

Department of Education Region III DIVISION OF ANGELES CITY Jesus Street, Pulungbulu, Angeles City



ED Angeles City

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DIVISION ADVISORY

No. 153 , s. 2016

To:

Principals of Public Secondary Schools

From:

Officer-in-Charge

Office of the Schools Division Superintendent

Subject: Conference of Small School Leaders and Workshops in Music and the Arts for

Basic Education Teachers

Date:

November 15, 2016

This is to inform that the ABEL (Alliance of Basic Education Leaders and Teachers) will be holding a Conference of Small School Leaders and workshops in Music and the Arts for Basic Education Teachers on November 28, 29 and December 3, 2016 at the Hiyas ng Bulacan Convention Center, City of Malolos, Bulacan.

Attached is a letter from Mr. Romy Lee B. Ancheta, President, ABEL, for reference and information.

CUNANAN, CESO VI

Office of the Schools Division Superintendent

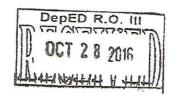


BEL: Alliance of Basic Education Leaders and Teachers

PLDT: 044-913-9144 Smart: 0949-561-6111 SUN: 0932-876-7800 Globe: 0935-400-1003 B3 L1 Bulacan Meadows Subd., Cay Pombo, Sta. Maria, Bulacan

October 25, 2016

Dr. Malcolm S. Garma, CESO V
Director III
Officer-In-Charge
Office of the Regional Director
Department of Education
Maimpis, City of San Fernado, Pampanga



Dear Dr. Garma:

Greetings of peace from ABEL!

We will be conducting the Conference of Small School Leaders and Workshops in Music and the Arts for Basic Education Teachers with the theme **Applying Music and the Arts in the Classroom for Concrete Output and Products** geared towards a **Festival of Music and the Arts**. This will be held on November 28, 29 and December 3, 2016 at the Hiyas ng Bulacan Convention Center, City of Malolos, Bulacan.

The Conference-Workshop aims:

 To provide a venue for bridging MAPEH knowledge as a learning area to its application through several avenues, not just by competition but by simply creating and enjoying the arts and holding an annual festival;

 To learn with peers and professionals on best practices in applied music and the arts for Basic Education's K-12; To create a culture of creating and doing music, folk dance and the arts as part of the K-12 curriculum enhancement and output;

 To enhance the artistic skills of teachers to develop students' creativity as applied for Kinder, Elementary and High School MAPEH classes and SHS Arts Strand;

4. To develop an awareness and a culture of film making as a tool, as a process and as a product for K-12 curriculum; To produce 50 short films on inspirational Filipino values for Edukasyong sa Pagpapakatao (EsP); To publish the output in printed and soft forms;

 To set the foundation for the holding of an Annual Short Films Festival for EsP, Exhibition of Painting and Hand Craft and a Celebration of Pupils Playing Music Instrument (Ukulele, Guitar, Banduria, Marimba) and Dancing Tinikling by January, 2016;

To produce creative products for economic purposes, linking school output to the market.

We then would be honored to have you father the birthing of these Festivals by being our Keynote Speaker in the opening ceremonies; and by helping us disseminate the Conference-Workshop-Festival through an Advisory to all the division offices and schools.

Your fellow educator who chose to be in the same field of service,



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RATIONALE

A. Conference of Small Schools: Challenges and Partnerships

- Private schools big or small are partners of the government in general carrying out its mandate and specifically of the DepEd in ensuring an educated citizenry;
- Schools especially the small ones are confronted by a lot of problems and issues, not just in the curriculum but by their very survival; by the quality of educational programs, goals attainment and work atmosphere;
- Specifically, there is a need to develop partnerships with the government and among private schools of all sizes, especially the smaller ones who are equally valuable in their roles as educational institutions and professional teachers and staff;
- 4. To have a common stand on pressing issues like the minimum wage law that could lead to bankruptcy;
- 5. Attached is a list of some challenges small private schools are confronted with.

B. Conference on Music and the Performing Arts for Basic Education

- 1. With the K-12 paradigm shift, specifically the changes and focus on the processes and products or outputs, specifically DepEd Order 36, s. 2016, Article II. B. 3.2. But most teachers are not artists; that they cannot teach the Arts well along with its processes and creating products without the proper training and skill; how could they even gauge their pupils without the skill and know how in these specific Arts?
- 2. That there is a need to provide a regular venue for the discussion and enrichment of but not limited to these specific art forms:
 - a) Short Film Making for EsP
- c) Hand Crafts
- b) Playing Musical Instrument
- d) Folk Dance Tinikling

- Ukulele
- 3) Rondalla
- 2) Guitar
- 4) Marimba

C. Workshop, Competition and Festival on Playing Music, Dance, Short Film Making, Painting, and Crafts

1. In partnership with professionals, whose lives are dedicated on their specific fields will be tapped to teach teachers and principals on how

II: Alliance of Basic Education Leaders and Teachers

L Bulacan Meadows Subd., Cay Pombo, Sta. Maria, Bulacan Wention of Small Schools: Challenges and Partnerships

Vention of Small Schools: Challenges and Partnerships Conference on Music and the Arts for Basic Education Film Making, Music, Painting, Arts and Crafts Festival

PLDT:044-913-9144 SUN: 0932-876-7800

Smart: 0949-561-6111 Globe: 0935-400-1003

November 28, 29, Dec. 3, 2016

PARTICIPANTS RESOUR To fellowship with private school leaders, local organizations & teachers; To have a venue for dialogue of school leaders w/ government officials; To have a venue for consultation for corporate Officers, ocommon concerns & best practices; To have a venue for consultation for corporate Officers, ocommon concerns & best practices; To present a proposed agenda of partnership with the government; To persent a proposed agenda of partnership with the government; To learn with peers on best practices on applied music and the arts for Basic Elem; MAPEH Teacher for con applied music and the arts for Basic for Junior and Senior HS; Improve the artistic skills of teachers to develop an awareness and a culture develop students' creativity. To develop an awareness and a culture for film making as a tool, process and fern; Music & Arts product 50 short films for Edukasyong sa Pagpapakatao (Esp) & Kinder Teacher for Philippines Philippines Cannes; Arts Festival by December, 2016.	_	Ž	Hivas ng Bulacan	can	GOALS: EXPECTED OUTPLITS	TARGET	CDEAKEDS
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2. To product for K-12 curriculum; Core Subject Teachers; Edukasyong sa Pagpapakatao (EsP) & Kinder Teacher hold an Annual Films, Painting and the Arts Festival by December, 2016.	ils	Brok Stage	Back Stage	ro T	cess and	em; Music & Arts	educator; founding director of
2. To produce 50 short films for Core Subject Teachers; Edukasyong sa Pagpapakatao (EsP) & Kinder Teacher hold an Annual Films, Painting and the Arts Festival by December, 2016.	lo v	Dach Stage	pack stage		product for K-12 curriculum;	eacher for JHS/SHS;	Mowelfund; director of the Film
Edukasyong sa Pagpapakatao (EsP) & Kinder Teacher hold an Annual Films, Painting and the Arts Festival by December, 2016.	T	***			To produce 50 short films for	ore Subject Teachers;	Gym of the Film Academy of the
hold an Annual Films, Painting and the Arts Festival by December, 2016.	•					nder Teacher	Philippines whose students won at
	450				hold an Annual Films, Painting and the		Cannes;
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Nov. 28 Day 1	AM, Rm. 2 2 nd Floor, Back Stage		Garden	PM, Rm. 2 2" Floor, Back Stage	Rm. 3 2 nd Floor, Back Stage	Creative Story Telling
Nov. 29 Day 2	Rm. 2 2 nd Floor, Back Stage	Rm. 3 2 nd Floor, Back Stage	Pavilion/Gar den	Pavilion		Carterior and Ca
Dec. 3	Balagtas Hall Competiti on Awarding		Awarding	Awarding		
GOALS: EXPECTED OUTPUT	 To create a culture of creating and doing music, dance and the arts as part of the K-12 curriculum enhancement and output; To hold a venue of bridging knowledge 	to application through several avenues, not just by competition but by simply creating and enjoying the arts:	3. To publish the output in printed and soft forms;	 To produce creative products for economic purposes, linking school output to the market. 	 To develop an awareness that English grammar can be studied in the shortest possible time. 	 To create a culture of storytelling at school and at home; To provide an avenue for competition.
TARGET PARTICIPANTS	MAPEH Teacher for Elem, JHS, SHS; Kinder Teacher	MAPEH or Dance Teacher	Arts Teacher Major Subject Teacher	Arts and Kinder Teacher	English Teachers and Administrators	English & Filipino Teachers and Administrators
SPEAKERS/TRAINORS/MENTORS	Jayson Manlapaz – Music and Instrument Playing Mentor Samil – Music and Instrument Playing Teacher		Eman Robles – Manila Bulletin National Painting Champion, twice;	Pandayan Bookshop Partner Resource Persons; Joy Yrigan; Mae Gioketo	Dr. Morfe – Book author, civic leader and teacher	

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making Course Content

The Moving Image language of Film and Video: Learning to Tell a Story in Visual Terms

In most languages, the basic unit is the **word.** Words are then put together, following rules of grammar, to form sentences and paragraphs to tell a verbal or literary story.

Word = Shot

In the moving image language of film and video, the basic unit is the **shot**. A shot is a continuous or uncut camera coverage of a scene or subject recorded on film or video. Shots are then put together in editing, following rules of cinematic grammar or continuity, to form scenes and sequences to tell a visual story.

When you learn a new language like Japanese, or French, the first thing you do is to build a vocabulary or struggle to learn words and their meanings. With the visual language of film and video, you don't have to struggle memorizing words, you make or design your own "words".

To make your own visual "words", you must learn to manage all the elements that make up a shot contained within the frame, screen, or what I call "the magic rectangle".

Before we go into the many elements that go into the making of a shot which could drown the beginner because of the corresponding many decisions to be made, here are what I call "master keys" to guide and make easier the decision making process.

Master Keys:

- The story is the master.
 All the elements must be used to effectively tell the story.
- Always think in terms of objectives.
 Every shot must have a finely focused objectives relative to the telling of the story. And the elements must serve to support each frame objectives.
- 3. Always shoot with editing in mind (This will be taken up later in "Linking Shots Together"). Every shot must be designed to interlock and flow in continuity with the next shot. Never make a shot without knowing how to link it imperceptibly with the next following the rules of cinematic "grammar".

The moving Image Language of Film and Video: Learning to Tell a Story in Visual Terms

Basic Elements of Shot-making
Size of camera coverage:
Full Shot (FS)
Medium Shot (MS)
Close Up (CU)
Extreme Close Up (ECU)

(Example on using master keys for decisions on above)

Camera Coverage (the creative use of LS, MS, CU, ECU in the strategic progression of shots;

the power of Close Ups)
Camera Lenses (unique visual attributes of focal lengths)
Camera Movement (Camera/Subject)
Composition

Composition
Creative Lighting Design

Color Color

Other alemanta

ECTORIAL ELEMENTS:

Character development Relationships Acting / Handling actors

Page 3: The moving Image Language of Film and Video: Learning to Tell a Story in Visual Terms

LINKING SHOTS TOGETHER:
Creating the illusion of continuous
movement

Grammar = continuity

- Basic link between shots in the visual language of film and video is a cut.
- The power of film and video lies in the illusion of movement. In understanding the illusion of movement lies the secret of creating the illusion of continuity.

Techniques for creating and keeping the illusion of continuous movement

- Match action cut
 (Note on Screen direction: Keeping the continuity relative to subject movement and location orientation.)
- Intercut / Cutaway
- · Cut to CU
- · Action / Reaction
- · Exit Frame / Enter frame
- "Natural" wipe
- To and Fro
- · Parallel cutting
- Swish pan
- · Focus to defocus / defocus to focus

Transition devices:

- Dissolve
- Fade out / fade in (Fade to white, etc.)
- Wipes

Other editing techniques:

- Shorten time
- Lengthen time
- · Pacing: Slow, fast

Other linking techniques:

Color to color

Camera

- 1. Focus
- 2. Exposure / Color balance
- 3. Stability (Use of tripod, hand-held shots, improvising camera carriages)

Lighting '

Basic lighting setups
Shooting with available light

Sound

Basic sound setups

Basics of Non-linear Editing (NLE)

- Digitizing or capturing video footages
- 2. Doing cuts and dissolves
- 3. Titling
- 4. Handling sound elements

Production Management

Pre-production preparation Shooting (Slating and organizing your video tapes during the shoot, etc.)

Basic Scripting and Story-boarding

Special Sessions

- 1. More advanced camera techniques
- 2. More advanced lighting
- More advanced non-linear editing techniques (Layering, Keying, picture-inpicture, etc.)
- 4. Film analysis (viewing illustrative films to better grasp the various elements)
- 5. Scriptwriting



Surf has over 30 years of experience in film and video production. From a struggling career producer. He later joined SCAN, then the leading commercial production house as Executive Producer. Surf then moved to Ace-Compton Advertising, Inc. as film and TV Producer and soon headed the agency's Commercial Production department. He has since been working for the past 25 years. Surf has many award winning commercials, including the IBC-13 that won the best station I.D. award in the Gawad CCP.

Surf is presently the founding Director of The Film Gym, the film school of the Film Academy of the Philippines. He is currently facilitating film workshops for teachers, students and NGO and universities. Some of the Mowelfund Film Institute, and also taught filmmaking in schools and universities. Some of his students include Raymond Red (who won at Cannes), Macanematographers in their own right in advertising and cinema

Surf is also presently the founding president of Love Being, Inc., a non-profit organization dedicated to people empowerment through personal and social transformation. The programs are founded on Integral Spirituality, or spirituality applied to day-to-day living. This inner awakening in the world. These components are integrated and cannot be taken

Surf holds creativity and values education workshops. He has also been holding a countrywide sense of digital film production workshops for community development groups and youth leaders in Pagadian organized by the local Muslim organization, UFS under Sultan

Surf is a 2007 Gawad Daluyan awardee of the Independent Filmmakers Cooperative (IFC) being a constant source of influence and whose life-long efforts in promoting, inspiring and educating filmmakers and the audience are crucial to the development of the



REPUBLIC OF THE PHILIPPINES SECURITIES AND EXCHANGE COMMISSION

SEC Building, EDSA, Greenhills City of Mandaluyong, Metro Manila

> COMPANY REG. NO. CN201619095 COMPANY TIN 009-386-798

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation and By-Laws of

ALLIANCE OF BASIC EDUCATION LEADERS AND TEACHERS, INC.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Corporation Code of the Philippines (Batas Pambansa Blg.68), and copies of said Articles and By-Laws are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to undertake business activities requiring a Secondary License from this Commission such as, but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/financial futures exchange/broker/merchant, financing company, pre-need plan issuer, general agent in pre-need plans and time shares/club shares/membership certificates issuers or selling agents thereof. Neither does this Certificate constitute as permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this certificate.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed at Mandaluyong City, Metro Manila, Philippines, this _______ day of August, Twenty Sixteen.

FERDINAND B. SALES
Director

Company Registration and Monitoring Department