



Republic of the Philippines  
**Department of Education**  
Region III  
**SCHOOLS DIVISION OF ANGELES CITY**



September 29, 2021

**DIVISION MEMORANDUM**

No. 290, s. 2021

**SEAMEO RELCS SCHOLARSHIPS FOR CALENDAR YEAR 2022**

TO: Assistant Schools Division Superintendent  
Chief ES, School Governance and Operations Division  
OIC-Chief ES, Curriculum Implementation Division  
Heads, Public Elementary and Secondary Schools

1. Please be informed of the DM C1-2021-00-397 titled "SEAMEO RELCS Scholarship for Calendar Year 2022" dated August 25, 2021.
2. Attached is the DepEd Memorandum for reference and guidance.
3. Immediate wide dissemination and compliance to this Memorandum is earnestly desired.

**MA. IRELYN P. TAMAYO PhD, CESE**  
Assistant Schools Division Superintendent  
Officer -in- Charge  
Office of the Schools Division Superintendent



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**MEMORANDUM**  
 DM-CI-2021-00\_397

**TO :** Minister of Ministry of Basic, Higher and Technical Education, BARMM  
 Regional Directors  
 Schools Division Superintendents  
 Heads of Public Elementary and Secondary Schools  
 All Others Concerned

**FROM :** DIOSDADO M. SAN ANTONIO  
 Undersecretary for Curriculum and Instruction

<b>SUBJECT :</b>	<b>SEAMEO RELC'S SCHOLARSHIPS FOR THE CALENDAR YEAR 2022</b>
<b>DATE :</b>	<b>25 August 2021</b>

The Regional Language Centre (REL.C) announces its programs to be offered to Language Education Personnel for the calendar year 2022. Please see table below for further details:

Program Title	Objectives of the Program	Upcoming Run	Entry Requirements
C111 Advanced Specialist Certificate in Teaching Listening and Speaking	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of listening and speaking skills.	8 Jan 2022 - 26 Feb 2022	The requirements for admission to the course are: a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education; b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and c) Candidates must meet the minimum language scores for any of the following: <ul style="list-style-type: none"> <li>• IELTS: 6.5;</li> <li>• TOEFL: 550 paper-based; 213 computer-based; 79 internet based;</li> <li>• GCE O Level English: B3 and above;</li> <li>• GCE A Level General Paper: C6 and above; or</li> <li>• Cambridge Advanced English (CAE): C and above</li> <li>• SPM 1119 English: B and above (GPK/PNG 3.00 and above)/Kepujian Tinggi and above</li> <li>• STPM General Paper/English Literature: B- and above (CGPA/HGMP 2.67 and above)</li> </ul>
C112 Advanced Specialist Certificate in Teaching Reading and Writing	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of reading and writing skills.	8 Jan 2022 - 26 Feb 2022	
C423 Specialist Certificate in Technology-Enabled Language	To enhance the knowledge and skills of English language teachers and educators in integrating technology to facilitate language	19 Mar 2022 - 7 May 2022	

NEAP/PDRRONS



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	teaching, learning, and assessment in ESL and EFL contexts		<ul style="list-style-type: none"> <li>• Malaysian University English test (MUET): Band 4 and above</li> <li>• CE TEF with a score of 65 (equivalent to IELTS 6.5) and above</li> <li>• APTIS (all four macro skills) B2 and above</li> </ul> <p><i>Note: Applicants who do not meet criteria (c) are required to pass the RELC English selection test.</i></p>
<b>MTESOL</b> Master of Teaching English to Speakers of Other Languages  <i>*Jointly offered by the Victoria University of Wellington (VUW) in New Zealand and SEAMED-RELC</i>	A prestigious post-graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand	28 Feb 2022 – 2 Jun 2023	<ul style="list-style-type: none"> <li>a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree);</li> <li>b) At least 2 years of professional experience in language education or other areas of applied linguistics;</li> <li>c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition 1: 90 with a minimum 20 in writing; or Pearson Test of English: minimum score of 65 (with a "Communicative" score of not less than 50) is required.</li> </ul> <p><i>Note: Applicants with a Postgraduate Diploma in Applied Linguistics conferred by SEAMED RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.</i></p>

Considering the current pandemic situation and travelling restrictions in our region, these courses will be implemented through online delivery. On the other hand, since the MTESOL program has residential phases, the SEAMED-RELC have anticipated the resumption of face-to-face classroom teaching in Singapore by 2022, depending on the COVID-19 situation then. However, if international travel is still not possible, this course will continue to be conducted online and the course duration will be updated at a later time.

For our selection purposes, aside from the entry and admission requirements of SEAMED RELC, we encourage each region to nominate one (1) language teacher per course with the following qualifications and corresponding documentary requirements:

Qualifications	Documentary Requirements
a. Filipino citizen	<ol style="list-style-type: none"> <li>1. Updated Personal Data Sheet</li> <li>2. Filled out screening Form</li> <li>3. Endorsements from the head of office                             <ol style="list-style-type: none"> <li>a. endorsement from the Schools Division Office through the Office of the SDS</li> <li>b. Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)</li> </ol> </li> <li>4. Rated IPCRF for the past two (2) years</li> </ol>
b. Must be 50 years old below.	
c. At least five (5) years of service in the government (DepEd) at the time of nomination	
d. Must be computer literate and have access to stable internet connection to enable them to participate in online interactions.	
e. Able and willing to utilize course learning as well as share them with others upon completion of the program.	
f. Must hold a permanent appointment at the organization nominating him/her	
g. Must have no pending administrative and/or criminal case	



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<p>h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for</p>	
<p>i. Must have a good command of the English language (spoken and written)</p>	
<p>j. Must have professional development needs aligned with the KRAs of the organization.</p>	
<p>k. Must have outstanding accomplishments related/leading to the program applying for</p>	
<p>l. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed</p>	
<p>m. Physically and mentally fit</p>	

The Participant Nomination Form and required documents must be submitted via email at [scholarships@deped.gov.ph](mailto:scholarships@deped.gov.ph) on or before **October 25, 2021**.

Immediate dissemination and appropriate action for this memorandum is desired.



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**COURSE TITLE**

Application of **(NAME of NOMINEE)**

Region: \_\_\_\_\_

Submitted on **(DATE and TIME)**

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
10. Work Experience/s Related to Teaching (Indicate the highlights and duration.)	
11. Outstanding Accomplishments (Max of 5)	
12. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan to implement so your school/office will benefit from this program?	
15. How did you hear about this scholarship opportunity?	



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