



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RELEASED

DIVISION ADVISORY

No. 41, s. 2018

To: Heads of Public Elementary and Secondary Schools
All Teachers

From: Schools Division Superintendent

Subject: Continuing Professional Development (CPD) of the Innovations for Professional Advancement (IPAD) Inc.

Date: June 18, 2018

By DepED Angeles City
Division of City Schools

This is to inform all concerned that the Innovations for Professional Advancement (IPAD) Inc. is offering a Special Seminar Package for teachers who will be needing to earn Continuing Professional Development (CPD) units in preparation for the renewal of professional ID.

Attached is a letter with attachments from Mr. Teodulo G. Fulgencio Jr., authorized representative, IPAD, for reference and information.

LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent

During issue w
6/18/2018



INNOVATIONS FOR PROFESSIONAL ADVANCEMENT INC.

18 Boston Street corner Aurora Boulevard
Brgy Kaunlaran, Cubao, Quezon City
Metro Manila, Philippines 1111
TFax (632)477-4833
email: ipadinc168@yahoo.com

April 16, 2018

LEILANI S. CUNANAN
Schools Division Superintendent
Division of Angeles City

Dear Ms. Cunanan:

We are pleased to introduce to you **INNOVATIONS FOR PROFESSIONAL ADVANCEMENT, INC.**, a SEC - Registered private company and a **PRC – Accredited CPD Program Provider**.

In connection with the mandate of **Republic Act 10912 or the Continuing Professional Development Act of 2016**, we humbly offer our services as a CPD Provider in conducting **CPD Trainings and Seminars for the Professional Teachers** in your Division.

As you surely know, **Continuing Professional Development** is very important because it ensures that professionals continue to be competent in their profession. It is an ongoing process and continues throughout their professional career, especially now, as mandated by law, that it becomes a requirement for the renewal of their professional license.

In line with the foregoing, we would like to offer you a **Special Seminar Package** for the Professional Teachers in your division who will be needing to earn CPD Units in preparation for the renewal of their Professional ID/License. Please refer to the attached summary of description of the three (3) CPD Programs we are offering.

For further discussion of this proposal, we are more than willing to sit down with you or your representative/s on your utmost convenient time. Rest assured that we will be conforming to all standards and conducts with regards to trainings and seminars as a CPD Provider.

Respectfully yours,

TEODULO G. FULGENCIO, JR.
Authorized Representative

CPD

Continuing Professional Development

provided by



INNOVATIONS FOR
PROFESSIONAL
ADVANCEMENT INC.

CPD PROVIDER ACCREDITATION NO. 2017-031

for more information, please call or visit us at:

18 Boston Street corner Aurora Boulevard
Brgy Kaunlaran, Cubao, Quezon City,
Metro Manila, Philippines 1111
TeleFax (632)477-4833,
email: ipadinc168@yahoo.com

***Innovations for Professional Advancement, Incorporated** is a product of collective envisioning among accomplished and well-known educators spearheaded by a publisher in the field of Teacher Education - Mr. Ronnie L. Martinez, of Lorimar Publishing.

It is an **Accredited Continuing Professional Development (CPD) Provider**, that conducts **Accredited CPD Programs** for professional teachers, other professionals and non-licensed practitioners in and outside the country.

For the love of teachers and all other professionals and non-licensed practitioners and commitment to their personal and professional development, **Innovations for Professional Advancement, Incorporated** was born.

VISION STATEMENT

To be at the forefront of **Continuing Professional Development** by elevating the skills and competencies of professionals and other practitioners as they continue to commit themselves to excellence in the delivery of their services.

MISSION STATEMENT

Innovations for Professional Advancement, Inc. as a CPD Provider commits to deliver quality training programs, seminar-workshops and review activities designed to develop and continually upgrade the skills and practices of professionals and other practitioners in their respective field of expertise in order to meet the international standards of competency.

CORE VALUES

The strength of our company as a CPD Provider rests on its commitment to professional advancement anchored on its core values.

INNOVATIVENESS: Our **Company** is powered by **Innovations**. Innovative strategies, methodologies, approaches and techniques in teaching and practice of the profession are the key components in the formulation of CPD Programs and Training Courses. We employ ICT-based and research-based resource materials and training strategies.

PROFESSIONAL GROWTH: Continuing Professional Development and Career **Advancement** for professional teachers, other professionals and practitioners are the mandate of our **Company**. We are a dedicated partner of the government and educational institutions in "raising the bar" for professional teachers, other professionals and practitioners.

SELF-DISCIPLINE: Our **Company** is guided by the principle that personal and professional development and career advancement can only be attained through **Self-Discipline**. A salient component of our Training Programs is the development of professionals' and practitioners' self-discipline through the integration of the Code of Professional Ethics.

GOAL STATEMENT

Excellence and relevance in the design and delivery of training programs, seminar-workshops and other related services that will contribute to the personal and professional development of certified professionals and other practitioners using evidence-based breakthroughs and innovations in education and other disciplines.

SPECIFIC OBJECTIVES

In the fulfillment of our Mission and Vision, **Innovations for Professional Advancement, Inc.** commits to achieve the following objectives:

1. Design and conduct customized training programs to address the continuing professional development needs of certified professionals and other practitioners.
2. Conduct review for Licensure Examination for Teachers (LET) and for other Board Examinations in and outside the country.
3. Engage in the development, production and distribution of relevant and updated educational, training and review materials.
4. Engage in the publication of books and other printed materials in support to the CPD program and for the knowledge advancement of the professionals and other practitioners.
5. Collaborate with different government agencies and other professional organizations in the design, development and conduct of CPD Programs and other services above cited.

SERVICES

As a CPD Provider, **Innovations for Professional Advancement, Inc.** offers the following services:

1. A wide range of **CPD training programs** and seminar workshops in and outside the country
2. **Customized in-house CPD training programs** for the requesting organizations and government or private agencies
3. **Review classes** for Licensure Examinations for Teachers (LET) and other Board Examinations in and outside the country
4. A wide range of **CPD training materials** in print and non-print

OUR ACCREDITED CPD PROGRAMS FOR 2017

Program Title: Module Writing

Proposed Credit Points: 8.0

Program Description:

This CPD Programs is focused on developing the Professional Teacher's competency in Module Development. It begins with a lecture on principles in module development and Ends with the development of a sample module itself. An essential feature of this CPD Program is the integration of Continuing Professional Development (CPD), one of the duties of a professional teacher as stated in the Code of Ethics for Professional Teachers

Program Title: Collaborative Teaching - Learning Activities

Proposed Credit Points: 7.0

Program Description:

This Seminar intends to equip teachers with a variety of collaborative teaching activities. It starts with lecture demo and concludes with the participants showing where, when and how a selected collaborative learning activity can be used with the aligned learning competencies in the K to 12 Curriculum Guide. A sine quo non of this seminar workshop is the integration of a topic in professional ethics that of CPD, an obligation of every professional teacher.

Program Title: Action Research

Proposed Credit Points: 15.0

Program Description:

This two-day seminar-workshop is intended to hone professional teacher's skills in conducting an action research and the function of each part. The resource persons employ highly interactive and collaborative teaching-learning strategies in critiquing not very good examples of action researches for the participants to acquire research skills. The two-day workshop concludes with an action research presentation by group. CPD, in accordance with the Code of Ethics for Professional Teachers, is an integral part of the seminar-workshop.

Our Pool of Speakers

Our pool of speakers is composed of seasoned Professional Teachers with broad experience in basic in teacher education. They are among the most sought-after lecturers and resource speakers in teacher's conventions, trainings and seminar-workshops.

They are well known authors of Lorimar Publishing which is at the forefront in the Publication of learning materials - textbooks in teacher and basic education, magazine for professional teachers and review materials for the Licensure Examination for Teachers, among others.

Our resource speakers are prominent officers and members of the **Professional Association for Teachers and Educators (PAFTE)**, the biggest teacher's and educator's association in the Philippines, a lead association in the continuing professional development of professional teachers.



Republic of the Philippines
Professional Regulation Commission
Manila

CPD COUNCIL FOR PROFESSIONAL TEACHERS

awards this

Certificate of Accreditation

to

**INNOVATIONS FOR PROFESSIONAL
ADVANCEMENT, INC.**

18 Boston St., Kaunlaran, Cubao, Quezon City

*For having completed the requirements for Continuing Professional Development (CPD)
as CPD Provider in accordance with the "Revised Guidelines on the Continuing
Professional Development for all Registered and Licensed Professionals"
set forth by the PROFESSIONAL REGULATION COMMISSION
in Resolution No. 2013-774, Series of 2013
as amended by Resolution No. 2016-990, Series of 2016.*

Accreditation No. 2017 – 031

Given this 10th day of January 2017.
Expires on 10 January 2020



Rosita L. Navarro
ROSITA L. NAVARRO
Chairperson

(STOCK)

**ARTICLES OF INCORPORATION
OF**

INNOVATIONS FOR PROFESSIONAL ADVANCEMENT, INC.
(Name of Corporation)

Know All Men By These Presents:

The undersigned incorporators, all of legal age and majority of whom are residents of the Philippines, have this day voluntarily agreed to form a stock corporation under the laws of the Republic of the Philippines.

THAT WE HEREBY CERTIFY :

FIRST: The name of this corporation shall be:

INNOVATIONS FOR PROFESSIONAL ADVANCEMENT, INC.

SECOND: A. That the primary purpose of this corporation is

To provide continuing professional development, training and review for certified practitioners and all licensed professionals without operating a formal educational institution regulated by Tesda / Ched / DepEd nor practice any licensed profession regulated by the PRC.



INNOVATIONS FOR
PROFESSIONAL
ADVANCEMENT INC.
CPD Provider Accreditation No.: 2017-031

CPD
REVIEW CLASSES
SEMINARS

SEMINAR – WORKSHOP

ACTION RESEARCH (15 CREDIT UNITS)

PACKAGE AMOUNT : PHP7,500.00 PER PARTICIPANT

INCLUSIONS:

- **REGISTRATION FEE**
- **PRACTICAL RESEARCH 1 (QUALITATIVE)**
C2017, BY DR. NELIA G. PRIETO, DR. VICTORIA C. NAVAL, DR. TERESITA G. CAREY ISBN:978-621-8035-17-1, BOOK SIZE: 8.25X 10.75 INCHES, 208 PAGES
- **SEMINAR KIT**
- **MEALS**
 1. **BUFFET LUNCH**
 2. **AM / PM SNACKS**
 3. **FREE FLOWING COFFEE**

ACTION RESEARCH

Training Description

The Seminar-Workshop aims to enhance the professional competencies of educators in the areas of Action Research. Emphasis is on the four-fold research management capabilities such as knowledge and skills' acquisition, planning ability, teamwork and people relationship engagement and leadership competence.

Training Goal

The participant will possess the knowledge and skills needed to conduct school-based action research to improve learning outcomes.

Course Outcomes

1. To respond to the call for Continuing Professional Development in accordance with the Code of Ethics for Professional Teachers.
2. To explain the **what, why** and **how** of action research.
3. As a **group**, make and present a complete outline of an action research proposal based on a given problem.

Training Content

1. Overview of Action Research
2. Purposes of Action Research
3. Why Action Research in Schools and the Classroom
4. The Action Research Process
5. Sample Action Research Studies
6. Action Research Process Activities (Workshop)

Training Participants

Administrators and Faculty Members of Basic Education and Higher Education Institutions and all Non-Education Graduates

Credit Units - 15 units

Duration - 2 Days



**INNOVATIONS FOR
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CPD
REVIEW CLASSES
SEMINARS

SEMINAR – WORKSHOP

COLLABORATIVE TEACHING - LEARNING ACTIVITIES (7 CREDIT UNITS)

PACKAGE AMOUNT : PHP3,500.00 PER PARTICIPANT

INCLUSIONS:

- **REGISTRATION FEE**
- **FACILITATING LEARNING 4TH EDITION, OBE & K-12
BY DR. MARIA RITA D. LUCAS & DR. BRENDA B.
CORPUZ, c2014, ISBN 971-685-775-7, NEWSPRINT,
BOOK SIZE: 7x10", 304 PAGES**
- **SEMINAR KIT**
- **MEALS**
 - 1. BUFFET LUNCH**
 - 2. AM / PM SNACKS**
 - 3. FREE FLOWING COFFEE**

COLLABORATIVE TEACHING-LEARNING ACTIVITIES

Training Description

The training on Collaborative Teaching and Learning Activities will surely make instruction more engaging and meaningful. A wide array of teaching strategies shall be demonstrated to enable teachers to apply these in their respective subject areas and levels.

Emphasis is given on the use of Cooperative Teaching Strategies to answer the needs of the millennial learners.

Training Goal

At the end of the training, the participants/trainees should be able to choose a learning competency and demonstrate one strategy in their subject area and level. Constructive alignment must be observed in designing their learning plan.

Course Outcomes

1. Choose at least 3 collaborative teaching-learning activities aligned to specific learning outcomes/competencies
2. From the three (3) collaborative teaching-learning activities, select at least one (1) collaborative teaching-learning activity aligned to specific learning outcome/competency

Training Content

1. Definition of Collaborative Teaching-Learning Activities
2. Importance of Collaborative Teaching-Learning Activities
3. Types of Collaborative Teaching-Learning Activities
4. 20 Best Practices for Collaborative Teaching-Learning Activities
5. Elements of Cooperative Teaching-Learning Activities
6. Cooperative Teaching-Learning Strategies

Training Participants

Administrators and Faculty Members of Basic Education and Higher Education Institutions and all Non-Education Graduates

Credit Units - 7 units

Duration - Whole Day



**INNOVATIONS FOR
PROFESSIONAL
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CPD Provider Accreditation No.: 2017-031

CPD
REVIEW CLASSES
SEMINARS

SEMINAR – WORKSHOP ON WRITING MODULE (8 CREDIT UNITS)

PACKAGE AMOUNT : PHP3,500.00 PER PARTICIPANT

INCLUSIONS:

- **REGISTRATION FEE**
- **INTERACTIVE AND INNOVATIVE TEACHING STRATEGIES: A RESOURCE BOOK FOR 21ST CENTURY TEACHERS VOL. 6 BY DR. MILAGROS L. BORABO & DR. HEIDI GRACE L. BORABO, c2015, ISBN 971-685-795-5, NEWSPRINT, BOOK SIZE: 7x9.5", 104 PAGES**
- **SEMINAR KIT**
- **MEALS**
 - 1. BUFFET LUNCH**
 - 2. AM / PM SNACKS**
 - 3. FREE FLOWING COFFEE**

ON WRITING MODULE

Training Description

The training workshop on writing module is especially designed to assist teachers in preparing self-learning kits which can be used by learners to improve performance. Emphasis is for learners to study at their own pace.

Training Goal

The training aims to come up with an outline of a learning module on a specific subject and level.

Course Outcomes

1. To critique a given module based on characteristics of a good module and principles of module writing.
2. As a group, to develop and present an outline of an intended module on selected competencies in accordance with principles of module writing

Training Content

1. Definition of Module
2. Common Elements of a Module
3. Essential Features of a Module
4. Pedagogical Features of a Module
5. Comparison of Module with other Instructional Materials
6. Philosophy of Writing Learning Modules
7. Steps in Writing a Module
8. Components of the Module

Training Participants

Administrators and Faculty Members of Basic Education and Higher Education Institutions and all Non-Education Graduates

Credit Units - 8 units

Duration - Whole Day