

## Department of Education

Region III

## **DIVISION OF CITY SCHOOLS**

**Angeles City** 

Jesus Street, Pulungbulu, Angeles City Tel. No.: (045) 322- 4702 / Fax No.: (045) 887- 6099



October 10, 2017

RELEASED

OCT 10 2017

Dep ED Angeles City

No. 374 s. 2017

## 2017 REGIONAL MASS TRAINING OF SENIOR HIGH SCHOOL TEACHERS IN THE ACADEMIC SUBJECTS

To: Chief Curriculum Implementation Division
Education Program Supervisors
Heads of Secondary Schools, Integrated Schools and Senior High School
All other concerned

- Attached is Regional Memorandum No. 140 s. 2017 entitled 2017 Regional Mass Training of Senior High School Teachers in the Academic Subjects for newly-hired, untrained and Junior High School Teachers with subject loads in Senior High School.
- 2. Participants are required to register online via **deped.in/mtotshs2017** for confirmation on or before October 6, 2017.
- 3. Immediate dissemination of the contents of this Memorandum is earnestly desired.

LYN V. LANSANGAN Chief- SGOD

Officer In-Charge Office of the Schools Division Superintendent



## Republic of the Philippines

## DEPARTMENT OF EDUCATION REGION III

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Matalino St., D.M. Government Center, Maimpis, City of San Fernando (P) Website: <a href="www.deped.gov.ph/regions/region-iii">www.deped.gov.ph/regions/region-iii</a> <a href="mailto:region3@deped.gov.ph">xegion3@deped.gov.ph</a>
Telephone Numbers: (045) 598-8580 to 89 local 102 and 103

September 11, 2017

## REGIONAL MEMORANDUM

No. 140 s. 2017

To:

All Schools Division Superintendents

All Concerned

## 2017 REGIONAL MASS TRAINING OF SENIOR HIGH SCHOOL TEACHERS IN THE ACADEMIC SUBJECTS

- 1. The Department of Education-Region 3 will conduct the 2017 Regional Mass Training of Senior High School Teachers in the Academic Subjects for newly-hired, untrained and Junior High School Teachers with subject loads in Senior High School.
- 2. The objectives of this training are:
  - a. Provide teachers with concrete understanding of the curriculum frameworks, learning standards, and competencies, teaching plans and assessments;
  - b. Orient teachers of the different pedagogies relative to Senior High School; and
  - c. Design teaching plans per learning area as the final output of the training.
- 4. The participants to this training are the Senior High School Teachers in the different Academic Subjects, untrained SHS Teachers and Junior High School Teachers with subject loads in the Senior High School. Participants are required to register online via deped.in/mtotshs2017 for confirmation on or before October 6, 2017.
- 5. Below is the schedule and venue of the trainings:

Subject Group	Date	Proposed Venue
English A	Oct. 21-30, Nov. 4-5, 11-12, 18-19, 25-26, 2017	TBA
English B	Oct. 21-31, Nov. 4-5, 11-12, 2017	TBA
Filipino	Oct. 21-30, Nov. 4-5, 11-12, 18-19, 25-26, 2017	TBA
Math	Oct. 21-30, Nov. 4-5, 11-12, 18-19, 25-26, 2017	TBA
Science A,B, C	Oct. 21-30, Nov. 4-5, 11-12, 18-19, 25-26, 2017	TBA

ABM	Oct. 21-31, Nov. 4-5, 11-12, 2017	TBA
Social Science/Philosophy	Oct. 21-30, Nov. 4-5, 11-12, 18-19, 25-26, 2017	TBA
Information Tech. (IT)	Oct. 21-29, 2017	TBA
MAPEH	Oct. 21-29, 2017	TBA

- 6. Expenses relative to this training is charge to the 2017 HRTD Funds. Travel expenses of participants shall be charge against local funds subject to accounting rules and procedures.
- 7. The participants, trainers and management staff who will be involved in this trainings shall be **entitled to service credits** in accordance with DepEd Order No. 53, s. 2003 entitled *Updated Guidelines on Grant of Vacation Service Credits to Teachers*. On the other hand, non-teaching personnel shall be provided with Compensatory *Time-Off (CTO) per Civil Service Commission (CSC) and Department of Budget and Management (DBM) Joint Circular No.* 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.
- 8. For more information, all concerned may contact the **Chief of the Curriculum and Learning Management Division (CLMD)**, through the **Regional SHS Focal Person**, Department of Education-Region 3 at telephone no. (045)598-8580 loc. 108 or through email address: <a href="mailto:region3@deped.gov.ph">region3@deped.gov.ph</a>.
- 9. Attached are the list of participants and the training matrix per subject specializations.
- 10. Immediate dissemination of this Memorandum is desired.

MALCOLM S. GARMA, CESO V

Director III Officer-In-Charge Office of the Regional Director

clmd3

Enclosure No. 4E - Training Matrix of SHS MTOT on Academic Track

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Опри	6:00 pm	3;00-5;00	2:30-3:00	1:00-2:30	12:30 – 1:00	12:00 - 12:30	11:30-12:00	11:00 - 11:30	10: 00 – 11:00	9:30 – 10:00	9:00 – 9:30	8:30 - 9:00	8:00 – 8:30	Time
		pedagogies and learning assessment	Oral Communication, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching		Circi	IIINOH			Opening Program				Arrival	Day 1
		pedagogies and learning assessment	Oral Communication, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching			LUNCH	pedagogies and learning assessment	Quarter: Discussion on Critical Contents, its teaching	Oral Communication, 2 <sup>nd</sup>		Communication , 1 <sup>st</sup> quarter	Continuation of Oral		Day 2
		Return Demo on Oral  Communication		Demo Teaching on Oral Communication		LUNCH				Demo Teaching on Oral				Day 3
		assessment	Reading and Writing, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning				LONCH				Communication	Return Demo on Oral		Day 4
		Demo Teaching on Reading and Writing	Contents, its teaching pedagogies and learning assessment	Reading and Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical		LUNCH			assessment	Contents, its teaching pedagogies and learning	Quarter: Discussion on Critical	Booding and Writing 2nd		Day 5
						LUNCH				and Writing	Demo Teaching on Reading		Day 6	

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Output	6:00 pm	4:00 - 5:00	3:00 - 4:00	1:00 - 2:30 2:30 - 3:00	12:00 - 12:30 12:30 - 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:30 - 8:30 8:30 - 9:00 9:00 - 9:30	p
		Philippines and the World, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	pedagogies and learning assessment  21st Century literature from the	21st Century literature from the Philippines and the World, 1st Quarter: Discussion on Critical	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	21st Century literature from the Philippines and the	Day 7
			Demo Teaching on 21st century literature from the Philippines and the World		LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	21st Century literature from the Philippines and the	Day 8
			literature from the Philippines and the World	Botus Demo on 21st century	LUNCH	Return Demo on 21st century literature from the Philippines and the World	Demo Teaching on 21 <sup>st</sup> century literature from the Philippines and the World	Day 9
		Quarter Discussion on Critical Contents, its teaching pedagogies and learning assessment	assessment assessment  Practical Research 1, 2 <sup>nd</sup>	Practical Research 1, 1 <sup>st</sup> Quarter Discussion on Critical Contents, its teaching	LUNCH	g ling	Practical Research 1, 1 <sup>st</sup> Quarter Discussion on	Day 10
			Demo Teaching on Practical Research 1		LUNCH	Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter Discussion on	Day 11
			Return Demo on Practical Research 1		LUNCH	Return Demo on Practical Research 1	Demo Teaching on Practical Research 1	Day 12

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH A

Output	6:00 pm	3:00 - 4:00 4:00 - 5:00	1:00 - 2:30 2:30 - 3:00	12:00 – 12:30 12:30 – 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:30 - 8:30 8:30 - 9:00 9:00 - 9:30	Time
		English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	English for Academic and Professional Purposes 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	English for Academic and Professional Purposes 1st	Day 13
			Demo Teaching on English	LUNCH	Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	English for Academic and Professional Purposes 2 <sup>nd</sup>	Day 14
		Purposes	Return Demo on English for Academic and Professional	LUNCH	Return Demo on English for Academic and Professional Purposes	Demo Teaching on English for Academic and Professional Purposes	Day 15
		Entrepreneurship, English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, English for Academic and Professional Purposes 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, English for Academic and Professional Purposes 1 <sup>st</sup> Quarter:	Day 16
		Entrepreneurship	Demo Teaching on	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, English for Academic and Professional Purposes 2 <sup>nd</sup> Quarter:	Day 17
		Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 18

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

6:00 pm	4:00 – 5:00		331-4-36	2:30 - 3:00	1:00 - 2:30	12:00 – 12:30 12:30 – 1:00	11:30 - 12:00	10:00 - 11:00	9:30 – 10:00	9:00 – 9:30	8:30 - 9:00	8:00 – 8:30	line
			assessment	Creative Writing, 1st Quarter: Discussion on Critical Contents, its		LUNCH		Opening Program					Day 1
			assessment	Creative Writing, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning		LUNCH	Creative writing, 2 — Quarter.  Discussion on Critical Contents, its teaching pedagogies and learning assessment	Croating Writing 2nd Onarter:	assessment assessment	Discussion on Critical Contents, its	Creative Writing, 1 <sup>st</sup> Quarter:		Day 2
	Demo Teaching on Creative Writing ter: arning Return Demo on Creative Writing					LUNCH			Demo Teaching on Creative Writing				Day 3
	Creative Nonfiction, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						LUNCH	itive Writing					
LUNCH  Creative Nonfiction, 2nd Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment  Demo Teaching on Creative Nonfiction								assessment	Creative Nonfiction, 2nd Quarter: Discussion on Critical Contents, its teaching pedagogies and learning				Day 5

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

Output	6:00 pm	4:00 - 5:00	3:00 - 4:00	1:00 - 2:30 2:30 - 3:00	12:30 – 1:00	12:00 – 12:30	11:30-12:00	9:30 - 10:00 10: 00 - 11:00 11:00 - 11:30	8:00 - 8:30 8:30 - 9:00 9:00 - 9:30	Time
			Nonfiction	Demo Teaching on Creative		Demo Teaching on Creative	Day 6			
		Practical Research 1, 2nd Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LONCH			Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 1 <sup>st</sup> Quarter:	Day 7
10 11 11 11 11 11 11 11 11 11 11 11 11 1			Research 1	Demo Teaching on Practical	TO COMPANY			teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter:	Day 8
				Return Teaching on Practical Research 1		LOWIN .		Return Teaching on Practical Research 1	Demo Teaching on Practical Research 1	Day 9
		Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Inquiries, Investigations and Immersion, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		IUNCH		pedagogies and learning assessment	Inquiries, Investigations and Immersion, 1st Quarter: Discussion	Day 10

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ENGLISH B

Output	6:00 pm	4:00 -5:00	3:00 - 4:00	1:00 - 2:30 2:30 - 3:00	12:00 – 12:30 12:30 – 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:00 - 8:30 8:30 - 9:00 9:00 - 9:30	To the second se
			Investigations and Immersion	Demo Teaching on Inquiries,	LUNCH	on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	Day 11
				Return Demo on Inquiries, Investigations and Immersion	LUNCH	Return Demo on Inquiries, Investigations and Immersion	Demo Teaching on Inquiries, Investigations and Immersion	Day 12
		Entrepreneurship, 2 <sup>na</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter:	Day 13
			Entrepreneurship	Demo Teaching on	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	Day 14
		Closing Program		Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 15

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR FILIPINO

Output	6:00 pm	3:00 - 5:00	2:30-3:00	1:00 - 2:30	12:30 - 1:00	12:00 - 12:30	11:30 – 12:00	11:00 – 11:30	10:00-11:00	9:30 — 10:00	9:00 - 9:30	8:30 - 9:00	8:00-8:30	Time
		and learning assessment	Wika at Kulturang Filipino, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies	Komunikasyon at Pananaliksik sa	CNC			Cpelling Friogram						Day 1
		and learning assessment	Wika at Kulturang Filipino, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies	Komunikasyon at Pananaliksik sa	FOINCE	HJINCH	Contents, its teaching pedagogies and learning assessment	Wika at Kulturang Filipino, 2 <sup>nd</sup>	Vomunikasyon at Pananaliksiksa	and learning assessment	Quarter: Discussion on Critical Contents, its teaching pedagogies	Wika at Kulturang Filipino, 1st	Komunikasyon at Pananaliksik sa	Day 2
		at Pananaliksik sa Wika at Kulturang Filipino	Demo Teaching on Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino		LUNCH			sa Wika at Kulturang Filipino	Demo Teaching on Komunikasyon at Pananaliksik				Day 3	
		earning assessment	Pananaliksik, 1st. Quarter: Discussion on Critical Contents, its teaching pedagogies and	Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa			LUNCH			sa Wika at Kulturang Filipino	Komunikasyon at Pananaliksik	Return Demo on		Day 4
		Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment Demo Teaching on Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik				LUNCH		assessment	Contents, its teaching pedagogies and learning	Pananaliksik, 2 <sup>nd</sup> Quarter: Discussion on Critical	Ibang Teksto Tungo sa	Pagbasa at Pagsusuri ng Iba't		Day 5
			Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	Return Demo on Pagbasa at			LUNCH			Tungo sa Pananaliksik	Pagsusuri ng Iba't Ibang Teksto	Days Touching on Daghaga at		Day 6

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR FILIPINO

6:00 pm	4:00 – 5:00	3:00-4:00	2:30 – 3:00	1:00 – 2:30	12:30 – 1:00	12:00 — 12:30	11:30 – 12:00	10:00-11:00	9:30 – 10:00	9:00 - 9:30 9:00 - 9:30	Time
	Cuarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Filipino sa Piling Larang, 2 <sup>nd</sup>	Contents, its teaching pedagogies and learning assessment	Filipino sa Piling Larang, 1 <sup>st</sup> Quarter: Discussion on Critical	LOWER			pedagogies and learning assessment	Contents, its teaching	Filipino sa Piling Larang, 1st	Day 7
		Piling Larang	Demo Teaching on Filipino sa			HOMILI		Contents, its teaching pedagogies and learning assessment	Filipino sa Piling Larang, 2""  Quarter: Discussion on Critical		Day 8
			Return Demo on Filipino sa Piling Larang			LUNCH.	Piling Larang	Return Demo on Filipino sa		Demo Teaching on Filipino sa Piling Larang	Day 9
	teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	Contents, its teaching pedagogies and learning assessment	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical		LUNCH		pedagogies and learning assessment	Quarter: Discussion on Critical Contents, its teaching	Practical Research 1, 1 <sup>st</sup>	Day 10
		g  Demo Teaching on Practical  Research 1  arter: tts, its				LUNCH		dssessifierit	teaching pedagogies and learning	Practical Research 1, 2 <sup>nd</sup> Quarter:	Day 11
			Return Demo on Practical Research 1			LUNCH	TO COLOR	Return Demo on Practical		Demo Teaching on Practical Research 1	Day 12

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR FILIPINO

Output	6:00 pm	3:00-4:00 4:00-5:00	1:00-2:30 2:30-3:00	12:00 - 12:30 12:30 - 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:00 - 8:30 8:30 - 9:00 9:00 - 9:30	12				
		Malikhaing Pagsulat, 2 <sup>nd</sup> Quarter:  – Discussion on Critical Contents, its teaching pedagogies and learning assessment	Malikhaing Pagsulat, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Malikhaing Pagsulat, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment						
		Pagsulat	Demo Teaching on Malikhaing	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Malikhaing Dagsulat 2 <sup>nd</sup> Quarter:	Day 14				
			Return Demo on Malikhaing Pagsulat	LUNCH	Return Demo on Malikhaing Pagsulat	Demo Teaching on Malikhaing Pagsulat	Day 15				
	est i	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter:	Day 16				
	100 mm		Demo Teaching on	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	Day 17				
		Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 18				

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MAPEH

Output	6:00 pm	3:00 - 4:00 4:00 - 5:00	2:30 - 3:00	1:00-2:30	12:30 - 1:00	12:00 - 12:30	11:30-12:00	11:00-11:30	10:00-11:00	9:30 – 10:00	9:00 - 9:30	8:30 – 9:00	8:00 – 8:30	Time
			Contemporary Philippine Arts from the Regions, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		LUNCH				Opening Program					Day 1
			Contemporary Philippine Arts from the Regions, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		FONCH		pedagogies and learning assessment	Regions, 2 <sup>nd</sup> Quarter: Discussion on	Contemporary Philippine Arts from the		Critical Contents, its teaching pedagogies and learning assessment	Regions, 1st Quarter: Discussion on	Contemporary Philippine Arts from the Regions, 1st Quarter: Discussion on	
		Philippine Arts from the Regions	Return Demo on Contemporary	Demo Teaching on Contemporary Philippine Arts from the Regions	CONCO				Philippine Arts from the Regions	Demo Teaching on Contemporary				Day 3
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Education and Health, 1 <sup>st</sup>			CNCH				Philippine Arts from the Regions	Return Demo on Contemporary		Day 4
		Demo Teaching on Physical Education and Health	assessment	Physical Education and Health, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning		LUNCH			and learning assessment	Quarter: Discussion on Critical	Physical Education and Health, 2 <sup>nd</sup>		May Name of the Control of the Contr	Day 5

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR MAPEH

Output	6:00 pm	4:00-5:00	3:00-4:00	2:30 — 3:00	1:00 – 2:30	12:30 – 1:00	12:00 – 12:30	11:30-12:00	11:00 – 11:30	10:00-11:00	9:30 — 10:00	9:00 — 9:30	8:30 - 9:00	8:00 – 8:30	Time
			Health	Return Demo on Physical Education and				HONNI			Health	Demo Teaching on Physical Education and			Day 6
		learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and	learning assessment	Entrepreneurship, 1st Quarter: Discussion on	LONCH				learning assessment	Critical Contents, its teaching pedagogies and	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on			Day 7
				Demo Teaching on Entrepreneurship		FORCE				Return Demo on Filipino sa Piling Larang	on Critical Contents, its teaching	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion			Day 8
			Closing Program	Keturn Demo on Entrepreneuship			E N				Return Demo on Entrepreneurship				Day 9

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Ouput	6:00 pm	3:00 - 5:00	2:30-3:00	1:00-2:30	12:30-1:00	12:00 – 12:30	11:30-12:00	11:00 - 11:30	10:00-11:00	9:30 – 10:00	9:00 — 9:30	8:30 – 9:00	8:00 – 8:30	Ting.c
	36		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Earth and Life Science, 1st Quarter:	LUNCH			0	Opening Program					Day 1
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Earth and Life Science, 2 <sup>nd</sup>	LUNCH		contents, its teaching pedagogies and learning assessment	Cuarter: Discussion on Critical			teaching pedagogies and learning assessment	Earth and Life Science, 1st Quarter: Discussion on Critical Contents, its		Day 2
		of C	Return Demo on Earth and Life	Demo Teaching on Earth and Life Science	LUNCH				Life Science	Demo Teaching on Earth and				Day 3
			teaching pedagogies and learning assessment	Earth Science, 1st Quarter: Discussion on Critical Contents, its			LUNCH				Science			Day 4
		Demo Teaching on Earth Science	assessment	Earth Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	CNCH				learning assessment	Discussion on Critical Contents, its teaching pedagogies and	Earth Science, 1 <sup>st</sup> Quarter:			Day 5
			Return Demo on Earth Science				LUNCH				Demo Teaching on Earth Science			Day 6

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Output	6:00 pm	3:00 - 4:00 4:00 - 5:00	1:00 – 2:30 2:30 – 3:00	12:00 – 12:30 12:30 – 1:00	9:30 - 10:00 10: 00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:00 – 8:30 8:30 – 9:00 9:00 – 9:30	Time
		Physical Science, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Science, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Science, 1 <sup>st</sup> Quarter:	Дау 7
			Demo Teaching on Physical Science	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physical Science 2nd Quarter:	Day 8
			Return Demo on Physical Science	LUNCH	Return Demo on Physical Science	Demo Teaching on Physical Science	Day 9
		Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Immersion, 1° Qualiter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	Day 10
			Demo Teaching on Inquiries, Investigations and Immersion	LUNCH	Immersion, 2 <sup>rd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	Day 11
			Return Demo on Inquiries, Investigations and Immersion	LUNCH	Return Demo on Inquiries, Investigations and Immersion	Demo Teaching on Inquiries, Investigations and Immersion	Day 12

## 5 EACHERS FOR ACADEMIC - TRAINING MATRIX FOR SCIENCE A

Output	6:00 pm	3:00 - 4:00 4:00 - 5:00	1:00 - 2:30 2:30 - 3:00	12:00 - 12:30 12:30 - 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:00 – 8:30 8:30 – 9:00 9:00 – 9:30	And the second s
		Disaster Readiness and Risk Reduction, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disaster Readiness and Risk Reduction, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disaster Readiness and Risk Reduction, 1 <sup>st</sup> Ouarter:	Day 18
			Demo Teaching on Disaster Readiness and Risk Reduction	LUNCH	Reduction, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disaster Readiness and Risk	Day 14
			Return Demo on Disaster Readiness and Risk Reduction	LUNCH	Return Demo on Disaster Readiness and Risk Reduction	Demo Teaching on Disaster Readiness and Risk Reduction	Day 15
		Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter:	Day 16
			Demo Teaching on Entrepreneurship	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	Day 17
		Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 18

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Output	6:00 pm	3:00 — 5:00	2:30 — 3:00	1:00 – 2:30	12:30 – 1:00	12:00 - 12:30	11:30-12:00	11:00-11:30	10:00-11:00	9:30 – 10:00	9:00 - 9:30	8:30-9:00	8:00 – 8:30	i e
			Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Biology 1, 1 <sup>st</sup> Quarter:	LUNCH			(pc	Opposition of the control of the con					Day 1
			Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Biology 1, 2 <sup>nd</sup> Quarter:	LUNCH		eacning pedagogies and rearning assessment	General Biology 1, 2" Quarter: Discussion on Critical Contents, its			teaching pedagogies and learning assessment	Discussion on Critical Contents, its	) 	Day 2
			Return Demo on General Biology 1	Demo Teaching on General Biology 1	LUNCH				Biology 1	Demo Teaching on General				Day 3
			teaching pedagogies and learning assessment	General Biology 2, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its			LUNCH				Biology 1	Botton Demo on General		Day 4
		Demo Teaching on General Biology 2	assessment	General Biology 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	LONCH				pedagogies and learning assessment	Contents, its teaching	General Biology 2, 2 <sup>nd</sup> Quarter: Discussion on Critical			Day 5
			Return Demo on General Biology 2				LUNCH			z Vaoinia	Demo Teaching on General			Day 6

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6:00 pm	4:00-5:00	3:00 - 4:00	2:30 – 3:00	1:00 – 2:30	12:30 – 1:00	12:00 - 12:30	11:30-12:00	11:00 - 11:30	10:00 - 11:00	9:30 - 10:00	9:00 – 9:30	8:30 - 9:00	8:00 - 8:30		
	teaching pedagogies and learning assessment	General Chemistry 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	Contents, its teaching pedagogies and learning assessment	General Chemistry 1, 1 <sup>st</sup> Quarter: Discussion on Critical				assessment	pedagogies and learning	Contents, its teaching	General Chemistry 1, 1 Ouarter: Discussion on Critical	2		Day 7	
		Cnemistry 1	Demo Teaching on General			UNCH			teaching pedagogies and learning	Discussion on Critical Contents, its	General Chemistry 1, 2 <sup>nd</sup> Ouarter:			Day &	
			Return Demo on General Chemistry 1			LUNCH		Return Demo on General Chemistry 1				Chemistry 1	Domo Tooching on General	Day 9	ט ייטיט בויילוני
	teaching pedagogies and learning assessment	Practical Research 2, 2 <sup>nd</sup> Quarter:  Discussion on Critical Contents, its	Contents, its teaching pedagogies and learning assessment	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical		LUNCH		assessment	pedagogies and learning	Contents its teaching	Practical Research 2, 1 <sup>st</sup>			Day 10	
		Book of the second of the seco	Demo Teaching on Practical			LUNCH			teaching pedagogies and learning assessment	Discussion on Critical Contents, its	Practical Research 2, 2 <sup>nd</sup> Quarter:			Jay II	MANUAL MAN
		2	Return Demo on Inquiries, Practical Research 2			LUNCH		Practical Research 2				Research 2	Demo Teaching on Practical	Shyuz	TENGE SOLVEN CHENCE B

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3.50		Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	Day 13
35.			Demo Teaching on Inquiries,	LUNCH	Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	Day 14
			Return Demo on Disaster Inquiries, Investigations and Immersion	LUNCH	Return Demo on Inquiries, Investigations and Immersion	Demo Teaching on Inquiries, Investigations and Immersion	Day 15
		Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter:	Day 16
			Demo Teaching on Entrepreneurship	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	Day 17
		Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 18

Output	6:00 pm	3:00 - 5:00	2:30-3:00	1:00 – 2:30	12:30 - 1:00	12:90-12:30	11:30-12:00	11:00 -11:30	10: 00 - 11:00	9:30 - 10:00	9.00	8.30 - 9.00	8:00 - 8:30	energy death one one one one
			Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Chemistry 2, 1st Quarter:	LUNCH			H CONTRACTOR	Opening Program					Day 1
			Discussion on Critical Contents, its teaching pedagogies and learning assessment	General Chemistry 2, 2 <sup>nd</sup> Quarter:	LONCI		assessment	Discussion on Critical Contents, its			teaching pedagogies and learning assessment	Discussion on Critical Contents, its		Day 2
		Channay 4	Return Demo on General	Demo Teaching on General Chemistry 2	FORCE	HOMILI			Chemistry 2	Demo Teaching on General				Day 3
			pedagogies and learning assessment	Physics 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching			LUNCH				Chemistry 2	Bottom Domo on General		Day 4
		Demo Teaching on General Biology 2	assessment	Physics 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching		LUNCH		The second secon	learning assessment	its teaching pedagogies and	Physics 1, 2 <sup>nd</sup> Quarter:			Day 5
			Physics 1				LUNCH				Demo Teaching on			Day 6

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		Physics 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Physics 2, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	its teaching pedagogies and learning assessment	Physics 2, 1st Quarter: Discussion on Critical Contents,	
		Physics 2	Demo Teaching on	LUNCH	pedagogies and learning assessment	Physics 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching	
			Return Demo on Physics 2	LUNCH	Return Demo on Physics 2	Demo Teaching on Physics 2	
		Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 2, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Contents, its teaching pedagogies and learning assessment	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical	
		Nescolul A	Demo Teaching on Practical	LUNCH	teaching pedagogies and learning assessment	Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	
		345	Return Demo on Inquiries, Practical Research 2	LUNCH	Return Demo on Inquiries, Practical Research 2	Demo Teaching on Practical Research 2	

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATKIN FOR PHYSICS/CHEMISTRY

Output	6:00 pm	3:00 - 4:00 4:00 - 5:00	1:00 - 2:30 2:30 - 3:00	12:00 – 12:30 12:30 – 1:00	9:30 - 10:00 10:00 - 11:00 11:00 - 11:30 11:30 - 12:00	8:30 - 9:00 8:30 - 9:00 9:00 - 9:30	
		Inquiries, Investigations and Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and Immersion, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	
			Demo Teaching on Inquiries,	LUNCH	Immersion, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Inquiries, Investigations and	
			Return Demo on Disaster Inquiries, Investigations and Immersion	LUNCH	Return Demo on Inquiries, Investigations and Immersion	Demo Teaching on Inquiries, Investigations and Immersion	
		Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter:	
			Demo Teaching on	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	
		Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	

## SEVIC - PAINING FATRIX FOR PHILO/SOCIAL SCIENCE.

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Output	6:00 pm	3:00 – 5:00	2:50 - 3:00	1:00-2:30	12:30-1:00	12:00 – 12:30	.11:30 – 12:00	11:00 - 11:30	10: 00 – 11:00	9:30 – 10:00	9:00-9:30	8:30-9:00	8:00 – 8:30	ne
			Discussion on Critical Contents, its teaching pedagogies and learning assessment	Introduction to Philosophy of the Human Person. 1st Quarter:	LONCH			0	Opening Program					Jay 1
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Introduction to Philosophy of the Human Person, 2 <sup>nd</sup>	FORCE	HOMILI	teaching pedagogies and learning assessment	Human Person, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	Introduction to Philosophy of the	assessincin	teaching pedagogies and learning	Human Person, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its	Introduction to Philosophy of the	Day Z
		Person	Return Demo on Introduction to Philosophy of the Human	Demo Teaching on Introduction to Philosophy of the Human Person		LUNCH			Person	Demo Teaching on Introduction to Philosophy of the Human				
			pedagogies and learning assessment	Personal Development, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching			LUNCH				to Philosophy of the Human  Person	Return Demo on Introduction		
		Demo Teaching on General Biology 2	pedagogies and learning assessment	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching		LUNCH			assessment	Contents, its teaching	Personal Development, 2 <sup>nd</sup> Quarter: Discussion on Critical			
			Personal Development	Reference Company			LUNCH			Personal Development	Demo Teaching on			

100 – 8:30  Personal Development, 1st Personal Development, 2nd Onarter: Discussion on Critical	Demo Teaching on Personal Development	n Personal Introduction to World Religions and Belief Systems,	V V	Introduction to World Religions and Belief Systems,	Demo Teaching on Introduction to World Religions and Belief Systems
9:30 – 10:00 Contents, its teaching Contents, its teaching Contents, its teaching Contents, its teaching pedagogies and learning assessment  11:30 – 12:00 Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	on Critical ching sarning Return Demo on t			2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Introduction to World Religions and Belief Systems
12:30 – 12:30 LUNCH	LUNCH	LUNCH	¥	LUNCH	LUNCH
1:00 – 2:30  Personal Development, 1 <sup>st</sup> Quarter: Discussion on Critical  Contents, its teaching pedagogies and learning assessment	Return Demo on Personal Development	Introduction to World Religions and Belief Systems, to on its teaching pedagogies and popment learning assessment	to World elief Systems, dagogies and sessment	Demo Teaching on	Return Demo on Introduction to World Religions and Belief Systems
Demo Teaching on  Personal Development, 2 <sup>nd</sup> Personal Development Onarter: Discussion on Critical	g on pment	Introduction to World Religions and Belief Systems,	n to World	Introduction to World Religions and Belief Systems	
Contents, its teaching pedagogies and learning assessment		2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning	iscussion on s, its teaching nd learning		
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	Practical Research 1, 2nd Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Contents, its teaching pedagogies and learning assessment	Practical Research 1, 1st Quarter: Discussion on Critical	e k
	Research 1	Demo Teaching on Practical	LUNCH	Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Practical Research 1, 2 <sup>nd</sup>	
		Return Demo on Practical Research 1	LUNCH	Return Demo on Practical Research 1	Demo Teaching on Practical Research 1	
	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter:	
	Entrepreneurship	Demo Teaching on	LUNCH	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	
	Closing Program	Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	

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Output	6:00 pm	3:00 – 5:00	2:30-3:00	1:00-2:30	12:30 - 1:00	12:00 - 12:30	11:30-12:00	11:00 – 11:30	10: 00 – 11:00	9:30 – 10:00	0 2 3 1	**************************************	95.8-00.8		11 CM
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning	National Add	LUNCH			Upening Program						The state of the s	
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Coord Mathematic 2nd	LUNCH		teaching pedagogies and learning assessment	General Mathematics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its		assessment	Discussion on Critical Contents, its teaching pedagogies and learning	General Mathematics, 1st Quarter:			
		to General Mathematics	Return Demo on Introduction	Demo Teaching on Introduction to General Mathematics	LONCH				Introduction to General Mathematics	Demo Teaching on				R	ACADEN C
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Statistics and Probability, 1st			LUNCH			to General Mathematics	Return Demo on Introduction				RAINING MATRIX
		Demo Teaching on Statistics and Probability	Contents, its teaching pedagogies and learning assessment	Statistics and Probability, 2 <sup>nd</sup> Quarter: Discussion on Critical	CONC				pedagogies and learning	Quarter: Discussion on Critical Contents, its teaching	Statistics and Probability, 2 <sup>nd</sup>				
			Return Demo on Statistics and Probability				LUNCH			Statistics and Probability	, ,				THEMATICS

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		Practical Research 2, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Contents, its teaching pedagogies and learning assessment	Practical Research 2, 1 <sup>st</sup> Quarter: Discussion on Critical	LUNCH	assessment	Contents, its teaching pedagogies and learning	Practical Research 2, 1 <sup>st</sup>	
		Practical Research 2			LUNCH	pedagogies and learning assessment	Quarter: Discussion on Critical Contents, its teaching	Practical Research 2, 2 <sup>nd</sup>	
		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Pre-Calculus, 1 <sup>st</sup> Quarter:	Return Demo on Practical Research 2	LUNCH	Return Demo on Practical Research 2		Demo Teaching on Practical Research 2	
		Pre-Calculus, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	pedagogies and learning assessment	Pre-Calculus, its teaching	LUNCH		assessment	Pre-Calculus, 1st Quarter: Discussion on Critical Contents, its teaching	
		Calculus	Demo Teaching on Pre-		LUNCH	assessment	Contents, its teaching nedagogies and learning	Pre-Calculus, 2 <sup>nd</sup> Quarter:	**
		End of Day		Return Demo on Pre-Calculus	LUNCH	Return Demo on Pre-Calculus		Demo Teaching on Pre- Calculus	

## TO THE STATE OF ACADEMIC

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Output	6:00 pm	4:00-5:00	3:00 — 4:00	2:30-3:00	1:00-2:30	12:30 – 1:00	12:00 – 12:30	11:30 – 12:00	11:00 - 11:30	9:30 - 10:00	9:08-9-20	8:30 - 9:00	539-8:30	
		Contents, its teaching pedagogies and learning assessment	Basic Calculus, 2 <sup>nd</sup> Quarter: Discussion on Critical	Contents, its teaching pedagogies and learning assessment	Basic Calculus, 1 <sup>st</sup> Quarter: Discussion on Critical	LOWER			assessment	Contents, its teaching	Basic Calculus, 1 <sup>st</sup> Quarter:  Discussion on Critical	· - - - )		
			Calculus	Demo Teaching on Basic		Civel	HOMEL		pedagogies and learning assessment	Discussion on Critical Contents, its teaching	Basic Calculus, 2 <sup>nd</sup> Quarter:			1966
				Return Demo on Basic Calculus		r Control	HOWILI		Return Demo on Practical Research 1			Demo Teaching on Basic Calculus	•	
		Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion on Critical	Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical		IINCH	Service of the servic	pedagogies and learning assessment	Contents, its teaching	Entrepreneurship, 1 <sup>st</sup> Quarter:			
			Entrepreneurship	Demo Teaching on			UNCH		pedagogies and learning assessment	Contents, its teaching	Entrepreneurship, 2 <sup>nd</sup>			
		Closing Program		Entrepreneurship	Return Demo on		LUNCH		Return Demo on Entrepreneurship			Entrepreneurship	Topphing on	

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		Day 2	Day 3	Day 4	Day's	Day 6
8:00 - 8:30 8:00 - 8:30		Philippine Politics and Governance, 1 <sup>st</sup> Quarter:		,		
0.15-1016		Discussion on Critical Contents, its teaching pedagogies and learning		to Philippine Politics and	Community Engagement, Solidarity and Citizenship, 2 <sup>nd</sup>	Demo Teaching on
20.00		assessment	Demo Teaching on	Governance	Quarter: Discussion on Critical	Community Engagement, Solidarity and Citizenship
0.00-11:00	Opposing Drogram	Philippine Politics and	Politics and Governance		pedagogies and learning	
1:00-11:30	Control of the contro	Governance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its			assessment	
[1:30 – 12:00]		teaching pedagogies and learning assessment		LUNCH		
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	LUNCH	LUNCH	LUNCH		LUNCH	
12:39 - 1:00						
1:00 - 2:30			Demo Teaching on Introduction to Philippine Politics and Governance	Community Engagement,	Community Engagement, Solidarity and Citizenship, 2 <sup>nd</sup> Quarter: Discussion on Critical	
2:30 - 3:00	Philippine Politics and Governance, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Philippine Politics and Governance, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Introduction	Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Contents, its teaching pedagogies and learning assessment	Return Demo on Community Engagement, Solidarity and Citizenship
	icariiig assessinent	icallillig assessificit	to Philippine Politics and Governance		Demo Teaching on Community	
3:00 - 5:00					Engagement, Solidarity and Citizenship	
6:00 pm						
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Output	6:00 pm	4:00 – 5:00	3:00 - 4:00	2:30 - 3;00	1:00 - 2:30	12:00 – 12:30 12:30 – 1:00	11:30 - 12:00		9.00-000	
		Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Disciplines and Ideas in the Applied Social Sciences, 2 <sup>nd</sup>	teaching pedagogies and learning assessment	Disciplines and Ideas in the Applied Social Sciences, its	LUNCH	pedagogies and learning assessment	Quarter: Discussion on Critical Contents, its teaching	Disciplines and Ideas in the Applied Social Sciences, 1st	
			and Ideas in the Applied Social Sciences	Demo Teaching on Disciplines		LUNCH	pedagogies and learning assessment	Quarter: Discussion on Critical	Disciplines and Ideas in the Applied Social Sciences, 2 <sup>nd</sup>	14
				Return Demo on Disciplines and Ideas in the Applied Social Sciences		LUNCH	Return Demo on Disciplines and Ideas in the Applied Social Sciences		Demo Teaching on Disciplines and Ideas in the Applied Social Sciences	
		Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup>	Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 1st Quarter: Discussion on Critical	LUNCH	pedagogies and learning assessment	Contents, its teaching	Entrepreneurship, 1 <sup>st</sup> Quarter:	
			Entrepreneurship	Demo Teaching on		LUNCH	pedagogies and learning assessment	Quarter: Discussion on Critical Contents, its teaching	Entrepreneurship, 2 <sup>nd</sup>	
		Closing Program		Entrepreneurship	D	LUNCH	Return Demo on Entrepreneurship		Demo Teaching on Entrepreneurship	

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· · · · · · · · · · · · · · · · · · ·	のなる かい 南田の大田の の 神田		
学 語 日 日 日 名 名 名 日 日 名 名 の	一人人一大 一大 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一		
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学 議 四年 日本 日本 日本 日本 日本	一大学 ない 即 ある 大学 の 神 は かけ		
學 情 四十年 在 以 公 司 司 名 本 司 和	一大學 教育 不不不 不 不 不 不 不 不 不 不 不 不 不 不 不 不 不 不		
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大 語 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	二、大量 然間 即用 多经元 多路 即 被 按 好 经		
· · · · · · · · · · · · · · · · · · ·	一、大学 ない 中での 一、 の の の の の の の の の の の の の の の の の の		
が 語 四 日本 は 20 日 日 本 本 日 の 日 本	一、大学 ない 中のない のの では はなな はない		
· · · · · · · · · · · · · · · · · · ·	一、火管 然の 即 ある 湯の 物 神 神 神 十 情報 4 日		
が 語 日 日 日 日 日 日 日 日 日 日 日 日 日 日	二、大学 がの 中にのなるので 中はなけ になる 既		
が は 日 日 日 日 日 日 日 日 日 日 日 日 日 日	三、の前、然の間にのがあるのは、神経は、世界と話		
が 語 四 日本	一人 一		
學 議 四 母 在 以 公 司 名 在 在 四 日 在 日	一人有 然的 即用的玩物 物 经被决计量的 題 的		
が 語 四 日本 は 200 日 日本 日	一人有事 學的 即 在 多光病 多學 節 经 被 并 经 等 4 題 前		
の 語 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	一人教教教育 即以不然不 多路 即被放开 经营业 医一次		
が 語 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	一人有意 好的 即 那 多 不 多 都 都 被 被 中 性 原 4 題 一 於 本		
學 語 四日 日本 以公司 司 名 在 日本 日 在 月 日 日	1. 《 · · · · · · · · · · · · · · · · · ·		
が 語 日本	一人就 然為 即在 多語 多路 即 在 我 中 是 我 中 是	は、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本の	
の 語 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	一年一年一日十二日十二日日日日日日日日日日日日日日日日日日日日日日日日日日日日日		
學 情 四 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	一人有意 多門 即即 多次 多路 即 被 被 有 经有 是 一題 一次 中 經 五	は同じのというないというないのである。	
が 請 田 日本ののの 日本ののの日本 日本の日本の	一人就 好的 即用 "我不好你 都被被打 经营业 題 我 中国的		
少 語 四 日本	一人意义的 即用的经历人的 即用放出情况之 題 经一定的人		
· · · · · · · · · · · · · · · · · · ·	一人就以為一樣的人為一樣的人為一樣的人		
少 語 四日 日本	一人就 然的 情味的情報 學 神经 经开始的 題 我一班的人们	は同は、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本のは、日本の	
學 語 四年日本公司 四年 日本日本日本日 日本日本	一人就 然的 即以 多語 人物 即以 我不是我 是 我 一定 我人们	出版社 「	
學 議 四十一日本公司 司 多年日本日本日本日 日本日本日本日本	一人就然的 即即是不 多外面 经营业的 医 的一种 医一种		
學 法 四十二年 在 以 公司 司 名 人 司 四 司 司 司 司 司 司 司 司 司	人名英格兰 非正常经常 医神经神经 经营业 医一种 医一种 医一种		
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学 語 四十年本の公司 ちなるか 日本 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日 日	不言 一种 一方 一		
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						6:00 pm
Y	Demo Teaching on Business Ethics and Social Responsibility		Economics	assessment	assessment	3:00-5:00
Return Demo on Business Ethics and Social Responsibility	Contents, its teaching pedagogies and learning assessment	Discussion on Critical Contents, its teaching pedagogies and learning assessment	Return Demo on Applied	Applied Economics, 2 Quarter: Discussion on Critical Contents, its teaching pedagogies and learning	Applied Economics, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning	2:30-3:00
	Business Ethics and Social Responsibility, 2 <sup>nd</sup> Quarter: Discussion on Critical	Business Ethics and Social Responsibility, 1 <sup>st</sup> Quarter:	Demo Teaching on Applied Economics	To some one and		1:00-2:30
	LUNCH		LUNCH	LUNCH	LUNCH	12:00 - 12:30 12:30 - 1:00
LUNCH		LUNCH		teaching pedagogies and learning assessment		11:30 - 12:00
	pedagogies and learning assessment		Economics	Applied Economics, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	Opening Program	
Demo Teaching on Business Ethics and Social Responsibility	Business Ethics and Social Responsibility, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching	Return Demo on Applied Economics	Demo Teaching on Introduction to Applied	Applied Economics, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment		8:30 - 9:30 8:30 - 9:30
	5					
					ø	

Output	6:00 pm	4800 – 5800	3;00-4:00	2:30 – 3:00	1:00 - 2:30	12:00 - 12:30 12:30 - 1:00	11:30 - 12:00	10:00 - 11:00		02.0	
100		Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Organization and Management, 2 <sup>nd</sup>	Contents, its teaching pedagogies and learning assessment	Organization and Management, 1st	LUNCH		Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Organization and Management, 1 <sup>st</sup>		
			Demo Teaching on Organization and Management			LUNCH		Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Organization and Management, 2 <sup>nd</sup>		
				Return Demo on Organization and Management		LUNCH	Organization and Management	Return Demo on	Demo Teaching on Organization and Management		
		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Drinciples of Marketing 2nd Ollarter	pedagogies and learning assessment	Principles of Marketing, its teaching	LUNCH		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Principles of Marketing, 1 <sup>st</sup> Quarter:		
			Marketing	Demo Teaching on Principles of		LUNCH		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Principles of Marketing, 2 <sup>nd</sup> Quarter:		

Output	6:00 pm	4:00-5:00	3:00 – 4:00	2:30-3:00	1:00-2:30	12:00 – 12:30 12:30 – 1:00	10:00-11:00 11:00-11:30 11:30-12:00	0.001-0.00	
				Return Demo on Principles of Marketing		LUNCH	Return Demo on Principles of Marketing	Demo Teaching on Principles of Marketing	***
		on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion	and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on	LUNCH	Entrepreneurship, 1° Qualiter, Discussion of Critical Contents, its teaching pedagogies and learning assessment		
				Demo Teaching on Entrepreneurship		LUNCH	on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter: Discussion	
			Closing Program		Return Demo on Entrepreneurship	LUNCH	Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	

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Output	6:00 pm	3:00-5:00	2;30-3:00	1:00 – 2:30	12:30 — 1:00	12:00 – 12:30	TI.30 = 12:00	11-00 13-00	11:00 – 11:30	10:00-11:00	9.39 - 30.00		00:6 - 0		
		and learning assessment	Fundamentals of Accountancy, Business and Management 1, 1st Quarter: Discussion on Critical Contents, its teaching pedagogies			LUNCH				Opening Program					
		and carries accounts.	Business and Management 1, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies	Fundamentals of Accountancy		LUNCH		teaching pedagogies and learning assessment	Discussion on Critical Contents, its	Fundamentals of Accountancy, Business		teaching pedagogies and learning assessment	Discussion on Critical Contents, its	Fundamentals of Accountancy, Business	
		Management 1	Return Demo on Fundamentals of	Demo Teaching on Fundamentals of Accountancy, Business and Management 1		LUNCH				Management 1	Accountancy, Business and	Demo Teaching on Fundamentals of			
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Fundamentals of Accountancy, Business and Management 2, 1st					LUNCH			Management 1	Accountancy, Business and		
		Accountancy, Business and Management 2	and learning assessment	Fundamentals of Accountancy, Business and Management 2, 2 <sup>nd</sup> Quarter: Discussion on Critical		LUNCH				and learning assessment	Contents, its teaching pedagogies	Business and Management 2, 2  Quarter: Discussion on Critical	Fundamentals of Accountancy,		

# MASS TRAINING OF TEACHERS FOR ACADEMIC - TRAINING MATRIX FOR ACCOUNTANCY

Output	6:00 pm	4:00 – 5:00	3:00-4:00	2:30 – 3:00	1:00-2:30	12:30-1:00	12:00 – 12:30	11:30 – 12:00	11:00-11:30	10: 93 - 11:00	9:30 — 10:00	9:00-9:30	8.30 - 9:00	8:00 – 8:30	Time
				Business and Management 2	Return Demo on			LUNCH			Business and Management 2	Fundamentals of Accountancy,	Demo Teaching on		Day 6
		teaching pedagogies and learning assessment	Business Math, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents, its	teaching pedagogies and learning assessment	Business Math, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its	UNCH				teaching pedagogies and learning assessment	Discussion on Critical Contents, its	Business Math, 1 <sup>st</sup> Quarter:			Day 7
			Business Math	Demo Teaching on	UNCH			assessment	teaching pedagogies and learning	Business Math, 2" Quarter:  Discussion on Critical Contents: its	The state of the s			Day 8	
				Return Demo on Business Math		LONCH	Return Demo on Business Math					Demo Teaching on Business Math			Day 9
		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Business Finance, 2 <sup>nd</sup> Quarter:	pedagogies and learning assessment	Rusiness Finance its teaching	E			assessment	teaching pedagogies and learning	Discussion on Critical Contents, its	444			Day 10

# MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR ACCOUNTANCY

Output	6:00 pm	4:00 – 5:00	3:00 – 4:00	2:30 — 3:00	1:00-2:30	12:30 – 1:00	12:00 – 12:30	9:30-10:00 10:00-11:00 11:00-11:30 11:30-12:00	8:00 – 8:30 8:30 – 9:00 9:00 – 9:30	Time
A Control of the Cont				Demo Teaching on Business Finance		LUNCH		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Business Finance, 2 <sup>nd</sup> Quarter:	Day 11
				Return Demo on Business Finance		LONCH		Return Demo on Business Finance	Demo Teaching on Business Finance	Day 12
		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship, 2 <sup>nd</sup> Quarter:	teaching pedagogies and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter:	LUNCH		Discussion on Critical Contents, its teaching pedagogies and learning assessment	· Entrepreneurship, 1st Quarter:	Day 13
			المراقبة الم	Demo Teaching on Fotrepreneurshin		LUNCH		Discussion on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship. 2 <sup>nd</sup> Ouarter:	Day 14
		Closing Program		Return Demo on Entrepreneurship		LUNCH		Return Demo on Entrepreneurship	Demo Teaching on Entrepreneurship	Day 15

## MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR IT

Output	6:00 pm	3:00 5:00	2:30-3:00	1:00-2:30	12:30-1:00	12:00 – 12:30	11:30 12:00	11:00-11:30	10: 00 – 11:00	9:30-10:00	9:00 – 9:30	8:30 - 9:00	8:00-8:30	Time
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Empowerment Technologies, 1st	LONCH			6	Opening Program					∌ay 1
			Quarter: Discussion on Critical Contents, its teaching pedagogies and learning assessment	Empowerment Technologies, 2 <sup>nd</sup>	FONCH		its teaching pedagogies and learning assessment	Empowerment Technologies, 2 <sup>nd</sup> Quarter: Discussion on Critical Contents,			its teaching pedagogies and learning assessment	Empowerment Technologies, 1 <sup>st</sup> Quarter: Discussion on Critical Contents,		Day 2
		Technologies	Return Demo on Empowerment	Demo Teaching on Empowerment Technologies	LUNCH				Technologies	Demo Teaching on Empowerment				Day 3
			Contents, its teaching pedagogies and learning assessment	Media and Information Literacy, 1 <sup>st</sup> Quarter: Discussion on Critical			LUNCH				Return Demo on Empowerment Technologies			Day 4
		Demo Teaching on Media and Information Literacy	contents, its teaching pedagogies and learning assessment	Media and Information Literacy, 2 <sup>nd</sup> Quarter: Discussion on Critical	LUNCH				and learning assessment	Quarter: Discussion on Critical	Media and Information Literacy, 2 <sup>nd</sup>			Day 5

## MASS TRAINING OF TEACHERS FOR ACADEMIC- TRAINING MATRIX FOR IT

Output	6:00 pm	4:00 – 5:00	3:00-4:00	2:30 – 3:00 Fu	1:00 - 2:30	12:30 – 1:00	12:00 – 12:30	11:30 – 12:00	11:00 – 11:30	10:00-11:00	9:30 – 10:00	9:00 – 9:30	8:30 – 9:00	8:00 – 8:30		Time
			Management 2	Return Demo on Fundamentals of Accountancy, Business and				LUNCH			Media and Information Literacy	Demo Teaching on				рау 6
		on Critical Contents, its teaching pedagogies and learning assessment	Entrepreneurship. 2 <sup>nd</sup> Ouarter: Discussion	and learning assessment	Entrepreneurship, 1 <sup>st</sup> Quarter: Discussion on Critical Contents, its teaching pedagogies		DOILD	HJMIII				and learning assessment	Critical Contents, its teaching pedagogies	1		Day 7
				Demo Teaching on Entrepreneurship			LONG!					and learning assessment	on Critical Contents, its teaching pedagogies			Day 8
		Closing Program			Return Demo on Entrepreneurship					Return Demo on Entrepreneurship				being reaching on threptened slib	Domo Too	Day 9