




Department of Education
Region III
DIVISION OF ANGELES CITY
Jesus Street, Pulungbulu, Angeles City



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email add: angeles.city@deped.gov.ph

RELEASED


DIVISION ADVISORY
No. 139, s. 2016

OCT 26 2016
By 
DepED Angeles City
Division of City Schools

To: Principals of Public Elementary & Secondary Schools
From: OIC-Office of the Schools Division Superintendent
Subject: Philippine Normal University Course Offerings
Date: October 26, 2016

Please find attached letter of Dr. Evelyn C. Bagaporo, Director, Office of Admissions, Philippine Normal University, Manila, inviting applicants for their program offerings for the 2nd semester, SY 2016 – 2017.

Attached hereto are the brochures for the program offerings as well as the schedule of fees for reference and information.


VICTORIANA P. BONDOC
Chief, CID
Officer-in-Charge



Philippine Normal University
The National Center for Teacher Education
Office of Admissions
Manila

September 20, 2016

Ms. Leilani S. Cunanan
Schools Division Superintendent
Division of Angeles City

Dear Ms. Cunanan,

Warm greetings! The Philippine Normal University, the National Center for Teacher Education, is offering courses in recognition of its continued leadership in teacher education. It is inviting applicants for the following program offerings:

1. Undergraduate Degree Programs for graduates of K-12 (SHS Early Adopter Schools) and for those who have graduated from high school last SY 2014-2015 but were unable to pursue higher education. Our program incorporates K-12 subjects, is outcomes-based and has specific specialization areas. We also have scholarships for qualified students.
2. Certificate of Teaching Program (CTP)
3. Master's Degree Programs for teachers who would like to pursue higher studies*
4. Doctorate Degree Programs*
5. Customized Diploma Programs for teachers who teach subjects which are not in their subject area specialization, who do not have baccalaureate degree in education, and those who need retooling to teaching in the K-12 curriculum.

*We accept CHED Scholars of CMO No. 3, Series of 2016, Graduate Scholarships for HEI Faculty and Staff in the K to 12 Transition Period. Please inquire from CHED on how to avail of these scholarships.

Attached are the brochures for these programs as well as the schedule of fees. Please contact or visit us at the Philippine Normal University, Office of Admission, Rm. 104, G. Pecson Hall (Main Bldg.), Taft Avenue, Manila, landline no. (632) 317-1768 loc. 753 or email us at admissions@pnu.edu.ph and / or www.pnu.edu.ph.

Very truly yours,


Dr. Evelyn C. Bagaporo
Director, Office of Admissions



CUSTOMIZED DIPLOMA PROGRAMS

for k to 12

ONLINE APPLICATION : www.pnu.edu.ph
VISIT THE OFFICE OF ADMISSIONS OR
CALL 317-1768 local 753 for inquiry

for 2nd Semester SY 2016-2017

PROGRAMS

Faculty of Arts and Languages (FAL)

- Campus Journalism
- Drama and Theater Arts
- Pagtuturo ng Filipino
- Pagtuturo ng Malikhaing Pagsulat sa mga Guro/ Creative Writing
- Teaching English
- Teaching Literature
- Teaching Music and Art Education

Faculty of Behavioral and Social Sciences (FBESS)

- Teaching Social Science
- Teaching Values Education

Faculty of Education Sciences

- Reading

Faculty of Science, Technology and Mathematics (FSTEM)

- Teaching Mathematics
- Teaching Integrated Science

Institute of Physical Education, Health, Recreation, Dance and Sports (IPEHRDS)

- Teaching Physical Education and Health Education

PROGRAM DESCRIPTION

This is a 24 unit program that is intended to capacitate k-12 teachers to handle the new basic education curriculum.

PROGRAM FEATURES

- Balances theoretical and pedagogical concerns of teachers to meet the demands of the Enhanced Basic Education Curriculum (K to 12).
- Anchors on Constructivist approach. Collaborative Intergrative Active Learning. Problem- based Learning
- Offers courses that are content intensive, PCK grounded, Outcomes-based, Inquiry-oriented, and technology based.

WHO CAN APPLY?

Teachers and other professionals who:

- Teach subjects which are not their subject area specialization.
- Teachers who do not have baccalaureate degree in education.
- Teachers who need retooling given the integrated/ experiential approach to teaching in the K to 12 curriculum.

GENERAL ADMISSION REQUIREMENTS

- Letter of Application addressed to the Director of Admissions and complete application form for admission.
- Certificate of employment/ work experience (if applicable).
- A copy of the applicant's curriculum vitae with two (2) copies color picture.
- Recommendation letter from employer/superior/ former professor.
- Transcript of Records.

Note: Faculty/Institute offering the program has specific admission requirements in addition to the general admission requirement

APPLICATION PROCEDURE

1. Present letter of application to the Associate Dean/Institute Director of the Faculty/Institute that is offering the program of choice.
2. Submit the approved letter of application and the other general admission requirement to the Office of Admissions.
3. Proceed to MIS for Online Profiling.
4. Get order of payment form from the Office of Admissions;
5. Pay Php 250.00 processing fee at the Cashier's Office.
6. Go back to Office of Admissions for registration.

ADMISSION REQUIREMENTS

FOR GRADUATING HIGH SCHOOL STUDENTS

Certified True Copy of Report Card with no grade lower than 80% or its equivalent in English, Science and Math and no failing grades in other subjects

FOR HIGH SCHOOL GRADUATES

Fourth Year High School Card with no grade lower than 80% or its equivalent in English, Science and Math and no failing grades in other subjects (original)

FOR TRANSFEREES

Transcript of Records/Certification of Grades (no grade lower than 80% or its equivalent in all subjects) and Honorable Dismissal

ALTERNATIVE LEARNING SYSTEM (ALS)

Certificate of ALS Accreditation and Equivalency Test

OTHER REQUIREMENTS

- Two copies "2x2" latest colored picture
- Entrance Examination Fee Php350.00

REQUIREMENTS FOR ENROLMENT

- Original High School Card/ Original Transcript of Records with Honorable Dismissal/ Original Copy of Certificate of ALS Accreditation and Equivalency Test
- Original Good Moral Certificate
- Original Copy of NSO Birth Certificate

SCHOLARSHIPS, GRANTS-IN-AID AND OTHER FINANCIAL ASSISTANCE PROGRAMS

- Scholarships Sponsored by the Philippine Normal University
- Scholarships Sponsored by the Philippine Normal University Alumni Association (Philippines)
- Scholarships Sponsored by the PNU Alumni Association (USA)
- Scholarships Sponsored by the PNU Student Government
- Scholarships Sponsored by CHED, DOST and other Government Agencies
- Scholarships Sponsored by Individual/Group Donors
- Student Assistantship Program
- Student Loan Program

PHASE I: ENTRY TO PNU (COLLEGE FRESHMEN)

- 1 Apply for PNU Admission Test (Accomplish Form 201)
- 2 Take the PNU Admission Test (PNUAT)
- 3 Pass Oral Interview
- 4 Take Medical Examination
- 5 Submit Medical Exam Clearance Confirmation of Enrolment Notice of Admission
- 6 Enroll on scheduled date

PHASE II: ENTRY TO COURSES...

All freshmen will take the Outcomes-Based Teacher Education Curriculum courses. Towards the end of the first term, they fill out Course Choice Forms indicating their three (3) preferred courses.

Final admission in any of the chosen area of specialization is based on the following criteria:

- Meet the grade requirement specified by the College / Faculty / Institute
- Pass the Qualifying Examination administered by the College / Faculty / Institute
- Pass the Oral Interview

For inquiries, contact or visit:

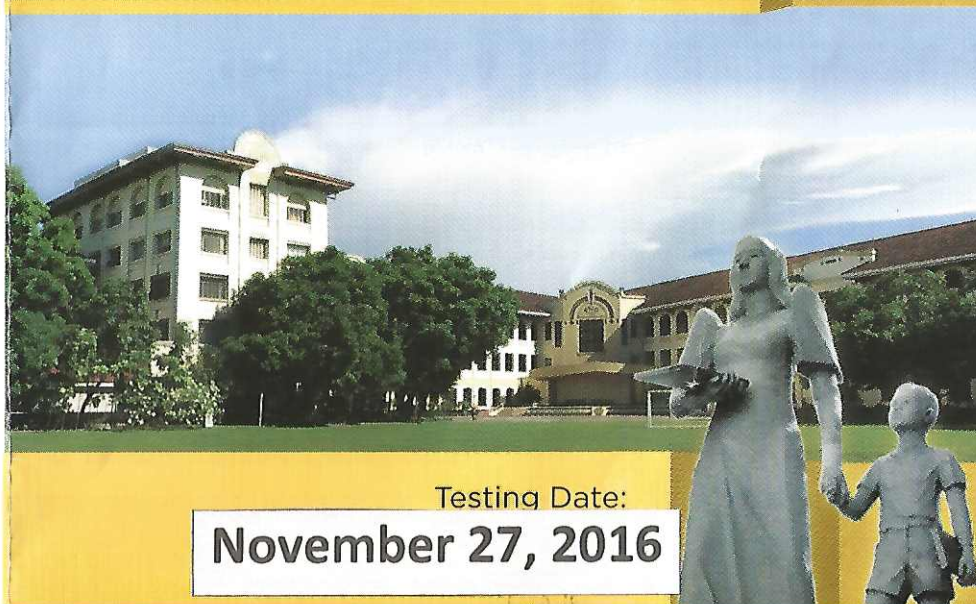
OFFICE OF ADMISSIONS

Rm. 104, G. Pecson Hall (Main Bldg)
Tel.: (632) 317-1768 loc 753
Fax.: (632) 527-0376
Email: admissions@pnu.edu.ph
www.pnu.edu.ph



PHILIPPINE NORMAL UNIVERSITY
The National Center For Teacher Education
Taft Ave., Manila

UNDERGRADUATE DEGREE PROGRAMS



Testing Date:

November 27, 2016

Nurturing Innovative Teachers and Educational Leaders

THE PHRASE "normal school" is traceable to the French "*école normale*"; the institution for higher learning in France in the 18th century.

The present Philippine Normal University was originally the Philippine Normal School (PNS), the first institution of higher learning established during the American occupation of the Philippines. Created by Act No. 74 of the Philippine Commission, it gave Filipinos training in the science of teaching. The PNS formally opened on September 1, 1901, with Mr. Elmer B. Bryan as its first superintendent. Seven other Americans succeeded him before the designation of Mr. Manuel Escarilla as the first Filipino superintendent in 1939.

With the signing of the charter, Republic Act No. 416 on June 18, 1949 during the term of President Elpidio Quirino, PNS was converted into the Philippine Normal College, authorized to grant undergraduate and graduate degrees in education. Republic Act 6515 mandated the offering of doctorate and other academic programs relevant to the training of teachers. On December 6, 1991, the Philip-

pine Normal College was converted into the Philippine Normal University. Finally, on January 12, 1992, it was elevated into a full-fledged university by President Corazon C. Aquino.

Dr. Macario Naval was installed as the president of the college. He was succeeded by Dr. Emiliano C. Ramirez in 1957, Dr. Gregorio C. Borlaza in 1971, Dr. Bonifacio P. Sibayan in 1972, Dr. Edilberto P. Dagot in 1981, Dr. Gloria G. Salandanan in 1991, Atty. Lilia S. Garcia in 1998, Dr. Nilo L. Rosas in 2002, Atty. Lutgardo B. Barbo in 2006, and Dr. Ester B. Ogena in 2011.

In recognition of its continued leadership in teacher education, PNU was designated as the National Center for Teacher Education by virtue of R.A. 9647 on June 30, 2009.

The main campus of the University is in the City of Manila with branches in Prosperidad, Agusan del Sur; Alicia, Isabela; Cadiz City, Negros Occidental; and Lopez, Quezon.



- Bachelor in English Education (BEE) with Certificates in Teaching Elementary/Junior Secondary/Senior Secondary High School
- Bachelor in Filipino Education (BFE) with Certificates in Teaching Elementary/Junior Secondary/Senior Secondary High School
- Bachelor in Literature Education (BLE) with Certificates in Teaching Junior Secondary/Senior Secondary Education (English Stream)
- Bachelor in Music and Art Education (BMAE) with Certificates in Teaching Elementary/Junior Secondary/Senior Secondary High School
- Bachelor in Mathematics Education (BME) with Certificates in Teaching Junior Secondary/Senior Secondary Education
- Bachelor in Mathematics and Science Elementary Education (BMSEE)
- Bachelor in Physical and Health Education (BPHE)
- Bachelor in Science Education with Specialization in Biology, Chemistry, and Physics with Certificates in Teaching Junior Secondary/Senior Secondary Education
- Bachelor in Social Science Education (BSSE) with Certificates in Teaching Elementary/Junior Secondary/Senior Secondary High School
- Bachelor in Values Education (BVE) with Certificates in Teaching Elementary/Junior Secondary/Senior Secondary High School
- Bachelor in Early Childhood Education
- Bachelor in Information Technology Education (BITED) with Certificate in Elementary, Junior High School, and Senior High School Teaching
- Bachelor of Library and Information Science
- Bachelor of Science-Master of Arts in Psychology and Counseling Straight Program

PNU VISION

PNU shall become internationally recognized and nationally responsive teacher education university. As the established producer of knowledge workers in the field of education, it shall be the primary source of high quality teachers and education managers that can directly inspire and shape the quality of Filipino students and graduates in the country and the world.

PNU MISSION

PNU is dedicated to nurturing innovative teachers and education leaders.



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|------------------------------------|---|-------------------------------|-------------------------------------|----------------------|----------------------------------|---|---|--|----------------------------|---------------------------------------|
| TEN
STRATEGIC DIRECTIONS | 1
SHARED VISION OF EXCELLENCE | 2
QUALITY ASSURANCE | 3
SYSTEMS-BASED SOLUTIONS | 4
BRANDING | 5
INTERNATIONALIZATION | 6
COLLABORATION AND PARTNERSHIP | 7
PRODUCT AND SERVICE DEVELOPMENT | 8
RESPONSIVENESS TO STAKEHOLDERS | 9
SUSTAINABILITY | 10
HUMAN CAPITAL MANAGEMENT |
|------------------------------------|---|-------------------------------|-------------------------------------|----------------------|----------------------------------|---|---|--|----------------------------|---------------------------------------|

ADMISSION REQUIREMENTS

- Transcript of Records (TOR) of Master's Degree (Original and Certified True Copy) with General Point Average (GPA) 90%/1.75/ B+ or better.
- Two copies of 2x2 recent colored picture
- Certificate of GPA/GWA of Master's Degree from their Registrar
- Entrance examination fee to be paid to the University Cashier
- Recommendations from 3 former mentors/employers

STEPS IN APPLYING FOR THE GRADUATE COLLEGE ADMISSION TEST (GCAT)

- 1 Log on to www.pnu.edu.ph Click on PWEBBS portal.
- 2 Register online and fill out the GCAT application form.
- 3 Print the accomplished GCAT application form.
- 4 Present the requirements to the Office of Admissions together with the printed application form for evaluation.
- 5 Get the order of payment from the Office of Admissions and pay the entrance examination fee at the University cashier's office.
- 6 Get the test permit from the Office of Admissions.
- 7 Take the Graduate College Admission Test on schedule date.
- 8 Log on to PNU website for results.
- 9 If passed proceed to the Program Coordinator/ Associate Dean/ Director of Institute for interview on a specified date.
- 10 Enroll on scheduled date.

REQUIREMENTS FOR ENROLMENT

- Original Transcript of Records (TOR) of Master's Degree. Remarks on the TOR should be either "Granted Honorable Dismissal" or "Copy for PNU"
- Original NSO Marriage Certificate if TOR bears maiden name

GENERAL GUIDELINES FOR ADMISSION

1. Complete admission requirements is a pre-requisite before one is given permission to take the entrance examination
2. Only a graduate of a Master's program with thesis is qualified for admission. A graduate of a non-thesis program may be admitted after taking a bridging programs.
3. Applicants are required to have master's degrees in the same discipline or specialization they are applying for.
4. Those with master's degrees different or unrelated to the doctorate degree they are applying for may be accepted but are required to take 12-18 units of bridging courses.



PHILIPPINE NORMAL UNIVERSITY
The National Center For Teacher Education
Taft Ave., Manila

DOCTORATE DEGREE PROGRAMS



Testing Date: OCTOBER 23, 2016

Nurturing Innovative Teachers and Educational Leaders

THE PHRASE "normal school" is traceable to the French "*école normale*", the institution for higher learning in France in the 18th century.

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With the signing of the charter, Republic Act No. 416 on June 18, 1949 during the term of President Elpidio Quirino, PNS was converted into the

Philippine Normal College, authorized to grant undergraduate and graduate degrees in education. Republic Act 6515 mandated the offering of doctorate and other academic programs relevant to the training of teachers. On December 6, 1991, the Philippine Normal College was converted into the Philippine Normal University. Finally, on January 12, 1992, it was elevated into a full-fledged university by President Corazon C. Aquino.

In recognition of its continued leadership in teacher education, PNU was designated as the National Center for Teacher Education by virtue of R.A. 9647 on June 30, 2009.

The main campus of the University is in the City of Manila with branches in Prosperidad, Agusan del Sur; Alicia, Isabela; Cadiz City, Negros Occidental; and Lopez, Quezon.



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ACADEMIC PROGRAMS

DOCTOR OF PHILOSOPHY WITH SPECIALIZATION IN:

- Curriculum and Instruction
- Educational Management
- English Language Education
- Filipino
- Guidance and Counseling
- Linguistics
 - ▷ Applied Linguistics Stream
 - ▷ *Filipino Linguistics & Literature Stream
- Literature (English and *Filipino Stream)
- Mathematics Education
- Reading Education
- Science Education

*DOCTOR OF EDUCATION WITH SPECIALIZATION IN:

- *Educational Administration
- **Customized Programs*

PH.D BY RESEARCH

- Mathematics Education
- Science Education
- Ph.D in Science/Mathematics Education and Doctor of Engineering with Osaka University

REQUIREMENTS FOR DOCTORATE DEGREE

Core Courses (12-18 units) - Foundation Courses related to the degree

Specialization Courses (24-30 units) - Required courses on the philosophy, theories and practices with respect to a specific discipline.

Elective/cognates (6-9 units) - Additional subjects from allied discipline

Foreign Language (6 units/100-108 hrs.) - 6 units of one foreign language

Dissertation (12 units)

TRIMESTER SCHEDULE

Term 1 :
June - September

Term 2 :
October - December

Term 3 :
January - March

SCHEDULE OF CLASSES

Weekdays and Saturdays

10

STRATEGIC DIRECTIONS

1

SHARED VISION OF EXCELLENCE

2

QUALITY ASSURANCE

3

SYSTEMS-BASED SOLUTIONS

4

BRANDING

5

INTERNATIONALIZATION

6

COLLABORATION AND PARTNERSHIP

7

PRODUCT AND SERVICE DEVELOPMENT

8

RESPONSIVENESS TO STAKEHOLDERS

9

SUSTAINABILITY

10

HUMAN CAPITAL MANAGEMENT

DESCRIPTION OF THE PROGRAM

The Certificate of Teaching Program of the Faculty of Education Sciences (FES) is a post baccalaureate program offered to graduates of a four year degree undergraduate course who intend to teach in the elementary, secondary or tertiary levels. The CTP program consists of eighteen (18) units of Professional Education plus six (6) units of Field Study and six (6) units of Practicum. These courses provide with the basic knowledge, theories, principles, skills, values and training assumed by the teaching profession. Students in the program are graduates of Bachelor's degrees mostly in the areas not directly related to teaching such as Nursing, Engineering, Management, Allied Health courses, Psychology and Tourism.

DELIVERY MODE

CTP trimester classes will include Face to Face (FTF) session and Flexible Learning Delivery (FLD)

1. Face to Face (FTF) session is classroom based, where teacher and students are expected to spend three hours (3) actual, engaged time for instruction.

2. Flexible Learning Delivery (FLD) session is an alternative teaching – learning activity conducted outside the classroom. It can be web – based on – line activity, community based for some courses, independent study, modular which may include use and application of self – learning instructional materials (IM), CDs and other program applications.

ADMISSION REQUIREMENTS

- Transcript of Records (TOR) original & Certified true copy with Grade Point Average (GPA) of 85%, 2.0 or better.
- Certification of GPA from Registrar
- Photocopy of Marriage Certificate (MC) if TOR bears maiden name
- Two copies of 2x2 recent picture
- Official Receipt of the Admission test paid (Php 400)

REQUIREMENTS FOR ENROLMENT

- Original Transcript of Records (TOR) of Bachelor's Degree. Remarks on the TOR should be either "Granted Honorable Dismissal" or "Copy for PNU"
- Original NSO Marriage Certificate if TOR bears maiden name



PHILIPPINE NORMAL UNIVERSITY
The National Center For Teacher Education
Taft Ave., Manila

CERTIFICATE IN TEACHING PROGRAM (CTP)



Testing Date: OCTOBER 23, 2016

Nurturing Innovative Teachers and Educational Leaders

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In recognition of its continued leadership in teacher education, PNU was designated as the National Center for Teacher Education by virtue of R.A. 9647 on June 30, 2009.

The main campus of the University is in the City of Manila with branches in Prosperidad, Agusan del Sur; Alicia, Isabela; Cadiz City, Negros Occidental; and Lopez, Quezon.



Education 1 - Foundations of Education

This course provides a comprehensive background on the historical, philosophical, anthropological, psychological and sociological foundations of education in general and Philippine education in particular. The students will understand the total scope of education in its historical, philosophical and socio-cultural ramifications. At the end of the course, the students are expected to evolve or build their own philosophy of education relevant to their personal, professional, and collective roles as professional teachers.

Education 2 - Psychology of Learning

The course deals with understanding the learners' characteristics across the human lifespan and covers learner's development in all its aspects: physical, cognitive, and socio-emotional. It also orients them on the nature of the learning process, theories of learning (both classical and contemporary) and their corresponding classroom applications and implications to teacher decision-making. In this course, students are expected to make use of relevant and up-to-date researches on human development in analyzing how students may learn, as well as to design classroom environments and lessons that support the optimum learning of their future students.

Education 3- Curriculum Development

This course introduces pre-service teachers to the different views and thinking on curriculum development process which will enable them to analyze and critique existing curriculum for possible modification and refinement. They will be given hands-on experience in planning, designing, implementing, and evaluating relevant curricular programs.

Education 4 - Principles and Strategies of Teaching

The course is designed to provide CTP teachers an opportunity to acquire knowledge about the complexities of teaching and learning and develop their pedagogical knowledge, values and dispositions necessary to become effective teachers, informed decision maker and reflective practitioners. Students are expected to reflect on different principles and methods of teaching as they apply them in designing instruction for diverse classroom contexts.

Education 5 – Measurement and Evaluation

The course covers the development and utilization of tools to evaluate students' learning

to improve the teaching-learning process. This is a pre-requisite for the evaluation and assessment courses offered in the different areas of specialization. Emphasis is given on the construction of valid pen-and-paper test, rubrics, scales, and portfolios in assessing different learning outcomes.

Education 6 – Preparation and Development of Instructional Materials

The course covers principles, theories and practices on integration of technology in Education. Students are expected to develop broad understanding, skills and values about the use of both the classical and emerging types of technologies in education and how they can be integrated in varied classroom contexts based on accepted learning principles

Field Study (1-6)

This course provides the CTP students the hands-on experiential learning that will contribute to their personal and professional growth as teachers. This is to prepare students to be more highly competent and competitive in the teaching profession.

Student Teaching A: Pre-Service for Non-Teachers

This course provides the CTP students who have no teaching experience the necessary professional laboratory situations in order to transmit theory into practice as they develop the desirable teaching competencies and values in their field of specialization. It includes experiences in the selection, preparation, and utilization of appropriate techniques and instructional materials. The course involves observation and participation in identified practicum centers.

Student Teaching B: Practicum for In-Service Teachers

This course exposes CTP students/ in service-teachers to various experiences for the enhancement of the acquired teaching competencies and values in their field for specialization through reflective and critical readings of professional literature, demonstration of instructional events and strategies, and hands-on experiences in the selection, preparation, and utilization of appropriate techniques and instructional materials and evaluation instruments.



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ADMISSION REQUIREMENTS

- Transcript of Records (TOR) of Bachelor's Degree (Original and Certified True Copy) with General Point Average (GPA) 85%/2.0/ B or better.
- Two copies of 2x2 recent colored picture
- Certificate of GPA/GWA of Bachelor's Degree from their Registrar
- Entrance examination fee to be paid to the University Cashier
- Recommendations from 3 former mentors/employers

STEPS IN APPLYING FOR THE GRADUATE COLLEGE ADMISSION TEST

- 1 Log on to www.pnu.edu.ph Click on PWEBBS portal.
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- 7 Take the Graduate College Admission Test on schedule date.
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GENERAL GUIDELINES FOR ADMISSION

1. Complete admission requirements is a pre-requisite before one is given permission to take the GCAT.
2. Applicants are required to have undergraduate degrees in the same discipline or specialization they are applying for, except for master's programs that do not have equivalent undergraduate degrees (e.g. Educational Management).
3. Those with undergraduate degrees different or unrelated to the master's degree they are applying for may be admitted subject to requirements for transition scheme.



PHILIPPINE NORMAL UNIVERSITY
The National Center For Teacher Education
Taft Ave., Manila

MASTER'S DEGREE PROGRAMS



October 23, 2016 (3rd Term)

Nurturing Innovative Teachers and Educational Leaders

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MASTER OF ARTS IN EDUCATION (MA ED) WITH SPECIALIZATION IN:

- *Bilingual Education
- Child Study
- Curriculum and Instruction
- Drama Education and Theater Arts
- Early Childhood Education
- Educational Management
- Educational Measurement and Evaluation
- Educational Technology
- Elementary Education
- English Language Teaching
- *Home Economics
- Library & Information Science
- Literature (English and *Filipino Stream)
- Mathematics Education
- Music Education
- Pagtuturo ng Filipino
- Physical Education
- Reading
- *School Psychology
- Social Science Education
- Special Education
 - Auditory Disabilities
 - Intellectual Disabilities
 - Intellectual Giftedness
 - Visual Disabilities
- *Teaching History
- Values Education

MASTER OF ARTS IN SCIENCE EDUCATION WITH SPECIALIZATION IN:

- Biology
- Chemistry
- Integrated Science
- Physics

MASTER OF ARTS IN:

- Child Study
- Counseling
- *Linguistics
- Social Science Education

*MASTER IN:

- Educational Technology
- Home Economics Education
- Mathematics Education
- Science Education

**Customized programs*

Bachelor of Science – Master of Arts in
Psychology and Counseling Straight
Program

REQUIREMENTS FOR MASTER'S DEGREE

Core Courses (9 units)

Foundation courses for Master's Program

Elective (3-9 units)

Additional subjects from allied discipline

Specialization Courses (18-24 units)

Required courses on the philosophy, theories and practices with respect to a specific discipline.

Thesis (6 units)

TRIMESTER SCHEDULE

Term 1 - June - September
Term 2 - October - December
Term 3 - January - March

SCHEDULE OF CLASSES

Weekdays and Saturdays



SCHEDULE OF FEES CERTIFICATE IN TEACHING PROGRAM



Tuition	480.00 Php/unit
Registration	220.00 Php
Athletics	110.00 Php
Medical/Dental	220.00 Php
Cultural fee	110.00 Php
Library fee	220.00 Php/subject
Student Council	50.00 Php
Torch	100.00 Php
PWEBBS	200.00 Php
University I.D.	150.00 Php

*Other school fees will apply for foreign students.

Schedule Of Classes

Saturdays

For inquiries, contact or visit:

OFFICE OF ADMISSIONS
Rm. 104, G. Pecson Hall (Main Bldg)
Tel.: (632) 317-1768 loc 753
Email: admissions@pnu.edu.ph
www.pnu.edu.ph

MASTER'S DEGREE PROGRAMS



Tuition	480.00 Php/unit
Registration	220.00 Php
Medical & Dental	220.00 Php
Cultural fee	110.00 Php
Library fee	220.00 Php/subject
Student Council	30.00 Php
PWEBBS	200.00 Php
University ID	150.00 Php
Normal Lights	200.00 Php

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