



Department of Education
Region III
Division of City Schools
Angeles City

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RELEASED

JUL 19 2016

By DepEd Angeles City
Division of City Schools

July 19, 2016

DIVISION ADVISORY

No. 74 s. 2016

TO : Public Elementary and Secondary Schools Heads
Private Elementary and Secondary School Heads

FROM : MA. CELINA L. VEGA, OIC- Assistant Schools Division Superintendent

SUBJECT: Division Wide Student Government Leadership Training and Division Wide Faculty Development Training (DepEd Advisory No. 163, s. 2015)

1. The Saceda Youth Lead will be conducting a Division Wide Student Government Leadership Training and Division Wide Faculty Development Training in our division.
2. It aims to provide the teacher and students with the intellectual framework, the tacit knowledge and the practical skills for responding creatively and effectively to the performance challenge
3. Participation of both public and private schools shall be subject to the no-disruption of classes policy stipulated in *DepEd Order No. 9 .s. 2005 entitle Instituting Measures to Engaged Time –on-Task and Ensuring Compliance Therewith.*
4. See attached sheet for details.
5. For information.

MA. CELINA L. VEGA

Officer-in-Charge

Office of the Assistant Schools Division Superintendent

Proposal Letter for the Regional Director

Inbox x

Saceda Youth Lead <sacedayouthlead@gmail.com>

3:16 PM (6
minutes ago)

to me

July 14, 2016

MRS. LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent
DepEd Division of Angeles City

Dear Mrs. Cunanan:

Over the years, some of our teachers and student leaders have been facing concerns on efficiency, trustworthiness, leadership, management of human resources and funds. The ability to remain balance in the midst of difficulties brought about by the incredible challenges of life has always been the issue. Saceda Youth Lead, and its significant corps lecturers, will organize training for those who need to revitalize, renew and re-awaken their giants within so that they can become better teachers and student leaders of the coming school and agents of change.

To prepare them to address these challenges, Saceda Youth Lead would like to propose a **Division Wide Student Government Leadership Training** and **Division Wide Faculty Development Training** in your division. This training provides the teacher and students with the intellectual framework, the tacit knowledge and the practical skills for responding creatively and effectively to the performance challenge. The participants will develop the ability to identify the personal performance deficits, the ingenuity to create an effective performance strategy, the skill to motivate the "self" to exercise leadership in a diverse and complex situation.

We hope we can conduct these trainings in your region. Attached is proposal letter for your perusal and DepEd Advisory.

We are looking forward for your most favorable response. Thank you very much.

Sincerely yours,

Ms. Liane Rose H. Aventurado

Program Officer



SACEDAYOUTH LEAD

Empowering Leaders, Strengthening Communities

July 14, 2016

MRS. LEILANI S. CUNANAN, CESO VI
Schools Division Superintendent
DepEd Division of Angeles City

**RE: Division Wide Student Government and Teacher Advisers' Leadership Training and
Division Wide Faculty Development Training
With DepEd Advisory No. 163, s. 2016 dated June 28, 2016**

Dear Mrs. Cunanan:

Over the years, some of our teachers and student leaders have been facing concerns on efficiency, trustworthiness, leadership, management of human resources and funds. The ability to remain balance in the midst of difficulties brought about by the incredible challenges of life has always been the issue. Saceda Youth Lead, and its significant corps lecturers, will organize training for those who need to revitalize, renew and re-awaken their giants within so that they can become better teachers and student leaders of the coming school and agents of change.

To prepare them to address these challenges, Saceda Youth Lead would like to propose a **Division Wide Student Government Leadership Training and Division Wide Faculty Development Training** in your division. This training provides the teacher and students with the intellectual framework, the tacit knowledge and the practical skills for responding creatively and effectively to the performance challenge. The participants will develop the ability to identify the personal performance deficits, the ingenuity to create an effective performance strategy, the skill to motivate the "self" to exercise leadership in a diverse and complex situation.

In line with this, we would like to seek for your endorsement. A registration fee of **Six Hundred Pesos Only (P600.00)** will be collected. (P450 kits, certificates, honorarium and travel expense of the facilitators, and P150 will be given to the host for the participants' food and snacks)

Attached is our proposal. I am looking forward for your positive response. For inquiries, please feel free to contact us with these numbers: **0915 633 9546** or email us at info@sacedayouthlead.org or sacedayouthlead@gmail.com. Thank you very much and more power!

May this event will forge personal relationships that enable lifelong professional opportunities and friendships thereby promoting peace and mutual understanding for the development of the self, family, community, and the nation-the most valuable legacy of Saceda Youth Lead experience.

Thank you very much!

Sincerely,


LIANE ROSE H. AVENTURADO
Program Officer

SACEDA YOUTH LEAD

SYL Center, Candau-ay 6200 Dumaguete City, Philippines

Mobile: 0915 633 9546/0936 476 6601

Email: sacedayouthlead@gmail.com

Blog: www.sacedayouthlead.blogspot.com

Website: www.sacedayouthlead.org

2016 DIVISION WIDE PUPIL AND STUDENT GOVERNMENT LEADERSHIP TRAINING

Driving Emerging Leaders Performance: Strategies That Produces Results
2016

Target Participants:

Officers (President, Vice President, Secretary, Treasurer, Auditor, PRO) and the Members of the Pupil and Student Government Leaders of the Division

Overview:

The Division Wide Pupil and Student Government Leadership Training is a three-day intensive program that emphasizes on necessary, beneficial and practical approaches to better leadership development. The intensive program will explore analytical frameworks employing the leadership strategies with proper decision making skills. Participants will build skills and refine values as they perform team exercises which will provide greater inspiration for the self to effect change in the families, communities and the nation.

Objectives:

The 2016 Division Wide Pupil and Student Government Leadership Training examines the number of areas relating to: (1) Strategies in Teaching; (2) Philosophy and Psychology, (3) Leadership and Social Action. The program consists of inspiring keynote presentations, case studies, team building activities that will awaken their giants in them.

TENTATIVE PROGRAMME

Day 1 (Friday)	Specifics
1200-1300	Arrival, Registration and Billeting
1300-1400	General Orientation of the Division Wide Leadership Training Getting To Know You Activities by the SYL Team
1400-1500	The Role of Student Government Leadership Training for Total Human Development
1500-1600	Lecture1 : Social Graces and Etiquette of Leaders By: SYL Team
1600-1700	Soft Opening Program of the 2016 End of the Training
Day 2 Saturday	
0730-0800	Cheers and Yells
0800-930	Solid Group Dynamics: Socratic Dialectic: Knowing Thyself: Barriers to Achievement Leaders Must Make Correct Decisions in Life
930-945	Break
0945-1140	Team Effectiveness and Leadership
1140-1300	Lunch
1300-1700	Eco-Challenge: Team Building Activities for the SG Leaders Obstacle courses will be scattered all over the city for the student leaders to achieve; leaders will be exposed to the elements of leadership like purpose, individual roles, team roles, planning, decision making, communication, trust,

	conflict management, cooperation and team fighting spirit; Through this, they will encounter failures and successes in their training which will be processed so that the leader must learn how to cope with success and failure.
1700	End of the Training
Day 3 Sunday	
0730-0800	Cheers and Yells
0800-0930	Roles and Functions of Leaders and Basic Parliamentary Procedures
0930-1000	Break
1000-1140	The Leadership Challenge for SG Leaders by SYL Team What can you do? How will you prepare for your leadership role? How can you effect change for yourself, your family, your community and nation?
1140-1300	Lunch
1300-1400	Closing Program of the 2016 Student Government Leadership Training

Note: Meals and accommodations shall be borne by the participants; Host team can offer their classrooms for billeting quarters and can also add up for the meals of delegates.

Proposals:

- The training module will cost Four Hundred Fifty Pesos (Php 450.00) for training materials such as handouts, training materials, certificates, honoraria and transportation of speakers and facilitators. One Hundred Fifty Pesos (Php 150.00) goes to the snacks and SSG funding of the divisions;
- Meals shall be on personal account. Division Host may add up some amount when deemed necessary to provide funds for logistics of the division wide training;
- Proposed training date shall be determined by the host team, and;
- Target number of participants is 300 for student leaders, 100 for teacher advisers or more.

Responsibility of the Training Team:

- To give hand outs and training materials; and,
- To deliver the training through lectures and group dynamics and group workshops

Responsibility of the Host Team:

- To select the date and venue of the training; and,
- To provide accommodation to the facilitators at the HE Room of a local school

Methodology:

The training will be conducted through lecture, solid group discussions and dynamics and intellectual and practical workshops.

FACULTY DEVELOPMENT TRAINING 2016

Driving Teachers' Performance Leadership Strategies That Produces Results

Target Participants: School Heads, Principals, Teachers and Staff

Overview: This training will allow the participant to understand his or her strengths and weaknesses, allowing him/her to interact meaningfully with other leaders, individuals and group. This training includes new curriculum in personal and global leadership management perspectives with strong emphasis on teamwork and interpersonal skills, greater flexibility and exposure to solving real-world problems through leadership workshops and group dynamics.

General Objective: This training focuses on tested leadership strategies that school teachers need to employ effectively to increase performance in a variety of complex circumstances. Specifically, the training focuses on: (1) Specific Results to be produced; (2) Strategy in Producing Results; (3) Fostering Motivation of individuals, teams and collaborating organizations; (4) Necessity of Leadership to ensure coherent and comprehensive implementation. With all these, it is hoped that the training will strengthen each school teacher for a much stronger family, community and nation.

Day 1	Activity
730-745	Arrival and Registration
745-800	Opening Program Anthem/Prayer
800-815	Overview of the Training
815-930	Socratic Dialectic: Knowing Thyself Solid Group Activity: Barriers to Achievement/ My Monsters Within
930-1030	Panel Discussion: How to Decide for my Life? <i>3 Panelists will come from the audience; Each will be given 7 minutes to speak about a major decision that shaped the course of the self and family and how it has affected the rest important aspects in life like financial, moral, spiritual and social.</i>
1030-1140	Conflict Management for Teachers Problem Based Learning for Teachers
1140-1300	Lunch Break
1300-1315	Energizers
1315-1440	Combating Personal Ills I Brought Into the School <i>This module targets issues and cases of Preferred Service, Chicken Leadership Style, Delaying Tactics, Corruption, Hypocrisy, Arrogance and being a Non Visionary and how one must strive to resolve these ills with the hope to become a better and more effective teacher for the Philippines</i>
1440-1500	Break
1500-1600	International Culture and Diplomacy for Teachers <i>This module brings teachers to a higher perspective as an educator; they will be exposed to international sets ups through songs and other cultural innovations to stir greater appreciation for the Philippines inculcating genuine patriotism and nationalism</i>
1700	End of Training

Day 2	Activity
800	Arrival of Participants
800-815	Summation/ Anthem and Prayer
815-1000	Intensive Training on Social Graces and Etiquette for Teachers <i>Social graces are skills used to interact politely in social situations. They include manners, etiquette (the specific accepted rules within a culture for the application of universal manners), deportment and courtesy. These soft skills are very important in our development and the focus of social graces has changed significantly with strong emphasis on business etiquette and international protocol..</i>
1000-114-	
1140-1300	Simulation of a Social Graces and Etiquette- Lunch
1300-1315	
1315-1515	Team Effectiveness and Leadership <i>An in depth study of the elements of leadership which include purpose, individual roles, planning, decision making, communication, conflict management and cooperation; this module aims to resolve conflicts within the school and strengthen relationships with genuine unity and strength</i>
1515-1530	Break
1530-1700	Evaluation of Personal Skills as a Teacher
1700	End of Training

Day 3	Activity
745-800	Arrival of Participants
800-815	Summation/ Anthem and Prayer
815-1000	Emergency and Preventive Medicine for Teachers <i>A solid understanding and skill training on how to handle emergencies at the classroom level. This module also teaches teachers on how to determine symptoms of illnesses which are not detected because of too much work and negative attitudes.</i>
1140-1300	Lunch
1300-1315	Energizers
1315-1500	Strategic Planning for the Personal and Professional Growth of Teachers Setting the Goals and Aiming High
1500	Closing Program of the 3 day Faculty Development Training/ End of Training

Venue and Date: To be decided by the Host Division;

Target Number of Participants: 100-300 pax

Proposed Fee: To be decided by the host division:

Option 1

Registration fee is **Four Hundred Pesos Only (Php450)** which covers kits, certificate, program materials and honoraria of the lecturers. **One Hundred Fifty Pesos Only (Php 150.00)** goes to the snacks of the teachers for 3 days.

Option 2

Registration fee is **One Thousand Pesos (Php1,000)**; P500 will be paid to SYL which covers kits, certificate, program materials and honorarium of lecturers; P400 for 3 lunches and 3 light snack which will be taken cared by the host division, and P100 will go for the logistics and tactical preparations of the host team;

ABOUT SACEDA YOUTH LEAD

WHO WE ARE

Saceda Youth Lead, is a Youth Serving Institution of the Philippines under the auspices of the National Youth Commission. For 18 years now, it continues empowering elementary, high school and college students and even professionals to become most effective citizens of our country by providing them opportunities in leadership, community service and exchange and builds leadership through education and action.

WHAT WE BELIEVE

SYL believes that through our youth and our teachers we will see the future of our country and through their good deeds we will prosper as one nation. We believe that education is the backbone of our economy and we need greater partnership and collaboration with other institutions to empower the Filipino Youth to become better citizens of our country by providing them opportunities in leadership, community service and social action. We believe in the ripples of modest beginnings that societal transformation must start from within and that involves training and awakening of the self; given the chance and guidance, one can become an agent of change for God and country.

WHAT WE DO

In partnership with, and the recognition of the National Youth Commission, Department of Education, and Commission on Higher Education, SYL has empowered more than 200,000 youths and teachers in all its programs and activities in the Philippines and the ASEAN region.

Through our partnership in youth development, SYL is a member of the World Associations of NGO's of the United Nations, International Leadership Academy and the Innovations for Civic Engagements. It was awarded 2004 Ten Accomplished Youth Organizations of the Philippines for Visayas; 2005 National Award on Youth Empowerment and awarded Distinguished Service for Youth Leadership conferred by the HOBY Foundation during the World Leadership Congress, Washington DC, USA. Today, it has its own leadership center for its various trainings and programs. It has opened its own leadership high school in Dumaguete-the only leadership school in Negros Oriental. It runs 60 annual programs in training and development, ventures and international exchange. SYL is a self-sustained organization and has undertaken a TV documentary entitled Continents' Journey of the World assessing the GRAPEEES (geography, religion, arts and architectures, politics and history, education, environment, economy and social structures) and how these grapeees have shaped the country and its performance.

SYL CORE VALUES

SINCERITY, HUMILITY, RESPECT, RESPONSIBILITY, RESILIENCE, HONESTY AND INTEGRITY AND VOLUNTEERISM

SYL CORE COMPETENCIES

Leadership.Teamwork.Linguistics.Honesty and Integrity.Logic and Math.Motivation and Initiative.Flexibility and Adaptability.Interpersonal Skills. Technical Skills and Excellence

SACEDA YOUTH LEAD CORE LECTURERS AND EXPERTISE:

DAVE G. SACEDA

The past 18 years have been greatly devoted to empowering of elementary, high school and college students and even professionals to become most effective citizens of the country by providing them opportunities in leadership. As chair and founder of Saceda Youth Lead, he successfully established Youth Leadership Initiatives to schools and universities in the Philippines and the ASEAN region; conducted various trainings on Faculty Development and erected SYL School- a leadership high school in the Philippines and author of a book – *Ills Outweigh Thrills: the 7 Deadly Sins in Teaching*.

Armed with a BA degree major in History from Silliman University (Cum Laude) and as Most Outstanding Student of the Year; International Relations from the International Christian University, Tokyo, Japan, Graduate Studies in General Academics from the State University of New York, Master in International Relations from the University of Alfonso X and his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. He is cited about his hope for the Filipino nation in his statement-“Through the Youth We See the Future of our Country and through Their Good Deeds we will Prosper as a Nation”.

EARL JUDE PAUL CLEOPE

Prof. Earl Jude Paul Cleope exemplifies a dedicated man for God and country. He has held several academic positions and presented numerous papers on history and education all over the Philippines, Asia and the United States.

A member of the Historical Society of the Philippines, he graduated with a degree in Arts from Silliman University (Cum Laude) and earned his Doctor of Philosophy from the University of Santo Tomas (Summa Cum Laude). He is the Dean of College of Education of Silliman University. He became a visiting professor to several universities in Asia and the United States under the United Board for Christian Higher Education in Asia.

MYRALUZ VIVARES –WADDINGTON

Dr. Waddington is the chair of the Peace Studies of Silliman University. She is a Board of Advisers of Saceda Youth Lead and has been active in several faculty trainings especially on conflict transformation and management. Her work has also brought her internationally. She has degree in Social Work and Master in Psychology from Silliman University. She earned her Doctor of Philosophy from Notre Dame University.

RECHANEL L. GALLANO

Rechanel L. Gallano is the Senior Managing Partner of Saceda Youth Lead and the Head of SYL International Affairs. He earned his Political Science degree from Foundation University. He has entered the Law School as well; Recipient of a Distinguished Service Award from the National Youth Commission and the Distinguished Service for Youth Leadership from the HOBY Foundation. His further trainings include: Head of Delegation, Philippine Delegation to the World Leadership Congress in the United States; Head Delegation-Philippine Team to Singapore; Representative to the United Nations International Conference on Humanitarian Affairs in Bangkok, Thailand.

NIEVES R. CONFESOR

She is a core faculty member of the Institute. Her areas of teaching and research include: strategic negotiations and conflict management; public policy; leadership and management of change; labor and employment; labor administration; and public sector governance.

Prof. Confesor She served as Dean of the Institute from 2003-2005, during which time, the Institute was brought into the global community of European (EQUIS) and American (AACSB) accredited business schools and universities. She has also served as the Executive Director of AIM's Team Energy Center for Bridging Societal Divides (formerly MIRANT) from September 2009-December 2013. She was OIC-Associate dean of the Masters in Development (MDM) Program of the Stephen Zuellig Graduate School of Development Management (formerly Center for Development Management) from September 2008-August 2009.

She continues to chair the panel of Declaration Expert-Advisers to the International Labor Organization (ILO) and its Governing Body in the promotion of the basic principles in the world of work in the countries of the world. In relation to this, she was also a member of the Operating Council of the Global Alliance for Workers and their Communities and a Trustee of the International System for National Agricultural Research (ISNAR).

She has also worked as Director/Trustee of various boards of both private and public companies, non-government organizations. These have included, among others, Philippine National Oil Company (PNOC), Philippine National Bank (PNB), Ayala Land, Inc. (ALI), Metropolitan Bank and Trust Corporation, Philippine Agency for the Improvement of the Community and Family, Inc., Miriam College Foundation, Inc., and the Philippine Youth for Business, Inc.

She has served as external collaborator, adviser, and consultant to the World Bank, the ILO, the ASEAN Secretariat, and the Asian Development Bank (ADB), and has provided consulting services to various Philippine and foreign companies and organizations.

Prof. Confesor holds a Master in Public Policy from the Harvard University Kennedy School of Government 1980 and Master in Business Administration from the Ateneo de Manila University Graduate School of Business 1981. She also took special courses on labor and employment, women in politics, and international economics. She completed a Bachelor of Arts in Literary Studies (Magna Cum Laude and Class Valedictorian) at Maryknoll College in 1971.

JUNIOR FACILITATORS

Will be composed of the students at Saceda Youth Lead School. Each JF will attend to 12-15 students in a group. The SYL Junior Facilitators are trained in facilitating solid group dynamics sets ups and the eco-challenge. They are also trained in emergency and water safety.

2016 DIVISIONWIDE STUDENT GOVERNMENT LEADERSHIP TRAINING AND FACULTY DEVELOPMENT TRAINING OF THE SACEDA YOUTH LEAD

The Saceda Youth Lead (SYL) will conduct the *Division Wide Student Government Leadership Training and Division Wide Faculty Development Training* with the theme *Driving Emerging Leaders Performance: Strategies That Produces Results 2016*.

The objectives of the **Division Wide Leadership Training** are to:

1. allow the participants to examine the number of areas related to the following;
 - a. strategies in teaching;
 - b. philosophy and psychology; and
 - c. leadership and social action.
2. enable them to build skills and refine values as they perform team exercises which will provide greater inspiration for the self to effect change in the families, communities, and the nation; and
3. serve as a venue for them to discuss, understand, learn and apply their roles in personal and organizational leadership development and social change.

The **Division Wide Faculty Development Training** aims to focus on tested leadership strategies which the school teachers need to employ effectively to increase performance in a variety of complex circumstances. Specifically, it focuses on the following:

1. specific results to be produced;
2. strategy in producing results;
3. fostering motivation of individuals, teams and collaborating organizations; and
4. necessity of leadership to ensure coherent and comprehensive implementation.

The target participants are the officers of the pupil and student government leaders of the schools division such as president, vice president, secretary, treasurer, auditor, public relations officer and the members.

Participation of both public and private schools shall be subject to the *no-disruption-ofclasses policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Rechanel L. Gallano
Senior Managing Officer
Saceda Youth Lead (SYL)
SYL Center, Candau-ay 6200, Dumaguete City
Mobile Phone Nos.: 0915-633-9546; 0936-476-6601
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