



Department of Education
Region II
DIVISION OF ANGELES CITY
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DIVISION ADVISORY

No. 160, s. 2016

To: Heads of Public Elementary and Secondary Schools
From: Officer-in-Charge, Office of the Schools Division Superintendent
Subject: 5th Excellence in Educational Transformation Awards (EETA)
Date: December 1, 2016

RELEASED

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By

DepEd Angeles City
Division of City Schools

Attached is the letter of Dr. Eduardo A. Morato Jr., Chairman and President of Bayan Academy, announcing the start of the 5th Excellence in Educational Transformation Awards (EETA) – a search for innovators in education. The Award recognizes the innovative efforts of the country's elementary and secondary schools in transforming themselves into pillars of learning effectiveness and school efficiency.

The areas of Innovation recognized by the EETA are the following:

- Innovations in Quality Education
 - ✓ Curriculum Design and Development
 - ✓ Learning Materials
 - ✓ Learning Methodologies and Delivery Systems
 - ✓ Education for the 21st Century
- Innovations in Learning Environment
 - ✓ Learning Spaces and Places
 - ✓ Child Safety, Security and Sensitivity
- Innovations in Access to Education
- Innovations in Leadership, Governance and Management

For more information, please contact the following: (632) 920 – 3025 (Zaida Villanueva), email address: bayanacademy@gmail.com or you can log on to www.bayanacademy.org.


LEILANI S. CUNANAN, CESO VI

Officer-in-Charge *Hpl*

Office of the Schools Division Superintendent



IN COLLABORATION WITH:



November 10, 2016

MS. LEILANI S. CUNANAN

Superintendent - OIC

Department of Education - Angeles City

DepEd Division of City Schools Angeles,

Jesus St., Pulungbulu, Angeles City

Tel: (045) 8880582

Dear Ms. Cunanan:

Greetings from Bayan Academy!

Bayan Academy, in partnership with the Department of Education, Rex Book Store, Knowledge Channel Foundation and ABS-CBN Lingkod Kapamilya Foundation, is pleased to announce the start of the **5th Excellence in Educational Transformation Awards (EETA)** - a search for innovators in education. The Award recognizes the innovative efforts of the country's elementary and secondary schools in transforming themselves into pillars of learning effectiveness and school efficiency.

For the 5th EETA, the Areas of Innovation recognized by the EETA are the following:

- Innovations in Quality Education
 - Curriculum Design and Development
 - Learning Materials
 - Learning Methodologies and Delivery Systems
 - Education for the 21st Century
- Innovations in Learning Environment
 - Learning Spaces and Places
 - Child Safety, Security and Sensitivity
- Innovations in Access to Education
- Innovations in Leadership, Governance and Management

In addition to the Top Award for a school, we are also giving recognition to an education leader, who has been in the forefront of transformative programs in schools, districts or divisions, with the OML Award for Educational Leadership. Details of the program can be found in the accompanying brochure.

For the past years, 26 schools have been recognized and had been generous in sharing their transformative innovations with us. Given your thrust in promoting quality education, may we invite and encourage you to endorse the EETA to your governing schools and submit their application to the 2016 EETA as together we strive to change the landscape of Philippine education. We hope that the 5th EETA program will fully merit your participation. Deadline for submission of applications is on December 30, 2016.

Out of six awardees in the 4th EETA, one Department of Education (DepEd) division and two public schools were awarded in this prestigious award. One of public schools was Isulan Central School SPED Center, which won the award for Innovations in Access to Education and Child Safety, Security and Sensitivity. The school was recognized for its distinct innovation in promoting a culture of inclusive education for all kinds of students - regardless of mental capacity or condition (SPED, regular or gifted students).


The second public school was in far away Malayabalay, Bukidnon, the Casisang Central School, which was recognized for Innovations in Quality Education: Curriculum Design and Development, Learning Materials and Learning Methodologies and Delivery Systems for Learning Effectiveness. The school pushed their teachers to create, develop, and customize their own learning materials and methodologies and implemented other unique activities based on the specific academic needs of their students aimed at hyping students' interest and participation.

The last awardee went to a DepEd Division in Negros, the Schools Division City of Bayawan. The Schools Division was able to overcome mistrust and poor performance of the division and its schools. Reinvigorated leadership initiated massive disruptive change and formulated a transformation strategy that quickly rolled into action with the enlightened vision of what new heights could be achieved if leaders would take up the cudgels for breakthrough changes.

For more information, you may contact us at the following number (632)920-3025 (Zaida Villanueva), email us at bayanacademy@gmail.com or you may log on to www.bayanacademy.org.

Thank you very much.

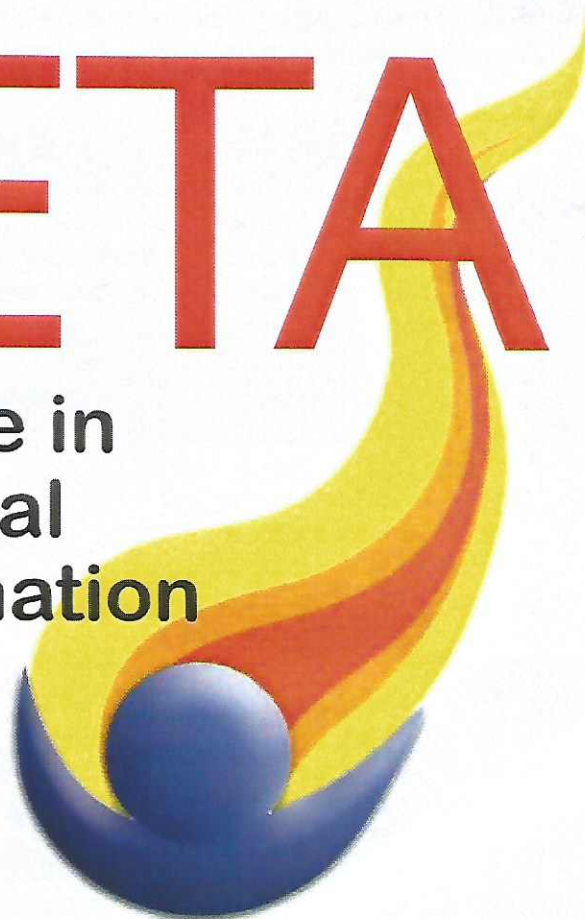
Sincerely,


Dr. Eduardo A. Morato, Jr.
Chairman and President
Bayan Academy

JOIN NOW!

5th
EETA

**Excellence in
Educational
Transformation
Awards**



A Search for Innovators in Education



In collaboration with



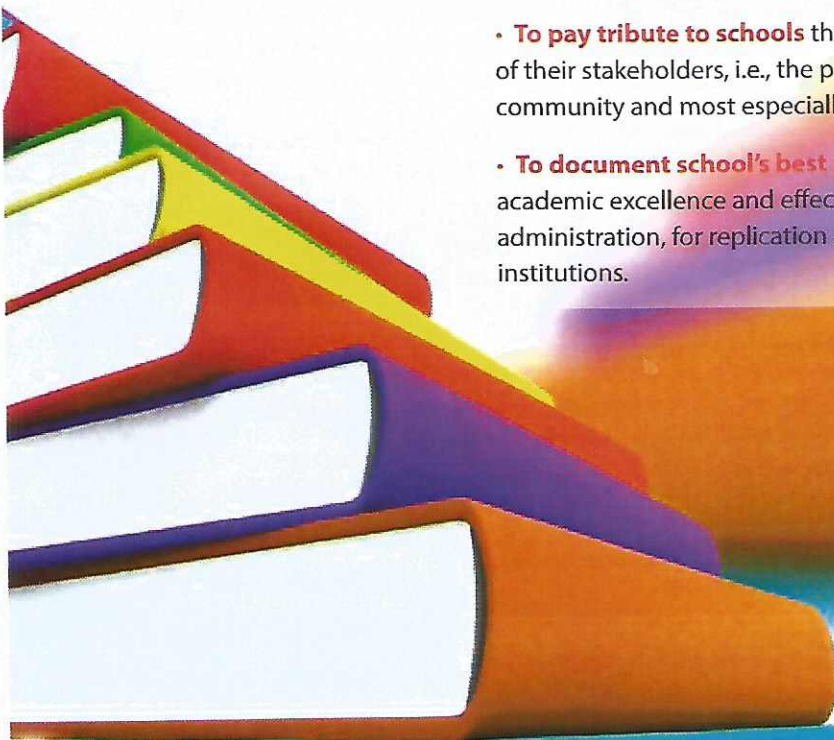
What is EETA?

The **Excellence in Educational Transformation Awards (EETA)** is an annual award given by Bayan Academy to public and private schools offering elementary and secondary education nationwide. The award recognizes the innovative efforts of schools in transforming themselves into institutions that promote learning effectiveness and school efficiency while being true to their vision, mission and values.

Transformation refers to the ability of the schools to innovate and manage change, improve and turn around a difficult situation, upgrade or uplift educational standards through a deliberate process involving various stakeholder groups, and learn from the lessons provided by their transformation strategies and programs.

What are the objectives of EETA?

- **To recognize excellence** in the efforts of schools to innovate and achieve expected outcomes leading to improvements in the quality of their educational programs and offerings.
- **To pay tribute to schools** that meet the expectations of their stakeholders, i.e., the parents, teachers, community and most especially, the students.
- **To document school's best practices** in the pursuit of academic excellence and effective and efficient school administration, for replication and sharing with other institutions.



What are the areas of innovation recognized by the Awards?

Innovations in Quality of Education

Curriculum Design and Development for Learning Effectiveness

- Curriculum is totally geared to adopt the latest scientific findings on how people learn, and how these must be responded to in the design, content and processes of the curriculum.
- Curriculum ensures that topics are relevant to the future work environment of the students and would help them choose the right employment or self-employment paths.
- Curriculum is linked to the school's Vision, Mission, Objectives and Values.

Learning Materials for Learning Effectiveness

- Design and development of authentic, interesting and meaningful course material to engage students in active learning. This means that students must understand, relate to, communicate and apply what they are learning, and are actively involved in their own learning through structured exercises, team projects or challenging discussions.
- Design and development of learning materials that facilitate the process of learning by providing information on what should be learned, how and when it should be learned. The learning materials must be integrated with other aspects of the curriculum.
- Involvement of both the learners and the teachers in the learning tool development process.

Learning Methodologies and Delivery Systems for Learning Effectiveness

- Integration of innovative educational strategies, appropriate content and sound evaluation with current technology to produce more effective learning environment. It may include a redesign of instructional approaches using technology to enhance learning.
- Experiments on and institutionalization of highly effective ways of learning that increase students' understanding, appreciation and mastery of their school subjects.

Education for the 21st Century

- Aligning basic education to employment opportunities, and combines classroom and workplace learning.
- Providing a school environment where students can "learn how to learn," develop critical thinking skills or expert thinking.
- Innovations that are research-based and imbued with technology of education (i.e. systematic approach to the teaching learning process) and technology in education (e.g. use of hardwares and softwares).
- Preparing students for a knowledge-based society (a society that derives from human potential, how men create and become free).

Innovations in Learning Environment

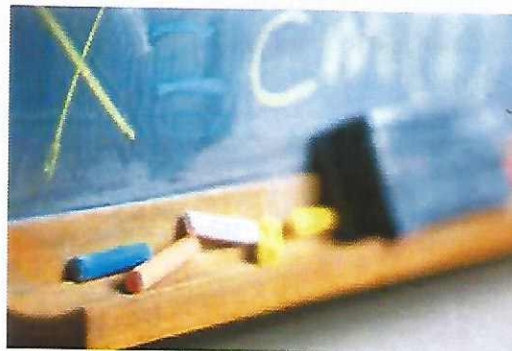
Learning Places and Spaces

- Deliberate effort to facilitate learning in all spaces and places of the school such as the classroom, the playground, the dorm, the cafeteria, the gym, the chapel, the activity rooms and others.
- An environment that simulates and facilitates real-life learning.
- A modernization program that creates learning opportunities due to better physical facilities, equipment and their accompanying softwares.

Child Safety, Security and Sensitivity

Child Safety

- Schools ensure that premises, facilities, equipment are designed and developed to cause minimal to zero physical harm to students.
- Students are transported to school with minimal risks.
- Schools ensure that school building and premises are adequately protected from fire, earthquakes, typhoons and other disasters, and that students and teachers are prepared to respond in an efficient and effective manner for their safety.



Child Security

- Students are protected from bullying and exploitation of other students and superiors.
- Schools ensure that students are protected from external elements that may cause them harm.

Sensitivity

- Administrators and faculty are respectful of children's/students' rights
- Students are respected and valued.
- School advocates child orientation for growth and development.

Innovations in Access to Education

- Systems, processes and delivery systems to improve net enrolment rate, participation rate, cohort survival rate, completion rate of students of both sexes in primary and secondary schools.
- Response to learning needs of out-of school youth who have never been to school, have dropped out, reverted to illiteracy, or need basic or advanced skills to find jobs.
- Extended reach of education to underserved areas.

Innovations in Leadership, Governance and Management

School-Based Management

- Involvement of community and other stakeholders in school activities and concerns.

Institutional Leadership and Direction Setting

- Innovate and implement solutions to various challenges and constantly changing environment.
- Mobilize resources and bring people together, and successfully manage the politics of collaboration.



Management Processes and Systems

- Introduction of innovations in educational systems and processes, including recruitment, testing, operational management, disciplinary processes, extracurricular and other school activities.
- Usage of Information and Communication Technology (ICT) to increase administrative efficiency, economy and effectiveness.
- Systematization, manualization and standardization of best practices.
- Professional development of teachers/ faculty.

What are the categories?

Nine individual EETA will be given to schools in any of the following categories:

1. Sectarian/ Religious (Small) School: (Student population of 800 or less)
2. Sectarian/ Religious (Big) School: (Student population of more than 800)
3. Sectarian/ Diocesan (Small) School: (Student population of 800 or less)
4. Sectarian/ Diocesan (Big) School: (Student population of more than 800)
5. Non-Sectarian (Small) School: (Student population of 800 or less)
6. Non-Sectarian (Big) School: (Student population of more than 800)
7. Government School

Winners will each receive a **trophy** and a cash prize of **P300,000**

What are the top awards?

The **Most Transformative School for Learning Effectiveness and School Efficiency Award** is given to a school which has demonstrated the most innovation and transformation in its learning environment, school processes and systems towards learning effectiveness and school efficiency.

Winner of this award will receive a **trophy** and a cash prize of **P500,000**

The **OML Award for Educational Leadership 2015**, a tribute to Dr. Oscar M. Lopez (OML), Chairman-Emeritus of the Lopez Group of Companies and Chairman of the Board of Trustees of the Knowledge Channel Foundation, Inc. (KCFI), is given to an outstanding education leader who has developed and implemented transformative programs and has led a school, district, division or region towards excellent learning outcomes.

Winner of this award will receive a **trophy**, a cash prize of **P300,000**, and a **Knowledge Channel On-Demand package**

What are the criteria?

The EETA (Excellence in Educational Transformation Awards) for schools shall measure the specific innovation based on the following:

1. Learning Effectiveness

- Relevance of innovation to the school's Philosophy (Vision, Mission, Objectives and Values)
- Integration of lifelong/self mastery skills
- Relevance to current Philippine situation
- Preparation of students for future work environment and life in general

2. School Efficiency

- Getting maximum outputs out of its inputs

3. Transferability

- Documentation of best practices for transfer school-

wide and to other school systems for wider impact

4. Measurability

- Indicators, justification and performance measurements to make the innovation program more sustainable

5. Teacher or Faculty Development

- Development of self-motivated faculty who possesses positive work ethic and personal virtues

6. Social Mission

- Impact on the Philippine educational system as a whole

The OML Award for Educational Leadership shall observe the following criteria:

1. The award is open to educational leaders (school heads or principals, school administrators or directors, district and education program supervisors, division superintendents and regional directors) who have been actively serving and engaged in the same leadership position for at least two years.

2. The nominee/ applicant must have developed or led the development, implementation, monitoring,

and evaluation of program/s that have resulted in the dynamic transformation of learning environments and outcomes.

3. Such program/s must have as strong components, the utilization of media and progressive instructional technologies, and other resources.

4. Innovations/ educational initiatives must be documented.

Who were the past winners?



3rd EETA winners led by Xavier School, which won the Most Transformative School, with the other winners – Pasig Elementary School, Top Achievers Private School (Alicia, Isabela), St. Paul College Pasig and the Sisters of Mary School of Banneux, Inc. (Silang, Cavite)



1st EETA top winner: Elizabeth Seton School (ESS) in Las Piñas City



2nd EETA winners, from left: Navotas National High School and Dr. Yanga Colleges, Inc. in Bulacan

Who were the 4th EETA winners?



4th EETA organizers and awardees (from left): Don Timothy Buhain, Chief Operating Officer, Rex Book Store; Dr. Eduardo A. Morato, Jr., Chairman and President, Bayan Academy; Atty. Dominador Buhain, Chairman, Rex Book Store; Oscar M. Lopez, Chairman of Knowledge Channel and Chairman Emeritus of Lopez Group of Companies; Rina Lopez-Bautista, President of Knowledge Channel; Gina Lopez, Vice Chairman, Bayan Academy and Chairman, ABS-CBN Lingkod Kapamilya Foundation; Dr. Rosario Lapus, President, Miriam College; Coslita Muring, Principal, Casisang Central School; Ofelia Hermosa, Schools Division Superintendent, Schools Division of Bayawan City; Sambra Camsa, Principal, Isulan Central School SPED Center; Sr. Eva Aringo, Principal, Sisters of Mary School-Adlas, Fr. Michael Pineda, Principal, Ateneo de Davao University Junior High School; Edizon Fermin, Ph.D., Director for Basic Education and High School Principal, Miriam College; and Bro. Armin Luistro, Former Secretary, Department of Education

Who are the proponents?

BAYAN ACADEMY FOR SOCIAL ENTREPRENEURSHIP AND HUMAN RESOURCE DEVELOPMENT

(BASE-HRD or Bayan Academy) has been a prime mover in transforming the landscape of the Philippine education system through its advocacy of whole brain thinking and learning system, self mastery, new learning methodologies and materials development processes that are student and process-centered. It continues to democratize the impact of its cause in partnership with various institutions that also work for the improvement of the quality of education in the Philippines.



The **DEPARTMENT OF EDUCATION** (DepEd) is the national government agency mandated to formulate, implement, and coordinate policies, plans, programs, and projects in formal and non-formal basic education. It supervises 46,660 public schools and 15,994 private schools which cater to more than 24 million learners from Kinder to High School across the country. DepEd provides for the establishment and maintenance of a complete, adequate, and integrated system of basic education relevant to the goals of national development.



REX BOOK STORE, a leading educational publisher in the Philippines, continuously transforms and innovates to keep up with the changing times. It strives to promote the education of the Filipino Whole Child by supporting Whole Schools, Whole Teachers, and Whole Education. It also spearheaded a transformative community called *Isang Nasyon*, the village that supports the Filipino Whole Child. And in its effort to support environmental sustainability for each Filipino Whole Child, it recently became the very first Philippine publishing company to harness solar energy in its operations.

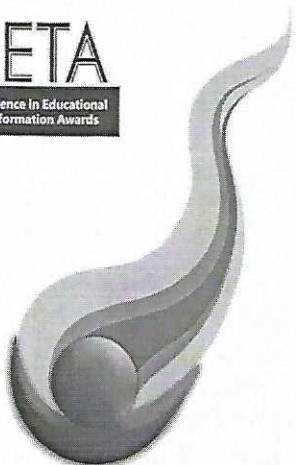


KNOWLEDGE CHANNEL FOUNDATION, INC. (KCFI) is the proponent of the first and only all-educational channel on Philippine cable, digital terrestrial and satellite TV, broadcasting a wide range of curriculum-based programs. It has collaborated with schools through the support of organizations which KCFI has tapped to accomplish its mission and advocacy. KCFI seeks to recognize the leadership of schools, support groups and outstanding partners of Knowledge Channel (like NGOs and other Private Institutions) in the transformation of schools. It aims to mobilize a search for the movers and shakers in the educational system.



ABS-CBN LINGKOD KAPAMILYA FOUNDATION, INC. (previously ABS-CBN Foundation, Inc.) is a committed advocate for public service in strategic sectors of Philippine society. It aims to awaken hope in the Filipino by implementing projects via multi-sectoral partnerships in the spirit of bayanihan. These are in child care and protection, education, environment, disaster management and community development. It is the public service arm of ABS-CBN Broadcasting Corporation, one of Asia's biggest media conglomerates.





Bayan ACADEMY
FOR SOCIAL ENTREPRENEURSHIP
& HUMAN RESOURCE DEVELOPMENT

CODE:

(For use by the Secretariat)

IN COLLABORATION WITH:



5th EXCELLENCE IN EDUCATIONAL TRANSFORMATION AWARDS

PREQUALIFICATION FORM FOR SCHOOLS

Part I. General Information

School's Name _____

Complete School Address _____

Street Number

Street Name

Town/City

Province

Postal Code _____

Contact Person/Designation _____

Email Address _____

Contact Numbers: Telephone Number: _____

Fax Number: _____

Mobile Number: _____

Part II. School Information (as of SY 2016-2017)

Student Population _____

Teacher Population _____