



Department of Education
Region III
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RELEASED

DIVISION ADVISORY

No. 190, s. 2017

SEP 06 2017

By [Signature]
DepEd Angeles City
Division of City Schools

To: Heads of Public Elementary and Secondary Schools
From: OIC-Schools Division Superintendent
Subject: SEAMEO RECSAM Scholarship Programmes
Date: September 5, 2017

Please be informed of the attached DepEd Memorandum No. 242, s. 2017 (Scholarship Advisory No. 13, s. 2017) entitled *SEAMEO RECSAM Scholarship Programmes*.

Interested applicants may contact the DepEd Scholarship Secretariat at (02) 633 – 9455 or thru email at neap.pdd@deped.gov.ph.

[Signature]
LEILANI S. CUNANAN, CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent

lynvlansangan/chiefsgod



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Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-CI-2017- 00142

Scholarship Advisory No. 13, s.2017

TO : Regional Directors
School Division Superintendents
Heads of Public Elementary and Secondary Schools

FROM : *Jorma A. R.*
JORMA DIG DINO
Director IV
Officer-in-charge, Office of the Undersecretary
for Curriculum and Instruction

SUBJECT : SEAMEO RECSAM Scholarship Programmes

DATE : August 15, 2017

The Southeast Asian Ministers of Education Organization Regional Centre for Education in Science and Mathematics announces its regular courses offered for Fiscal Year 2017-2018 (2-27 April 2018):

Course Title	Course Dates	Objectives of the Programme	Deadline of Submission of Requirements	Number of Scholarships Available
Enhancing Primary Science Teaching and Learning through Professional Learning Community	2-27 April 2018	<p>For participants to be able to:</p> <ul style="list-style-type: none">acquire basic knowledge and philosophy of classroom-based research, such as action research, case study and lesson study;develop basic research skills necessary to conduct classroom-based research in education to improve teaching and learning of primary science;attain simple statistical techniques for data analysis;adopt alternative teaching methods/strategies derived from classroom-based research for enhancing effective teaching and learning of primary science;plan, design implement, analyze and make conclusion collaboratively on a primary classroom-based research study; andestablish PLC in their own school in their own schools.	6 November 2017	Two (2) slots

Annex A

Southeast Asian Ministers of Education Organization
Regional Centre for Education in Science and Mathematics
Fiscal Year 2017-2018 Scholarship Programmes

LIST OF REQUIREMENTS

A. Qualifications

- a. Not more than 50 years of age
- b. Filipino citizen
- c. Has not been convicted of any administrative offense or crime, wherein the penalty is more than six (6) months
- d. Master teacher or science / math teacher
- e. Must hold a permanent appointment
- f. Must have rendered at least two (2) years of service in the government at the time of nomination
- g. Must have obtained at least a *Very Satisfactory* or *Outstanding* performance rating for two (2) consecutive rating periods immediately preceding the nomination
- h. Must have no pending nomination for scholarship in another program/course
- i. Must have no pending administrative and/or criminal case
- j. Physically and medically fit to travel
- k. Not an expectant mother

B. Documentary

- a. Fully Accomplished Application Form
- b. Detailed and updated Curriculum Vitae
- c. Letter of Application addressed to the donor organization
- d. Endorsement from the Regional Director or his/her, duly authorized representative
- e. Personal Data Sheet
- f. Statement of present actual duties and responsibilities relevant to the course/program, signed by the immediate supervisor
- g. Transcript/s of Records and Diplomas for all degrees attained
- h. Service record
- i. Copy of professional certification/s
- j. Performance Rating for two (2) consecutive rating periods immediately preceding the nomination
- k. Medical Certificate of Physical Fitness issued by a physician from a recognized accredited health institution but not the same institution where the applicant is presently employed
- l. Certification that the applicant has no pending application for scholarship under another program signed by the immediate supervisor
- m. Certification of no pending administrative and/or criminal case signed by the applicant's respective legal / administrative officer
- n. Photocopy of Passport

**Scanned/soft copies of the above-enumerated documents must be submitted before 6 November 2017 via email at neap.pdd@deped.gov.ph. All original documents of the chosen applicant will be asked to be submitted on a later date.*

Participants from SEAMEO countries on SEAMEO Scholarships will be provided with: Economy class air-ticket from capital city International Airport from participants' work station to Penang, Malaysia and back. Food and accommodation on twin-sharing basis are provided by RECSAM International House for the duration of the course.

The qualifications required for the course participants are described in Annex B (Regular Courses for Fiscal Year 2017-2018, 2-27 April 2018).

The nominated participants must:

1. Be in good health both physically and mentally and certified medically fit in order to complete the course;
2. Submit the duly completed application form (duplicate copies); and,
3. Submit a photocopy of the front page of their passport with the particulars clearly printed.

All other required documents (Annex A) must be submitted via email at neap.pdd@deped.gov.ph on or before the stated deadline.

The application form and other details of the program are enclosed in this memorandum. For further inquiries and clarifications, you may contact the DepEd Scholarship Secretariat at (02) 633-9455 or thru email at neap.pdd@deped.gov.ph.

Immediate dissemination of and appropriate action for this memorandum is desired.

- Annex A:** List of Requirements
B: Regular Courses for FY 2017-2018(Qualification)
C: Regular Courses for FY 2017-2018(Course Description)
D: Essay Questionnaire
E: Scholarship Contract

Purposeful Assessment in Primary Mathematics Classrooms	2-27 April 2018	<p>For participants to be able to:</p> <ul style="list-style-type: none"> • gain understanding on the nature, purposes, types, and practice of assessment; • explain the interrelationships of assessment with pedagogy and curriculum in the teaching and learning process; • discuss the potential influences of international, centralized and school-based assessment to classroom teaching and curriculum development; • enhance skills to align current active mathematics teaching and learning approaches that promote higher-order thinking and critical thinking skills to assessment; • develop tasks and assessment instruments to gauge students' achievement in mathematics; • integrated technology in mathematics assessment; and • plan, design and implement mathematics lesson by adapting an instructional design with emphasis on assessment as well as congruency to content and pedagogy. 	6 November 2017	Two (2) slots
Meaningful Secondary Science Learning in the STEM Environment	2-27 April 2018	<p>For participants to be able to:</p> <ul style="list-style-type: none"> • provide appropriate contexts to help students integrate science and other subjects; • develop student thinking and inquiry; • integrated real-world issues; • use assessment to inform learning; and • collaboratively plan, design, implement, analyze, and make conclusion of a quality STEM with the focus on science lesson plan. 	6 November 2017	One (1) slot
Enhancing Science, Technology, Engineering and Mathematics (STEM) Learning in Secondary Mathematics Classroom	2-27 April 2018	<p>For participants to be able to:</p> <ul style="list-style-type: none"> • acquire basic knowledge on mathematical thinking that promotes STEM education; • develop skills necessary to improve teaching and learning of STEM; • adopt necessary skills for effective teaching and learning of primary mathematics; • integrated ICT in STEM Education using tools such as simulations, animations and game based-learning; • assessment for STEM; and • use the lesson quality improvement process to develop quality lesson plans that illustrate the integration of computer games in mathematical lesson that promote mathematical thinking. 	6 November 2017	Two (2) slots