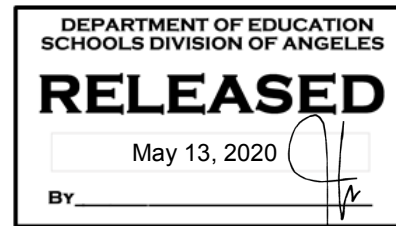




Republic of the Philippines  
**Department of Education**  
REGION III  
SCHOOLS DIVISION OF ANGELES CITY



May 13, 2020

**DIVISION MEMORANDUM**

No. 115, S. 2020

**MEETING OF DEPED ANGELES CITY CERTIFIED NEAP FACILITATORS**

To: Assistant Schools Division Superintendent  
Chief, Curriculum Implementation Division  
Chief, School Governance Operations Division  
Select Heads of Public Elementary and Secondary Schools

1. In line with the preparation and evaluation of video lectures as stipulated in Regional Memorandum No. 106, 2020 entitled "Submission of Video Lectures on Management of Online Learning and Other Alternative Delivery Modes", the DepEd-Angeles City Certified NEAP facilitators will have a meeting on May 15, 2020, 10:00 AM via Google Meet.

2. The meeting aims to:

- 2.1 orient the participants on the preparation of video lectures; and
- 2.2 organize the team based on the required outputs of the Division.

3. Participants to this meeting are the following:

- 1. Maria Celina L. Vega - Assistant Schools Division Superintendent
- 2. Lyn V. Lansangan EdD – Chief, SGOD
- 3. Lourdes G. Dela Cruz PhD - Chief, CID
- 4. Arcely G. Garcia – SEPS, HRD
- 5. Vilma T. Enciso – EPS II, HRD
- 6. Noel S. Reganit – PDO
- 7. Emily F. Sarmiento PhD – EPS, LRMSD
- 8. Amando C. Yutuc PhD - PSDS
- 9. Hermes P. Vargas – School Head
- 10. Elmer S. Dayrit – School Head
- 11. Imelda Gozun – School Head
- 12. Ariel Perez – School Head
- 13. Cazarina L. David – School Head
- 14. Richard U. Ayson- School Head
- 15. Elizer Y. Calma – School Head
- 16. Adrian P. Tamayo – Master Teacher

3. For inquiries, clarifications and collaborations, you may contact the SGOD- HRD unit via email at [sgod.hrd@depedangelescity.com](mailto:sgod.hrd@depedangelescity.com).

4. Immediate dissemination of and compliance with this memorandum is desired.

**MA. IRELYN P. TAMAYO PhD, CESE**  
Assistant Schools Division Superintendent  
Officer -in- Charge  
Office of the Schools Division Superintendent



**Address:** Jesus Street, Pulungbulu, Angeles City  
**Telephone No.** (045) 322-4101





Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

DepEd RO III - RECORDS SECTION

**REGIONAL MEMORANDUM**

No. 106, s. 2020



**SUBMISSION OF VIDEO LECTURES FOR SEMINAR ON MANAGEMENT  
OF ONLINE LEARNING AND OTHER ALTERNATIVE DELIVERY MODES**

To: Schools Division Superintendents  
Chiefs of Functional Divisions  
Unit Heads

1. As the Department of Education (DepEd) learns to embrace the “New Normal” in the delivery of basic education amidst the COVID-19 pandemic, the National Educators Academy of the Philippines (NEAP) Region III spearheads the provision of accessible, feasible, varied, and quality delivery of learning/training using a variety of modes to ensure that the teachers are not deprived of the opportunity for reskilling and upskilling in teaching and the instructional leaders in management and supervision.

2. In view of the aforementioned premise, this Office through the Human Resource Development Division (HRDD) is requesting the Schools Division Offices (SDOs) to submit to this Office “quality assured” video lectures on the different online learning modalities and other alternative delivery modes to be consolidated and distributed in the whole Region as embodied in the Learning Continuity Plan of (LCP) the Department of Education, Region III.

3. Primarily, this initiative aims to:

3.1 orient the teachers, school heads, and supervisors, including parents who will also serve as teachers-at-home on the different online platforms/applications and other learning modalities/resources which could be used when classes open for SY 2020-2021;

3.2 reskill and upskill the instructional leaders on proper management and supervision of teaching-learning process using the online and other learning modalities; and

3.3 ensure standardized assessment and effective curriculum implementation in transforming the traditional face-to-face teaching to online learning and other alternative delivery modes.






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4. At the Divisional Level, the Curriculum Implementation Division (CID) in collaboration with the Schools Governance and Operations Division (SGOD) shall take the lead in the conduct of online orientation on the preparation and evaluation of video lectures to be submitted by supervisors, school heads, and other potential resource speakers.
  
5. Based on the enclosed Schedule of Activities, the best video lectures in soft copies shall be submitted by the SDOs to the Regional Office, thru the Human Resource Development Division, to this email address: [hrdd.ro3@deped.gov.ph](mailto:hrdd.ro3@deped.gov.ph) on May 25, 2020, for evaluation.
  
6. The NEAP3 Learning Facilitators (preferably those certified) are hereby requested to prepare and submit their video lectures for evaluation based on the rubrics/criteria. Enclosed are the List of Learning Modalities, Online Platforms/Applications and Resources assigned per SDO as identified by the Curriculum and Learning Management Division (CLMD), the Schedule of Activities, and the Criteria for Evaluation.
  
7. SDOs may still conduct their proposed trainings and seminars responsive to the needs of teachers, school heads, and other instructional leaders aside from those to be conducted by the Region preferably using an online platform as mode of delivery for safety of the target participants.
  
8. Immediate and wide dissemination of this Memorandum to all concerned is earnestly desired.

  
**NICOLAS T. CAPULONG, PhD, CESO V**  
Director III  
Officer-In-Charge  
Office of the Regional Director

HRDD1/hrdd6  
Incls.: As stated

May 8, 2020



**Address:** Matalino St. D.M. Government Center, Maimpis, City of San Fernando (P)  
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**Department of Education**  
REGION III-CENTRAL LUZON

(Enclosure No. 1 to Regional Memorandum No. 106, s. 2020)

**LIST OF VIDEO LECTURES ON LEARNING MODALITIES  
AND RESOURCES TO BE SUBMITTED BY SDOs**

<b>SDO</b>	<b>Video Lectures on Learning Modalities/Platforms/Applications &amp; Resources Assigned Per SDO</b>
1. Angeles City	<ul style="list-style-type: none"><li>• Radio-Based Learning</li><li>• Apps Store Learning</li><li>• ALS <i>Aral Muna</i> Modules</li></ul>
2. Aurora	<ul style="list-style-type: none"><li>• MISOSA (Modified-In-School, Off-School-Approach)</li><li>• DepEd Commons</li><li>• Radio-Based Learning</li></ul>
3. Balanga City	<ul style="list-style-type: none"><li>• E-Learning Modules and Assessment</li><li>• Khan Academy</li><li>• ALS <i>Aral Muna</i> Application</li></ul>
4. Bataan	<ul style="list-style-type: none"><li>• Homeschooling</li><li>• DepEd Commons</li><li>• Blended Learning</li></ul>
5. Bulacan	<ul style="list-style-type: none"><li>• Web-Based Learning</li><li>• Blended Learning</li><li>• FB Live Teaching</li></ul>
6. Cabanatuan City	<ul style="list-style-type: none"><li>• Group Video Call</li><li>• Chat through GC Messenger Application</li><li>• ALS <i>Aral Muna</i> Application</li></ul>
7. City of San Fernando	<ul style="list-style-type: none"><li>• Virtual Classroom</li><li>• DepEd Commons</li><li>• Television Learning</li></ul>
8. Gapan City	<ul style="list-style-type: none"><li>• Video-Based Learning</li><li>• Messenger</li><li>• Group Chat</li></ul>
9. Mabalacat City	<ul style="list-style-type: none"><li>• Google Classroom</li><li>• E-Mails (emails)</li><li>• Videoconferencing /Teleconferencing</li></ul>



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10. Malolos City	<ul style="list-style-type: none"><li>• Facebook</li><li>• Messenger</li><li>• Group Chat</li></ul>
11. Meycauayan City	<ul style="list-style-type: none"><li>• Micro-Learning</li><li>• DepEd Commons</li><li>• Teleconference</li></ul>
12. Nueva Ecija	<ul style="list-style-type: none"><li>• Mobile Learning</li><li>• Home Schooling</li><li>• Google Classroom</li></ul>
13. Olongapo City	<ul style="list-style-type: none"><li>• E-Eskwela</li><li>• DepEd Commons</li><li>• Radio Broadcast Learning</li></ul>
14. Pampanga	<ul style="list-style-type: none"><li>• E-IMPACT (Enhanced Instructional Management by Parent, Community and Teachers)</li><li>• <i>Aral Muna</i> Application</li><li>• Modular Learning</li></ul>
15. San Jose City	<ul style="list-style-type: none"><li>• Television Learning</li><li>• Video Call via Group Chat</li><li>• Viber</li></ul>
16. San Jose Del Monte City	<ul style="list-style-type: none"><li>• SMART ALS Online Classes</li><li>• Edmodo Application</li><li>• Homeschooling</li></ul>
17. Science City of Muñoz	<ul style="list-style-type: none"><li>• Television Learning</li><li>• DepEd Commons</li><li>• Messenger/FB</li></ul>
18. Tarlac City	<ul style="list-style-type: none"><li>• MISOSA (Modified-In-School, Off-School-Approach)</li><li>• Group Chat thru Messenger</li><li>• Google Meet</li></ul>
19. Tarlac Province	<ul style="list-style-type: none"><li>• Blended Learning</li><li>• Zoom Meeting /Teleconference</li><li>• FB Group Chat</li></ul>
20. Zambales	<ul style="list-style-type: none"><li>• Modular Learning</li><li>• Group Chat (GC) via Messenger</li><li>• Facebook</li></ul>



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**NOTE:**

- There are SDOs with assigned topics similar to those of other SDOs not merely for a variety of choices but also for evaluation purposes. The topics assigned per SDO are the requested video lectures to be submitted; however, video lecturers may add some more topics not included in the list of any SDO.
- Only the “BEST” video lecture per assigned topic of each SDOs shall be submitted to the Regional Office for evaluation and consolidation.
- The learning modalities, strategies, and resources assigned to SDOs are primarily based on the report submitted by SDOs to the CLMD (ALS RO Focal Person).

**KEY POINTS/REMINDERS:**

1. The video lecture to be submitted must be focused on the learning modality, learning application, or learning resource assigned per SDO.
2. The length of the video lecture must be from 30 minutes to 40 minutes depending on the coverage and complexity of the assigned topic.
3. The resource speaker may use English or Filipino or both in the video lecture for easy understanding of target audience particularly the parents/guardians who will serve as teachers, or learning facilitators/mentors at home.
4. The video lecture should include the following components:
  - a. *Introduction:* It is a short description of either a learning modality, online learning application, or (online) learning resource.
  - b. *Main Topic:* It is a presentation of the salient features, parts, objectives, methods, process, tools, and instructional materials of the learning modality/learning application/learning resource.
  - c. *Conclusion:* It summarizes the significant points of the lecture giving emphasis on the evaluation and assessment of learning.

**Note:** *As a means of verification (MOV) for the actual participation of the target client in the online learning/training and as basis for the issuance of a certificate of participation, the video lecture should include an evaluation or assessment for training effectiveness which may be a reflection, a set of questions, evaluation/feedback, or an application project.*

5. The resource speaker in the video lecture must be an expert/authority or at least has an adequate knowledge about the topic.





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6. To sustain the interest of the audience, the video lecturer must be of pleasing personality, has modulated voice, and possesses good oral communication skills.
7. The video lecture to be submitted must also include a copy the session guide prepared by the resource speaker, using 4As as strategy if appropriate.
8. For easy identification and evaluation, the soft copy should bear the name of SDO, name of resource speaker, and the topics/titles of video lectures.
9. The resolution for video lectures is from 720p up to 1080p and the file extension is .mp4.
10. Naming convention of files on submission of video lectures is **Division Learning Modalities/Strategies & Resource Assigned.mp4**  
e.g. Aurora\_DepEdCommons.mp4

#### **EVALUATION CRITERIA**

The Evaluation Committee for Video Lectures will use the following criteria:

<b>Criteria</b>	<b>Description</b>	<b>Percentage</b>
A. Personality, Voice, Platform Behavior, Gestures, Audio-Visual Clarity	Has pleasing personality, proper attire, good voice quality, observance of proper behavior, and use of appropriate gestures	10%
B. Knowledge and Level of Confidence and Competence	Has adequate knowledge, mastery about the topic, and projects acceptable level of confidence	40%
C. Methodology and Materials Used	Refers to the use of appropriate strategies, graphic organizers, slide decks, IMs, techniques including IT applications	20%
D. Relevance, Content, and Coverage	Covers adequate content and shows relatedness to the topic	30 %
<b>TOTAL</b>		<b>100%</b>



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(Enclosure No. 2 to Regional Memorandum No. 106, s. 2020)

**SCHEDULE OF ACTIVITIES**

<b>Activity</b>	<b>Timeline</b>	<b>Persons/Office Involved</b>
A. Orientation and Preparation of Video Lectures	May 11-22, 2020	SDO Evaluation Committee (ASDS, CID Chief, SGOD Chief, SEPS-HR) NEAP3 Facilitators & Other Potential Resource Speakers
B. Submission of Video Lectures to Regional Office	May 25, 2020	RO3 Evaluation Committee (HRDD, CLMD, QAD, FTAD Chiefs/Representative)
C. Evaluation & Consolidation of Video Lectures	May 26-29, 2020	RO3 Evaluation Committee (HRDD, CLMD, QAD, FTAD Chiefs/Representative, & ICTU)
D. Pilot Test/Utilization of Video Lecture	June 1-5, 2020	RO3 Evaluation Committee Chiefs of Functional Divisions and Unit/Section Heads SDO Evaluation Committee
E. Finalization, Consolidation, and Distribution of Soft Copies of Video Lectures to SDOs	June 8-11, 2020	RO3 Evaluation Committee (HRDD, CLMD, QAD, FTAD Chiefs/Representative, & ICTU)
E. Online Seminar for SDOs & Schools •Batch I: Education Program Supervisors & Public Schools District Supervisors  •Batch 2: School Heads, Head Teachers & Classroom Teachers  •Batch 3: Parents/Guardians (Teachers-At-Home)	June 15-30, 2020  July 1-31, 2020  August 3-14, 2020	ASDS, CID Chief, SGOD Chief, & SEPS-HR HRDD & NEAP3 Facilitators  CID Chief, SGOD Chief, EPSvrs, PSDSs SEPS-HR NEAP3 Facilitators  EPSvrs, PSDSs School Heads NEAP3 Facilitators



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**Department of Education**  
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(Enclosure No. 3 to Regional Memorandum No. 106, s. 2020)

**LIST OF CERTIFIED NEAP3 FACILITATORS**

***BATCH 1 (May 15-18, 2018 @ Crown Regency Residences, Guadalupe, Cebu City)***

<b>NAME</b>	<b>POSITION</b>	<b>DIVISION</b>
1. HERMES VARGAS	PRINCIPAL	ANGELES CITY
2. JANE P. VALENCIA	EPS	PAMPANGA
3. EVER M. SAMSON	EPS	CABANATUAN CITY
4. JAY M. LAMPA	PRINCIPAL	PAMPANGA
5. ARMANDO C. YUTUC	PSDS	ANGELES CITY
6. ARIEL D. GARCIA	PSDS	PAMPANGA
7. JOEY R. CABIGAO	PRINCIPAL	MALOLOS CITY
8. MARICHELLE M. MERCULIO	PRINCIPAL	SCIENCE CITY OF MUNOZ
9. RODEL D. LINTAG	EPS	SAN FERNANDO CITY
10. JIJI REGALA	PRINCIPAL	PAMPANGA
11. EMILY F. SARMIENTO	EPS	ANGELES CITY
12. RAMILO C. CRUZ	EPS	MEYCAUAYAN CITY
13. ISAGANI H. LOPEZ	EPS	TARLAC CITY
14. LIEZL DE JESUS	OIC, EPS	SAN FERNANDO CITY
15. RODERICK A. TADEO	EPS	OLONGAPO CITY
16. RUBILITA L. SAN PEDRO	EPS	GAPAN
17. LAMBERTO F. GAMUROT	EPS	TARLAC PROVINCE
18. LILIA VALDEZ	PRINCIPAL	PAMPANGA
19. MARIA VICTORIA VIVO	PRINCIPAL	MALOLOS CITY



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Certificate No. AJA17-0077



Republic of the Philippines  
**Department of Education**  
REGION III-CENTRAL LUZON

**BATCH 2 (January 23, 2020 at EUROTEL Hotel, Makati City)**

<b>NAME</b>	<b>POSITION</b>	<b>DIVISION</b>
1. MARCO RHONEL EUSEBIO	OIC, ASST PRINCIPAL	MALOLOS CITY
2. JOEY QUIZON	PSDS	TARLAC PROVINCE
3. RODERICK C. RIVERA	PSDS	TARLAC PROVINCE
4. WILLET PEREZ	PRINCIPAL	PAMPANGA
5. ROSALINE M. TUBLE	PRINCIPAL	PAMPANGA
6. IMELDA GOZUN	PRINCIPAL	ANGELES CITY
7. NOEL BACANI	PRINCIPAL	PAMPANGA
8. ELMER DAYRIT	PRINCIPAL	ANGELES CITY
9. JOCELYN BALUYUT	PRINCIPAL	PAMPANGA
10. ADRIAN P. TAMAYO	MT I	ANGELES CITY
11. JEFFREY G. DELA CRUZ	MT I	PAMPANGA
12. ELIZER Y. CALMA	HT VI	ANGELES CITY
13. BERNABETH B. MANIO	PSDS	PAMPANGA
14. JOSE CARLO L. TONGOL	HT III	PAMPANGA
15. RICHARD U. AYSON	PRINCIPAL I	ANGELES CITY
16. ARIEL T. PEREZ	PRINCIPAL I	ANGELES CITY
17. CAZARINA L. DAVID	PRINCIPAL I	ANGELES CITY

**REMINDER:**

- Certified NEAP3 facilitators are given preference as video lecturers; however, other NEAP facilitators who are not yet certified may also be tapped in making a video lecture depending on the result of the evaluation by the SDO Evaluation Committee.

