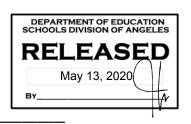


Republic of the Philippines

Department of Education Region III SCHOOLS DIVISION OF ANGELES CITY



May 8, 2020

DIVISIONMEMORANDUM No. _114__ s. 2020

GUIDELINES ON DEPED PROFESSIONAL DEVELOPMENT PROGRAMS FOR TEACHERS AND SCHOOL LEADERS

To: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, School Governance and Operations Division
Heads of Public Elementary and Secondary Schools

- 1. SDO-Angeles City strongly supports the goal of the Department of Education on the continuous up-skilling and re-skilling of teachers and school leaders towards better learning outcomes.
- 2. In view of this, the following guidelines on DepEd professional development programs for teachers and school leaders are attached for reference and guidance:
 - **DO No. 001 s. 2020** Guidelines for NEAP Recognition on Professional Development Programs and Courses for Teachers and School Leaders
 - **DM. No. 048 s. 2020** Call for Submission of Proposals to the National Educators Academy of the Philippines for the 2020 Professional Development Programs and Courses (Batch 1)
 - **DM. No. 050 s. 2020** DepEd Professional Development Priorities for Teachers and School Leaders for 2020-2023
- 3. Similarly, all concerned personnel are requested to submit their proposed priority professional development programs for NEAP recognition using the attached template via email at sgod.hrd@depedangelescity.com on or before **May 20, 2020.**
- 4. Immediate and wide dissemination of the contents of this Memorandum is earnestly desired

MA. IRELYN P. TAMAYO PhD, CESE

Assistant Schools Division Superintendent
Officer -in- Charge

Office of the Schools Division Superintendent



Address: Jesus Street, Pulungbulu, Angeles City

Telephone No. (045) 322-4101







Republic of the Philippines

Department of Education

Region III SCHOOLS DIVISION OF ANGELES CITY

Template for the Professional Development Program or Course for Teachers and School Leaders

(DO No. 001, s.2020. - Guidelines for NEAP Recognition on Professional Development Programs and Courses for Teachers and School Leaders)

A. Informa	ation about the Applicant: (Program Prop	onent)
Name of the Proponent:		
	osition:	
	Email Address: Contact Number:	
	of the Program or the Course	
l.	Title of the Program/ Course	
III.	Program / Course Description	
	Professional Development Priorities_	
V.	Professional Standards Covered (PPST, Pl	PSH, PPSS domain/s, strand/s, indicator/s)
VI.	Target Participants Profile	· ·
	Career Stage	
	Grade Level	
	Learning Area	
VII.	Number of hours	_
VIII.	List of Resource Persons / Learning Facilita	tors supported with CV's
IX.	Modality (Formal Learning possibly with job relationship and discussion based and other	embedded learning (JEL), Learning Action Cell (LAC), rs.
X.	Delivery Platform – (online, face to face and	I blended delivery)
XI.	Indicative date of Implementation	
XII.	Professional Regulation Commission Progr	am Accreditation Number (if Applicable)
C. Progra	m Course	
I. Objective/s / or Outcome/s		
II. Detailed program or course matrix		
III. Modules or learning resources to be used		



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IV. Assessment Plan







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D. Program or Course Implementation Plan

- I. Schedule of Activities
- II. Budget Requirements
- III. Funding Source
- IV. Monitoring and Evaluation



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